CHAPTER I

INTRODUCTION

A. Background of Study

Mastering a foreign language is very important. Since the time of the Prophet Muhammad, the importance of understanding foreign languages has been emphasized. It is recorded in the hadith of HR. Ahmad

لِعَالِمِنَا وَيَعْرِفْ صَغِيرَنَا، وَيَرْحَمْ كَبِيرَنَا، يُجِلَّ لَمْ مَنْ مِنَّا لَيْسَ

"Li'aaliminnaa Waya'rif syaghiraa, Wayarham khabiiro, Yujilla lam mamminaaa Laitsa" Artinya: Tidak termasuk golongan kami orang yang tidak memuliakan yang lebih tua dan menyayangi yang lebih muda serta yang tidak mengerti (hak) orang yang berilmu (agar diutamakan pandangannya).

Abu Dawud and At-Turmuzi that Zaid bin Thabit was ordered to learn Hebrew because the Prophet wanted to send a letter and finally not less than half a month Zaid bin Thabit had mastered it. Hebrew. The Prophet's

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companion from the revelator narrated, "After I got the hang of it and the Prophet wanted to send a letter to the Jews, then I wrote it for them, and if I sent a letter to the Prophet I would read it to him. "In hadith teaches that mastery of a foreign language English is very important and even becomes an urgent need for Muslims considering the need for foreign languages for various things in today's modern world. (Judge, 2017).

According David Ausabel dalam Brown (1997) pada Jurnal Um. Surabaya (2016), English is one of the important foreign languages that need to be learned today. There are four skills that must be considered when learning English: reading, listening, speaking, and writing. One of the four skills is speaking. speaking skills are skills in producing currents of articulation sound systems to convey wishes, ideas, feelings and experiences to others. Speaking skill in English is a person's skill to convey his desires and thoughts to anyone verbally, however, speaking skills are difficult to develop if they

are not trained continuously and can be done with colleagues in the classroom, teachers and students. English teacher, or other teachers who can speak English. (Aiman Faiz,2020)

Chaer (2010: 14) Language becomes a medium both in interacting with other people and in expressing feelings and ideas. However, language has different politeness, it is influenced by where a person lives. The value of politeness is now very much needed in building relationships between humans so that they can respect each other. As a means of communication, language has a function in connecting the human mind. The use of polite language as a communication tool should also be considered between speakers and speaker partners to determine a person's level of politeness, for example age distance, social distance, situation and time, place and purpose of speech. That is, the context of language use needs to be considered.

The importance of politeness in language today needs special attention, especially in today's condition that society is moving in a more advanced and modern direction. Of course, this has an impact on the order of cultural values, including the way a person communicates with politeness in his language. The language currently used by teenagers seems to signal the loss of the order of ethical values in language. Eastern culture that has become a pride has begin to erode and it is not impossible that it will disappear from the Indonesian people if it is not anticipated early.

With the conditions described above, of course at this time education in this case schools are required to have the ability to educate and develop polite language ethics so that students can communicate better. The scope of education plays a major role in instilling the value of language politeness .

In the Regulation of the Minister of Education and Culture Number 81 A regarding the Implementation of the 2013 Curriculum, it is applied in Indonesian education if students are the center of learning and students have an active role in the teaching and learning process. In other words, students as learners are centered in learning activities. In the learning process, the teacher should understand what students do not need and what the teacher wants.

In the Indonesian language curriculum (K.2013), learning English is divided into several parts such as listening, reading, writing, and speaking. As a result, the discussion space between teachers and students about learning to read is very limited. Students have difficulty in concluding a reading material, many students do not understand the meaning of the text they read. Therefore, the teacher must create a discussion space with all students outside the school for hours and be able to carry out learning anywhere and anytime.

Study of politeness is Brown and Levinson (1977:61) in research Journal EJHA (European Journal of Humanities and Educational Advancements,2020:17), maintain that face is the public self-image that every member (of society) wants to claim for him self. For Brown and Levinson face consist of two related aspects; positive face and negative face. For both of these aspects of face , our essential needs are the same we want to people to like us and this impacts on our linguistic behavior. From the point of view of positive face , we want to receive acknowledgement from other that we are liked , accepted as part of a group and that our wants are understood by them. In the case of negative face, we want to independent and not have our actions imposed on by others. According to Brown and Levinson , these two basic face needs are satisfied by politeness strategies. In their everyday interaction, people be have as if these two basic face needs will be respected by others, however despite this assumption, people sometimes engage in

actions that threaten these two face needs, what Brown and Levinson refer to as face threatening acts.

In general, According to Bardovi and Vellenga (2014), interaction is an action that occurs as two or more objects that have an effect upon one another. An interaction is the collaborative exchange of thoughts, feelings or ideas between two or more people, resulting in a reciprocal effect on each other. in every interaction the speech partners will work together to keep each other's face. However, it is impossible for a conversation to take place without pressure or inclination from one party to (PHQJJDQJJX) or (PHQJDQFDP) the other party. An action, such as ordering, is a potential threat to the face of the person being ordered. Such speech acts by Brown and Levinson (1987) in Repository Software UGM (2017) are referred to as face-threatening speech acts (FTAs). If a speaker must perform an FTA, he or she must determine how it should be pronounced. According to Brown and Levinson, the first choice that must be taken is whether

the FTA should be carried out directly (on record) or indirectly (off record). If the chosen strategy is on record, speakers can do it directly without any action that serves to soften or reduce the FTA.

One of the problems found in students at school in speaking is during discussions. Discussion activities are an interaction between two or more people who have the aim of solving a problem by expressing ideas, ideas, and opinions about a problem. In learning activities that use the discussion method, there is the use of polite and non-polite languages to students in expressing their opinions. Therefore, in learning activities, it is necessary to have a correct and polite way of discussing the right choice of words when speaking so that the discussion process runs smoothly.

Based on observations at SMPN 24 Bengkulu City, it was found that the teaching and learning situation in the use of the discussion method contained some inappropriate language use in the process of teaching and

learning English in class IX B of SMPN 24 Bengkulu City.

In other problems caused by several factors. The first, lack of student motivation to participate in class learning. second, students consider learning English not very important, according to them learning English is less desirable because of differences in language pronunciation which makes students unable to interact properly with teachers or other students. Third, the pronunciation of English vocabulary can hinder the learning process in class. That is what causes a lack of politeness in class students in participating in class learning. Therefore, the researcher want to analysis The students' language politeness uses Brown and Levinson's theory with several component stages from Brown and Levinson's theory, among others, Face Threatening Act (FTA), FACE, Politeness Strategies (Bald on Record, Positive Politeness, Negative Politeness, Off-record), The principle of politeness (the maxim of wisdom, the maxim

of generosity, the maxim of praise and the maxim of sympathy).

Based on the background above, the researcher can find out whether the politeness of the students' oral language when participating in English learning is effective or not. That is why researcher delivers this study entitled the title "An Analysis Of Politeness Values In Spoken Language In English Learning Activities Based On Brown and Levinson Theory At Class IX B Students of SMPN 24 Bengkulu City"

B. Identification of the Problem

There several problems occurred with student ability to language politeness interactions English learning activities in class. First, in learning in class student still lack interaction with teacher, also in discussions their level of politeness in language is still lacking. Second, students are not polite when talking or interacting with other students, including talking to the teacher. Third, students ignore other students when students ask

questions in learning difficulties, and also students ignore the teachers when explaining the discussion material in class.

C. Limitation of the Research

This research focuses on the Analysis of Politeness Values In Spoken Language In English Learning Activities At Class IXB Students of SMPN 24 Bengkulu City based on Brown and Levinson Theory, Academic year 2022/2023

D. Research Questions

Above the research question are;

1. How are polite language used affects English learning activities in class interaction at IXB students at SMPN 24 Bengkulu City academic year 2022/2023?

2. How are polite language used and analysed based on Brown and Levinson Theory in the process of English learning at class IXB of SMPN 24 Bengkulu City academic year 2022/2023?

E. Research Objectives

The objective of this research is to find out the whether is any affect students who were learn by using of Politeness Values In Spoken Language In English Learning Activities at Class IXB Students of SMPN 24 Bengkulu City.

F. Benefits Research

The benefits that can be obtained from this research are:

1. Benefits Theoretical

    a) To add references to studies related to the value of politeness in the language of students at SMPN 24 Bengkulu City.

    b) As a reference and reference in similar research conducted in the future.

2. Benefits Practical

a) Benefits for schools, improving the quality of education in accordance with technological developments.

b) Benefits for teachers, to pay more attention to students considering the value of language politeness is very important in learning activities in class.

c) Benefits for researchers, being a lesson and fulfilling one of the requirements for obtaining a bachelor's degree in education.