

**THE CORRELATION BETWEEN STUDENTS'  
LEARNING STYLE AND THEIR READING  
COMPREHENSION OF PERSONAL RECOUNT TEXT**  
(A Correlational Study on the Tenth Grade of MAN 2 Lebong  
Academic Year 2022/2023)

**THESIS**

Submitted as a Partial Requirements for the Degree of *Sarjana*  
(S.Pd)

In Study Program of English Education  
Tarbiyah and Tadris Faculty UINFAS Bengkulu



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*Wassalamu'alaikum Wr. Wb*

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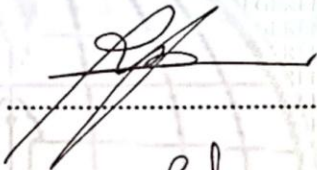
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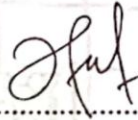
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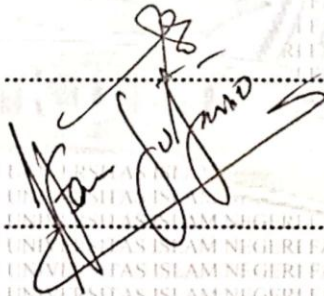
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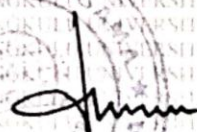
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## **MOTTO**

**“So remember Me, I will remember you.**

**And be grateful to Me and do not deny Me”(QS. Al Baqarah:**

**152)**

## DEDICATION

In the name of Allah the Beneficent and Merciful, the final project is dedicated to:

1. My beloved parents Mr. Isak and Mrs Imasrawati, love and respect are always for them. Thanks a lot Abah and Mamak for your love , pray , advices motivations , suggestions support , care and patience to make my education successful . I love you so much Abah and Mamak . You are the best parents my life . May Allah SWT bless both of you always in the world and in heaven as well.
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wanna thank me for having the strength and teamwork k  
necessary to complete this thesis preparation . You did it !



### PRONOUNCEMENT

Name : Nur Aliya  
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I hereby sincerely state that the thesis entitled "**The Relationship Between Students' Learning Style and Their Reading Comprehension of Recount Text (A Correlational Study on the Tenth Grade of MAN 2 Lebong Academic Year 2022/2023)**" is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanction in the form of repealing my thesis and academic degree.

Bengkulu, 2023

Stated by.



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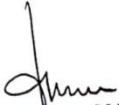
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Yang membuat pernyataan



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The purpose of this thesis is to fulfill the student's obligation to fulfill the graduation requirements while studying at the Fatmawati Sukarno Bengkulu State Islamic University, Faculty of Tarbiyah and Tadrīs, Tadrīs English Study Program.

In writing this thesis, it would not be possible to complete it without the help of various parties, be it providing direction, guidance or motivation. Therefore, the author would like to thank as much as possible to those who helped in the finishing of this thesis. With the completion of this thesis, the author would like to thank:

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In writing this thesis, the writer realizes that there are still many shortcomings in the writing. Therefore, the author expects criticism and suggestions to improve this thesis so that it is better. Hopefully this thesis can provide benefits for all parties, and the author apologizes for any shortcomings or mistakes in the writing of this thesis.

Bengkulu, Juni 2023

Author

Nur Aliya



## ABSTRACT

Aliya, Nur. 2023. The correlation Between Students' Learning Style and Their Reading Comprehension of Personal Recount Text (A Correlational Study on the Tenth Grade of MAN 2 Lebong Academic Year 2022/2023).

Advisor: 1. Dr. Syamsul Rizal, M.Pd

2. Dedi Efrizal, M.Pd

The purpose of this research is to find out whether or not there is a significant relationship between students' learning styles and their reading comprehension. The research approach used is quantitative with a correlational research design. The population in this study were students of class X1 and X2 MAN 2 Lebong and the sample was 45 people. The instrument of the research were questionnaire and test. Questionnaire to measure students' learning styles in reading and tests to measure students' reading comprehension of recount text. After obtaining the data, the researcher analyzed the data using the pearson product moment formula. The analysis found that there is a significant relationship between the learning style and reading comprehension. point correlation coefficient is the value of  $r$  0,364 which is higher than  $r$  table 0.294. These results indicate that  $h_0$  is rejected and  $h_a$  is accepted.

**keyword: correlation, learning style, reading comprehension**



## ABSTRACT

Aliya, Nur. 2023. Hubungan Antara Gaya Belajar Siswa Dengan Pemahaman Membaca Personal Recount teks(Studi Korelasi Pada Kelas X MAN 2 Lebong Tahun Pelajaran 2022/2023).

Pembimbing: 1. Dr. Syamsul Rizal, M.Pd

2.Dedi Efrizal, M.Pd

Tujuan dari penelitian ini adalah untuk mengetahui ada atau tidaknya hubungan yang signifikan antara gaya belajar siswa dengan pemahaman membaca mereka. Pendekatan penelitian yang digunakan adalah kuantitatif dengan desain penelitian korelasional. Populasi dalam penelitian ini adalah siswa kelas 10 MAN 2 Lebong dan sampelnya berjumlah 45 orang. instrumen yang digunakan pada penelitian ini adalah angket dan tes. kuesioner untuk mengukur gaya belajar siswa dalam membaca dan tes untuk mengukur pemahaman membaca siswa. setelah mendapatkan data peneliti menganalisis data menggunakan rumus pearson product moment. Analisis menemukan bahwa ada hubungan yang signifikan antara variabel gaya belajar dalam membaca dan pemahaman membaca mereka titik koefisien korelasi adalah nilai  $r$  0,364 yang lebih tinggi daripada  $r$  tabel 0,294. Hasil tersebut menunjukkan bahwa  $H_0$  ditolak dan  $H_a$  diterima.

**Kata kunci:** *korelasi, gaya belajar, pemahaman membaca*

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