

**HOT LEVEL OF READING EXERCISES IN
ENGLISH TEXTBOOK**
(An Analysis at Pathway to English Used By the First Grade
Student' at MAS PP Hidayatul Qomariyah Kota Bengkulu)

THESIS

Submitted as a Partial Requirement for the Degree of Sajana
Pendidikan (S. Pd) in English Education Program Tarbiyah and
Tadris Faculty UIN Fatmawati Sukarno Bengkulu



By :

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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTEMENT OF LANGUAGE EDUCATION
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU
2023**

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In English Departement of UIN-FAS Bengkulu



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2023



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Wassalamu alaikum Wr. Wb.

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CERTIFICATION

This is to certify the thesis entitled **“HOT Level of Reading Exercises in English Textbook (An Analysis at “Pathway to English” Used by The First Grade Students’ at MAS PP Hidayatul Qomariyah Kota Bengkulu)”** by **Hanni Ika Maharam, NIM: 1811230016.**

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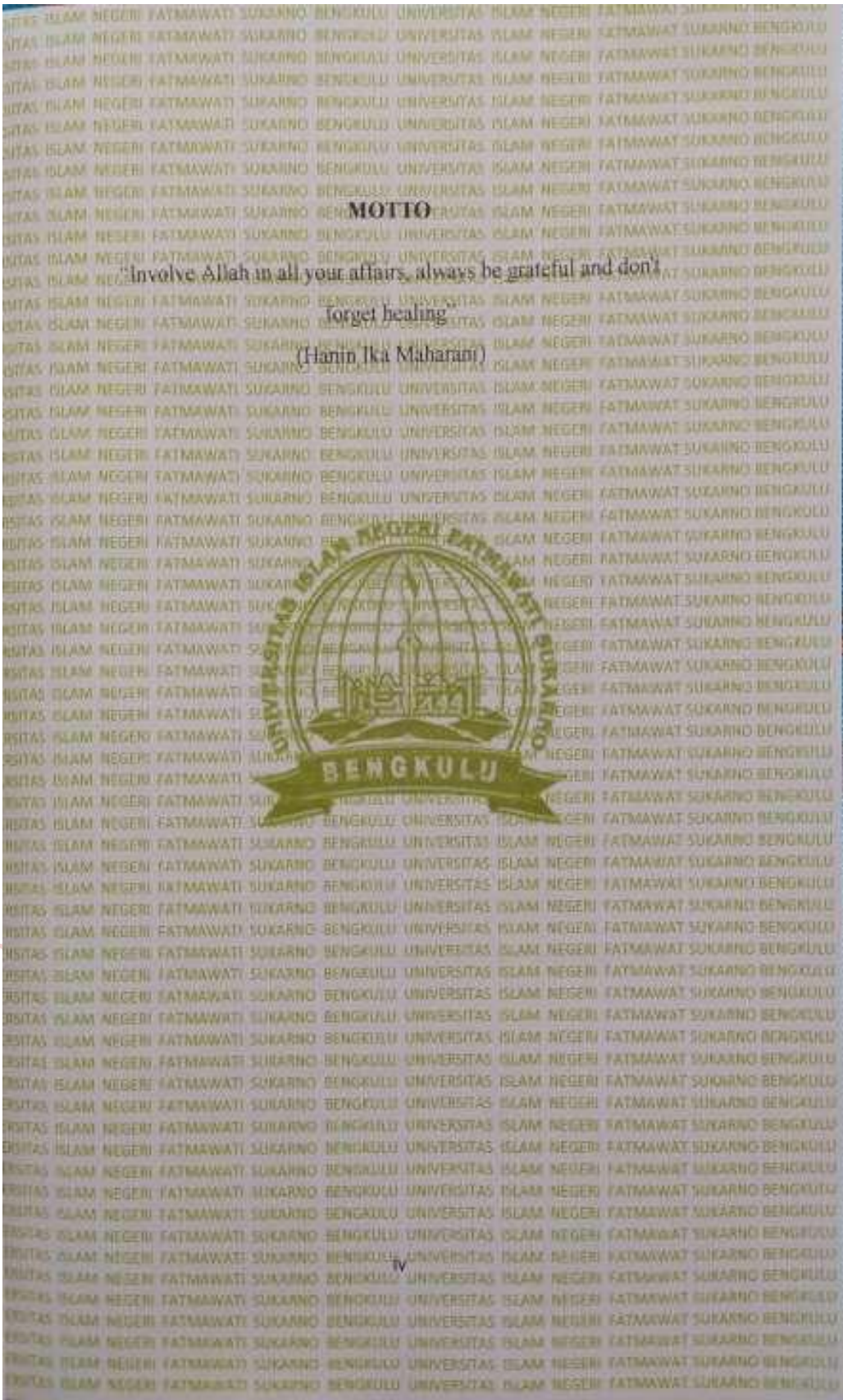
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MOTIO

"involve Allah in all your affairs, always be grateful and don't

forget healing

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DEDICATIONS

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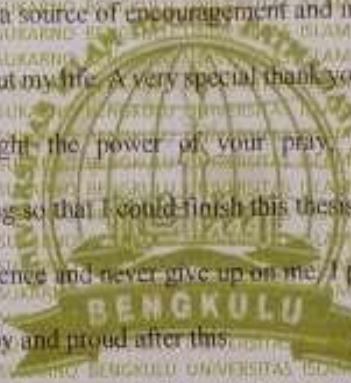
❖ **The One Almighty God, Allah SWT, I really thank to you because without your blessing, I am nothing in this world.**

❖ **My beloved parents, Mr. Yatno and Mrs. Sri Lestari, who has been a source of encouragement and inspiration to me throughout my life. A very special thank you for supporting me though the power of your pray, motivation and everything so that I could finish this thesis. Thank you for your patience and never give up on me, I promise to make you happy and proud after this.**

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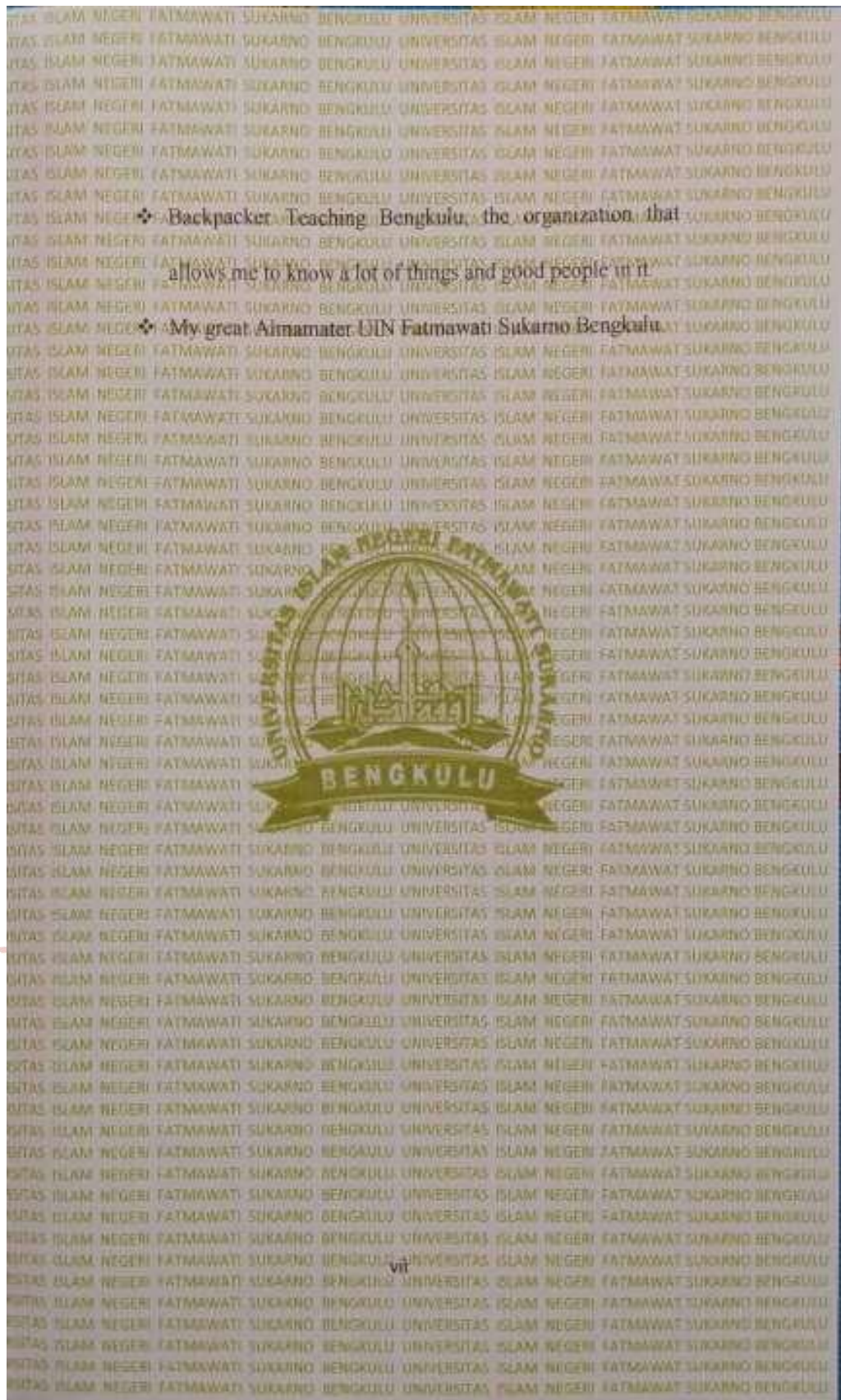
Anggrani, and Dewi Martini). Thank you for the

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you for the best healing



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I hereby sincerely state that the thesis titled "HOT Level of Reading Exercises in English Textbook (An analysis at "Pathway to English" Used by The First Grade Students at MAS PP Hidayatul Qomariyah Kota Bengkulu)" is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

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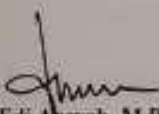
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ABSTRACT

Hanin Ika Maharani. 2023. *Hot Level of Reading Exercises in English Textbook (An Analysis At "Pathway to English" Used By The First Grade Students At MAS PP Hidayatul Qomariyah Kota Bengkulu).* Thesis. English Education Study Program, Department of Language Education, Tarbiyah and Tadris Faculty of UIN Fatmawati Sokarno Bengkulu.

Advisor : 1. M. Arif Rahman Hakim, Ph.D
2. Andriadi, M.A

This study aims to obtain empirical evidence from the distribution of higher order thinking skills based on the revised edition of Bloom's taxonomy on essay question questions in reading exercises in the Pathway to English textbook used for the 10th grade of senior high school students. The author uses the content analysis method because the writer identifies the specific characters of the material in the textbook. This study uses qualitative data because the data is in the form of words and more detail. The object of this study was the reading essay exercise in the Pathway to English textbook for the 10th grade of senior high school students. Data was collected through several instruments, namely Pathway to English textbooks, analysis cards, and checklist tables. The results showed that the higher order thinking skills in the Pathway to English textbook obtained 18 out of 58 questions on reading essay practice questions while the lower order thinking skills obtained 40 of 58 reading essay question questions. C4 (Analyze) got 2.16%, C5 (Evaluate) got 0.54% and C6 (Create) got 0.54% as 18% was the total distribution of HOTS in this textbook. It can be concluded that the distribution of higher order thinking skills is lower than lower order thinking skills.

Keywords: *Textbook, Content Analysis, Higher Order Thinking Skills*

ABSTRAK

Hanin Ika Maharani. 2023. *Latihan Membaca Level Panas dalam Buku Teks Bahasa Inggris (Analisis Pada “Pathway to English” yang Digunakan Siswa Kelas Satu MAS PP Hidayatul Qomariyah Kota Bengkulu).* Thesis. English Education Study Program, Department of Language Education, Tarbiyah and Tadris Faculty of UIN Fatmawati Sokarno Bengkulu.

Advisor : 1. M. Arif Rahman Hakim, Ph.D
2. Andriadi, M.A

Penelitian ini bertujuan untuk mendapatkan bukti empiris dari distribusi kemampuan berpikir tingkat tinggi berdasarkan taksonomi Bloom edisi revisi soal esai dalam latihan membaca pada buku teks *Pathway to English* yang digunakan untuk siswa SMA kelas 10. Penulis menggunakan metode analisis isi karena penulis mengidentifikasi karakter khusus dari materi dalam buku ajar. Penelitian ini menggunakan data kualitatif karena data yang di kumpulkan berbentuk kata-kata yang bersifat lebih detail dan mendalam. Objek penelitian ini adalah latihan membaca esai dalam buku teks *Pathway to English* untuk siswa SMA kelas 10. Pengumpulan data dilakukan melalui beberapa instrumen, yaitu buku teks *Pathway to English*, kartu analisis, dan tabel checklist. Hasil penelitian menunjukkan bahwa keterampilan berpikir tingkat tinggi pada buku teks *Pathway to English* memperoleh 18 dari 58 soal latihan membaca esai sedangkan keterampilan berpikir tingkat rendah memperoleh 40 dari 58 soal membaca esai. C4 (Analisis) mendapat 2,16%, C5 (Evaluasi) mendapat 0,54% dan C6 (Membuat) mendapat 0,54% karena 18% adalah total distribusi HOTS dalam buku teks ini. Dapat disimpulkan bahwa distribusi keterampilan berpikir tingkat tinggi lebih rendah dibandingkan dengan keterampilan berpikir tingkat rendah.

Keywords: *Buku Teks, Analisis Isi, Keterampilan Berpikir Tingkat Tinggi*

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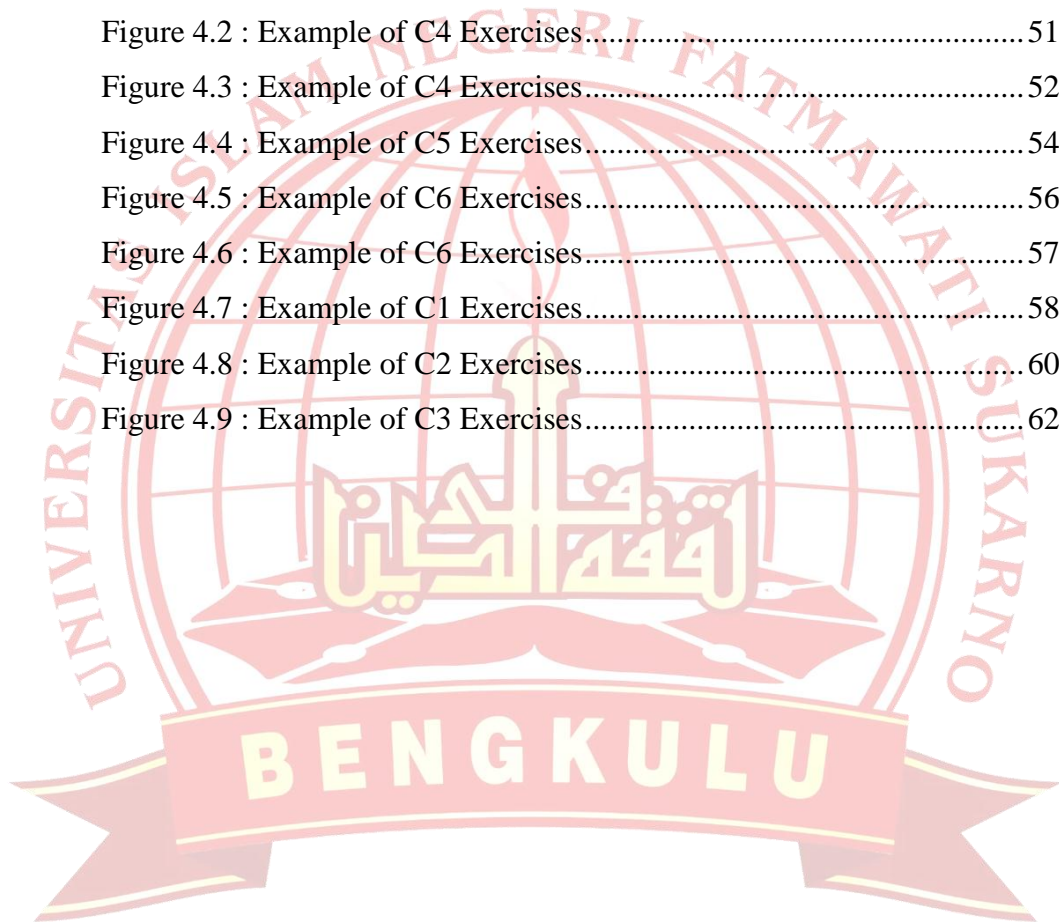
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