

**THE STUDENTS' PERCEPTIONS ON THE USE OF CODE  
MIXING IN ENGLISH CLASSROOM AT SMAN 1  
BENGKULU TENGAH ACADEMIC YEAR 2022/2023**

**THESIS**

Submitted as a Partial Requirements for the Degree of *Sarjana*  
(S.Pd)

In Study Program of English Education



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*Wassalamu'alaikum Wr. Wb*

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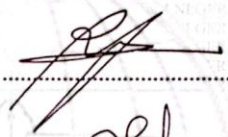
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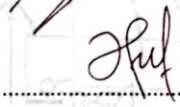
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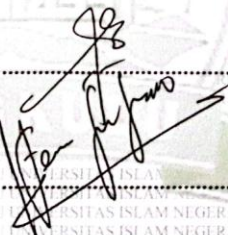
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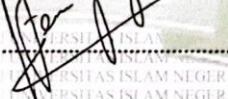
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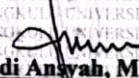


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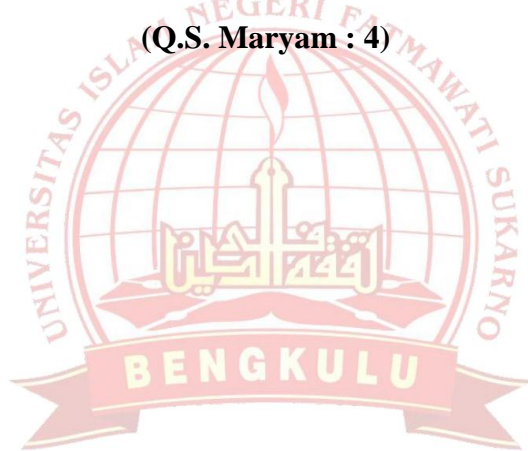
### **MOTTO**

*“We human only stand on the ground, no need to be worried  
While Allah in your heart. Believe.. Allah always with you”*

**(Writer)**

“And I have never been dissappointed in praying to You, my lord”

**(Q.S. Maryam : 4)**



## DEDICATION

### بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah the Beneficent and the Merciful, the final project is dedicated to:

- Allah SWT the creator of the universe who has given me life, blessings and His sustenance
- My beloved parents, My mother (Rakna) and my father (Ahwan) big thanks for all your love, laugh, motivation. You are my the best motivation in my life and support that always cheer me up makes me feel like totally greatfull Alhamdulillah. Special for them babeh and mak you are teach me about struggle. May Allah always bless both of you always in the world and in heaven as well
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## PRONOUNCEMENT

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I hereby sincerely state taht the thesis entitled **“The Students Perception on the Use of Code Mixing In English Classroom At SMAN 01 Bengkulu Tengah Academic Year 2022/2023”**, is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic inthe form of repealing my thesis and academic degree.

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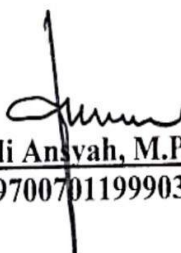
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The purpose of this thesis is to fulfill the student's obligation to fulfill the graduation requirements while studying at the Fatmawati Sukarno Bengkulu State Islamic University, Faculty of Tarbiyah and Tadrīs, Tadrīs English Study Program.

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In writing this thesis, the writer realizes that there are still many shortcomings in the writing. Therefore, the author expects criticism and suggestions to improve this thesis so that it is better. Hopefully this thesis can provide benefits for all parties, and the author apologizes for any shortcomings or mistakes in the writing of this thesis.

Bengkulu, Juni 2023

Author

Fitriani



## **ABSTRACT**

Fitriani. 2023. The Student Perceptions on the Use of Code Mixing in English Teaching Process At SMAN 1 Bengkulu Tengah Academic Year 2022/2023

Advisor: 1. Dr. Syamsul Rizal, M.Pd

2. Dedi Efrizal, M.Pd

This study aims to determine students' perceptions regarding the use and benefits of the code-mixing method in English Learning. The population in this study were students of class 11 grade culture and language SMAN 1 Bengkulu Tengah was 20 people and the sample was 10 people. This study uses a qualitative descriptive method which takes one month to collect data by interview. Based on the results of interviews with students' perceptions regarding the use of the code-mixing method, the use of the code-mixing method for 11 grade students of SMAN 1 Bengkulu Tengah makes students feel comfortable and happy in participating in the English learning process. In addition, the use of this code-mixing method also increases students' English language skills and makes students feel it is important to continue using code-mixing in the English learning process in class so that it is easier for them to capture information from the material explained by the teacher.

**Keywords: Perception, Student, Code Mixing**



## **ABSTRAK**

Fitriani. 2023. Pendapat siswa dalam penggunaan campur bahasa pada proses pengajaran bahasa Inggris di SMAN 1 Bengkulu Tengah Tahun Ajaran 2022/2023

Pembimbing : 1. Dr. Syamsul Rizal, M.Pd

2. Dedi Efrizal, M.Pd

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang penggunaan dan manfaat metode campur kode dalam pembelajaran bahasa Inggris. Populasi dalam penelitian ini adalah siswa kelas 11 budaya dan bahasa SMAN 1 Bengkulu Tengah berjumlah 20 orang dan sampel berjumlah 10. Penelitian ini menggunakan metode deskriptif kualitatif yang membutuhkan waktu satu bulan untuk mengumpulkan data melalui wawancara. Berdasarkan hasil wawancara terhadap persepsi siswa mengenai penggunaan metode campur kode, peneliti dapat menyimpulkan bahwa penggunaan metode campur kode pada siswa kelas 11 budaya dan bahasa membuat siswa merasa nyaman dan senang berpartisipasi dalam proses pembelajaran bahasa Inggris. Selain itu, penggunaan metode campur kode ini juga meningkatkan kemampuan bahasa Inggris siswa dan membuat siswa merasa penting untuk terus menggunakan campur kode dalam proses pembelajaran bahasa Inggris di kelas agar lebih mudah menangkap informasi dari materi yang dijelaskan oleh guru.

**Kata Kunci : *Persepsi, Siswa, Campur Kode***

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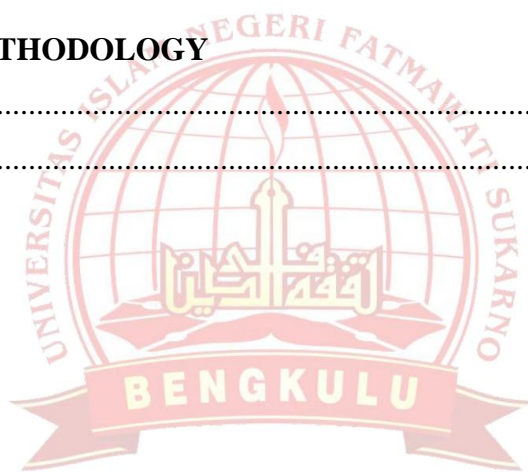
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