

**THE EFFECTIVENESS OF USING EXTENSIVE  
READING APPROACH COMBINED WITH  
LITERATURE CIRCLE STRATEGY TOWARDS  
STUDENTS' READING ABILITY**

(Quasi-Experimental Research on Students of English  
Education Study Program at UINFAS Bengkulu Academic Year  
2022/2023)

**THESIS**

Submitted as a Partial Requirement for Degree of Bachelor of  
Education (S.Pd) in English Study of Program Tarbiyah and  
Tadris Faculty Fatmawati Sukarno State Islamic University of  
Bengkulu



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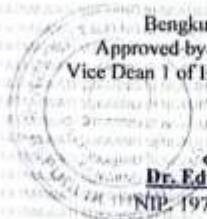
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**Motto**

*Life is not a bed of roses*





## DEDICATION

### **This thesis is dedicated to:**

1. Allah SWT for his blessing, His mercies, His Messenger and everything given to me.
2. My Special thanks to my beloved parents, mother (Neneng suriani) and father (Herianto), who became my greatest strength to complete my thesis who constantly always pray for me, always gives me spirit, support, and motivation, thanks for everything.
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pursuing my education until I understand that education is important than other interests

12. "I want to thank me for doing all this hard work. I want to thank me for having no days off. I want to thank me for never quitting. I want to thank me for always being a giver and trying to give more than I receive. I want to thank me for trying to do more right and wrong. I want to thank me for just being me at all times."



## ABSTRACT

**Esni Senvita, 2023** The Effectiveness Of Using Extensive Reading Approach Combined With Literature Circle Strategy Towards Students' Reading Ability (Quasi-Experimental Research On Students Of English Education Study Program At Uinfas Bengkulu Academic Year 2022/2023) Thesis of English Department. Tarbiyah and Tadris Faculty, UIN Fatmawati Sukarno Bengkulu.

### Advisors

1. Prof. Riswanto, Ph.D
2. Feny Martina, M.Pd

This study aims to determine whether there is effect of using Extensive Reading Approach Combined with Literature Circle Strategy on Students' Reading Ability. The research used Quantitative Approach with Quasi Exsperimental Design. The population of this research was the students of English Education Study Program at UINFAS Bengkulu academic years 2022/2023, 40 students were taken as sample. The sampling technique used in this research was purposive sampling. In this study, 6A 1 was used as an experimental class and 6C was used as an control class. The data were collected by using reading comprehension test. The data obtained were analyzed by using t-test formula. Based on the table p-output of Sig. (2-tailed) was  $0,000 < 0,05$  and t-count value was 4,260, while the t table's  $df = n - 2 = 40 - 2$  was 38. (2,024). Based on the t-distribution table's  $t_{\alpha = 0,025}$  value. It can be said that  $H_0$  was rejected and  $H_a$  was accepted. It means that  $H_0$  rejected and  $H_a$  accepted. It showed that there was effect of using Extensive Reading Approach combined with Literature Circle Strategy on students' reading ability.

**Keyword:** Reading Ability, Extensive Reading Approach, Literature Circle Strategy

## ABSTRAK

**Esni Senvita, 2023** Keefektifan Penggunaan Pendekatan Extensive Reading Dikombinasikan Dengan Strategi Literature Circle Terhadap Kemampuan Membaca Siswa (Penelitian Quasi Eksperimental Pada Mahasiswa Program Studi Pendidikan Bahasa Inggris Di Uinfas Bengkulu Tahun Pelajaran 2022/2023) Skripsi Jurusan Bahasa Inggris. Fakultas Tarbiyah dan Tadris, UIN Fatmawati Sukarno Bengkulu.

Pembimbing

1. Prof. Riswanto, Ph.D
2. Feny Martina, M.Pd

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh penggunaan Pendekatan Membaca Ekstensif yang dikombinasikan dengan Strategi Literature Circle terhadap Kemampuan Membaca Siswa. Penelitian ini menggunakan Pendekatan Kuantitatif dengan Quasi Exsperimental Design. Populasi penelitian ini adalah mahasiswa Program Studi Pendidikan Bahasa Inggris UINFAS Bengkulu tahun ajaran 2022/2023, diambil 40 mahasiswa sebagai sampel. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah purposive sampling. Dalam penelitian ini, 6A 1 digunakan sebagai kelas eksperimen dan 6C digunakan sebagai kelas kontrol. Pengumpulan data dilakukan dengan menggunakan tes pemahaman bacaan. Data yang diperoleh dianalisis dengan menggunakan rumus uji-t. Berdasarkan tabel p-output dari Sig. (2-tailed) adalah  $0,000 < 0,05$  dan nilai t-hitung adalah 4,260, sedangkan df tabel  $t = n-2 = 40-2$  adalah 38. (2,024). Berdasarkan nilai  $t_{\alpha=0,025}$  pada tabel distribusi-t. Dapat dikatakan  $H_0$  ditolak dan  $H_a$  diterima Artinya  $H_0$  ditolak dan  $H_a$  diterima. Hal ini menunjukkan bahwa ada pengaruh penggunaan Pendekatan Membaca Ekstensif yang dikombinasikan dengan Strategi Literature Circle terhadap kemampuan membaca siswa.

**Kata Kunci:** Kemampuan Membaca, Pendekatan Membaca Ekstensif, Strategi Literature Circle

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The researcher realizes that as an ordinary human being cannot be separated from mistake, this fact makes the researcher aware that without the help of various parties it may not be resolved properly. So, on this occasion, the researcher would like to thank:

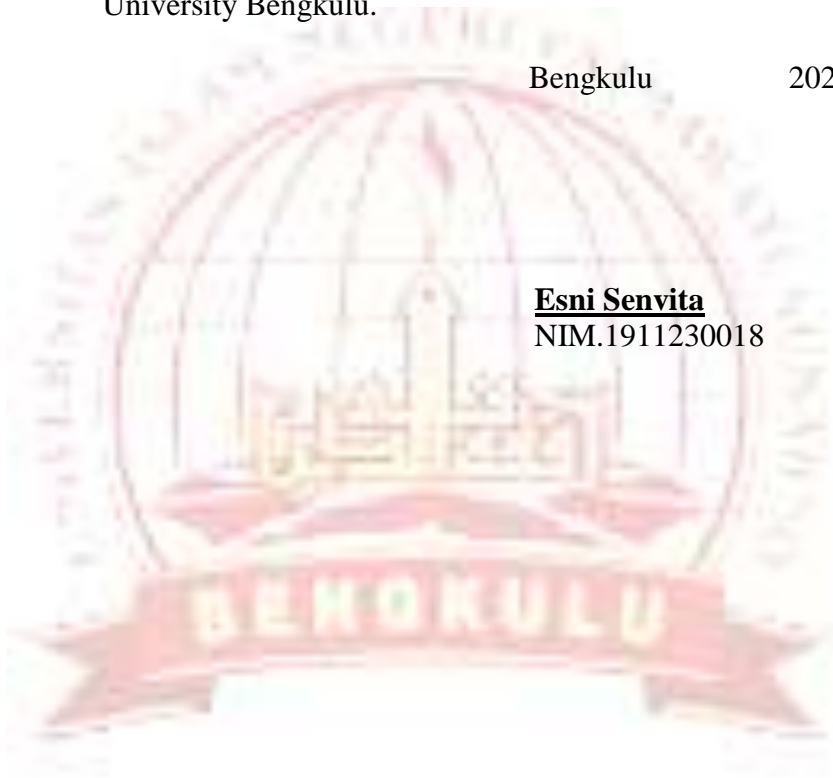
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2. Dr. Mus Mulyadi, M.Pd as Dean of the Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University Bengkulu

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Bengkulu 2023

**Esni Senvita**  
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