

**AN ANALYSIS OF ENGLISH TEACHERS'
STRATEGIES IN BUILDING STUDENTS'
CLASSROOM INTERACTION VIEWED FOR
ELICITING TECHNIQUES**

**(A Descriptive Study of Teachers' Techniques
at MAN Rejang Lebong)**

THESIS

Submitted as a Partial Requirements for the Degree of Sarjana
Pendidikan (S.Pd) in English Education Program Tarbiyah
and Tadris Faculty UIN Fatmawati Sukarno Bengkulu



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MOTTOS

**“Flowing Like Water, Because Not Everything Will Meet Our
Expectations”**

(Anisa Widya Wati)

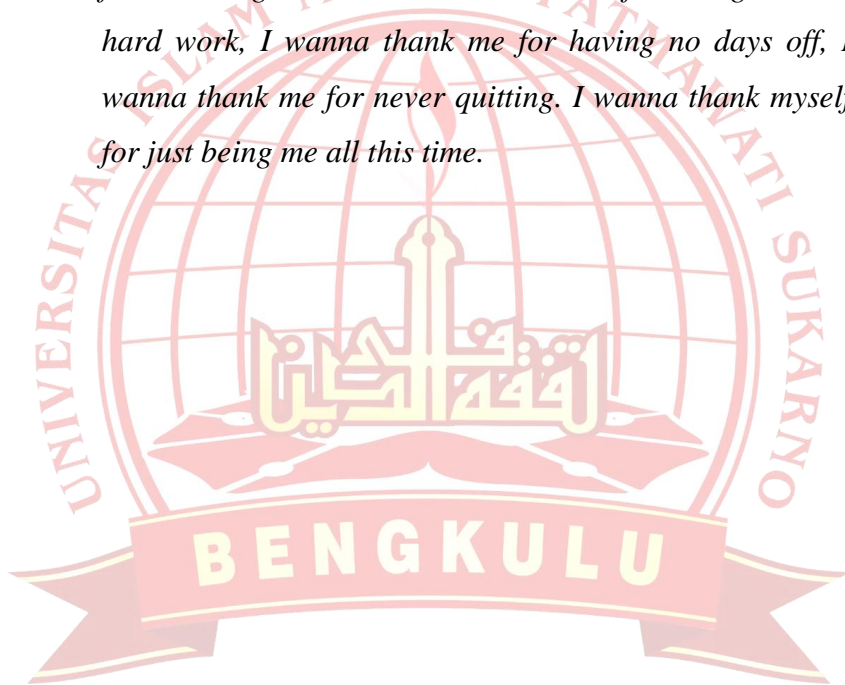


DEDICATION

In the name of Allah the beneficent and the merciful, the final project is dedicated to:

- ❖ To my beloved parents, my mama Trimulyani and my papa Supriyanto. Thank you for always supporting and always praying and not tired of giving the best for your children. My title is for you, I love you so much
- ❖ My beloved sista, Rintan Dwi Utami. We wish you success, a successful college, and being able to make our parents happy.
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PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled "an analysis English teacher's approach using eliciting technique in efl classroom interaction (a descriptive study of teachers technique at MAN Rejang Lebong)", is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic in the form of repealing my thesis and academic degree.

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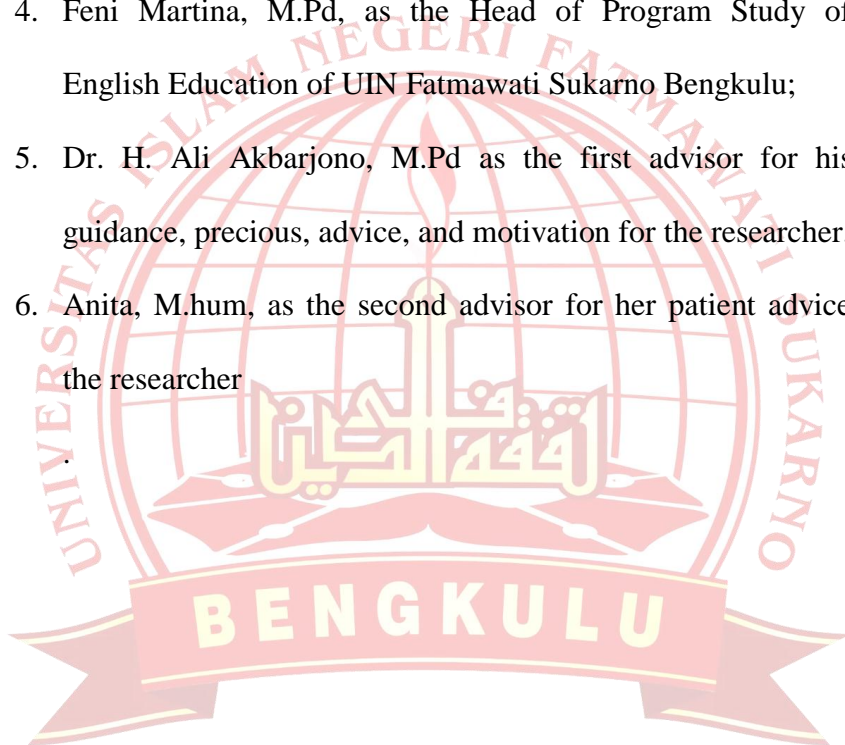
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ABSTRACT

Anisa Widya Wati. 2023. An Analysis of English Teachers' Strategies In Building Students' Classroom Interaction Viewed For Eliciting Techniques (Descriptive Study of Teacher Techniques at MAN Rejang Lebong). Thesis. Department of English Tadris, Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu.

Advisor I: Dr.H.Ali Akbar Jono, M.Pd

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This study aims to describe the approach taken by English teachers using elicitation techniques in EFL class interactions at MAN Rejang Lebong, and to find out the types of elicitation techniques used by teachers, as well as the challenges faced by teachers in using elicitation techniques. This study uses a qualitative approach with a descriptive design model. Informants in this study were 2 English teachers who taught at MAN Rejang Lebong. and collection of data obtained by observation checklist, interviews and documentation. The data obtained were analyzed using triangulation techniques. There are 5 types of elicitation techniques described by experts but the results of the study show that there are 4 types of elicitation techniques used by English teachers at MAN Rejang Lebong, namely: asking questions, asking questions combined with pictures, asking questions combined with text/dialogues, and asking questions combined with non-verbal language. In addition, the challenges faced in the application of elicitation techniques such as lack of vocabulary students master, elicitation techniques can be time-consuming, elicitation techniques do not always result in more student speaking time, and one student can dominate answering questions. However, researchers also found that there was stimulation by the teacher to students and good feedback from students. So it can be concluded that the elicitation technique is beneficial for teachers and students.

Keywords: *Teacher strategies, Elicitation Techniques, Classroom Interaction*

ABSTRAK

Anisa Widya Wati. 2023. Analisis Strategi Guru Bahasa Inggris Dalam Membangun Interaksi Kelas Siswa Ditinjau Dari Teknik Elisitasi (Study Deskriptif Teknik Guru Di MAN Rejang Lebong). Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah Dan Tadris, UIN Fatmawati Sukarno Bengkulu.

Pembimbing I: Dr.H.Ali Akbar Jono, M.Pd

Pembimbing II: Anita, M.Hum

Penelitian ini bertujuan untuk mendeskripsikan bagaimana pendekatan yang dilakukan guru bahasa inggris menggunakan teknik elisitasi pada interaksi kelas EFL di MAN Rejang Lebong, dan untuk mengetahui jenis teknik elisitasi yang digunakan guru, serta tantangan yang dihadapi guru dalam menggunakan teknik elisitasi. Penelitian ini menggunakan pendekatan kualitatif dengan model deskriptif design. Informan dalam penelitian ini adalah 2 guru bahasa inggris yang mengajar di MAN Rejang Lebong. dan pengumpulan data yang diperoleh yaitu dengan observasi ceklist, wawancara dan dokumentasi. Data yang diperoleh dianalisis dengan teknik triangulasi. Ada 5 jenis teknik elisitasi yang diskripsikan oleh ahli namun hasil penelitian menunjukkan bahwa ada 4 jenis teknik elisitasi yang digunakan oleh guru bahasa inggris di MAN Rejang Lebong yaitu: *asking questions, asking questions combined with pictures, asking questions combined with text/dialogues, and asking questions combined with non-verbal language*. Selain itu, tantangan yang dihadapi dalam penerapan teknik elisitasi seperti, kurangnya *vocabulary* yang dikuasai siswa, teknik elisitasi dapat memakan waktu, teknik elisitasi tidak selalu menghasilkan lebih banyak waktu berbicara siswa, dan satu siswa dapat mendominasi menjawab pertanyaan. Namun peneliti juga menemukan bahwa ada stimulasi yang dilakukan guru kepada siswa serta timbal balik yang baik dari siswa, Sehingga dapat disimpulkan teknik elisitasi bermanfaat bagi guru dan siswa.

Kata kunci : *Strategi Guru, Teknik Elisitasi, Interaksi Kelas.*

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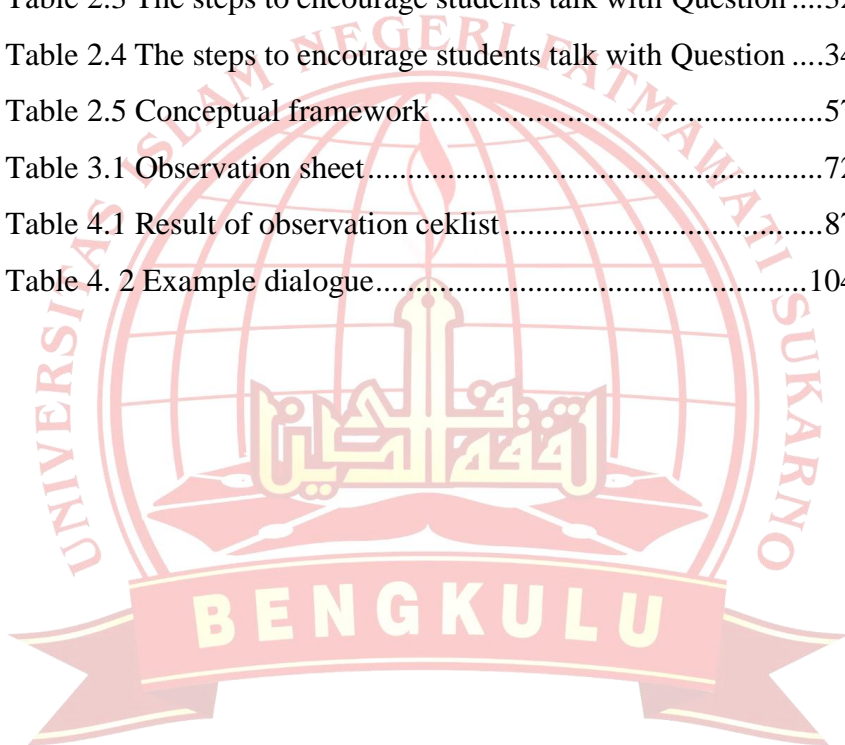
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