CHAPTER I

INTRODUCTION

A. Background of the Study

According to brown (2001:23) English has become the most important language in this world is a fact that cannot be denied and all of human in world that using language. Burn and Joyce (1997:54-55) state that one of the aims of most language program is to develop spoken language skills and most program aim to integrate both spoken and written language. Kelly (2002:01) stated the priority is we can see in the world of education and the world of work. Almost everyone from various countries worldwide uses it to communicate well in situations formal and informal.

Speaking known as oral communication has the purpose to transform knowledge and information Jack (2002). Speaking also explain in the Qur'an which in Q.S Ar-Rahman: 3-4 The meaning: Created man, (and) taught him eloquence." Based on pieces of the verses of the

Qur'an above says that Allah SWT who created man and taught the humans are good at talking. This means, our speaking ability comes from God Almighty.

According to Agustin (2011) English is taught in educational institutions, not a means of delivery of education. Thus, that is the reason why English in Indonesia is very low. Based on, the English proficiency Index of English Skills states that English in Indonesia is very low is ranked 61st of countries in the world and that shows the position of Indonesia is 13th out of 25 countries in Asia with a score of 50.06 (EF, 2019). As a country with low English proficiency and as a country that does not apply English, it becomes a second language but a foreign language.

English is used in practically every industry, including business, trade, academia, technology, and so on, thus being able to communicate in it is crucial in today's global society. Fulchers (2003), who claims that speaking is the vocal use of language to communicate with others, supports this. Since English is the key to the

global currencies of technology and industry, learning English as a foreign language is crucial. The majority of kids, particularly high school students, are unfamiliar with English because it is a foreign language in our nation. English is only used more frequently in class and less often outside of it by students (Syafutry and Saputra, 2021). Due to the students' limited opportunities to learn English in class,

Based on the results of initial observations in English teachers and students in the tenth grade Student's of SMK N 3 Kaur, several problems occur during the process of teaching and learning English in the face of speaking students experience many obstacles in the face of speaking. Many students do not understand how to speak and even they do not know what they want. Speaking is categorized as a difficult skill by students. and also researchers found students less motivated in learning to speak because of the monotonous class activities and the absence of media in the teaching and learning process. During the teaching and learning process, English

teachers only use student worksheets in delivering the material. In addition, most of the time students focus on reading dialogue, while the teaching and learning process of speaking should give priority to students to actively participate in speaking.

Nowadays, the education system in Indonesia grows globally. In 21st century teaching practices are revolutionized as classes are more students centered instead of being teacher centered. Kukulska-Hulme & Shield (2018) state the challenging of teaching in 21st century refers to learning languages via mobile devices/phones. Mobile Learning makes learning more private and individual matter as well as it makes learning possible in formal and informal situations. Students are found using Smartphone for learning translation and retranslation, reading online books, and practicing their communication skills via smartphones. Shamim (2017) states that students of today are technology addicted and use several learning Apps on their smartphones these days. Further, Chaudron (2015) explains that English

language learning Apps available on smartphone connected with internet has made learning easy for students. Smartphones are now not only used for the basic purpose of communication but also as an effective learning tool as they have all the features of computers inbuilt in them.

Based on the explanation above, The researcher is interested in conducting a research on cake apps media to teach speaking ability. Therefore the focus of this study is "The Effect of Cake Application Assisted Role-Play Technique on Student's Speaking Ability " (A Quasi Experiment Research at tenth grade student's of SMK N 3 Kaur)".

B. Identification of the Problem

Based on the problems in the background, this study discovered some information about the English problem in the teaching and learning process. Problems with student speaking ability include:

1. Students having difficulty using grammar correctly while speaking

2. Students having difficulty using body language to gain attention

3. The limited media of learning that can be easily updated and relevant to increase speaking ability

4. Students finding it difficult to have direct feedback and interaction between students and teacher

C. Limitation of the Problem

Based on the identification of the problem, the problem's limitation is the effect cake application asissted role-play tehnique on student's speaking ability, This research is only limited to student's of SMK N 3 Kaur.

D. Research Question

The purpose of this research is to provide an answer to the question of speaking ability : Is there any significant difference in the ability of students between those who use cake application-assisted role-play techniques and those who do not?.

E. Research Objective

Related to the formulation of the problem, the purpose of this study is stated below: The general objective of the study is to find out if any significant difference in the ability of students between those who use cake application-assisted role-play techniques and those who do not, at tenth grade student's of SMK N 3 Kaur.

F. Significance of Research

This research expects to provide important information for some elements, and the elements are for students of the English Education study program, as well as for future researchers of the same type. The study's findings should be useful not only theoretically, but also practically for:

1. Students

    Using Cake Apps and asissted role-play technique, students will have fun and enjoy the lesson. Media learning will benefit students if they

have fun and enjoy it. This will motivate them to improve their public speaking ability

2. Teachers

This study is expected to benefit all English teachers by providing new information and knowledge about new techniques for teaching speaking.

3. Researchers

This study can also be used as a resource for future researchers interested in conducting additional research on teaching speaking ability.

G. Definition of Key Terms

The key terms of this study consist of :

1. The cake is the newest popular Android mobile application developed by South Korea. It is an application to help people to be better speakers. It gives people the confidence and skills to speak powerfully on stage, in front of the public, or in everyday life. Sinha (2019) said it serves people listening to their recording, it can be so much fun.

It is the greatest application to learning to speak English, it uses video to give us an example of a word that will be very useful in daily speaking (Batool, 2019).

2. Role playing is a technique which leads the students to have an opportunity to involve in thinking about how to act and react in real world situation. Indeed, it is one of the strategies to teach speaking skill to the students that lead them to practice directly. Role playing is established as a teaching technique for organizing controlled, pre communicative language practice. Role play will help the students to achieve the fluency.

3. Speaking is an important productive skill because students need to acquire information. In speaking students learn to use the right pronunciation, stress, and intonation patterns in order to communicate successfully. Nunan state that "speaking is a productive aural/oral skill and it consists of producing systematic verbal utterances

to convey the meaning" Absolutely they must possess a basic type of speaking for the first time because it can help teachers to provide their students with practice in using English, to inform students "progress and also to get information about students." In short, speaking is oral communication that carries out the feeling through words to deliver the information.