

CHAPTER I

INTRODUCTION

A. Background

Education is important and very useful in all forms of civilization and human activities. Because education will create people who are virtuous, have skills and also a sense of responsibility to the surrounding environment, including the nation and state. One of the subjects taught in schools is English. English is a very important subject in everyday life, since English is the language of international communication.

The sluggishness and low motivation of students in managing knowledge also affects the current pandemic conditions, a global pandemic can have a considerable influence on the development of science, especially in the learning process, for this reason all learning activities must have the best solution to help students and the community to overcome them (Rizal & Susanto, 2021). There are many pros and cons for the solutions taken by the government through the Ministry of Education and Culture at this time. Although the debate continues, one thing that must not be ignored is the principle that learning activities should not stagnate but must continue.

With this online learning method, it will provide a new atmosphere and challenges for students and teachers in the implementation of online

learning. This challenge is for those who are not used to using applications in learning so that students' interest in learning is reduced. Said that there are factors that can influence the course of learning, namely internal factors and external factors (Mahmoudi, 2015). Internal factors are factors that come from within the student himself such as laziness, boredom, fatigue and so on, while external factors are caused by conditions outside the student himself such as school conditions, learning environment, teaching methods, teacher-student or student. Hstudent affairs and so on.

The online learning environment is certainly different from face-to-face learning, causing problems for students. There are many factors that teachers and students face when conducting online learning (Berry, 2019). With this new teaching method, various obstacles arise in learning, one of which is student motivation and student participation in learning that is difficult to supervise. This survival can be proven through continuous learning in the new normal era.

Learning in the new normal era has its own challenges. The challenge is certainly different from the previous era. Educational conditions that currently tend to be dynamic or change from time to time will always bring changes in all aspects or components of a learning system. One of the problems found due to the current prolonged COVID-19 pandemic is the decrease in student learning motivation. Of course, if

this condition is not immediately followed up by the teacher, it can interfere with the teaching and learning process and will have a direct impact on student learning outcomes. Therefore, an encouragement is needed that can foster and increase the enthusiasm or motivation of students in learning.

This happens because there is too much material presented and many students cannot understand the material and the number of tasks given by the teacher to the students. Online learning carried out using mobile media can cause students to be negligent in carrying out their duties and negligent in carrying out worship. This happens because students are neglected by existing social media in addition to the applications used for online learning. Siswa is busy with online games, tiktok, facebook, instagram, and other applications so that students' learning motivation decreases. Sometimes online learning also makes students feel very bored with the material being taught and the lack of interactive communication between teachers and students and even between students.

Motivation plays an important role in influencing aspects of learning. Students carry out learning activities by fostering motivation to carry out learning activities optimally in understanding the goals in learning such as behavior, knowledge, skills, and spirituality students, so that

motivation becomes one of the determinants of students in achieving learning objectives. When student motivation is strong, students will increase all attention and the intensity of learning to achieve learning objectives . As well as teachers who have motivation can maximize student learning, make lesson plans and always cooperate with students in achieving learning objectives.

Not only for students, for teachers who have strong motivation in teaching will also maximize the intensity of the learning that is carried out in the study room, namely: improve their competence in mastering the material and using the methods applied in learning. Thus, teacher motivation also plays a major role in learning for students. Learning carried out with high motivation, even without being asked by the teacher, students will carry out learning to the maximum must understand and explore how the student environment is, and how students can understand learning with pleasure according to the level of motivation of each student . Gibson stated that the maximum student motivation has an impact on the effort towards the learning objectives to be achieved.

In Islam, it is explained that learning motivation is like a spirit for students (Sheikh & Ali, 2019). Because students who have learning motivation will get a good place, high degrees, healthy minds, and maximum knowledge. The Qur'an does not discriminate between men and

women to gain knowledge. And will be exalted by Allah for teachers and students who always have high motivation in seeking knowledge, as the word of Allah swt in QS. Al-mujadillah verse 11.

Based on into interview with five English teachers at SMP Negeri 7 Kota Bengkulu, two of them did not have difficulty in increasing student learning motivation and three other English teachers had difficulty in low student motivation in learning English. In the new normal period. However, in the difficulty of increasing student learning motivation, teachers try to adapt in everything to increase student learning motivation.

Based on the experience of an an researcher at SMP Negeri 7 Kota Bengkulu. Researchers found problems with teachers teaching English in the classroom with low student motivation when learning English.

The efforts of English teachers at SMP Negeri 7 Kota Bengkulu in the teaching and learning process are very influential on the results to be achieved by students starting from grades, and knowledge. teacher efforts are an effort made by teachers in educating, guiding, empowering and evaluating students by developing all the potential that exists in students. Teachers make several efforts aimed at making learning run with what is expected, to realize good and effective learning, teachers must be able to foster the spirit of student motivation to learn, because learning motivation is very important for students to have.

This study aims to identify the difficulties and motivations of teachers in teaching English in the new normal period. The researcher took an English teacher at SMP Negeri 7 Kota Bengkulu. The researchers are interested in researching whether teachers' motivations for teaching English are in the current new normal era. Researchers want to conduct a study with the title "Teacher Efforts in Increasing Motivation to Learn in the New Normal".

B. Identification of the problem

This research will focus on teachers to increase students' motivation to learn in the new normal era. The limitations of the problem are as follows:

1. Most of the students have low motivation to learn English.
2. Low motivation becomes a problem in understanding learning English.
3. Some of them do not understand what they are learning.
4. To overcome this problem, they need high motivation to learn English.

C. Limitation of the Research

This research will focus on the teacher's efforts in increasing students' learning motivation in the new normal era. The limitations of the problem are as follows.

1. This research will focus on teacher efforts and student motivation in learning in the new normal.
2. The research subject is an English teacher.

D. Research Question

Based on the background described above, thenThe questions in this research are:

1. How is the teachers role to increase motivation in learning English?
2. How did English teachers increase students learning motivation in the new normal?

E. Objectives of the Research

This study aims to determine the teacher's effort in increasing motivation to learn English.

F. The Significance of The Research

Hopefully this study will be useful :

1. Theoritically benefits
 - a. The results of this research can be used as a reference for futher research.
 - b. The results of this research can add the knowledge and insight to the reader about motivation.

2. Practically

- a. The results of this research can be used as inputs to the teachers to pay attention to the students' learning motivation.
- b. This research is expected to increase knowledge as a prospective teacher.
- c. Thirdly, for the other researchers this research will give overview understanding which are associated with problems in this study.

