

# CHAPTER I

## INTRODUCTION

### A. Background Of Study

Learning English is a very important subject in the modern era. English is used by the entire world community as an international language as well as a language to communicate between continents and countries. This is because English has the advantage of being studied very well. In this paper, the researcher focuses on reading comprehension. Reading is a commandment from Allah SWT. Students as continuation generation who will build the nation need to get it serious concern about his education, especially reading. Islam has advocated education evenly without exception. This can be seen in the revelation that was first revealed which contains the command to read to Rasulullah SAW. Namely in QS. Al'Alaq (96): 1-5 "Read by (mentioning) the name Your God who created. He has created man from a clot of blood. Read it, and your Lord is the Most Gracious, Who teaches (human) by means of the word. He teach man what he does not know". In the verse above it is clear that the order to read or study is the main obligation and the best means to educate the people and build personality. Reading and writing is the key to knowledge especially if knowledge is accompanied by charity (Umrah, 2018)

According to Mikulecky and Jeffries, “Reading in English is very helpful in learning to thinking English, forming English vocabulary, helping to be more comfortable write in English and can write better in English”. So, according to the researcher, reading is very important for people who want to learn English because it has many advantages as already mentioned on. Practical and purposeful achievements that are essential for learning in schools and all through life. Reading has an important role because reading has become a part of us everyday life. Through reading various printed materials such as newspapers magazines, fiction and nonfiction books, we can get a lot of knowledge, information and fun. Therefore, the ability to read text in any form will contribute many advantages in our life like getting success in school, etc. For students, reading is also one of the important skills because students can acquire text information, besides students can improve their vocabulary, pronunciation, grammar, and improve their knowledge (Rusman Roni et al, 2017)

According to RAND Reading Study Group (2002), comprehension is the process of eliciting and making meaning through interaction and involvement with written language. McNamara and Magliano (2009) emphasized that this process is a task of both reader and text factors that happen within a larger social context. Duke (2003) stated that comprehension is a process in which readers make meaning by interacting

with text through the combination of prior knowledge and previous experience, information in the text, and the views of readers related to the text.

Reading is process of comprehending and reading literary works to order obtain information and knowledge. Reading comprehension helps students learn to think in English, build your English vocabulary, help students more comfortable with write in English and can write better in English. So, Reading is very important for people who want to learn English because it has many advantages. Reading comprehension is a process organize complex processes that include reading as an activity that will make students conclude its own. It can be said that reading is the amazing skill for life especially for academic learning and success in school. Reading comprehension is also defined as the reader's thought process so that the reader gets an idea and can understand their needs and goals (Banditvilai, 2020)

Difficulties in learning English, especially reading comprehension, occur because of the lack of initiative to develop reading learning independently by students themselves, causing a decrease in the level of independence in reading learning because students lack the initiative in finding information on their own, reading books by themselves, and asking

questions about reading. According to Tarigan (2008:58) reading skill is a skill that has many advantages for students., so it can be said that the reader will be able to understand the quality or part of literature review. Other purposes of reading comprehension is to improve the benefit of reading independently for learning English in classroom. The motivation and enthusiasm of students in the Reading comprehension process is very lacking. Learning to read independently form learning a method that students can use on their own to find their own learning objectives, particularly those related to reading comprehension. (Artaliawan et al., 2021).

In the modern era, with the learning atmosphere during the pandemic which was felt to be less conducive, it can be said that in online learning and the learning environment has not help student in education. Therefore, to improve the quality of the learning environment it is necessary to support all parties, including teachers, because online learning during the pandemic was not conducive and still needed support. After the pandemic student will required to have a good sense of independence. The learning carried out by the teacher so far is still general in nature. teachers provide the same treatment and learning services to all students. In fact, every student has differences in the level of motivation, interest, talent and creativity. Learning like this is suitable for equity in one field of education, but does not support efforts to optimize the potential development of students so that appropriate

methods are needed to improve the abilities of these students there are many learning methods that can improve Reading comprehension. One of them is using the method of Self-Directed Learning. The importance of self-study in various situations for students to learn English easily they can learn independently under any conditions, both inside and outside the classroom. To develop students' learning independence, they must have more creativity, study skills about reading comprehension (Damayanti et al., 2021).

Independent learning is a procedure that students can undertake on their own initiative in accordance with their learning needs, finding their own goals for learning, determine educational resources or materials, apply educational and development strategies educational outcomes without outside assistance Hill, (2013) Independence learning on Reading skill are the same thing because they both require students to have the initiative to learn about their own abilities(Curry et al., 2017).

Students also usually have deficiencies in the use of metacognitive strategies to monitor their understanding of reading. Independence in reading can be defined as the reader's awareness of (1) what a person thinks while reading, (2) thoughts and what process did he start to overcome challenges in interpreting meaning, and (3) how the reader chooses certain thoughts the process of making meaning before, during, and after read. Knowles (1975) in

cited Khodabandehlou et al., (2012) states that people who take the initiative in learning are called pro-active learners because these students want to learn more things and want to learn better, and people who just wait passively for teacher explanations to be given subject matter are called reactive learners.

In developing independent learning students must be able to use one of the learning models, namely: Self-directed learning as a strategy in increasing students' independence order to develop reading comprehension. Self-directed Learning is crucial for pupils nowadays. Where students must learn self-awareness and the ability to function independently, innovation and initiative to be able to study independently so that they acquire the knowledge and learning processes expected, as well as improve students' reading comprehension skills. Using a self-directed learning approach highly expected for learning success. Independent education is a process to be able to learn on their own without the help of others in order to create a sense of responsibility and which is a level of achievement of the initial learning objectives that must be achieved when learning is complete as well as the quality and effectiveness that need to be obtained during the learning process (Nafiati, 2018).

Self-directed learning is a learning model that is characterized by its ability to be responsible for learning so that it can increase its independence

in in Reading skills, as well as determine the direction of learning goals, especially foreign languages effectively. Self-directed learning can be used for Reading Comprehension learning. It is caused by the fact that procedures in learning process management give them the authority to design their learning projects and setting learning goals, and students at the junior secondary education level are mature enough to do so. With this way, enabling them to take responsibility for their own learning and get better Reading results. Self-study skills can be learned and taught with certain techniques. In this study, the use of learning projects and contracts can help students construct knowledge through active involvement in assessing their own knowledge learning achievement; therefore, students are empowered by gaining ownership of their learning. Increasing the ability of self-directed learning shows that students experience improvement ability and willingness to assume responsibility for learning (Littlewood, 1996).

They develop knowledge and the skills to exercise whatever choices they deem appropriate for their learning by using good language learning materials, arranging Reading study schedules, and developing appropriate Reading learning strategies that can meet their needs and improve their Learning autonomy in their Reading learning skills Self-Directed learning is a concept of individual control which is their own choice to develop and is the best way to learn and increase knowledge. With independent learning,

children learn about what responsibility for the achievements they get by following directions from the teacher, independent learning is learning that is carried out or planned by students themselves so that this independent learning can make a person's ability to increase Reading skill with serious learning intentions and a desire to learn independently. With independent learning. It's expected of students to be capable of achieving. the expected level of ability with good of course students will develop especially in reading comprehension. The concept of individual control over their learning choices is expected to make students more diligent in studying and practicing English independently (Damayanti et al., 2021).

The Self-Directed Learning Model is the right learning model to improve the learning autonomy on Reading skill of students at SMAN.1 Bengkulu Tengah because students are allowed to study in accordance with their individual learning styles, learning rates, and interests and skills in order to make use of their varied intelligences in reading comprehension, place a greater emphasis on learning materials, including those provided by the instructor and other sources that adhere to the principles of education. Students can improve their general talents, knowledge, and skills in reading. Independent learning offers students exceptional chances that can be used to heighten their awareness of their surroundings and empower them to make wise decisions about how they will handle everyday issues. Students are able



to select the course materials they desire based on their requirements and interests. Additionally, how to learn additionally about reading comprehension Waseso & Fuadi, (2020). Due to the lack of awareness of teachers and parents in instilling independence Reading skill for students, students of SMAN 1 Bengkulu Tengah have immature personalities and still have children's souls who want to always play so they lack awareness and independence in learning. when teachers and parents are late in developing their independence, students do not have the initiative to develop their own independence, especially in learning activities. Therefore, this method is suitable to be applied so that the quality of their learning increase.

This learning model makes students independent in learning, especially learning English Reading comprehension which is a boring lesson for them, with the Students must conduct independent study under the Self-Directed Learning paradigm. so they do not have to be with friends, so students are able to understand and be responsible for themselves. The Self-Directed learning model is very effectively in schools with many students so that teachers do not pay too much attention to their students, so students must be more independent in learning foreign languages, especially English.

There are various obstacles in order for students to learn second language independently. First, the absence of learning motivation and the

spirit of independent learning in reading skills from the students themselves, the absence of independent reading skills and still relying on teachers or other people continuously. Second, the school does not facilitate students to learn reading comprehension independently, there is a lack of English books, especially reading which can make students diligent in reading on their own and studying on their own. Third, students are unable or lazy to learn Reading skills on their own without the help of others, and are still shy in reading narrative texts, they cannot think for themselves if they are not assisted by the teacher. Some of these obstacles make students' independence in reading skills disappear and decrease so that the quality of learning English is not as expected.

Based on observations during class XI of SMAN 1 Bengkulu Tengah, there were many problems that the researcher found there, such as the still weak understanding of students' English learning, especially students' reading comprehension, which the researcher knew from the English subject teachers and the students themselves. and the values shown by the teacher. Many students still have difficulty understanding English Reading comprehension independently, even though during students in Covid-19 must study at home, students still have no difficulty in improving Learning independent in reading comprehension. When they are in school many students lack confidence in learning autonomy in reading skills. They do not

understand and do not want to know what the Self-Directed Learning method is, not only to fully comprehend the reading content but also getting at the heart of learning English itself, they can not solve it. Furthermore, students are still less confident in their own abilities if instructed to read reading texts before their pals, they feel humiliated if they make reading errors or speaking, because of this lack of self-confidence, many students in SMAN. 1 Bengkulu Tengah is still weak in learning Reading and considers foreign languages to be unimportant because of the lack of student autonomy, many students hate English lessons in class and choose not to take lessons, with a lack of understanding of independence.

From the explanation above, it can be seen that there are many factors that make it difficult for SMAN.1 Bengkulu Tengah students to improve Learning Autonomy in Reading comprehension in EFL learning, especially English. So there are several factors that include internal and external factors, first, internal factors, namely difficulties that arise from students themselves in increasing self-confidence and responsibility in learning, lack of confidence in Reading skills, lack of interest in foreign languages. External factors in the form of the environment and support from around. From the explanation above, it can be seen that there are many factors that make it difficult for students of SMAN.1 Bengkulu Tengah to improve learning in EFL learning specifically for English. So that there are several

factors that include internal and external factors, first, Internal factors, namely the difficulties that arise from the students themselves in increasing their confidence and responsibility in learning, lack of interest in foreign languages. External factors in the form of the environment and support from around.

Based on the explanations above, the purpose of this proposal is to find out **"The Effect Of SDL (Self-Directed Learning) Strategy On Students' Reading Comprehension Achievement At SMAN 1 Bengkulu Tengah"**

#### **B. The Identification Of Problem**

The identification of problems in this study are as follows :

1. The Students cannot apply self-discipline, confidence, motivation, initiative, and responsibility to Reading Comprehension Achievement.
2. The student lack of interesting new learning models that students need to increase on Reading comprehension achievement.
3. The student do not have the confidence to learn English independently and increase the learner autonomy of their own learning.

### **C. Research Questions**

1. Is there any significant effect Self-Directed learning on students' Reading Comprehension Achievement at 11th grade students of SMAN 1 Bengkulu Tengah

### **D. Limitation Of the Research**

Based on the identification and research question that have been stated above, it is necessary to limit the problem that the research become more focused. The limitation is focuses on the effect of Self-Directed Learning on Students' Reading Comprehension Achievement at Eleventh class students at SMAN 1 Bengkulu Tengah.

### **E. The Objective Of Research**

The purpose of this study is to find out the effect of the Self-Directed Learning on students' Reading Comprehension Achievement at Eleventh class students at SMAN 1 Bengkulu Tengah in Academic Year 2022/2023.

### **F. Significance Of The Research**

The researcher hopes that the results of this study can be used for researchers, teachers, students, educational institutions, and further researchers to following purposes:

## 1. Theoretically

Theoretically, this research supports the theory which states that the Effect of Self-Directed Learning on students' Reading Comprehension.

## 2. Practically

- a) For English teachers, learning outcomes can be used as an alternative teaching techniques, because teachers can learn to use these strategies to help students improve their learning independence on Reading Comprehension for learning english.
- b) For students, help students to improve their learning independencetheir interest to be more active in teaching and learning process, and make students bolder in expressing their arguments about what english learning.
- c) For researchers, to increase knowledge about learning strategies that can be used to excite students in reading and to increase knowledge about discourse studies, especially about this research. So researchers can also learn from strategies to increase interest in self-directed to the people around.
- d) For further researchers, the results of this study can be used as an example to conduct research, and can be used to help the self-directed model interest of the surrounding community.

## **G. Definition Of Key Term**

### **1. Independence Learning**

Independent learning is a process of learning that students can undertake on their own initiative in accordance with their learning needs, finding their own goals, determine educational resources or materials, apply learning and development without assistance, techniques learning outcomes from others.

### **2. Reading Comprehension**

Reading comprehension is the process of comprehending the meaning or content of a text while keeping in mind what the text itself signifies.

### **3. Self-Directed Learning Model**

Self-Directed Model is a learning model that makes students independent in learning, especially learning English. Independent learning is self-awareness and self-control of students, so that they are able to make students independent in learning, not always imitating with friends and increasing self-confidence. Independent learning also affects students' critical thinking, and affects other aspects of education, especially foreign language education such as English.