

Investigating Students' Difficulties in Mastering English Listening Skills

**(A Descriptive Qualitative Study at One of Private MTs
Bengkulu Tengah)**

THESIS

Submitted as a partial requirements for the degree of *Sarjana pendidikan* (S.Pd) in English Education Study Program Tarbiyah and Tadris Faculty UIN FAS Bengkulu.



By:

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2022/2023**

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Has been defended in front of the **Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu** on **Monday, 23 June 2023**, and has been approved by the board of Thesis Examiners as the requirement for degree of **Sarjana in English Education Program.**

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MOTTO

“Even if you're not perfect, you're limited edition.”

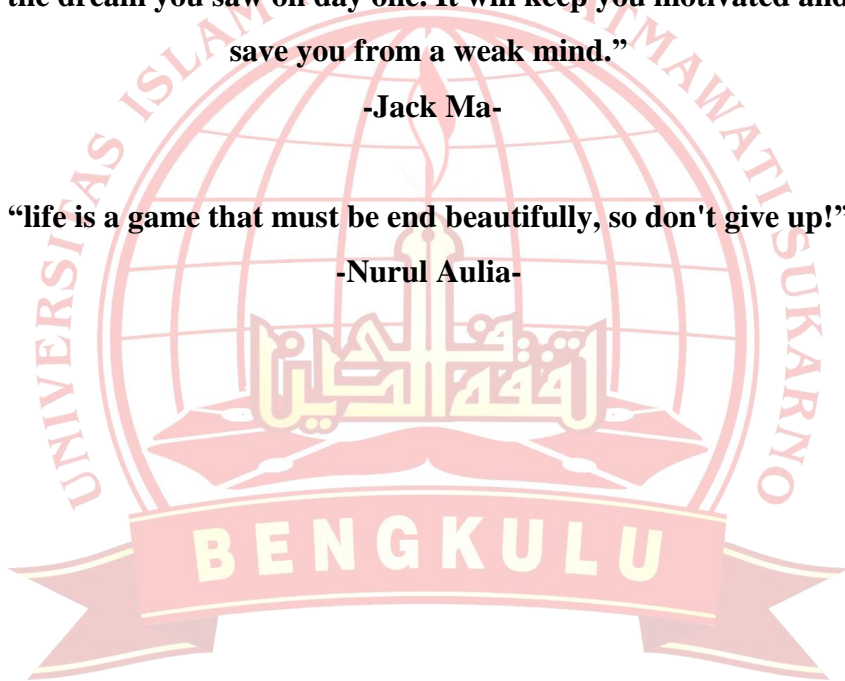
-RM BTS-

“No matter how hard it is to chase it, you should always have the dream you saw on day one. It will keep you motivated and save you from a weak mind.”

-Jack Ma-

“life is a game that must be end beautifully, so don't give up!”

-Nurul Aulia-



DEDICATION

The researcher would like to dedicated this thesis to :

- Allah SWT as the only one God, the researcher would like to say Alhamdulillahirobbil'alamin, there is no word which can to describe how I am for every mercy, healty, and happiness on my away to finish this thesis.
- My beloved parents, my father Ahmad Dumyati, S.E. and my mother Siska Desi, S.Ag.. Thank you so much for all your prayers and always supporting me to meet all my needs and things that remind me to never give up no matter what words can describe how lucky I am to have you both in my life.
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- Last but not least, I want to thanks for myself that believing in me for doing all this hard work.



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By saying Alhamdulillahirabbil'alamin all veneration to Allah SWT. The beneficence and merciful, who has given us the mercy, and blessing and guidance to complete writing this thesis. May peace and salution always be given to our prophet Muhammad SAW who has given his life moral improvement and to be mercy to universe. The goal of this thesis is a partial requirements for the under graduate degree (S1) in English Education Study Program at State Islamic University of Fatmawati Sukarno Bengkulu which is entitled "Investigating Students' Difficulties in Mastering English Listening Skills (A Descriptive Qualitative Study at One of Private MTs Bengkulu Tengah)".

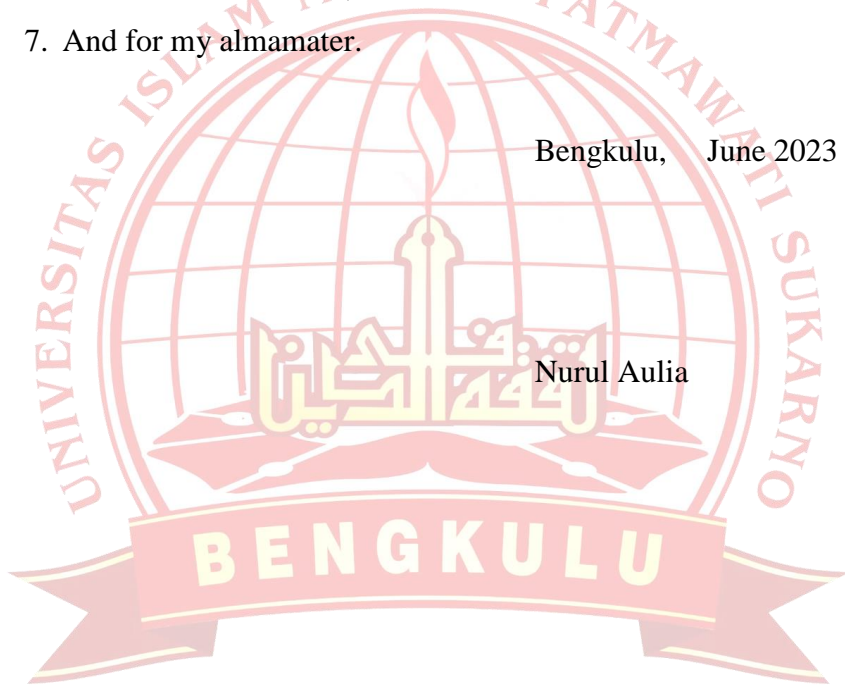
The researcher would like to express my sincere gratitude to Dr. H. Ali Akbarjono, M.Pd as the first advisor and Feny Martina, M.Pd as the second advisor who give me support, guidance for accomplishing this thesis. This goes to:

1. Prof. Dr. KH. Zulkarnain Dali, M.Pd, as the rector of UINFAS Bengkulu;
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4. Feny Martina, M.Pd, as the head of Program Study of English Education of UINFAS Bengkulu;
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6. Feny Martina, M.Pd, as the second advisor for her patient in advices the researcher;
7. And for my almamater.

Bengkulu, June 2023

Nurul Aulia



**INVESTIGATING STUDENTS' DIFFICULTIES IN
MASTERING ENGLISH LISTENING SKILLS:
A DESCRIPTIVE QUALITATIVE STUDY AT ONE OF
PRIVATE MTS BENGKULU TENGAH
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ABSTRACT

This research aimed to find out the difficulties of students in mastering English listening skills at one of private MTs Bengkulu Tengah. This his study employed descriptive qualitative research method. The research subjects in this study are students at VII A Class of MTs Panca Mukti Bengkulu Tengah as the primary data source with the total subjects are 35 Students. The instruments used to collect the data in this research were observation, interview and documentation. The Semi Structured Interview consists of 12 questions. The researcher observed the class, after that, the researcher choosed fifteen students who had most difficulties in listening to be interviewed. The results of this study showed that the difficulties that the students faced in listening were related into four categories namely students' difficulties related to the listening material, students' difficulties related to the speaker, students' difficulties related to the listener, students' difficulties related to the physical environment. Besides, the factors which cause students' difficulties in listening were lack of vocabulary, having hearing problems, unfocussed, and the speaker spoke too fast.

Keywords: *Listening difficulties, students*

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kesulitan siswa dalam menguasai keterampilan menyimak bahasa Inggris di salah satu MTs Swasta Bengkulu Tengah. Penelitian ini menggunakan metode penelitian deskriptif kualitatif. Subjek penelitian dalam penelitian ini adalah siswa kelas VII A MTs Panca Mukti Bengkulu Tengah sebagai sumber data primer dengan jumlah subjek 35 siswa. Instrumen yang digunakan untuk mengumpulkan data dalam penelitian ini adalah observasi, wawancara dan dokumentasi. Wawancara Semi Terstruktur terdiri dari 12 pertanyaan. Peneliti mengamati kelas, setelah itu peneliti memilih lima belas siswa yang paling kesulitan dalam mendengarkan untuk diwawancarai. Hasil penelitian ini menunjukkan bahwa kesulitan yang dihadapi siswa dalam menyimak dikelompokkan menjadi empat kategori yaitu kesulitan siswa terkait dengan materi menyimak, kesulitan siswa terkait dengan pembicara, kesulitan siswa terkait dengan pendengar, kesulitan siswa terkait terhadap lingkungan fisik. Selain itu, faktor yang menyebabkan kesulitan siswa dalam menyimak adalah kurangnya kosa kata, mengalami gangguan pendengaran, tidak fokus, dan pembicara berbicara terlalu cepat.

Keywords: *Kesulitan mendengarkan, siswa*

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