

**THE EFFECTIVENESS OF DIGITAL STORYTELLING
TO IMPROVE STUDENTS' SPEAKING ABILITY**
(Quasi-Experimental Research of Students' Eighth Grade at SMPN 4 Bengkulu City
Academic Year 2022/2023)

THESIS

Submitted as a partial requirements for the degree of
Sarjana pendidikan (S.Pd) in English
Education Study Program Tarbiyah and Tadris
Faculty UIN Fatmawati Sukarno Bengkulu



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2021/2022**



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RATIFICATION

This is to certify the thesis entitled **“THE EFFECTIVENESS OF DIGITAL STORYTELLING TO IMPROVE STUDENTS’ SPEAKING ABILITY(Quasy-Experimental Reseach Of Students’ Speaking Eighth Grade at SMP 4 Bengkulu city Academic YEAR 2022/2023”** by **Venny Febriani**, NIM: (1911230113) has been approved by the board of Thesis Examiners Examiners as the requirement for degree of *Sarjana Pendidikan* in English Education Program.

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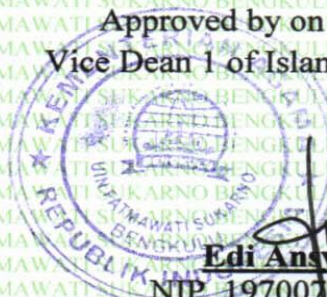
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I hereby sincerely state that the thesis entitled “(The Effectiveness of Digital Storytelling To Improve Students’ Speaking ability(Quasi-Experimental Research Of Students’ Eight Grade at SMP 4 Bengkulu City Academic Year 2022/2023)”, is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and reffered in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic inthe form of repealing my thesis and academic degree.

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MOTTO

Don't be weak just because one person doesn't necessarily love you,
keep holding on for the people who still want to see you live to this day.

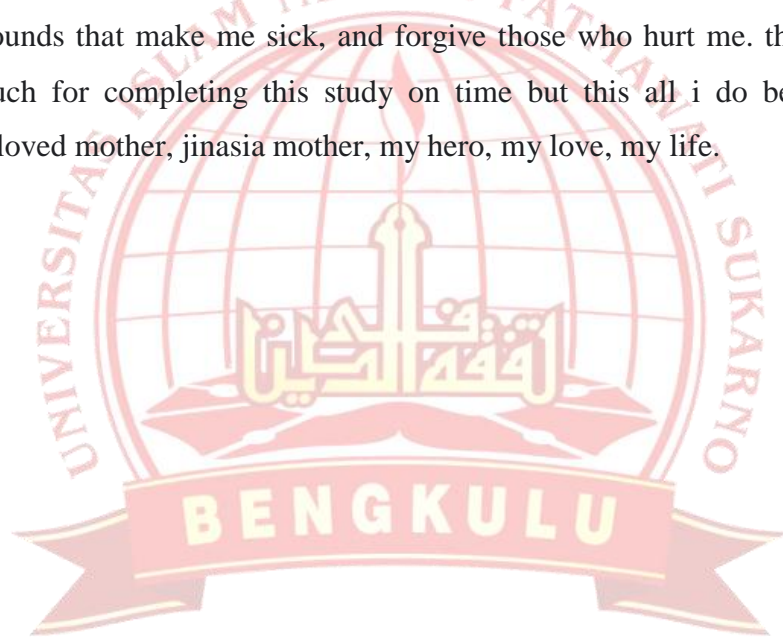


DEDICATION

Bismillahirrahmanirahim with Allah's permission I dedicate the final project of my thesis to:

1. My parents, especially my mother, Mrs. Jinasia, thank you so much for everything, have been the frontline people who have always supported me under any circumstances, being my main reason for completing this thesis on time, I love you more than Mom, this thesis is really finished because of the support and love and enthusiasm that you gave me. and my father, Mr. Parsis Manadi, thank you for the advice, support, love, never get angry even though sometimes I'm wrong. thank you my great parents without you I would not have been able to complete my education.
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9. My proud alma mater
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ABSTRACT

Febriani, Venny. 2023. The Effectiveness of Digital Storytelling to Improve Students' Speaking Ability (Quasi-Experimental Research of Students' Eighth Grade at SMPN 4 Bengkulu City Academic Year 2022/2023)

Advisor: 1. Prof. Riswanto, M.Pd., Ph.D

2. Hanura Febriani, M.Pd

The aim of this study was to find out whether there is any Effect of digital storytelling technique on students speaking achievement or not. This study used a quasi-experimental design to see the improvement in students' speaking skill through Digital Story Telling. The sample of this study was two classes of 8th grade students which consisted 32 students for each experiment and control class. The instrument of this study was the speaking test. The speaking test was given to measure the students' speaking ability for those classes by using those techniques. This study found that there was a significant effect of using Digital Storytelling to improve students' speaking ability at Eighth grade students of SMPN 4 Kota Bengkulu. The post-test result showed that the $T\text{-count} = 8.410 > T\text{-table}$ with the sig. (2-tailed) = $0,000 < 0,05$ which means that H_0 was rejected . In other words, Digital Story Telling is effective in improving students' speaking achievement. More studies with EFL readers should be executed to further investigate the effectiveness of the use Digital Storytelling for other English skills, such as; reading, listening, and writing skill.

Keywords: Speaking Ability, Digital Storytelling

ABSTRAK

Febriani, Venny. 2023. Keefektifan Digital Storytelling Untuk Meningkatkan Kemampuan Berbicara Siswa (Penelitian Quasi Eksperimental Siswa Kelas VIII SMPN 4 Kota Bengkulu Tahun Pelajaran 2022/2023

**Pembimbing : 1. Prof. Riswanto, M.Pd., Ph.D
2. Hanura Febriani, M.Pd**

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada pengaruh teknik digital storytelling terhadap prestasi berbicara siswa atau tidak. Penelitian ini menggunakan desain eksperimen semu untuk melihat peningkatan kemampuan berbicara siswa melalui Digital Story Telling. Sampel penelitian ini adalah dua kelas yaitu siswa kelas VIII yang terdiri dari 32 siswa untuk masing-masing kelas eksperimen dan kelas kontrol. Instrumen penelitian ini adalah tes berbicara. Tes berbicara diberikan untuk mengukur kemampuan berbicara siswa untuk kelas tersebut dengan menggunakan teknik tersebut. Penelitian ini menemukan bahwa terdapat pengaruh yang signifikan penggunaan Digital Storytelling terhadap peningkatan kemampuan berbicara siswa kelas VIII SMPN 4 Kota Bengkulu. Hasil post test menunjukkan t hitung = 8,410 > t tabel dengan sig. (2-tailed) = 0,000 < 0,05 yang berarti H_0 ditolak. Dengan kata lain, Digital Story Telling efektif dalam meningkatkan prestasi berbicara siswa. Lebih banyak studi penelitian dengan pembaca EFL harus dilakukan untuk menyelidiki lebih lanjut keefektifan penggunaan Digital Storytelling untuk keterampilan bahasa Inggris lainnya, seperti; keterampilan membaca, menyimak, dan menulis.

Kata Kunci: Kemampuan Berbicara, Digital Storytelling

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This thesis is proposed as one of the requirements to obtain a Bachelor of Education (S.Pd) and also as a provider of educational knowledge for the writer to be able to improve the professional attitude of a teacher later. During the process of writing and completing this thesis, the writer realizes that there are not a few difficulties and obstacles experienced. This thesis can be completed thanks to the guidance, support, assistance, and cooperation from various parties. Therefore; with all humility allow the writer to express infinite gratitude to :

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In writing this thesis, the writer realizes that there are still many shortcomings in the writing. Therefore, the author expects criticism and suggestions to improve this thesis so that it is better. Hopefully this thesis can provide benefits for all parties, and the author apologizes for any shortcomings or mistakes in the writing of this thesis.

Bengkulu, June 2023

Author

Venny Febriani

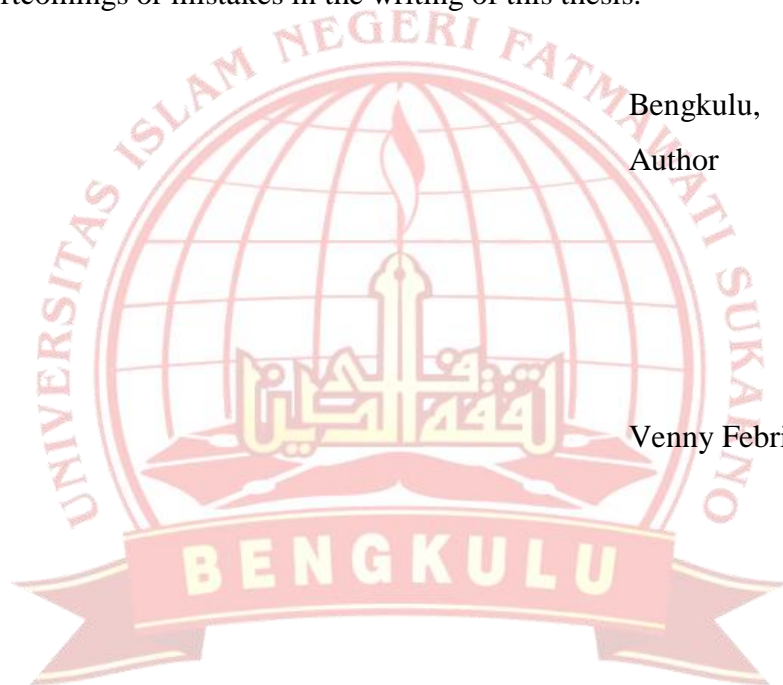


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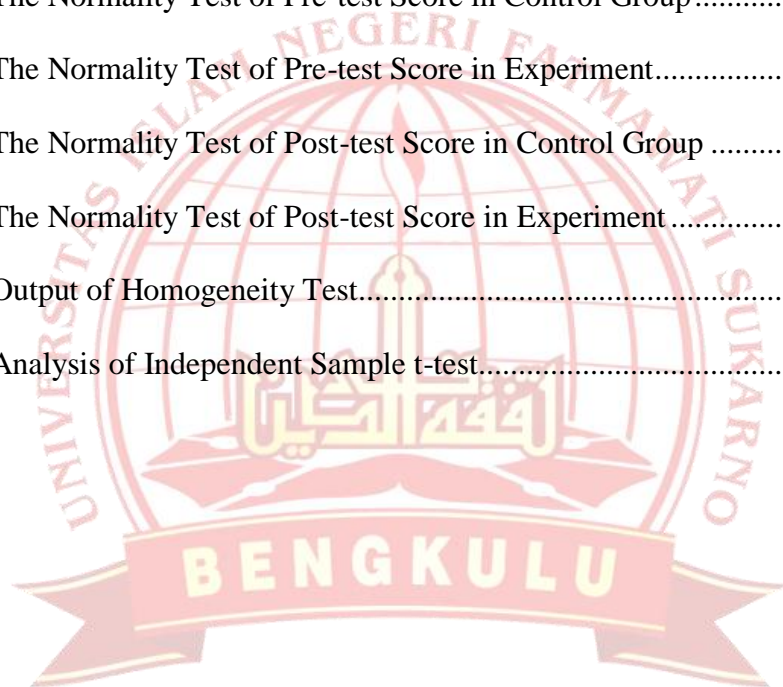
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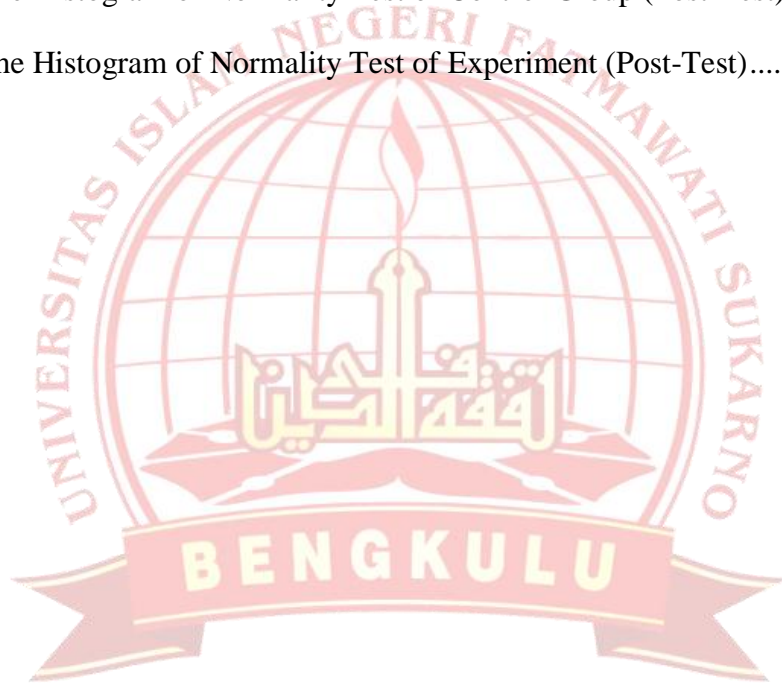
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