

**READING TASKS BASED ON REVISED BLOOM'S
TAXONOMY PERSPECTIVE**

*(An Analysis on English Textbook Used By
The Seventh Grade Students)*

THESIS

Submitted as a partial requirement for the degree of sarjana pendidikan (S.Pd) in English
Education Study Program Tarbiyah and Tadris Faculty UINFAS Bengkulu.



By:

BERNESSA SALSABILAH PUTRI

1811230131

STUDY PROGRAM OF ENGLISH EDUCATION

FACULTY OF TARBIYAH AND TADRIS

FATMAWATI SUKARNO STATE ISLAMIC UNIVERSITY

OF BENGKULU

2023



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU

Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211
Telp (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

ADVISORS SHEET

Subject : Bernessa salsabilah putri
SRN : 1811230131
To : The Dean of Tarbiyah and Tadris Faculty UINFAS
Bengkulu
Asslamu 'alaikum Wr. Wb

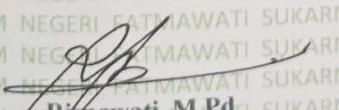
After reading throughly and giving necessary advices, herewith
as the advisors, we state that the thesis of:

Name : Bernessa salsabilah putri
Nim : 1811230131
Title : "Reading Task Based On Revised Bloom's Taxonomy (An
Analysis of English Textbook Used By Seventh Grade
Students)"


Has already fulfilled the requirements to be presented before
The Board of Examiners (munaqasyah) to gain Bachelor Degree in
English Education. Thank you for the attention.

Wassalamu 'alaikum Wr. Wb

First Advisor


Rismawati, M.Pd
Nip. 197405231999032002

Bengkulu, 2023,
Second Advisor


Andriadi, M.A
Nip. 198402212019031001

RATIFICATION

This is to certify the thesis entitled is "**Reading Task Based On Revised Bloom's Taxonomy (An Analysis of English Textbook Used By Seventh Grade Students)**" by **Bernessa salsabilah putri** has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman
Prof.Dr. Adisel, M.Pd
NIP. 19761229003121004

Secretary
Valisneria Utami, M.Ed
NIP. 198903232019032010

Examiner I
Risnawati, M.Pd
NIP. 19740523199032002

Examiner II
M. Arif Rahman Hakim, Ph.D
NIP. 199012152015031007

Bengkulu, June 2023
Approved by on behalf of the Dean
Vice Dean I of Tarbiyah and Tadris Faculty

Dr. Edi Anvari, M.Pd
NIP. 1970701199032002

SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Bernessa Salsabilah Putri
NIM : 1811230131
Program : Tadris Bahasa Inggris
Judul Skripsi : READING TASK BASED ON REVISED BLOOM'S
TAXONOMY PERSPECTIVE (An Anaysis English Textbook
Used By The Seven Grade Student)

Telah melakukan verifikasi plagiasi melalui program www.turnitin.com
Skripsi ini memiliki indikasi plagiat sebesar 27% dan dinyatakan dapat diterima.

Demikian surat pernyataan ini di buat dengan sebenar-benarnya, dan untuk dipergunakan
sebagaimana semestinya, apa bila terdapat kekeliruan dengan verifikasi ini maka akan
dilakukan peninjauan ulang kembali.

Mengetahui
Ketua Tim Verifikasi,

Dr. Edi Ansvah, M.Pd
NIP. 197007011999031002

Bengkulu, 2023
Yang menyatakan,

Bernessa Salsabilah Putri
NIM. 1811230131

PRONOUNCEMENT

Name : Bernessa Salsabilah Putri
Place, Date of Birth : Bengkulu, 28 September 2000
NIM : 1811230131
Study Program : English Education Study Program
Faculty : Tarbiyah and Tadris

I hereby sincerely state that the thesis entitled **“Reading Task Based On Revised Bloom’s Taxonomy Perspective (An Analysis on English Textbook Used By The Seventh Grade Students)** is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and reffered in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic inthe form of repealing my thesis and academic degree.

Bengkulu 2023

Stated by,

A handwritten signature in black ink is written over a yellow and red postage stamp. The stamp features the Garuda Pancasila emblem and the text '1000', 'METERAL TEMPEL', and 'EB56F04KX080328776'. The signature is written in a cursive style.

Bernessa Salsabilah Putri
NIM.1811230131

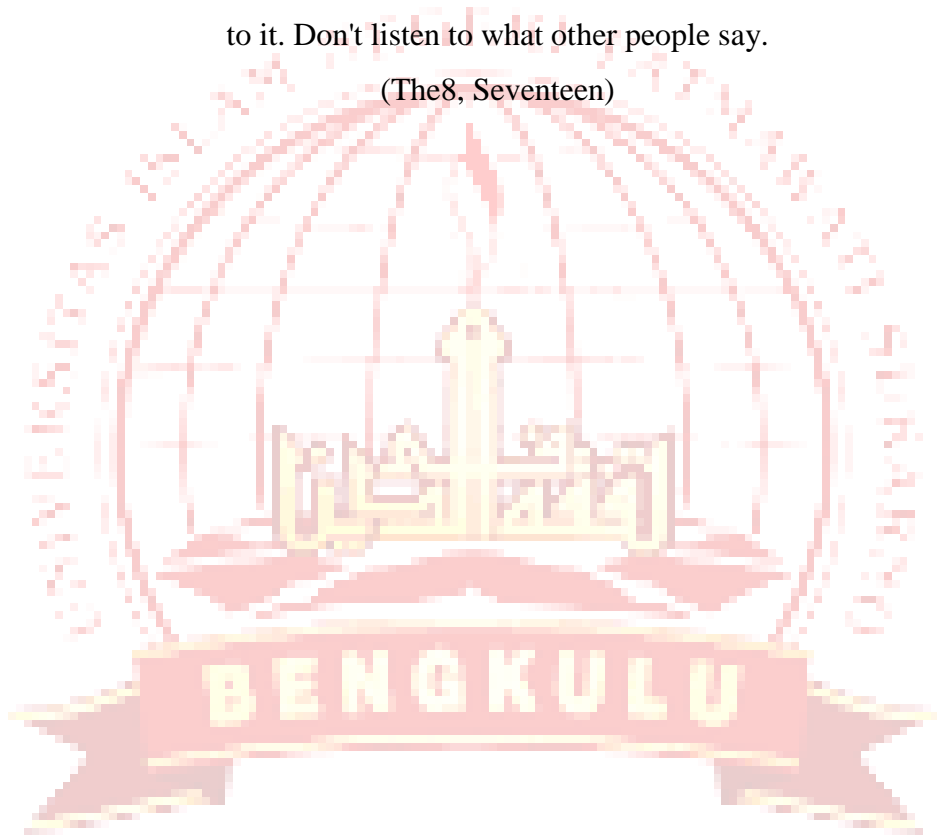
MOTTO:

Don't try to live up to other people's expectations. I want you to live by your own values. Take your own little steps forward, one at a time.

(Woozi, Seventeen)

We all have our own lives to live. Find your dream and live according to it. Don't listen to what other people say.

(The8, Seventeen)



DEDICATION

Researchers would like to dedicate this thesis to:

- Allah SWT. As the only God, the researcher would like to say Alhamdulillahirobbil'alamin, there are no words that cannot describe how I am blessed, healthy, and happy on my way to finish this thesis.
- My beloved parents, my mother Novi Indriani, S.H. Thank you so much for all the prayers and for always supporting me to meet all my needs and stuff reminding me to never give up. No matter what words can describe how lucky I am to have both of you in my life.
- My Uncle Fairuz Zamani S.Si., M.Pd Thank you very much for the struggle, support, and all the great things you have given me.
- Advisor I, Risnawati, M.Pd and Advisor II, Andriadi, M.A who have provided guidance until the completion of this thesis. Thank you very much for the suggestions, corrections, and ideas during the process of writing this thesis.
- My big family always supports and motivates me, and also looks at me in the side of Allah. Thanks for always being about me as a good and good girl and to teach me the real meaning of life.
- For someone special (Novaldi, Ap) thank you very much for your support. From start to finish, always accompany, encourage and always help me.

- To the K-Pop members (Seventeen) and (NCT) who give me encouragement through their songs. And also Yoon Jeonghan as my encouragement and Lee Haechan my support.
- Dear my friend, Dinda and Rohaya, thank you for being willing to accompany me, guide me and pay attention to me
- My alma mater is UIN Fatmawati Sukarno Bengkulu.



ACKNOWLEDGMENTS

Alhamdulillah, praise and gratitude we pray to Allah SWT who has given His grace and gifts, especially health and the opportunity to write this thesis as well as possible. The title of my thesis is “**READING TASK BASED ON REVISED BLOOM’S TAXONOMY PERSPECTIVE (An Analysis of English Textbook Used By Seventh Grade Student’s)**”. This thesis was submitted to fulfill the graduation requirements for the Thesis course at the Faculty of Tarbiyah and Tadris, Universitas Islam Negeri Sukarno (UINFAS) Bengkulu.

Shalawat to the Prophet Muhammad SAW, the great leader and inspiration for every ummah. The researcher realizes that this thesis would not have been completed without the help, support, and advice from various parties. Therefore, the researcher would like to thank profusely to all those who have helped, supported, and provided advice during the process of writing this thesis. My thanks go to:

1. Prof. Dr. KH Zulkarnain, M.Pd as Chancellor of Fatmawati Soekarno Bengkulu State Islamic University
2. Dr. Mus Mulyadi, M.Pd as Dean of the Faculty of Tarbiyah and Tadris, Fatmawati State Islamic University Soekarno Bengkulu

3. Feny Martina, M.Pd as Head of the English Department at Fatmawati Soekarno Bengkulu State Islamic University
4. Risnawati, M.Pd and Andriadi, M.A as supervisors who have provided excellent guidance
5. To all lecturers of the Tarbiyah and Tadris Faculties who have educated and provided knowledge during lectures and all staff who have always been patient in serving all administration during the research process.
6. To friends who helped and gave encouragement and support, especially in the English Language Program at UINFAS Bengkulu.

May all the goodness and help of all get blessings from Allah SWT. The researcher hopes that this thesis will be useful for researchers in particular and readers in general. The researcher realizes that this thesis is still far from perfection. For this reason, the researcher apologizes and expects suggestions and constructive criticism from all parties in order to make this research report better.

Bengkulu, 2023
The Researcher,

Bernessa Salsabilah Putri

ABSTRACT

Bernessa Salsabilah Putri (1811230131). Reading Task Based On Revised Bloom's Taxonomy Perspective. English Education Thesis. Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University Bengkulu, 2023.

Advisor 1 : Risnawati,M.Pd

Advisor 2: Andriadi,M.A

This research is a qualitative descriptive study that aims to determine the suitability of the exercise book content with the cognitive level of the Revised Bloom's Taxonomy and the dominant dimension in the Revised Bloom's Taxonomy. This research is focused on analyzing the exercise book Bright An English Course For SMP/MTs, which was published by Nur Zaida. Data was analyzed using data distribution tables to group data included in questions or instructions, based on the dimensions of remembering, understanding, applying, analyzing, evaluating, creating. The results of this study show that the highest percentage of understanding activities is in this exercise book with a total (39.2%) or with a frequency of 53 out of 135 activities. The most activity at both cognitive levels is remembering with a percentage (34.2%) or 46 of 135 activities. The highest activity for the three cognitive levels is Analyzing with a percentage (20.7%) or 28 out of 135 activities. The lowest activity is Applying and Creating with their respective percentages (1.4%). Based on

data analysis, this Bright An English Course workbook is more dominant on lower-level thinking processes, namely remembering and understanding. Even though analyzing is included in the higher order thinking category, this cannot be said to be in accordance with the procedure because it only has 28 activities out of 135 activities. This shows that the Bright An English Course For SMP/MTs exercise book is not in accordance with the revised cognitive dimension theory of Bloom's taxonomy. The author of the book Bright An English Course is unbalanced in presenting all dimensions in the book. Only 25.1% are included in higher order thinking processes. This research has implications for schools and teachers to choose the right exercise book for students.

Keywords: Reading Task, Bloom's Taxonomy, Higher-order thinking skill

ABSTRAK

Bernessa Salsabilah Putri (1811230131). Tugas Membaca Berdasarkan Perspektif Taksonomi Bloom yang Direvisi. Tesis Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Tadris UIN Fatmawati Sukarno Bengkulu, 2023.

Pembimbing 1 : Risnawati,M.Pd Pembimbing 2 : Andriadi,M.A

Penelitian ini merupakan penelitian deskriptif kualitatif yang bertujuan untuk mengetahui kesesuaian isi buku latihan dengan tingkat kognitif Taksonomi Bloom Revisi dan dimensi dominan pada Taksonomi Revisi Bloo. Penelitian ini difokuskan pada analisis buku latihan Bright An English Course For SMP/MTs yang diterbitkan oleh Nur Zaida. Data dianalisis dengan menggunakan tabel distribusi data untuk mengelompokkan data yang termasuk dalam soal atau instruksi, berdasarkan dimensi mengingat, memahami, menerapkan, menganalisis, mengevaluasi, mencipta. Hasil penelitian ini menunjukkan bahwa persentase aktivitas pemahaman tertinggi terdapat pada buku latihan ini dengan jumlah (39,2%) atau dengan frekuensi 53 dari 135 aktivitas. Aktivitas terbanyak pada kedua level kognitif adalah mengingat dengan persentase (34,2%) atau 46 dari 135 aktivitas. Aktivitas tertinggi untuk ketiga level kognitif adalah Menganalisis dengan persentase (20,7%) atau 28 dari 135 aktivitas. Aktivitas terendah adalah Menerapkan dan Membuat

dengan persentase masing-masing (1,4%). Berdasarkan analisis data, buku kerja Bright An English Course ini lebih dominan pada proses berpikir tingkat rendah yaitu mengingat dan memahami. Meskipun menganalisis termasuk dalam kategori berpikir tingkat tinggi, namun belum dapat dikatakan sesuai prosedur karena hanya memiliki 28 aktivitas dari 135 aktivitas. Hal ini menunjukkan bahwa buku latihan Bright An English Course For SMP/MTs tidak sesuai dengan teori dimensi kognitif taksonomi Bloom yang telah direvisi. Penulis buku Bright An English Course tidak seimbang dalam menyajikan semua dimensi dalam bukunya. Hanya 25,1% yang termasuk dalam proses berpikir tingkat tinggi.

Kata kunci: Tugas Membaca, Taksonomi Bloom, Keterampilan berpikir tingkat tinggi

TABLE OF CONTENT

ADVISOR SHEET	ii
RATIFICATION	iii
MOTTO.....	iv
DEDICATION	v
PRONOUNCEMENT	vi
ACKNOWLEDGMENTS.....	vii
ABSTRACT	viii
ABSTRAK.....	ix
TABLE OF CONTENTS	xii
LIST OF FIGURES.....	xv
LIST OF TABLE	xvi
CHAPTER I.....	Error! Bookmark not defined.
INTRODUCTION	Error! Bookmark not defined.
A. Background of the Problem.....	4
B. Identification of the Problems	4
C. Limitations of the Problems	5
D. Research Questions	5
E. Objective of the Research.....	5
F. Significance of the Research	5
1. Theoretical Benefits	Error! Bookmark not defined.
2. Practical benefits	6
G. Definition of Key Term	7
CHAPTER II	8
LITERATURE REVIEW	8

A. The Reading Concept	9
1. Reading Purposes.....	10
2. The Principles of Teaching Reading.....	10
B. Reading Tasks In English Textbook.....	Error! Bookmark not defined.
1. The Difinition of Tasks	Error! Bookmark not defined.
2. The Reading Tasks.....	Error! Bookmark not defined.
3. The Steps of Developing Appropriate Reading Tasks.....	Error! Bookmark not defined.
C. Bloom’s Taxonomy	Error! Bookmark not defined.
2. Revised Bloom’s Taxonomy.....	20
D. Change of Terminology.....	Error! Bookmark not defined.
E. Categorizing Reading Tasks based on Revised Bloom’s Taxonomy	32
F. High Order Thinking Skills (HOTS) & Low Order Thinking Skills (LOTS).....	Error! Bookmark not defined.
F. Conceptual Framework.....	47
G. Some Related Previous Studies.	48
CHAPTER III	Error! Bookmark not defined.
RESEARCH METHOD	Error! Bookmark not defined.
A. Research Design	53
B. Source of Data	Error! Bookmark not defined.
C. Instrument of the Research.....	Error! Bookmark not defined.
D. Data Collection Technique	Error! Bookmark not defined.
E. Data Analysis Technique.....	Error! Bookmark not defined.
1. Data reduction.....	Error! Bookmark not defined.
2. Data display	Error! Bookmark not defined.
3. Conclusion drawing/verification.	Error! Bookmark not defined.

CHAPTER IV	65
RESULT AND DISCUSSION	65
A. Result.....	65
1.1 Aspect of Remembering.....	66
1.2 Aspect of Understanding.....	Error! Bookmark not defined.
1.3 Aspect of Applying	73
1.4 Aspect of Analyzing.....	75
1.5Aspect of Evaluating	79
1.6Aspect of Creating.....	83
B. Discussions.....	90
CHAPTER V.....	Error! Bookmark not defined.
CONCLUSION AND SUGGESTION	Error! Bookmark not defined.
A.Conclusion	95
B. Suggestion	96

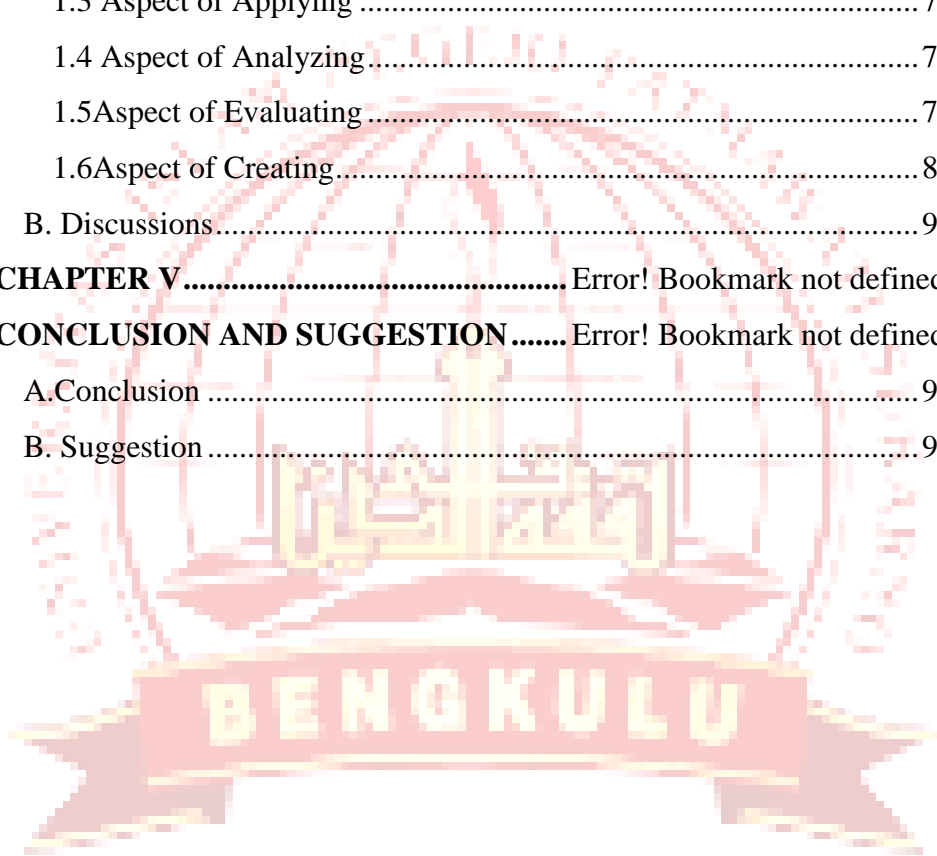


TABLE OF FIGURE

1. Figure 4.1 Finding Research Revisi Bloom's Taxonomy.....57



LIST OF TABLE

1. Table 2.1 Original Bloom's Taxnomy	16
2. Table 2.2.1 Remembering.....	18
3. Table 2.2.2 Understanding.....	19
4. Table 2.2.3 Applying	20
5. Table 2.2.4 Analyzing.....	21
6. Table 2.2.5 Evaluating.....	22
7. Table 2.2.6 Creating.	23
8. Table 2.3 The Cognitive Domain Taxonomy Differences	30
9. Table 2.4 HOTS and LOTS	34
10. Table 3.1 Source of Data	45
11. Table 3.2 Observation Checklist.....	48
12. Table 3.2.1 Observation Checklist of Chapter 1	48
13. Table 3.2.1 Observation Checklist of Chapter 2.....	49
14. Table 3.2.1 Observation Checklist of Chapter 3.....	49
15. Table 3.2.1 Observation Checklist of Chapter 4	50
16. Table 3.2.1 Observation Checklist of Chapter 5	50
17. Table 3.2.1 Observation Checklist of Chapter 6	51
18. Table 3.2.1 Observation Checklist of Chapter 7.....	51
19. Table 3.2.1 Observation Checklist of Chapter 8	52

20. Table 4.1 Data Distribution of cognitive domain from remembering	57
21. Table 4.1.1 The Example of remembering	58
22. Table 4.2 Data Distribution of cognitive domain from understanding.....	59
23. Table 4.1.1 The Example of understanding	60
24. Table 4.1 Data Distribution of cognitive domain from applying ..	62
25. Table 4.1.1 The Example of applying	62
26. Table 4.1 Data Distribution of cognitive domain from Analyzing	64
27. Table 4.1.1 The Example of Analyzing.....	64
28. Table 4.1 Data Distribution of cognitive domain from Evaluating	66
29. Table 4.1.1 The Example of Evaluating	66
30. Table 4.1 Data Distribution of cognitive domain from creating. ..	69
31. Table 4.1.1 The Example of craeting.....	70

TABLE OF APPENDICES

1. Appendix 1 Research Matrix	1
2. Appendix 2 Observation Checklist.....	2
3. Appendix 3 Data Tabulation.....	39
4. Appendix 4.Data Reduction.....	40

