

**THE IMPLEMENTATION OF ACTIVE LEARNING  
MODEL WITH ENGLISH GAMES IN MA HIDAYATUL  
QOMARIYAH BENGKULU CITY**

**THESIS**

**Submitted to Tarbiyah and Tadris Faculties, Fatmawati  
Sukarno State Islamic University Bengkulu to fulfill some of  
the requirements to obtain a Bachelor of Education Degree  
(S.Pd) in the Study Program of English Education**



**ENGLISH EDUCATION STUDY PROGRAM  
TARBIYAH AND TADRIS FACULTIES  
FATMAWATI SUKARNO STATE ISLAMIC UNIVERSITY OF  
BENGKULU**

**2023**

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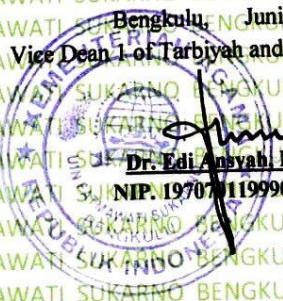
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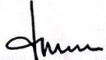
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I hereby sincerely state taht the thesis entitled “**The Implementation of Active Learning Model with English Game in MA Hidayatul Qomariyah Bengkulu City**”, is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and reffered in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic in the form of repealing my thesis and academic degree.

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Stated by,



**Anggun Putri Lestari**  
NIM.19112300

## MOTTO

*“Maa Qadarullah Yaa Khair”*

*Semua Ketetapan Allah adalah yang terbaik*

*( Novel Dear Allah )*

**“Be The Best Version of Yourself. You don’t need to being someone else to looking Great. Just be You! You’re Amazing just the way you are”**

**( Anggun Putri )**

**“I’m Not Here to be Average. I’m Here to be Awesome”**

**( Tien Mustika )**

*“Lihatlah semua hal dari semua sisi pula. Kamu akan menemukan keindahan makna dari yang tidak kamu sangka – sangka”*

*( Broken Home Girl’s Story )*



## DEDICATION

Alhamdulillah. All Praises to Allah SWT. God of the universe, the Most Great, Most Kind, Most Gracious and Merciful. Blessings and greetings to the Prophet Muhammad SAW. God's Beloved A Lifelong Role Model. The sheets that were prepared with full of struggle, sweat and tears finally arrived at the final destination. This article is a witness that a female student has completed her assignments well and is a proof of her full love for the English Tadris Study Program, Tarbiyah and Tadris Faculties, Fatmawati Sukarno State Islamic University Bengkulu.

This thesis is wholeheartedly dedicated to :

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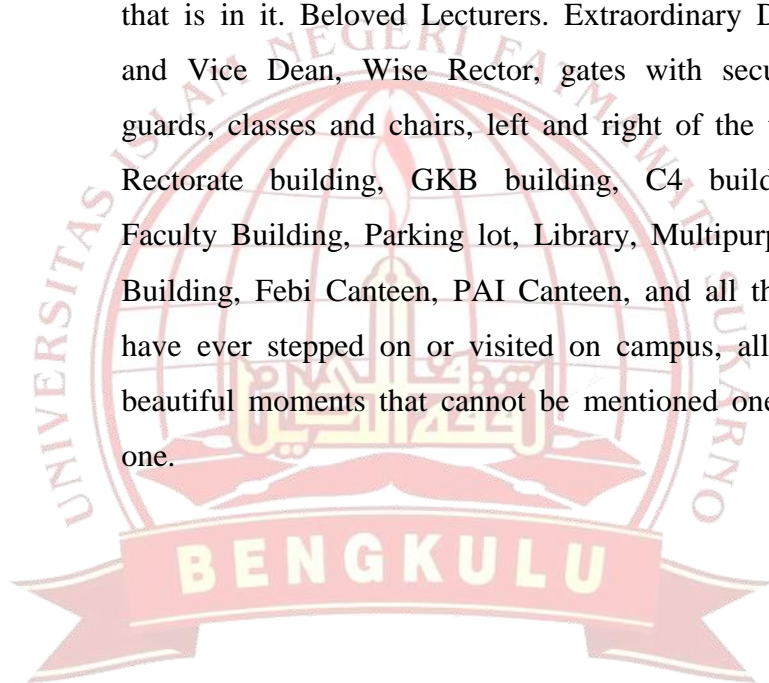
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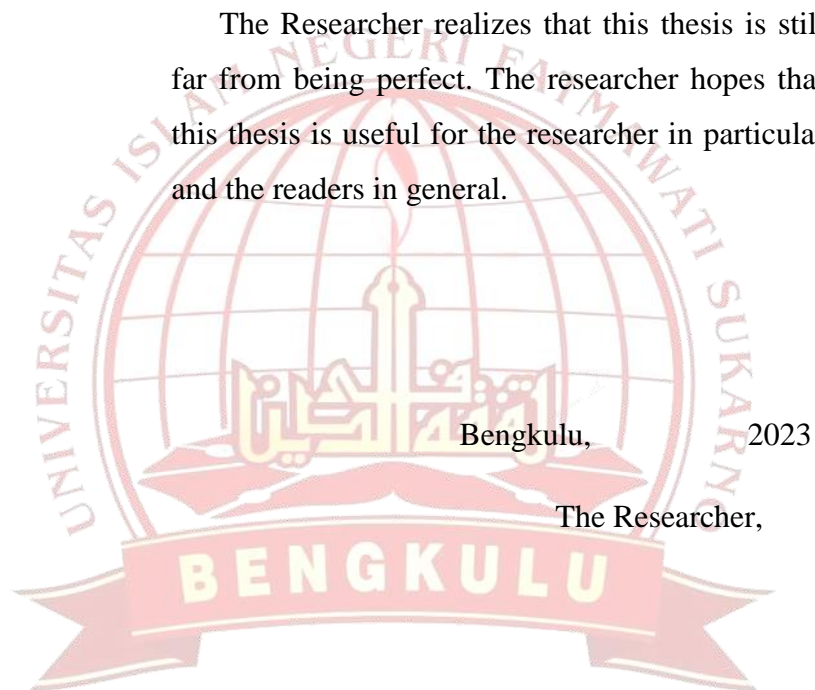
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The Researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.



Anggun Putri Lestari

## **ABSTRACT**

**Anggun Putri Lestari, 1911230055, The Implementation of Active Learning Model with English Game in MA Hidayatul Qomariyah Bengkulu. ( A Descriptive Qualitative Study)**

**Advisor 1. Dr. Syamsul Rizal, M.Pd**

**2. Yashori Revola, M.Pd**

The active learning model is currently needed by teachers to develop learning innovations for students in class so that the material to be taught is easier to accept and understand and this research discusses how teachers manage and apply this model in their classes. Respondents in this research were one English teacher and 20 students of class XI at MA Hidayatul Qomariyah Bengkulu. This type of research is a qualitative descriptive with structured interviews for data collection techniques. The research findings explain that the application of this active learning model is carried out interactively, inspiring, fun, motivating and provides space for students to be more active during the lesson in class. So based on the results of this study, researchers can conclude that the application of the Active Learning model through English games is a learning solution to improve students' abilities and confidence in learning in class.

**Keywords: Active Learning Model, English Game, The Implementation**

## **ABSTRAK**

**Anggun Putri Lestari, 1911230055 , Implementasi Model Pembelajaran Aktif menggunakan Permainan Bahasa Inggris di MA Hidayatul Qomariyah Bengkulu ( Studi Deskriptif Kualitatif)**

**Pembimbing 1. Dr. Syamsul Rizal, M.Pd**

**2. Yashori Revola, M.Pd**

Model pembelajaran aktif pada saat ini sangat dibutuhkan oleh para guru untuk mengembangkan inovasi belajar pada siswa di kelas agar materi yang akan diajarkan lebih mudah untuk diterima dan dipahami dan pada penelitian ini membahas tentang bagaimana guru mengelola dan menerapkan model ini di kelas mereka. Responden penelitian ini adalah satu Guru Bahasa Inggris dan 20 Siswa kelas XI di MA Hidayatul Qomariyah Bengkulu. Jenis penelitian ini adalah Deskriptif Kualitatif dengan Wawancara terstruktur untuk teknik pengumpulan data. Temuan penelitian menjelaskan bahwa penerapan model pembelajaran aktif ini dilaksanakan secara interaktif, inspiratif, menyenangkan, memotivasi dan memberikan ruang kepada siswa untuk lebih aktif selama pelajaran berlangsung di dalam kelas. Jadi berdasarkan hasil penelitian ini, peneliti dapat menyimpulkan bahwa Penerapan model Pembelajaran Aktif melalui permainan Bahasa Inggris merupakan solusi pembelajaran untuk meningkatkan kemampuan dan kepercayaan diri siswa dalam belajar di kelas.

**Kata Kunci : Pembelajaran Aktif, Permainan Bahasa Inggris, Penerapan Model**



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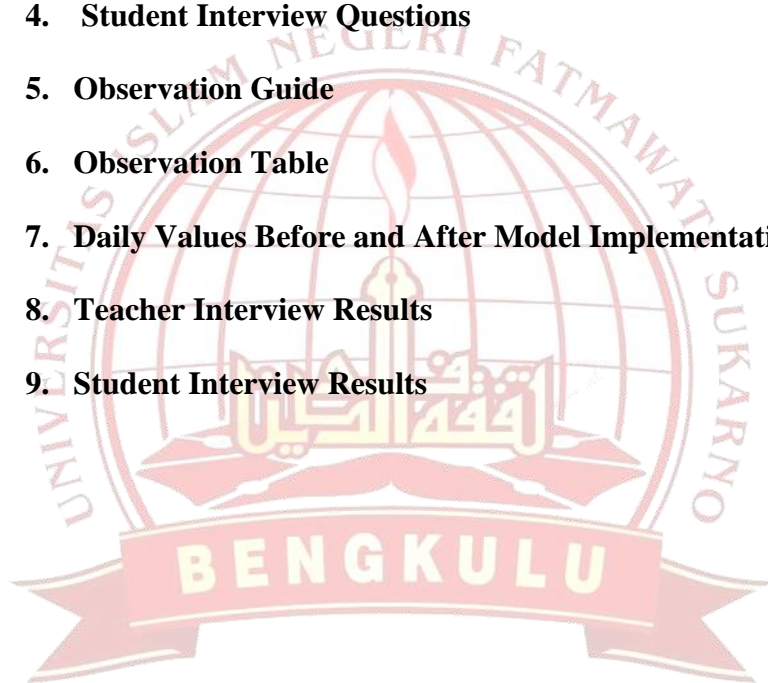
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