

**The Effect of Directed Reading Thinking Activity (DRTA)
Strategy on Reading Comprehension of Procedure Text
(Quasi Experimental Research at Ninth Grade Student of
SMPN 26 Seluma in Academic Year 2022/2023)**

THESIS

Submitted as a partial requirements for the degree of *Sarjana pendidikan* (S.Pd) in English Education Study Program Tarbiyah and Tadris Faculty UINFAS Bengkulu.



By:

Khimaya Turrusda
SRN. 1811230099

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
STATE ISLAMIC UNIVERSITY OF BENGKULU
2022/2023**

SURAT PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Khimaya Turrusda
Nim : 1811230099
Program : Tadris Bahasa Inggris
Judul Skripsi : The Effect of Directed Reading Thinking Activity (DRTA) Strategy on Reading Comprehension of Procedure Text (A Quasi Experimental Research at Ninth Grade Student of SMPN 26 Seluma in Academic Year 2022/2023)

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Bengkulu,

2023

Mengetahui

Ketua Tim Verifikasi,

Yang menyatakan,


Dr. Edi Arsyah, M.Pd
NIP. 197007011999031002


Khimaya Turrusda
NIM. 1811230099

PRONOUNCEMENT

Name : Khimaya Turrusda
NIM : 1811230099
Study Program : English Education Study Program
Faculty : Tarbiyah and Tadris Faculty

I hereby sincerely state that the thesis titled "The Effect of Directed Reading Thinking Activity (DRTA) Strategy on Reading Comprehension of Procedure Text (Quasi Experimental Research at Ninth Grade Student of SMPN 26 Seluma in Academic Year 2022/2023)" is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If I later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu,

2023

Stated by,


Khimaya Turrusda
NIM. 1811230099



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI FATMAWATI
SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211 Telepon (0736)
51276-51171-51172- Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

ADVISORS SHEET

Subject : Thesis of Khimaya Turrusda
NIM : 1811230099

To : The Dean of Islamic Education and Tadris Faculty
UIN FAS Bengkulu
In Bengkulu

Assalamu'alaikum Wr. Wb

After reading thoroughly and giving necessary advices, herewith as the advisors, we state that the thesis of,

Name : Khimaya Turrusda
NIM : 1811230099

Title : The Effect of Directed Reading Thinking Activity (DRTA)
Strategy on Reading Comprehension of Procedure Text (Quasi
Experimental Research at Ninth Grade Student of SMPN 26
Seluma in Academic Year 2022/2023)

Has already fulfilled the requirements to be presented before the
Board of Examiners (*Munaqasah*) to gain Bachelor Degree in English
Education. Thank you for the attention.

Wassalamu'alaikum Wr. Wb.

First Advisor

Bengkulu, 2023
Second Advisor


Dr. Edi Ansyah, M.Pd


Feby Martina, M.Pd

NIP. 197007011999031002

NIP. 198703242015032002



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: www.iainbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled **"The Effect of Directed Reading Thinking Activity (DRTA) Strategy on Reading Comprehension of Procedure Text (Quasi Experimental Research at Ninth Grade Student of SMPN 26 Selama in Academic Year 2022/2023)"** by Khimaya Turrusda, NIM: 1811230099

Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Thursday, 23 June 2023, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program

Chairman

Prof. Dr. Suradi, M.Ag

NIP.197601192007011018

Secretary

Heny Friantary, M.Pd

NIP.198508022015032002

Examiner 1

Prof. Riswanto, Ph.D

NIP.197204101999031004

Examiner 2

Feny Martina, M.Pd

NIP.198703242015032002

Bengkulu, 2023

Approved by the Dean of Islamic and Tadris Faculty



Dr. Edi Ansyah, M.Pd

NIP.197007011999031002

MOTTO

***“The future belongs to the dreamer who always
finds a way”***

~Khimaya Turrusda

“Fear is what can’t be trusted”

~Elsa



DEDICATION

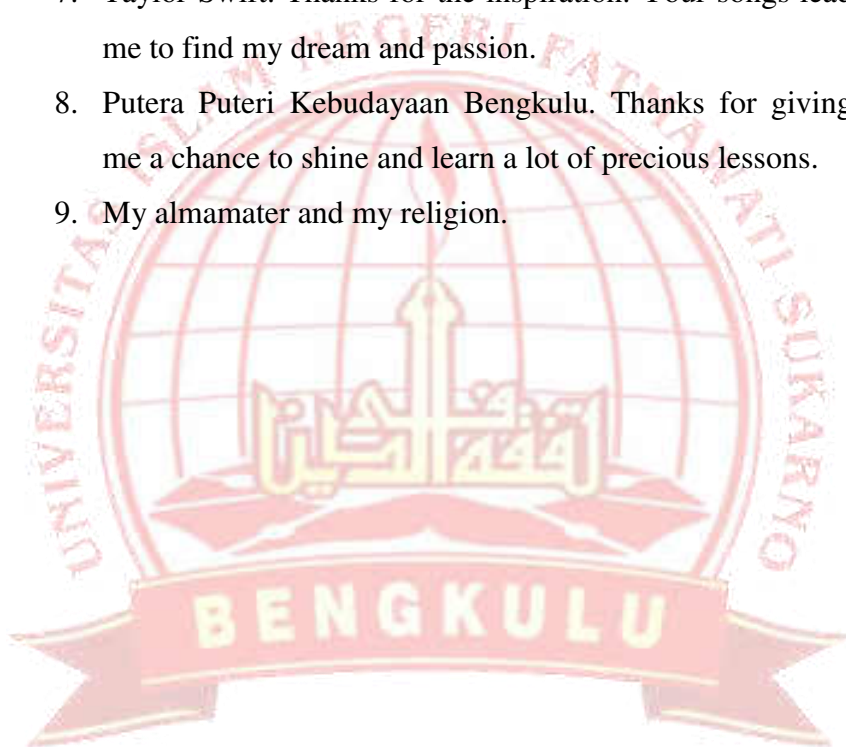
Bismillahirrohmanirrohim.

In the name of Allah, the most gracious and merciful all praise and gratitude to Him who has given strength, patience, and perseverance to finish this thesis. Shalawat and shalam may be conveyed to our prophet Muhammad SAW, his families, colleagues and followers until the end of the days.

This thesis was dedicated to:

1. My mother, Siti Fatimah. And my father, Hasbiran. I dedicate this achievement to you. Being the daughter of two amazing people like you is God's way to bless me in my life. You lift me up whenever I fell. You show me the way whenever I lost. With your strength and love, I can pave my way to this far. Thanks for bring me to this beautiful life.
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3. Feny Martina, M. Pd. As a head of English education departemen of UINFAS Bengkulu.
4. Dr. Edi Ansyah, M.Pd as the first advisor for his guidances, precious advices, and motivations for the author.
5. Feny Martina, M.Pd as a second advisor for her precious advices, correction and help to revise the mistake during the entire process of writing this thesis.
6. All teacher and student of SMPN 26 Seluma as the supporter of the process of this thesis.
7. All lecture who given me theirs knowledge and information through the meeting in the class or personally.

Finally, the author really realize there are many weakness on the thesis. Therefore, constructive critiques and suggestion are needed inn order to improve this thesis.

May Allah almighty, the lord of universe bless you all.
Amin.

Wassalamualaikum Wr. Wb

Bengkulu, 2023
The researcher

KHIMAYA TURRUSDA
SRN. 1811230099



ABSTRACT

Khimaya Turrusda, June.2023

The Effect of Directed Reading Thinking Activity (DRTA) Strategy on Reading Comprehension of Procedure Text

(A Quasi Experimental Research at Ninth Grade Student of SMPN 26 Seluma in Academic Year 2022/2023)

Thesis English Letter English study Program of Language Department in Tarbiyah and Tadris faculty

Advisor 1: Dr. Edi Ansyah, M.Pd, Advisor 2: Feny Martina, M.Pd

This quasi-experimental study, which will be conducted on ninth-graders at SMPN 26 Seluma during the academic year 2022–20223 aims to study the effect of Directed Reading Thinking Activity (DRTA) strategy on students' ability of reading comprehension. Sampling was done by cluster random sampling, the total of sample in this study is 53 students. Consisting of 26 students for the experimental class and 27 students for class control. To gather data for this study, the researcher used 20 multiple-choice questions made up the entire test (Procedure text). The test was separated into two parts:pre-test which is given before treatment and post-test which is given after treatment. The results have shown the mean score of pre-test in experimental class was 56,54 and the mean score of post-test was 75,38. Meanwhile, the mean score of pre-test in control class was 58.15 and the mean score of post-test was 65,37. It can be concluded that there was a significant effect of using Directed Reading Thinking Activity (DRTA) as a treatment in the experimental class on students reading comprehension in procedure text.

Key word: *DRTA strategy, reading comprehension, procedure*

text.

ABSTRAK

Khimaya Turrusda, Juni.2023

The Effect of Directed Reading Thinking Activity (DRTA) Strategy on Reading Comprehension of Procedure Text

(A Quasi Experimental Research at Ninth Grade Student of SMPN 26 Seluma in Academic Year 2022/2023)

Thesis English Letter English study Program of Language Department in Tarbiyah and Tadris faculty

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Penelitian kuasi eksperimen yang dilakukan pada siswa kelas IX SMPN 26 Seluma tahun ajaran 2022–20223 ini bertujuan untuk mempelajari pengaruh strategi Directed Reading Thinking Activity (DRTA) terhadap kemampuan pemahaman siswa dalam membaca. Pengambilan sampel dilakukan dengan cluster random sampling. Jumlah sampel dalam penelitian ini adalah 53 siswa. Terdiri dari 26 siswa untuk kelas eksperimen dan 27 siswa untuk kelas kontrol. Untuk mengumpulkan data dalam penelitian ini, peneliti menggunakan 20 pertanyaan pilihan ganda yang terdiri dari teks prosedur. Tes dibagi menjadi dua bagian yaitu pre-test yang diberikan sebelum treatment dan post-test yang diberikan setelah treatment. Hasil penelitian menunjukkan nilai rata-rata pre-test di kelas eksperimen adalah 56,54 dan nilai rata-rata post-test adalah 75,38. Sementara itu, nilai rata-rata pre-test di kelas kontrol adalah 58,15 dan nilai rata-rata post-test adalah 65,37. Dapat disimpulkan bahwa terdapat pengaruh yang signifikan penggunaan Directed Reading Thinking Activity (DRTA) sebagai perlakuan di kelas eksperimen terhadap pemahaman siswa dalam membaca teks prosedur.

Key word: Strategi DRTA, pemahaman membaca, teks prosedur.

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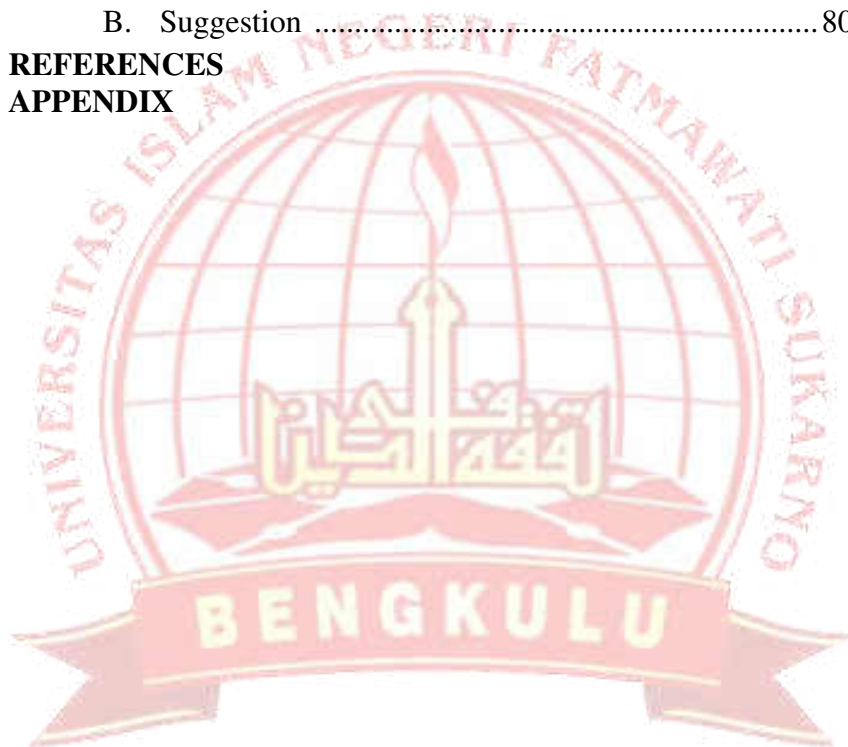
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