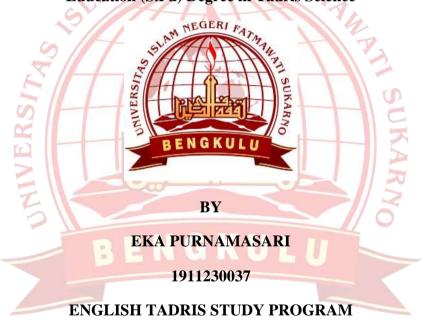
AN ANALYSIS OF POLITENESS VALUES IN SPOKEN LANGUAGE IN ENGLISH LEARNING ACTIVITIES BASED ON BROWN AND LEVINSON THEORY AT CLASS IX B STUDENTS OF SMPN 24 BENGKULU CITY

THESIS

Submitted to the Faculty of Tarbiyah and Tadris Fatmawati Sukarno State Islamic University (UINFAS) Bengkulu To Fulfill the Requirements for Obtaining a Bachelor of Education (S.Pd) Degree in Tadris Science



FACULTY OF TARBIYAH AND TADRIS

FATMAWATI SUKARNO BENGKULU STATE ISLAMIC UNIVERSITY



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MOTTO

Adalah baik untuk merayakan kesuksesan tapi hal yang lebih penting adalah untuk mengambil pelajaran dari kegagalan



DEDICATION

Bismillahirrahmaanirrahim

In the name of Allah SWT, the most gracious and merciful, All praise and gratitude to Him who has given strength and patience to finish this thesis, Shalawat and Salam to our prophet Muhammad SAW, Family and Friends.

This thesis is dedicated to:

- ❖ My beloved parents, my father (Zakaria) and my mother (Asmawati) who always pray me and could reach the successful. I do love you
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- Thanks for my friends in Class A English Study Program Asrama Putri
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I hereby sincerely state that the thesis titled "An Analysis of Politeness Values in Spoken Language in English Learning Activities Based on Brown and Levinson Theory at Class IXB Students of SMPN 24 Bengkulu City" is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and reffered in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic

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SURAT PERNYATAAN

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English Learning Activities Based on Brown and Levinson

Theory at Class IXB SMPN 24 Bengkulu City

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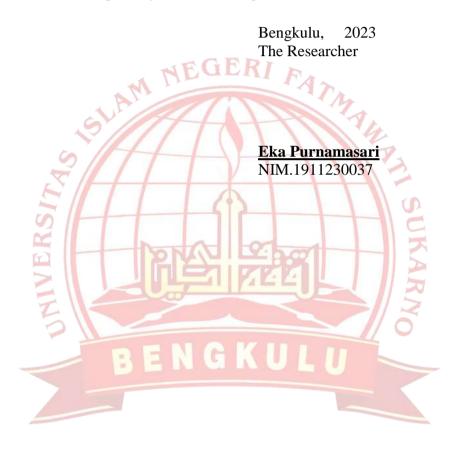
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The author also realizes that there are still many shortcomings in writing this thesis, therefore criticism and suggestions are highly expected. Hopefully this thesis is useful for writers, especially for readers in general.



ABSTRACT

Eka Purnamasari. 2022. An Analysis of Politeness Values in Spoken Language in English Learning Activities Based on BROWN and Levinson Theory at Class IXB Students SMPN 24 Bengkulu City. thesis. English Study Program, Islamic Education and Tadris Faculty.

Supervisors: 1) Edi Ansyah, M.Pd, 2) Dedi Efrizal, S.Pd

It was found that students' understanding of politeness for class IXB students at SMPN 24 Bengkulu City was still lacking. Therefore, the purpose of this study was to determine the effectiveness of student interaction when participating in class learning activities using the politeness theory of Brown and Levinson which had never been applied before. This study uses a qualitative method. Data processing techniques, namely by way of observation, interviews and Documentation. The population in this study were all 21 students in class IXB at SMPN 24 Bengkulu City. From a population of 15 students taken as a sample. Each of the 15 students one by one takes the interview test. Data analysis is based on the results of observations while conducting research on class IXB students in participating in the process of learning activities in class using the politeness principle from Brown and Levinson's theory. It can be concluded that students have the influence of student effectiveness in using the politeness principle from Brown and Levinson's theory when participating in the learning process of class IXB students of SMPN 24 Bengkulu City.

Keywords: Politeness Values, Brown and Levinson Theory

ABSTRAK

Eka Purnamasari. 2022. An Analysis Politeness Values in Spoken Language in English Learning Activities Based on BROWN and Levinson Theory at Class IXB Students SMPN 24 Bengkulu City. Thesis. English Study Program, Islamic Education and Tadris Faculty.

Pembimbing: 1) Edi Ansyah, M.Pd, 2) Dedi Efrizal, S.Pd

Temukan bahwa pemahaman siswa tentang kesantunan siswa kelas IXB di SMPN 24 Kota Bengkulu masih cukup kurang. Oleh karena itu, tujuan dari penelitian ini adalah untuk mengetahui keafektifan interaksi siswa pada saat mengikuti kegiatan proses belajar di kelas menggunakan teori kesantunan dari Brown dan Levinson yang belum pernah diterapkan sebelumnya. Penelitian ini menggunakan metode kualitatif. Teknik pengolahan data yaitu dengan cara observasi, dan wawancara. Populasi di penelitian ini adalah semua siswa kelas IXB SMPN 24 Kota Bengkulu yang berjumlah 21 siswa. Dari populasi 15 siswa diambil sebagai sampel. Setiap orangdari 15 siswa satu per satu mengikuti tes wawancara. Analisis data berdasarkan hasil pengamatan selama melakukan penelitian terhadap siswa kelas IXB dalam mengikuti proses kegiatan pembalajaran di kelas dengan menggunakan prinsip kesantunan dari teori Brown dan Levinson. Hal tersebut dapat disimpulkan bahwa siswa adanya pengaruh keafektifan siswa dalam menggunakan prinsip kesantunan dari teori Brown dan levinson pada saat mengikuti proses kegiatan belajar siswa kelas IXB SMPN 24 Kota Bengkulu.

Kata Kunci: Politeness Values, Brown and Levinson Theory

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