

**READABILITY LEVEL ANALYSIS OF ENGLISH
TEXTBOOK “BAHASA INGGRIS” FOR TENTH GRADE
STUDENTS AT SMAN 2 KOTA BENGKULU**

THESIS

**Submitted as a Partial Requirements for the Degree of
Sarjana Pendidikan (S.Pd) in English Education Program
Tarbiyah and Tadris Faculty UIN Fatmawati Sukarno
Bengkulu**



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I hereby sincerely state that the thesis titled “READABILITY LEVEL ANALYSIS OF ENGLISH TEXTBOOK “BAHASA INGGRIS” FOR TENTH GRADE STUDENTS AT SMAN 2 KOTA BENGKULU” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

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
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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا - إِنَّ مَعَ الْعُسْرِ يُسْرًا

*“Maka sesungguhnya bersama kesulitan ada kemudahan,
Sesungguhnya bersama kesulitan ada kemudahan”*

(QS. Al-Insyirah: 5-6)

وَاسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ ۚ وَإِنَّهَا لَكَبِيرَةٌ إِلَّا لِلَّيْسَاءِ

"Jadikanlah sabar dan sholat sebagai penolongmu. Dan
sesungguhnya yang demikian itu sungguh berat, kecuali bagi
orang-orang yang khusyuk."

(QS. Al-Baqarah ayat 45)

DEDICATION

In the name of Allah the beneficent and the Merciful, the final project is dedicated to :

1. Allah Ta'ala, as the Only One God, the researcher would like to say Alhamdulillahirobbil'alamin, there is no word which can describe how grateful I am for every mercy, healthy, and happiness on my way to finish this thesis.
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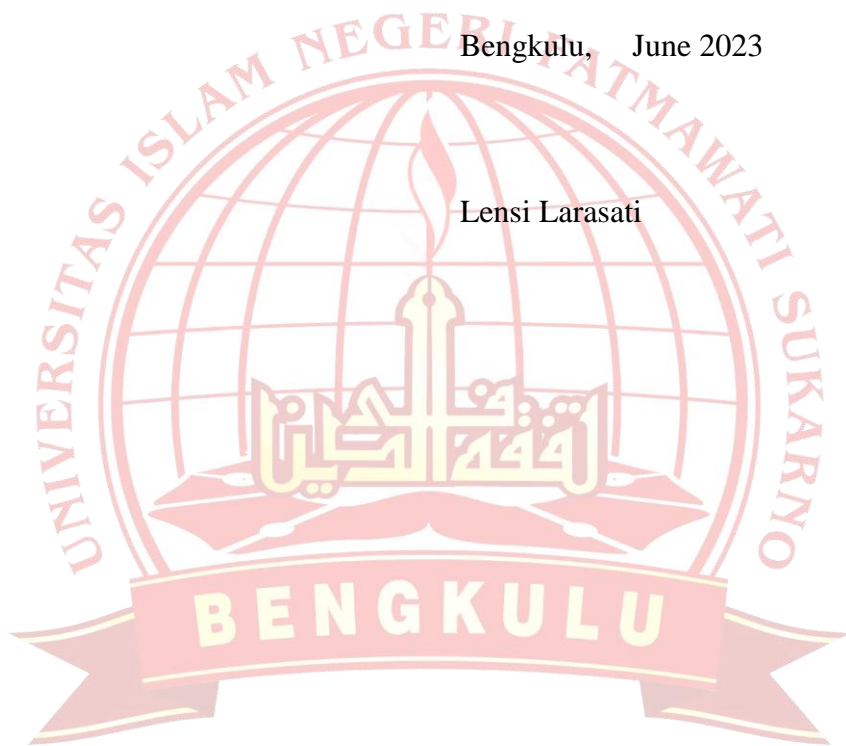
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The researcher realizes that this thesis still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Bengkulu, June 2023

Lensi Larasati



ABSTRACT

Lensi Larasati, 2023. Readability Level Analysis of English Textbook “Bahasa Inggris” For Tenth Grade Students at SMAN 2 Kota Bengkulu. Thesis for English Education Study Program, Faculty of Tarbiyah and Tadris, Bengkulu State Islamic Institute.

Advisors : 1. M. Arif Rahman Hakim, Ph.D 2. Hanura Febriani, M.Pd

Considering the use of reading materials in the textbook may be necessary, as reading is an essential input skill that students must master when learning English. The aim of this study was to find out the typography readability level of reading text in English Textbook “*Bahasa Inggris*” for Tenth Grade Students based on SMOG. The descriptive qualitative research design was used in this study to determine the outcome of the research question. The object of this research was reading materials of English textbook entitled “*Bahasa Inggris*” for tenth grade SMA/MA/SMK students written by Tsasa Yusac Ershanaz and published by Mediatama. This textbook consisted of some units which each unit consists more than one reading material or texts. In this reserach, the researcher used SMOG formula cekcklist as the instrument of the research. The researcher found the readability of each text consisted in the textbook “*Bahasa Inggris*”. SMOG formula was used to determine the readability level of the texts based on the average number of sentences and hard words. The finding of this research revealed that the readability level of reading text in English Textbook “*Bahasa Inggris*” for Tenth Grade Students based on SMOG was 11. It means that the texts in the coursebook was on moderate readibility category for senior high school. Moreover, the percentage of level of readability showed that there were 48.48% of texts were easy, 27.27% of texts were moderate, and 24.24% of texts were difficult. It is strongly recommended that teachers understand readability level of reading materials and

know whether the reading materials given to their students are appropriate for them. Teachers should evaluate the students' reading materials to match their current proficiency level. The appropriate reading materials can help the students to improve their reading competence.

Keywords: Readability Level, English Textbook Senior High School Students



ABSTRAK

Lensi Larasati, 2023. Analisis Tingkat Keterbacaan Buku Teks Bahasa Inggris “Bahasa Inggris” Untuk Siswa Kelas X SMAN 2 Kota Bengkulu. Skripsi untuk Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Tadris, IAIN Bengkulu.

Pembimbing : 1. M. Arif Rahman Hakim, Ph.D 2. Hanura Febriani, M.Pd

Mengingat penggunaan bahan bacaan dalam buku teks mungkin diperlukan, karena membaca merupakan keterampilan input penting yang harus dikuasai siswa ketika belajar bahasa Inggris. Tujuan dari penelitian ini adalah untuk mengetahui tingkat keterbacaan tipografi teks bacaan dalam Buku berjudul “*Bahasa Inggris*” untuk Siswa Kelas X berdasarkan SMOG. Desain penelitian kualitatif deskriptif digunakan dalam penelitian ini untuk menentukan hasil dari pertanyaan penelitian. Objek penelitian ini adalah bahan bacaan buku teks Bahasa Inggris berjudul “Bahasa Inggris” untuk siswa kelas X SMA/MA/SMK yang ditulis oleh Tsasa Yusac Ershanaz dan diterbitkan oleh Mediatama. Buku teks ini terdiri dari beberapa unit yang setiap unitnya terdiri dari lebih dari satu bahan bacaan atau teks. Dalam penelitian ini, peneliti menggunakan rumus ceklist *SMOG* sebagai instrumen penelitian. Peneliti menemukan tingkat keterbacaan setiap teks yang terdapat dalam buku teks “Bahasa Inggris”. Formula indeks SMOG digunakan untuk menentukan tingkat keterbacaan teks berdasarkan rata-rata jumlah kalimat dan kata sulit. Temuan dari penelitian ini mengungkapkan bahwa tingkat keterbacaan teks bacaan dalam Buku Teks berjudul “*Bahasa Inggris*” untuk Siswa Kelas X berdasarkan SMOG adalah 11. Artinya, teks dalam buku ajar tersebut berada pada kategori keterbacaan sedang untuk Sekolah Menengah Atas (SMA). Selain itu, persentase tingkat keterbacaan menunjukkan bahwa terdapat 48,48% teks yang tergolong mudah, 27,27% teks tergolong sedang, dan 24,24% teks tergolong sukar. Sangat disarankan agar guru memahami

tingkat keterbacaan bahan bacaan dan mengetahui apakah bahan bacaan yang diberikan kepada siswanya sesuai untuk mereka. Guru harus mengevaluasi bahan bacaan siswa agar sesuai dengan tingkat kemahiran mereka saat ini. Bahan bacaan yang tepat dapat membantu siswa untuk meningkatkan kompetensi membaca mereka.

Kata Kunci: Tingkat Keterbacaan, Buku Bahasa Inggris, Siswa SMA



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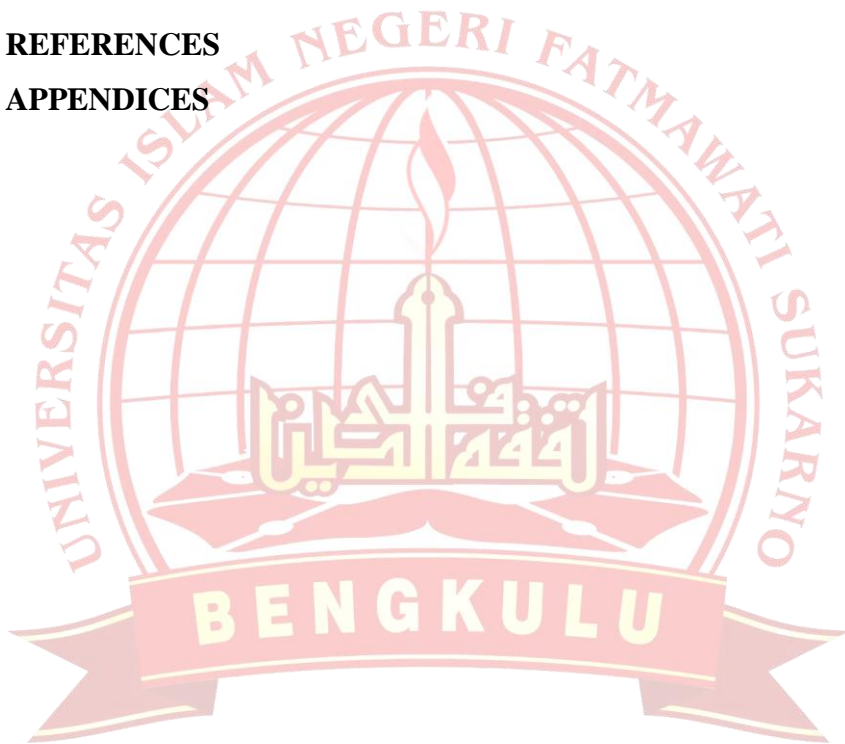
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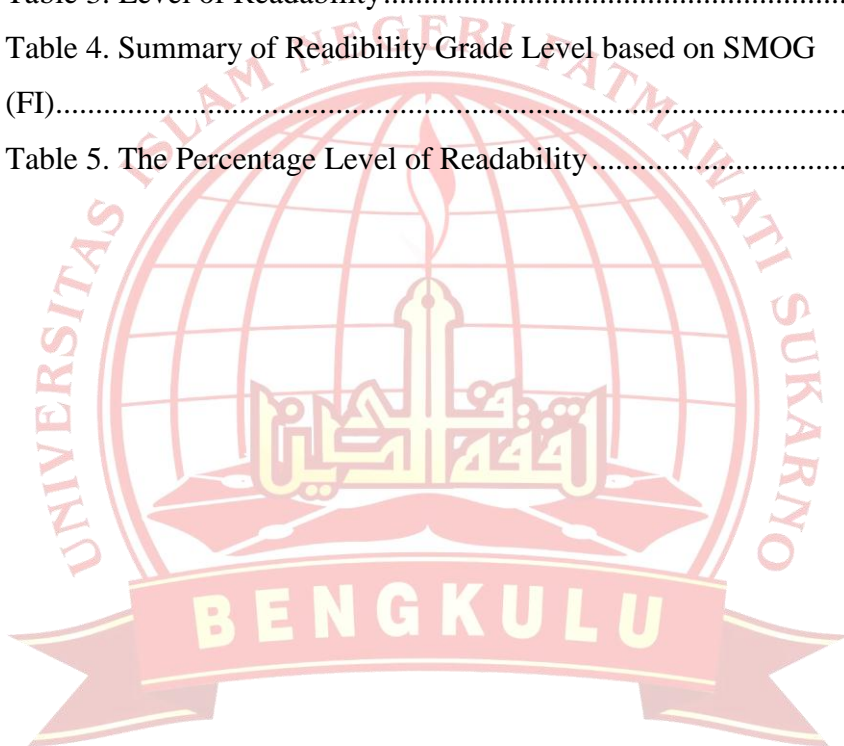
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