

**The Effectiveness of the Fishbone Method on Students
Writing Skills in Descriptive Text
(A Pre-experimental Study at Junior High School Student of SMP IT
Khairunnas in academic year 2022/2023)**

THESIS

Submitted as a Partial Requirements for the Degree of *Sarjana Pendidikan* (S. Pd)
in English Education Study Program Tarbiyah and Tadris Faculty UINFAS
Bengkulu



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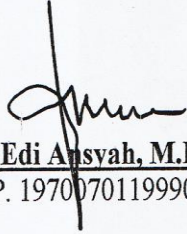
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MOTTO

“Memulai dengan Penuh Keyakinan, Menjalankan dengan Penuh Keikhlasan, Menyelesaikan dengan Penuh Kebahagiaan”

(Ikhsan Febriansyah)

"Starting with Confidence, Running with Sincerity, Finishing with Happiness"

(Ikhsan Febriansyah)



DEDICATIONS

In the name of Allah the beneficent and the merciful, the final project is dedicated to:

1. To my beloved parents, Mr. Muklizar and Mrs. Kamisa, always have love and respect for them. Thank you so much for your support, prayers and patience and your hard work to make my education successful. i love you so much!
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Ikhsan Febriansyah, 2023. The Effectiveness of the Fishbone Method on Students Writing Skills in Descriptive Text (A Pre-experimental Study at the Seven Junior High School Student of SMP IT Khairunnas in academic year 2022/2023).

ABSTRACT

Based on research conducted by researchers in class VIIA SMP IT Khairunnas. It was found that junior high school students there had difficulties in learning descriptive texts, especially on vocabulary, grammar, sentence structure in descriptive texts and the lack of students' interest in learning descriptive texts. Therefore researchers want to try a method that is a fishbone diagram. The researcher chose the fishbone method because the fishbone method has several advantages, namely students can find out what composition they want to write, students will find it easier to write descriptive text. The method used in this study is the pre-experimental method. The research design used in this study was a one group pretest posttest design. In this design, before being given treatment, the sample is first given a pretest (initial test) and at the end of the study the sample is given a posttest (final test). This design is used in accordance with the objectives to be achieved, It can be concluded that there is a significant effect of using the fishbone method in improving students' skills in writing descriptive text. In the discussion of the previous chapter, some conclusions were, After conducting research, collecting data, and analyzing it, the researchers found the results. The results of this study indicate that there is a statistically significant effect of the fishbone method in improving students' writing descriptive text skills at SMP IT Khairunnas Bengkulu City in the academic year 2022/2023. There are several reasons why the fishbone method is effective in improving the writing skills of class VIIA students at SMP IT Khairunnas. This shows an increase in student achievement after being given the fishbone method. The pre-test average value was 56.80 and in the post test the average value was 77.56. it can be concluded that by using the fishbone method the value of students increases.

Keywords : *Fishbone method, deskriptive teks*

Ikhsan Febriansyah, 2023. Keefektifan Metode Fishbone Terhadap Keterampilan Menulis Teks Deskriptif Siswa (Studi Pra-eksperimen pada Siswa SMP VII SMP IT Khairunnas Tahun Pelajaran 2022/2023).

ABSTRACT

Berdasarkan penelitian yang dilakukan peneliti di kelas VIIA SMP IT Khairunnas. Ditemukan bahwa siswa SMP di sana mengalami kesulitan dalam mempelajari teks deskriptif, terutama pada kosa kata, tata bahasa, struktur kalimat dalam teks deskriptif dan kurangnya minat siswa dalam mempelajari teks deskriptif. Oleh karena itu peneliti ingin mencoba suatu metode yaitu diagram tulang ikan. Peneliti memilih metode fishbone karena metode fishbone memiliki beberapa kelebihan yaitu siswa dapat mengetahui komposisi apa yang ingin mereka tulis, siswa akan lebih mudah dalam menulis teks deskriptif. Metode yang digunakan dalam penelitian ini adalah metode pra eksperimen. Desain penelitian yang digunakan dalam penelitian ini adalah one group pretest posttest design. Pada desain ini, sebelum diberikan perlakuan, sampel terlebih dahulu diberikan pretest (tes awal) dan pada akhir penelitian sampel diberikan posttest (tes akhir). Desain ini digunakan sesuai dengan tujuan yang ingin dicapai. Dapat disimpulkan bahwa terdapat pengaruh yang signifikan penggunaan metode fishbone dalam meningkatkan keterampilan siswa dalam menulis teks deskriptif. Pada pembahasan bab sebelumnya, beberapa kesimpulan adalah, Setelah melakukan penelitian, mengumpulkan data, dan menganalisisnya, peneliti menemukan hasilnya. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh yang signifikan secara statistik metode fishbone dalam meningkatkan keterampilan menulis teks deskriptif siswa di SMP IT Khairunnas Kota Bengkulu tahun ajaran 2022/2023. Terdapat beberapa alasan mengapa metode fishbone efektif dalam meningkatkan keterampilan menulis siswa kelas VIIA SMP IT Khairunnas. Hal ini menunjukkan adanya peningkatan prestasi belajar siswa setelah diberikan metode tulang ikan. Nilai rata-rata pre-test adalah 56,80 dan pada post-test nilai rata-rata adalah 77,56. dapat disimpulkan bahwa dengan menggunakan metode tulang ikan nilai siswa meningkat.

Kata kunci : metode Fishbone, teks deskripsi

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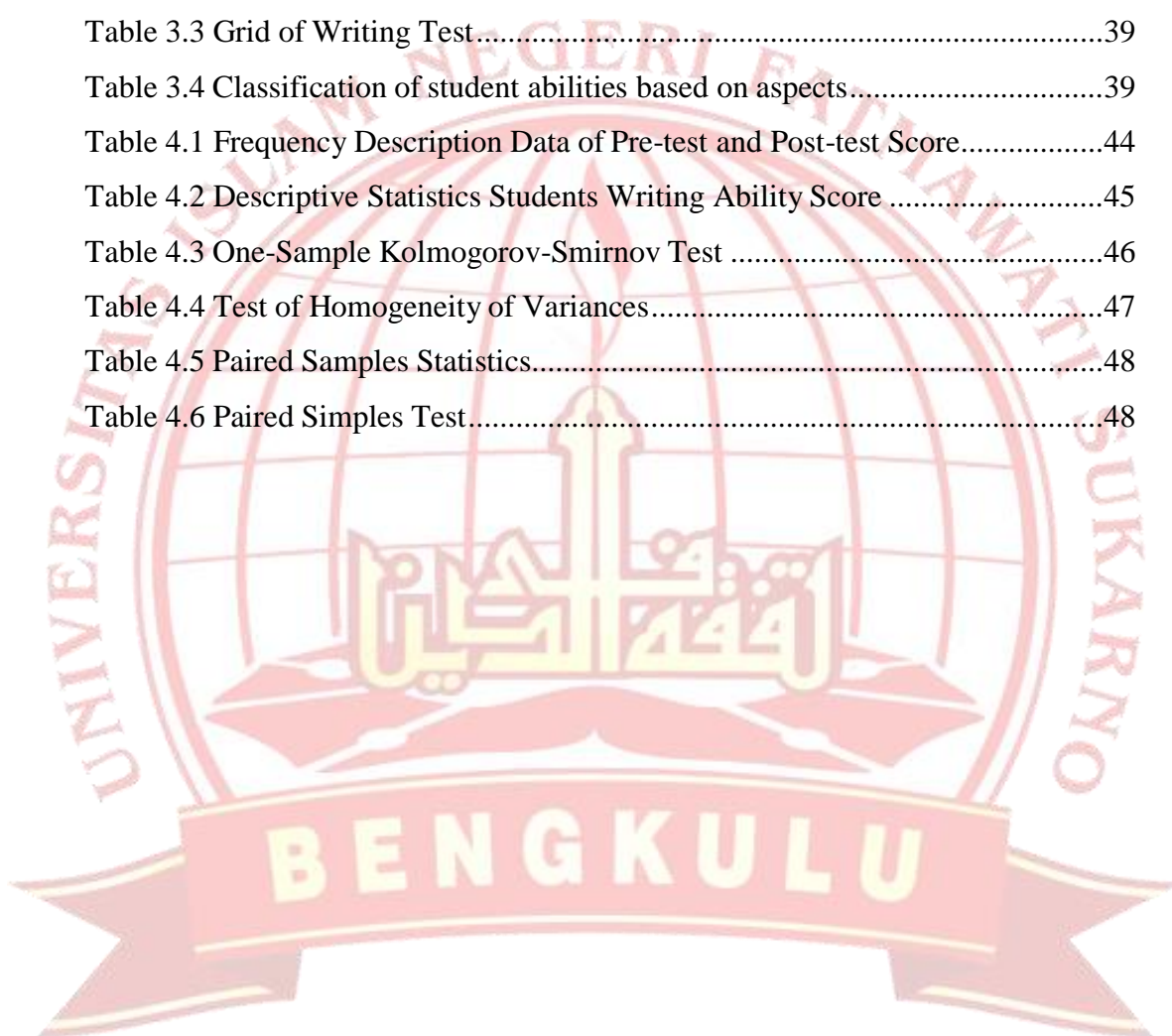
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