

**ENGLISH TEACHER'S PERSPECTIVE IN APPLYING
THE MERDEKA CURRICULUM AT SMPN 5 BENGKULU**

T H E S I S

Submitted to the Faculty of Tarbiyah and Tadris
Fatmawati Sukarno Bengkulu State Islamic University to Fulfill
Some of the Requirements for Obtaining a Bachelor's Degree
in the Field of English Education (S.Pd)



By:

MIFTA DAFFA HIBATULLAH
SRN.1911230004

**ENGLISH TADRIS STUDY PROGRAM
FACULTY OF TARBİYAH AND TADRIS
UNIVERSITAS ISLAM NEGERI FATMAWATI
SUKARNO BENGKULU
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**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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NIM : 1911230004

To : The Dean of Tarbiyah and Tadris Faculty

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In Bengkulu

Assalamu'alaikum Wr. Wb

After reading thoroughly and giving necessary advices, here with, as
the advisors, we state that the thesis of :

Name : Mifta Daffa Hibatullah

NIM : 1911230004

**Title : English Teacher's Perspective in Applying Merdeka
Curriculum at SMPN 5 Bengkulu**

Has already fulfilled the requirements to be presented before the
Board of Examiners (Munqasyah) to gain Bachelor Degree in English
Education. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

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Bengkulu, 2023

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RATIFICATION

This is to certify the thesis entitled “English Teacher’s Perspective in Applying the Merdeka Curriculum at SMPN 5 Bengkulu” by Mifta Daffa Hibatullah, NIM: 1911230004

Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Wednesday, 26 July 2023, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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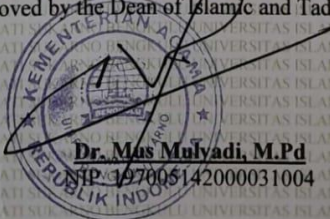
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MOTTO

“Apapun yang menjadi takdirmu, akan mencari jalannya
menemukanmu.”

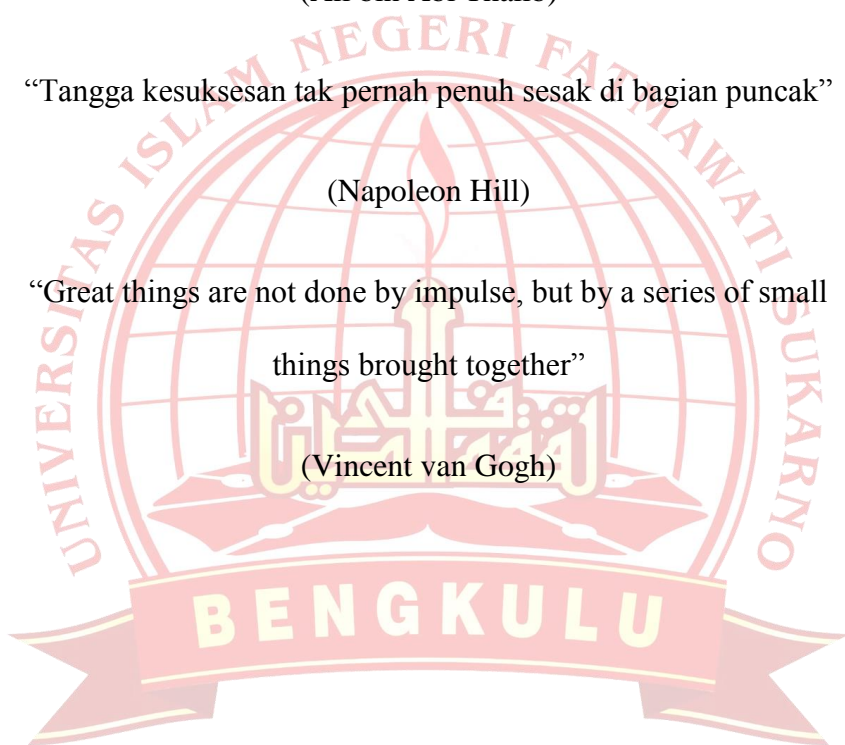
(Ali bin Abi Thalib)

“Tangga kesuksesan tak pernah penuh sesak di bagian puncak”

(Napoleon Hill)

“Great things are not done by impulse, but by a series of small
things brought together”

(Vincent van Gogh)



DEDICATIONS

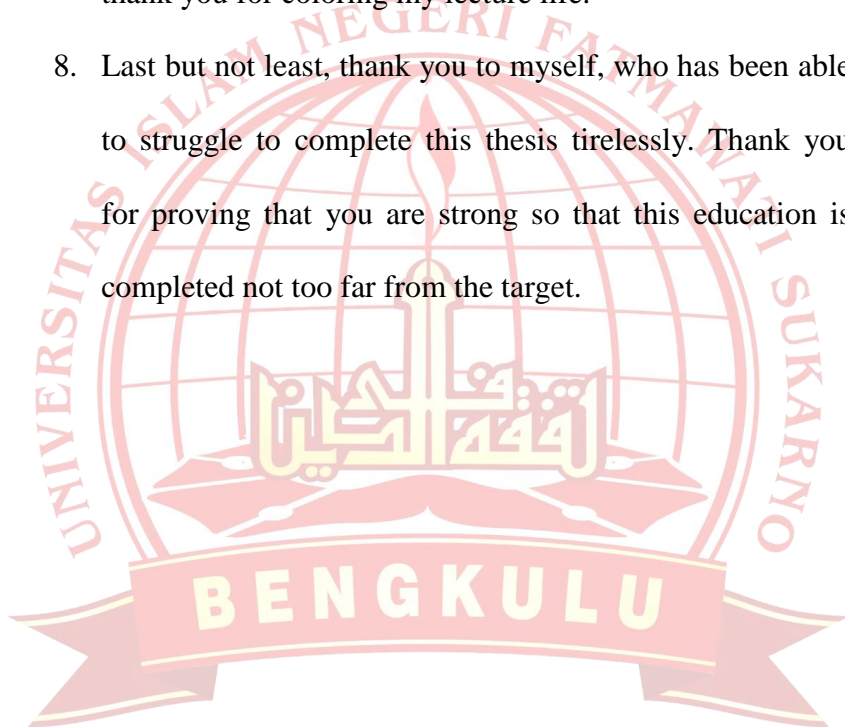
Alhamdulillah, Thank you to Allah SWT for His grace and guidance, which has made every step easier for me so that I can pass and complete this thesis properly and on time. Hopefully this success will be one of the first steps for me to achieve my big goals. For that, I dedicate my first major work:

1. First, I dedicate all my struggles to get my first degree to my parents, the most dear and valuable figures in my life. I dedicate this thesis to my father and mother who have filled my world with so much happiness that a lifetime is not enough to enjoy it. For my beloved father Rudi Hartono, thank you for being a figure who seems rarely angry but loves me very much, thank you for struggling to fulfill my needs without complaining so that I don't lack anything. Then, for my dear and dear mother Herlaili Nurbaiti, thank you mom, thanks to you I was able to survive through the hard process of completing this thesis, if it weren't for you maybe I wouldn't have been able to

get to the point of getting this S.Pd degree. I dedicate this S.Pd degree to both of you.

2. For my little sister, Zalza Nabila Hibatullah, thank you for the jokes if ayuk is at home so that it makes me not depressed due to writing this thesis.
3. Supervisor I Mr. Dr. Irwan Satria M.Pd, supervisor II sir Pebri Prandika Putra, M.Hum, thank you for patiently guiding and helping in completing this thesis.
4. To my best friend Rivaldo Regi Septiawan, thank you for helping the author from the beginning of the lecture until the completion of this thesis. Thank you for your support and for listening to the author's complaints.
5. To my thesis supervisor friend Anjelia Karinena, thank you for being a discussion partner, a friend looking for info on campus, who initially did not know but because we started from sempro and the same supervisor and research together we became close.

6. To my little friend and good friend until now Yunita Susiana, thank you for providing support and motivation to complete this thesis.
7. To my Almamater friends, especially the TBI E class, thank you for coloring my lecture life.
8. Last but not least, thank you to myself, who has been able to struggle to complete this thesis tirelessly. Thank you for proving that you are strong so that this education is completed not too far from the target.



PRONOUNCEMENT

Name : Mifta Daffa Hibatullah
Nim : 1911230004
Study Program : English Study Program
Faculty : Tarbiyah and Tadris

I hereby sincerely state that the thesis titled "**English Teacher's Perspective in Applying Merdeka Curriculum at SMPN 5 Bengkulu**" is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, July 2023

Stated by




Mifta Daffa Hibatullah

NIM. 1911230004

ACKNOWLEDGMENT

Praise and gratitude, let us pray for the presence of Allah SWT, because it is thanks to His grace and grace that the author was able to complete a thesis entitled "English Teacher's Perspective in Applying the Merdeka Curriculum at SMPN 5 Bengkulu". Shalawat and greetings may continue to be bestowed upon the great prophet Muhammad SAW, because of his struggle we have moved from the Jahiliyah era to the current era full of knowledge.

Writing this thesis as one of the requirements to complete the undergraduate program (S1) majoring in Tadris English, Fatmawati Sukarno State Islamic University Bengkulu. The writer realizes that this proposal is still far from being perfect. Therefore, constructive criticism and suggestions from readers are highly expected so that this proposal can be better in the future. On this occasion the author would like to thank:

1. Prof. Dr.H Zulkarnain Dali, M.Pd, as the Rector of Fatmawati Sukarno State Islamic University Bengkulu

(UINFAS), who has provided various facilities in gaining knowledge at UINFAS Bengkulu.

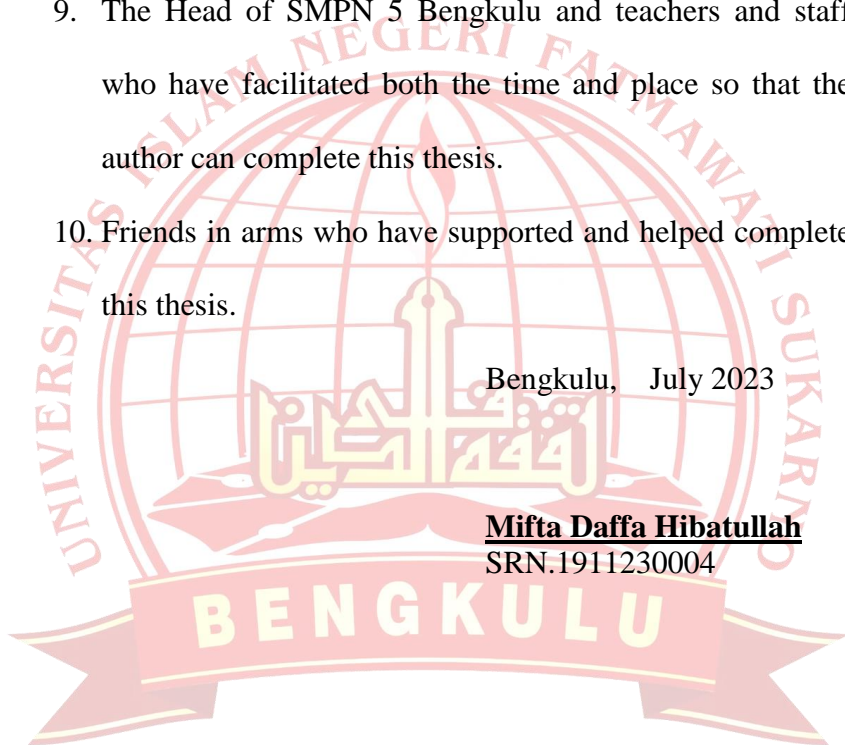
2. Dr. Mus Mulyadi, M.Pd, as the Dean of the Faculty of Tarbiyah and Tadris at Fatmawati Sukarno State Islamic University Bengkulu who has provided support to the author in completing lectures and writing this thesis.
3. Risnawati, M.Pd, as the head of the Bahasa Department who has encouraged us to continue our enthusiasm, effort and focus on writing.
4. Feny Martina, M.Pd, as the head of the English Department who always provides support.
5. Dr. Irwan Satria, M.Pd, as the first supervisor who always helps and guides the author in completing this thesis.
6. Pebri Prandika Putra, M.Hum, as the second supervisor who always helps and guides the author in completing this thesis.
7. The lecturers at Tarbiyah and Tadris UINFAS Bengkulu, who have provided a lot of knowledge for the author as a

provision for service to society, religion, country and nation.

8. Both Parents, who have provided a lot of support and motivation in completing this thesis.
9. The Head of SMPN 5 Bengkulu and teachers and staff who have facilitated both the time and place so that the author can complete this thesis.
10. Friends in arms who have supported and helped complete this thesis.

Bengkulu, July 2023

Mifta Daffa Hibatullah
SRN.1911230004



ABSTRAK

Mifta Daffa Hibatullah, 2023 Perspektif Guru Bahasa Inggris dalam Penerapan Kurikulum Merdeka di SMPN 5 Bengkulu. Skripsi Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Tadris, UIN Fatmawati Sukarno Bengkulu.

Pembimbing

1. Dr. Irwan Satria, M.Pd
2. Pebri Prandika Putra, M.Hum

Penelitian ini bertujuan untuk mengetahui perspektif guru bahasa Inggris dalam penerapan kurikulum Merdeka dan peran guru dalam memberikan motivasi belajar siswa kelas VII di SMPN 5 Bengkulu. Perspektif adalah pengalaman seseorang tentang hal-hal, peristiwa, atau hubungan yang diperoleh dengan mengasumsikan pengetahuan dan mengartikan pesan. Adapun peran guru dalam guru sebagai tutor, guru sebagai pendidik, guru sebagai pedomandan guru sebagai manajer. Kurikulum Merdeka merupakan salah satu konsep kurikulum yang menuntut kemandirian bagi peserta didik. Kemandirian dalam arti setiap peserta didik diberi kebebasan untuk mengakses ilmu pengetahuan yang diperoleh dari pendidikan formal maupun non formal. Penelitian ini menggunakan Pendekatan Kualitatif bersifat Deskriptif. Informan dari penelitian ini adalah 2 orang guru Bahasa Inggris kelas VII dan 5 orang siswa kelas VII. Pengumpulan data dalam penelitian ini adalah observasi, wawancara dan dokumentasi. Data yang diperoleh dianalisis dengan reduksi data, penyajian data dan kemudian ditarik sebuah kesimpulan. Hasil penelitian ditemukan adalah guru bahasa Inggris kelas VII di SMPN 5 Bengkulu memiliki perspektif yang positif terhadap penerapan kurikulum Merdeka yang dicetuskan oleh menteri Pendidikan dan guru mengapresiasi dengan baik kebijakan tersebut. Guru bahasa Inggris kelas VII juga memiliki peran penting dalam memberikan motivasi belajar siswa.

Kata Kunci: *Perspektif Guru Bahasa Inggris, Peran Guru, Kurikulum Merdeka*

ABSTRACT

Mifta Daffa Hibatullah, 2023 English Teacher's Perspective in Implementing Merdeka Curriculum at SMPN 5 Bengkulu. Thesis, English Department. Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu.

Advisor

1. Dr. Irwan Satria, M.Pd
2. Pebri Prandika Putra, M.Hum

This study aims to determine the perspective of English teachers in implementing the Merdeka curriculum and the role of teachers in providing learning motivation for VII class students at SMPN 5 Bengkulu. Perspective is a person's experience of things, events, or relationships obtained by assuming knowledge and interpreting messages. The role of the teacher is the teacher as a tutor, teacher as an educator, teacher as a guide and teacher as a manager. The Merdeka curriculum is one of the curriculum concepts that demands independence for students. Independence in the sense that each learner is given the freedom to access knowledge obtained from formal and non-formal education. This research uses a descriptive qualitative approach. The informants of this study were 2 seventh grade English teachers and 5 students of seventh grade. Data collection in this research is observation, interview and documentation. The data obtained were analyzed by data reduction, data presentation and then a conclusion was drawn. The results of the study found that seventh grade English teachers at SMPN 5 Bengkulu have a positive perspective on the implementation of the Merdeka curriculum initiated by the minister of education and teachers appreciate the policy. VII class English teachers also have an important role in providing student learning motivation.

Keywords: *English Teacher Perspective, Teacher's Role, Merdeka Curriculum*

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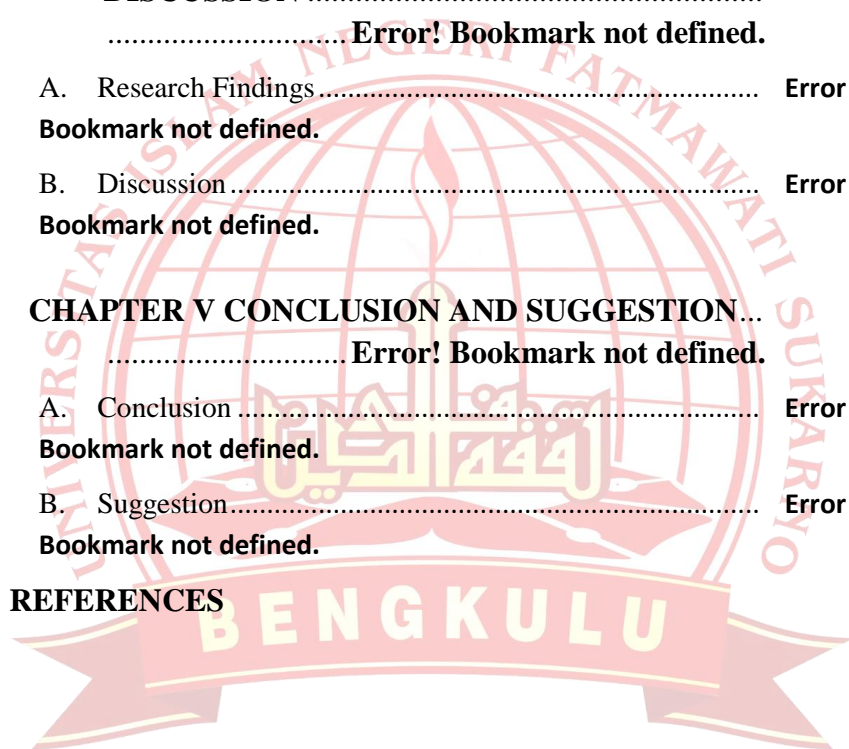
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