

**Teacher and Students Perception Of Washback For English Daily Test  
At The Tenth Grade Of SMAN 6 Kota Bengkulu**

**THESIS**

Submitted as a partial requirements for the degree of Sarjana (S.Pd) In  
English Education Study Program Tarbiyah and  
Tadris Faculty UINFAS Bengkulu



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*Wassalamu'alaikum Wr. Wb*

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## MOTTO

*"Who's doing good though for seed dzarah, He would see the reward"*

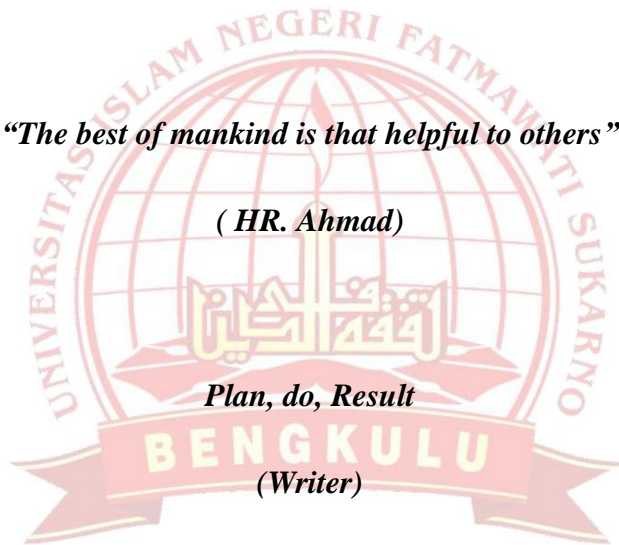
*( Q.S. Al-Zalzalah:7)*

*"The best of mankind is that helpful to others"*

*( HR. Ahmad)*

*Plan, do, Result*

*(Writer)*



## DEDICATION

### *This thesis is dedicated to:*

- ❖ Allah SWT for his blessing, His mercies, His Messenger and everything given to me.
- ❖ My Special thanks to my beloved parents, mother (Sukemi) and my late father (supadi), who constantly always pray for me, always gives me spirit, support, and motivation, thanks for everything.
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- ❖ All people who had gave me precious thinks in part of my life.
- ❖ My religion of Islam
- ❖ My Almamater (UINFAS Bengkulu).

## PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled “**Teachers And Students’ Perception of Washback for English Daily Test at the Tenth Grade of SMAN 6 Kota Bengkulu**” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanction in the form of repealing my thesis and academic degree.

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Bengkulu, June 2023

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## ABSTRACT

**Title : Teacher and Students Perception Of Washback For English  
Daily Test At The Tenth Grade Of SMAN 6 Kota Bengkulu**

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The present study was aimed to find out the students and teacher perception of washback of English daily test to students and teacher at the tenth grade in SMAN 6 Kota Bengkulu. This research study is qualitative research. Perception of washback in this study focuses on English teacher and students. The English Daily test was analyzed by using criteria of washback either positive or negative and dimensions of it proposed by experts. The result of the study shows that English daily test for tenth grade at SMAN 6 Kota Bengkulu meet the criteria of positive washback perception at some categories, from many criteria from teacher and learners side can supposed to be a positive perception of washback, most of them are suitable with the teacher and students' condition, perception, and behavior. There are some parts also can be categorized as negative washback perception. The questions of the English daily test did not follow all of the basic competence in the syllabi. Another thing is about students' positive behavior and feeling related with English daily test only 16 from 25 students agreed that they have a positive behavior and feeling related with English daily test. The rest are still felt unconfident with their ability to face an English daily test, they also agreed that English daily test have made them nervous and restless. In conclusion, the contexts which observed have both positive and negative washback perception in some categories. The negative perception can be reduced if the teacher follows all of the basic competence for students learning syllabi for making the English daily test questions. The student bad feeling such as nervous and other anxieties will also decrease if the students have the habit or get used to face an English daily test which held once or twice in a month.

**Keywords :** *Perception of Washback, English Daily Test*

## ABSTRAK

**Title : Teacher and Students Perception Of Washback For English  
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Penelitian ini bertujuan untuk mengetahui persepsi guru dan siswa tentang washback dari ulangan harian Bahasa Inggris pada siswa dan guru kelas X di SMAN 6 Kota Bengkulu. Penelitian ini merupakan penelitian kualitatif. Analisis persepsi washback dalam penelitian ini berfokus pada guru dan siswa bahasa Inggris. Tes Harian Bahasa Inggris dianalisis dengan menggunakan kriteria washback baik positif maupun negatif dan dimensinya dikemukakan oleh para ahli. Hasil penelitian menunjukkan bahwa tes harian Bahasa Inggris kelas X di SMAN 6 Kota Bengkulu memenuhi kriteria persepsi washback positif di beberapa kategori, dari berbagai kriteria dari sisi guru dan siswa dapat dikatakan sebagai persepsi washback yang positif, sebagian besar sesuai dengan kondisi, persepsi, dan perilaku guru dan siswa. Ada beberapa bagian yang juga dapat dikategorikan sebagai persepsi washback negatif. Soal-soal ulangan harian bahasa Inggris tidak mengikuti semua kompetensi dasar dalam silabus. Hal lain tentang perilaku dan perasaan positif siswa terkait dengan ulangan harian bahasa Inggris hanya 16 dari 25 siswa setuju bahwa mereka memiliki perilaku dan perasaan positif terkait dengan ulangan harian bahasa Inggris. Sisanya masih merasa tidak percaya diri dengan kemampuan mereka menghadapi ulangan harian bahasa Inggris, mereka juga setuju bahwa ulangan harian bahasa Inggris membuat mereka gugup dan gelisah. Kesimpulannya, konteks yang diamati memiliki persepsi washback positif dan negatif dalam beberapa kategori. persepsi negatif dapat dikurangi jika guru mengikuti semua kompetensi dasar untuk siswa belajar silabus untuk membuat soal ulangan harian bahasa Inggris. Perasaan buruk siswa seperti gugup dan kecemasan lainnya juga akan berkurang jika siswa memiliki kebiasaan atau terbiasa menghadapi ulangan harian bahasa Inggris yang diadakan sekali atau dua kali dalam sebulan.

**Kata Kunci :** *persepsi washback, ulangan harian Bahasa Inggris*

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