

**AN ANALYSIS THE CHARACTER EDUCATION IN STUDENT'S
TEXTBOOK ENTITLED ENGLISH SKILLS FOR THE FUTURE FOR
10TH GRADE PUBLISHING BY GRAFINDO MEDIA PRATAMA
THESIS**

Submitted as partial requirements for degree bachelor of English education (S. Pd)



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ENGLISH EDUCATION STUDY PROGRAM

TARBIYAH AND TADRIS FACULTY

STATE ISLAMIC UNIVERSITY OF FATMAWATI SUKARNO (UINFAS)

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RATIFICATION

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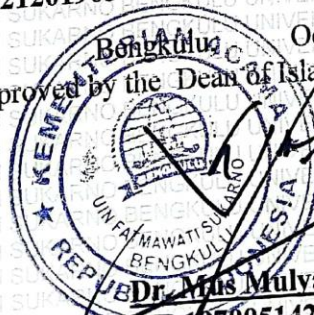
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I hereby sincerely state that the thesis entitled "**An Analysis The Character Education In Student's Textbook Entitled English Skills For The Future For 10th Grade Publishing By Grafindo Media Pratama**", is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred to in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic in the form of repealing my thesis and academic degree.

Bengkulu October 2023
Stated by,



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“everything you lose is step you take”
Taylor Swift

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Abstract

Character education is everything that is the teacher, who is capable of influencing the character of the learner. The teacher helps shape the disposition of learners. It's exemplary how a teacher behaves, how a teacher talks or conveys material, how teachers tolerate, and various other related things. The aim of this research is to found the character education in the English Textbook of 2013 curriculum entitled "English for the Future for Grade X of Senior High School Students published by Grafindo Media Pratama". This researcher use the methodology Qualitative content analysis in this research. Qualitative content analysis goes beyond counting words or extracting objective content from texts to examine meanings, themes and patterns that may be manifest or latent in a particular text. The result showed that character education found in the English textbook of 2013 curriculum entitled English for the Future for tenth grade of Senior High school Student Published by Grafindo Media Pratama. The researcher found there is 18 character education in this book, those, religious approximately 7.3% found the this book, honest around 3.3%, tolerance about 0.6%, discipline approximately 12.1% , hardwork 12.67%, creative 13,3%, independent 0.6%, democratic 4.67%, curiosity 12%, nationalism 4%, patriotism 2.67%, rewarding achievement 2.67%, friendly/communicate 6%, love of peace 0.67%, love to read 6.67%, caring the enviroment 2%, social care 6.67%, and responsibility 9.33%. The second question is about how the character education were delivery in this book. The reseacher found there is 82.14% character eduaction were deliver implictly in this book, while the character education the deliver explictly is about 17.86%.

BENGKULU

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1. Pembimbing 1: Dr. Irwan Satria, M. Pd
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Pendidikan karakter adalah segala sesuatu yang dimiliki guru, yang mampu mempengaruhi karakter peserta didik. Guru membantu membentuk disposisi peserta didik. Seperti contoh bagaimana seorang guru bersikap, bagaimana seorang guru berbicara atau menyampaikan materi, bagaimana guru bertoleransi, dan berbagai hal terkait lainnya. Penelitian ini bertujuan untuk menemukan pendidikan karakter dalam Buku Teks Bahasa Inggris Kurikulum 2013 berjudul “Bahasa Inggris untuk Masa Depan Siswa Kelas X SMA yang diterbitkan oleh Grafindo Media Pratama”. Peneliti ini menggunakan metodologi analisis isi kualitatif dalam penelitian ini. Analisis konten kualitatif melampaui menghitung kata-kata atau mengekstrak konten objektif dari teks untuk memeriksa makna, tema dan pola yang mungkin nyata atau laten dalam teks tertentu. Hasil penelitian menunjukkan bahwa pendidikan karakter ditemukan dalam buku ajar Bahasa Inggris Kurikulum 2013 berjudul English for the Future untuk siswa kelas X SMA yang diterbitkan oleh Grafindo Media Pratama. Peneliti menemukan ada 18 pendidikan karakter dalam buku ini, yaitu religius 7,3%, jujur 3,3%, toleransi 0,6%, disiplin 12,1%, kerja keras 12,67%, kreatif 13,3%, mandiri 0,6%., demokratis 4,67%, rasa ingin tahu 12%, nasionalisme 4%, patriotisme 2,67%, menghargai prestasi 2,67%, bersahabat/berkomunikasi 6%, cinta damai 0,67%, gemar membaca 6,67%, peduli lingkungan 2%, peduli sosial 6,67 %, dan tanggung jawab 9,33%. Pertanyaan kedua tentang bagaimana pendidikan karakter disampaikan dalam buku ini. Peneliti menemukan ada 82,14% pendidikan karakter yang disampaikan secara implisit dalam buku ini, sedangkan pendidikan karakter yang disampaikan secara eksplisit sekitar 17,86%.

BENGKULU

DEDICATION

From the deepest of my heart, i wanna expressed my gratefulness and praise to Allah SWT for always giving me mercy and blessing so that i could finish this thesis. I dedicate this thesis to the people who support me mentally, physcally, or financially. I would dedicate this thesis to:

1. My beloved parents Mr. Lisman and Mrs. Elni who always give me the financial and spiritual support since i was in born to this world
2. My beloved sibling Agesti Fitriana and Angga Resqi Anugrah who always give me mental support
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6. All people who have participated in this thesis

7. The last one is i wanna thank me. I wanna thank myself for finishing this thesis. I'm grateful for having myself 'cause as Taylor Swift said you're on your own, kid.



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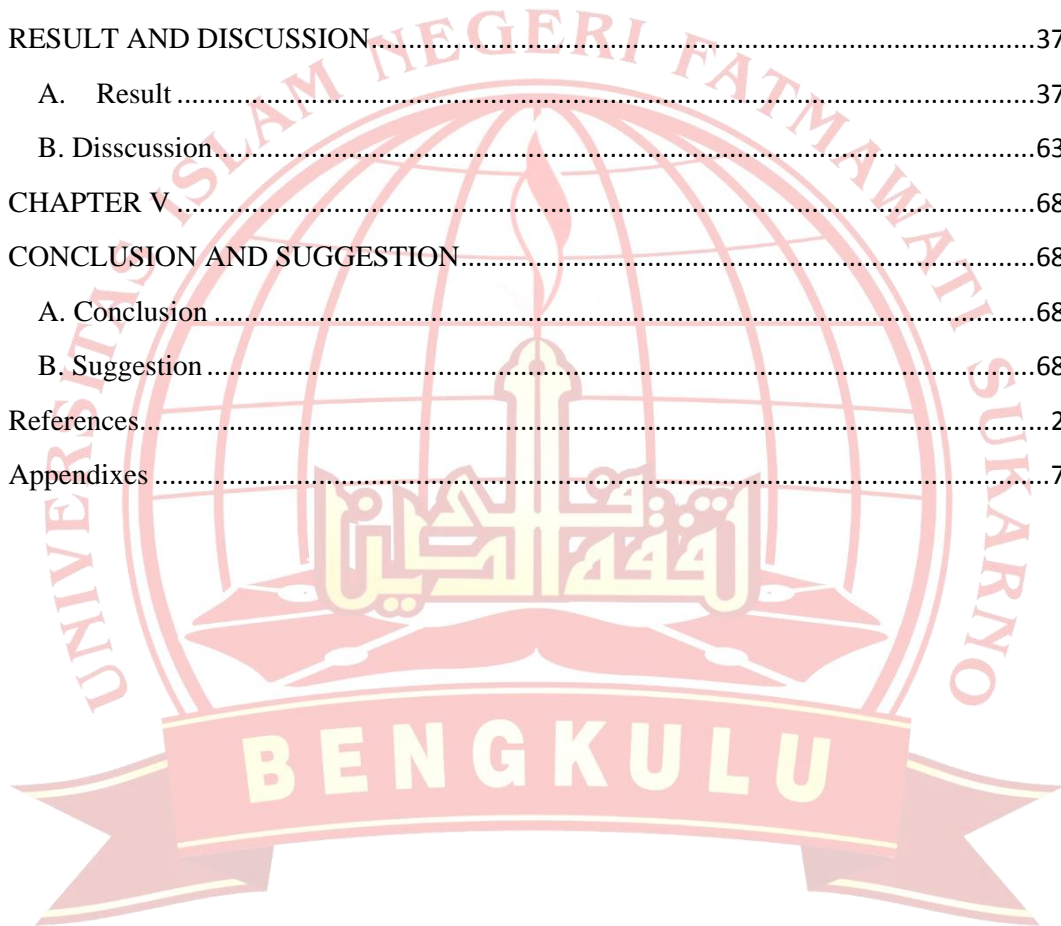
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