An Analysis of first Language Interference on EFL Students' Speaking Skill at SMAN 1 Lemong Lampung

THESIS

Submitted as a Partial Requirements for the Degree of Sarjana (S. Pd) In Study of English Education



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MOTTO

"The most merciful servants of God are people who walk on earth humbly, and when ignorant people greet them, they say good words."

(Q.S. Al-Furgan: 63)

"Jadilah seperti Padi: semakin tunduk, semakin berisi; semakin berilmu, semakin rendah hati. Jangan seperti rumput liar, semakin lama semakin tinggi. Karena padi



DEDICATION

Alhamdulillah, by giving thanks to Allah SWT for all the blessings and mercy and the opportunity to complete the final project of the researcher thesis with all its shortcomings. I dedicate this thesis as proof of my passion for effort and my love for the people who are very valuable in my life.

With gratitude and all my love, this is dedicated:

- ❖ Allah SWT as my only God. Without Allah help, I would not have been able to complete this thesis on time.
- ❖ My beloved Father (Mr. Mislam) and my beloved Mother (Mrs. Nurdawani), As my parents, who have raised me and educated me with compassion and patience until now pray for the support so far for my success in being able to work on this thesis well and smoothly, I hope they're proud of what I have now. I promise, I will do the best to make you happy.
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- UKM-KI, IKASSAIBETIK Lampung-Bengkulu, HMI, and HMJ Bahasa.
- ❖ My beloved Almamater UINFAS Bengkulu.



PRONOUNCEMENT

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I hereby sincerely state that the thesis titled "An Analysis of first Language Interference on EFL Students' Speaking at SMAN 1 Lemong Lampung" is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation refered in the bibliography. If later proven that my thesis has discrepancies, i am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, August 2023 State by,



<u>Marlina</u> SRN.1911230139

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All praise is to Almighty Allah SWT, who has granted me His love and blessings, especially while writing this thesis entitled "An Analysis of First Language Interference on EFL Students' English Speaking Skills at SMAN 1 Lemong Lampung". This can be completed optimally without any problems. This thesis is prepared to fulfill the final task. The choice of this theme has yet to be widely researched by other people, but this title still raises many problems. Therefore I am very interested in solving this problem.

This thesis could have been completed on time with the help and support of various parties, namely Mr. Dedi Efrizal, M.Pd., as my academic supervisor and title proofreader team. The author realizes that many things could be improved in preparing this thesis, including KBBI, vocabulary, grammar, ethics, and content. Therefore, the author expects the most comprehensive possible criticism and suggestions from readers, which will be used as evaluation material.

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7. The researcher admits that this thesis could be better. The researcher hopes that this work can be helpful, especially for the researcher herself and general readers.

8.



ABSTRACT

Marlina. 2023. Analysis of First Language Interference on EFL students' speaking Skill at SMAN 1 Lemong Lampung.

Advisor: 1. Dr. Syamsul Rizal M.Pd 2. Pebri **Prandika Putra, M.Hum** This research aims to find out the types of interference, how first language interference in speaking English SMAN 1 Lemong Lampung. The researcher discussed first-language interference in speaking English among the second-grade students at SMAN 1 Lemong Lampung. It is one of the bilingualism aspects that occurs when someone is learning in English. In this case, the interference of the first language into English. The first language of the students is the Lampung language. It is chosen because the students sometimes use their first language, which often contains an error when they are speaking English. The researcher focused on speaking English in the dialogue test. The researcher used a qualitative method with as case study. Data were collected from observation, interviews and documentation. The researcher selected some sentences that included interference by using Weinreich theory and analyzed them. As a result of the research, the research found that most of the students interfered with word pronunciation; they didn't know how to mention the correct vocabulary in English, then in grammatical patterns, and the last vocabulary use that they applied their first language when the students don't get the appropriate word to express their mind. So, the researcher concludes that there are three types of interference: phonological interference, grammatical interference, and lexical interference. Interference occurs when students speak English. There are many errors due to first-language interference that influence the English language. In other words, their language interfered with their first language, namely the Lampung language, and those caused by the students who didn't master English well.

Keywords: Language Interference, Speaking

ABSTRAK

Marlina 2023, Analisis Interferensi Bahasa Pertama Terhadap Keterampilan Berbicara Siswa EFL di SMAN 1 Lemong Lampung.

Pembimbing: 1. Dr. Syamsul Rizal M.Pd 2. Pebri Prandika Putra, M.Hum Penelitian ini bertujuan untuk mengetahui jenis-jenis interferensi, bagaimana interferensi bahasa pertama dalam berbicara bahasa Inggris SMAN 1 Lemong Lampung. Peneliti membahas interferensi bahasa pertama dalam berbicara bahasa Inggris di kalangan siswa kelas dua di SMAN 1 Lemong Lampung. Itu adalah salah satunya aspek bilingualisme yang terjadi ketika seseorang sedang belajar bahasa Inggris. Dalam hal ini terjadi interferensi bahasa pertama ke dalam bahasa Inggris. Bahasa pertama siswa adalah bahasa lampung. Hal ini dipilih karena siswa kadang-kadang menggunakan bahasa pertama mereka, yang sering kali mengandung kesalahan ketika mereka berbicara bahasa Inggris. Peneliti fokus pada berbicara bahasa Inggris dalam tes dialog. Peneliti menggunakan metode kualitatif dengan studi kasus. Data dikumpulkan dari observasi, wawancara dan dokumentasi. Peneliti memilih beberapa kalimat yang mengandung interferensi dengan menggunakan teori Weinreich dalam menganalisisnya. Sebagai hasil penelitian, penelitian menemukan bahwa sebagian besar siswa mengalami gangguan dalam pengucapan kata; mereka tidak tahu bagaimana menyebutkan kosakata yang benar dalam bahasa Inggris, kemudian dalam pola tata bahasa, dan penggunaan kosakata terakhir yang mereka terapkan dalam bahasa pertama mereka ketika siswa tidak mendapatkan kata yang tepat untuk mengungkapkan pikiran mereka. Jadi, peneliti menyimpulkan ada tiga jenis interferensi: interferensi fonologis, interferensi gramatikal, dan interferensi leksikal. Interferensi terjadi ketika siswa berbicara bahasa Inggris. Ada banyak kesalahan akibat interferensi bahasa pertama yang mempengaruhi bahasa Inggris. Dengan kata lain, bahasa mereka mengganggu bahasa ibu mereka, yaitu bahasa Lampung, hal tersebut disebabkan oleh siswa yang kurang menguasai bahasa Inggris dengan baik.

Kata Kunci: Interferensi Bahasa, Berbicara

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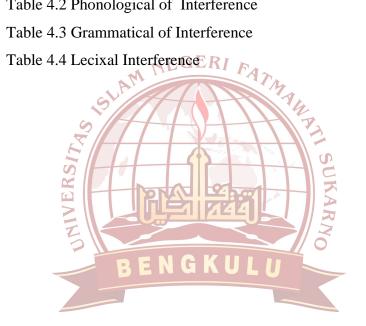
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