

**THE CORRELATION BETWEEN STUDENTS' READING HABIT AND  
STUDENTS' READING COMPREHENSION AT THE SEVENTH GRADE  
OF SMPN 15 BENGKULU CITY IN THE ACADEMIC YEAR OF  
2022/2023**



**THESIS**

Submitted as a partial requirement for the degree of sarjana  
pendidikan (S.Pd) in English Education Study Program  
Tarbiyah and Tadris Faculty UINFAS Bengkulu

**By:**

**NELA SARI  
SRN: 1911230106**

**ENGLISH EDUCATION STUDY PROGRAM  
DEPARTEMENT OF LANGUAGE EDUCATION  
TARBIYAH AND TADRIS FACULTY  
STATE UNIVERSITY FOR ISLAMIC STUDIES OF FATMAWATI  
SUKARNO BENGKULU  
2022/2023**



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI  
FATMAWATI SUKARNO BENGKULU**

Jalan Raden Fatah Kelurahan Pagar Dewa Kota Bengkulu 38211  
Telepon: (0736) 51276-51171-53879 Faksimili: (0736) 51171-51172  
website: [www.iainbengkulu.ac.id](http://www.iainbengkulu.ac.id)

**ADVISORS SHEET**

**Subject : Nela Sari**  
**SRN : 1911230106**  
**To : The Dean of Tarbiyah and Tadris Faculty UINFAS Bengkulu**

*Asslamu'alaikum Wr. Wb*

After reading throughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

**Name : Nela Sari**  
**Nim : 1911230106**  
**Title : "The Correlation Between Students' Reading Habit and Students' Reaading Comprehension at the Seventh Grade of SMPN 15 Bengkulu City in Academic Year of 2022/2023"**

Has already fulfilled the requirements to be presented before The Board of Examiners (munaqasyah) to gain Bachelor Degreein English Education. Thank you for the attention.

*Wassalamu'alaikum Wr. Wb*

**First Advisor**

**Arif Rahman Hakim, Ph.D**  
**Nip. 199012152015031007**

**Bengkulu**

**2023**

**Second Advisor**

**Dedi Efrizal, M.Pd**  
**Nip. 199012132020121008**



**KEMENTERIAN AGAMA REPULIK INDONESIA**

**UNIVERSITAS ISLAM NEGERI**

**FATMAWATI SUKARNO BENGKULU**

Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211

Telepoh (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: [www.uinfasbengkulu.ac.id](http://www.uinfasbengkulu.ac.id)

**RATIFICATION**

This is to certify the thesis entitled **“The Correlation Between Students’ Reading Habit and Students’ Reading Comprehension at the Seventh Grade of SMPN 15 Bengkulu City in Academic Year of 2022/2023”** by Nela Sari has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman

**Prof. Dr. A. Suradi , M. Ag**

NIP. 197601192007011018

*A. Suradi*

Secretary

**Heny Friantary , M.Pd**

NIP. 198508022015032002

*Heny Friantary*

Examiner I

**Feny Martina, M.Pd**

NIP. 198703242015032002

*Feny Martina*

Examiner II

**Anita, M.Hum**

NIP. 199008142019032011

*Anita*

Bengkulu, 2023

Approved by  
Dean of Tarbiyah and Tadris Faculty



**Dr. Mus Mulyadi, M.Pd**

NIP. 197605142000031004

## PRONOUNCEMENT

Name : Nela Sari  
Nim : 1911230106  
Study/Program : Tadris Bahasa Inggris  
Faculty : Tarbiyah and Tadris

I hereby sincerely state that the thesis entitled “The Correlation between Students’ Reading Habit and Students’ Reading Comprehension at the Seventh Grade of SMP 15 Bengkulu City in the Academic Year of 2022/2023” is my real master piece. The things out my masterpiece in this thesis are signed by citation an reffered in the billography. If later proven that my thesis has discrepancies, I am willing to take the academic in the form of repealing my thesis and academic degree.

Bengkulu, 2023

Stated By

Nela Sari  
SRN. 1911230106



## SURAT PERNYATAAN

Yang bertanda tangan dibawah ini

Nama : Nela Sari

NIM : 1911230106

Program Studi : Pendidikan Tadris Bahasa

Inggris Fakultas : Tarbiyah dan Tadris

Judul Skripsi : THE CORRELATION BETWEEN STUDENTS' READING HABIT AND STUDENTS' READING COMPREHENSION AT THE SEVENTH GRADE OF SMPN 15 BENGKULU CITY IN THE ACADEMIC YEAR OF 2022/2023

Telah dilakukan verifikasi plagiasi melalui program <http://www.turnitin.com> dengan ID 2169378263 Skripsi ini memiliki indikasi plagiasi sebesar 19% dan dinyatakan dapat diterima dan tidak memiliki indikasi plagiasi. Demikian surat pernyataan ini dibuat dengan sebenarnya dan untuk digunakan sebagaimana mestinya. Apabila terdapat keliruan dengan verifikasi ini, maka akan dilakukan peninjauan ulang kembali.

Bengkulu, September 2023

Mengetahui Tim Verifikasi

Yang Membuat Pernyataan

**M. Hidayatullah, M.Pd. Iq.**  
NIP.197805202007101002



**Nela Sari**  
NIM.1911230106

## **MOTTO**

**"And whoever fears Allah, Allah will make his affairs  
easy for him." (Q.S At-Talaq: 4)**

**-Nela Sari-**

## **DEDICATIONS**

This thesis dedicated to :

- ❖ For Allah SWT, thank you for giving me strength in doing this thesis and giving me the ease of thinking.
- ❖ For myself, thank you for being patient, struggling, able to complete the thesis until the completion of this thesis.
- ❖ For Mr.Dedi Haryadi and Mrs.Sepnia Wati as my parents, I have really thanks for your support, pray, and patience to make my dream come true. Especially my mom you are the greatest gift that God sent to me.
- ❖ For M. Arif Rahman Hakim, Ph.D as the supervisor I and Dedi Efrizal, M.Pd as the supervisor II, thanks to my two supervisors who have provided advice during the guidance of the past few months and provided very constructive motivation during the preparation of this thesis, my two supervisors are one of the best lecturers so I can finish it well because of you.
- ❖ For Yogi as my brothers, thanks for supports that you have given to me to completed this thesis.

- ❖ For someone who always help and support me, thanks for all supports and material that you have given to me to completed this thesis.
- ❖ My best friends thank you to the Korean drama that made me survive and the kpop group "BTS" Kim Taehyung, Kim Namjoon, Kim Seokjin, Min Yoongi, Jung Huseok, Jungkook, and Park Jimin who have motivated me that life is a good human being and is beneficial to other people and other motivations.
- ❖ UINFAS Bengkulu friends Anisa, Tika, Afriza, Laras, Alfio and Vera and members of TBI C 2019 that I cannot mention one by one, thank you very much for everything you have given me to complete this journey.
- ❖ And the last for my lectures (UIN Fatmawati Sukarno Bengkulu) Thank you for the Knowledge that you have thought.



## ACKNOWLEDGEMENT

By saying *Alhamdulillahirabbil'alamin* all veneration to Allah SWT. The beneficence and merciful, who has given us the mercy, and blessing and guidance to complete writing this thesis. May peace and salution always be given to our prophet Muhammad SAW who has given his life moral improvement and to be mercy to universe. The goal of this thesis is a partial requirements for the under graduate degree (S1) in English Education Study Program at State Islamic University of Fatmawati Sukarno Bengkulu which is entitled **“The Correlation Between Students’ Reading Habit and Students’ Reading Comprehension at The Seventh Grade of SMPN 15 Bengkulu City in the Academic year 2022/2023”**.

The researcher would like to express my sincere gratitude to M.Arif Rahman Hakim ,Ph.D. as the first advisor and Dedi Efrizal, M.Pd. as the second advisor who give me support, guidance for accomplishing this thesis. This goes to:

1. Prof. Dr. KH. Zulkarnain Dali, M.Pd, as the rector of UINFAS Bengkulu;
2. Dr. Mus Mulyadi, M.Pd, as the dean of faculty of Tarbiyah and Tadris of UINFAS Bengkulu;
3. M. Hidayaturrahman, M.Pd.I, as the head of Tadris Departement of UINFAS Bengkulu
4. Feny Martina, M.Pd, as the head of Program Study of English Education of UINFAS Bengkulu;
5. And for my almamater.

Bengkulu, September 2023

Author

Nela Sari

## ABSTRACT

**Nela Sari (2023): The Correlation Between Students' Reading Habit and Students' Reading Comprehension at The Seventh Grade of SMPN 15 Bengkulu City in the Academic year 2022/2023**

**Advisor 1: M. Arif Rahman Hakim, Ph.D**

**Advisor 2 : Dedi Efrizal, M.Pd**

The purpose of this study was to determine the relationship between students' reading habits and their reading comprehension in seventh grade students of SMPN 15 Bengkulu City in the 2022/2023 academic year. The method used in this research is quantitative research and is designed in the form of correlational research. The population of this study was forty seventh grade students for the 2022/2023 school year. Student data was collected through simple random sampling technique. The research instruments are questionnaire and test. First of all, a reading habit questionnaire was given to students in the form of a closed questionnaire. The purpose of this test is to determine the score of students' reading habits. Second, a reading comprehension test was conducted to measure students' reading comprehension. Then, the writer analyzes this relationship using Pearson's Product Moment Formula to correlate reading habits (variable X) and reading comprehension (variable Y). The research results obtained ( $R_{xy} = 0.455$ ) > from table (0.312). Degrees of freedom (df) is  $40 - 2 = 38$  at 5% significance table obtained 0.312. Assuming the hypothesis that  $R_{xy}$  is greater than  $r_t$  ( $R_{xy} > r_t$ ), then the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. The author concludes that there is a moderate relationship between students' reading habits (X) and reading comprehension (Y) in class VII SMP Negeri 15 Bengkulu City in the 2022/2023 academic year.

**Keywords: *Reading Habit, Reading Comprehension.***

## ABSTRAK

**Nela Sari (2023): Korelasi Antara Kebiasaan Membaca Siswa dan Pemahaman Membaca Siswa Kelas VII SMPN 15 Kota Bengkulu pada Tahun Ajaran 2022/2023**

**Pembimbing 1: M. Arif Rahman Hakim, Ph.D**

**Pembimbing 2: Dedi Efrizal, M.Pd**

Tujuan dari penelitian ini adalah untuk mengetahui hubungan antara kebiasaan membaca siswa dan pemahaman membaca mereka pada siswa kelas tujuh SMPN 15 Kota Bengkulu pada tahun ajaran 2022/2023. Metode yang digunakan dalam penelitian ini adalah penelitian kuantitatif dan dirancang dalam bentuk penelitian korelasional. populasi penelitian ini adalah empat puluh siswa kelas tujuh tahun ajaran 2022/2023. Data siswa dikumpulkan melalui teknik simple random sampling, instrumen penelitian ini adalah angket dan tes. pertama-tama, angket kebiasaan membaca diberikan kepada siswa dalam bentuk angket tertutup. Tujuan dari tes ini adalah untuk mengetahui skor kebiasaan membaca siswa. kedua, tes pemahaman membaca dilakukan untuk mengukur pemahaman membaca siswa. kemudian, penulis menganalisis hubungan tersebut menggunakan Rumus Product Moment dari Pearson untuk mengkorelasikan kebiasaan membaca (variabel X) dan pemahaman membaca (Variabel Y). Hasil penelitian diperoleh ( $R_{xy} = 0,455$ ) > dari tabel (0,312). Derajat kebebasan (df) adalah  $40 - 2 = 38$  pada tabel signifikansi 5% diperoleh 0,312. asumsi hipotesis  $R_{xy}$  lebih besar dari  $r_t$  ( $R_{xy} > r_t$ ), maka hipotesis nol ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_a$ ) diterima. penulis menyimpulkan bahwa terdapat hubungan sedang antara kebiasaan membaca siswa (X) dengan pemahaman membaca (Y) pada kelas VII SMP Negeri 15 Kota Bengkulu pada tahun ajaran 2022/2023.

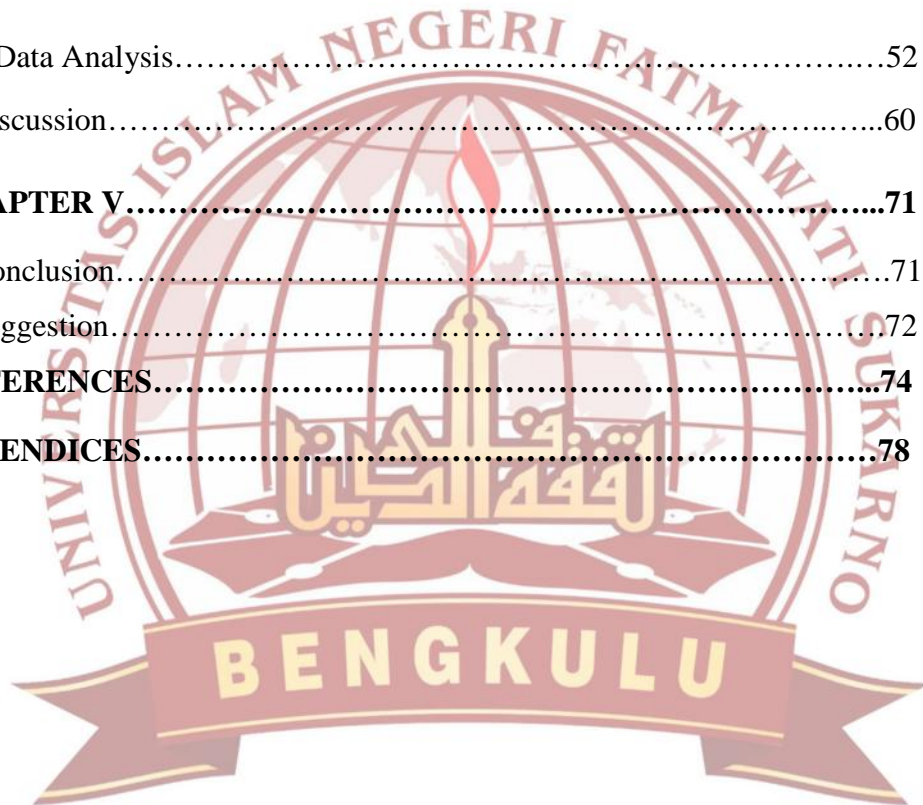
***Kata kunci: Kebiasaan membaca siswa, Pemahaman Membaca Siswa***

## TABLE OF CONTENT

COVER.....	i
ADVISOR SHEET.....	ii
MOTTO.....	iii
DEDICATIONS.....	iv
PRONOUNCEMENT.....	vii
AKNOWLEDGMENT.....	ix
ABSTRACT.....	xi
ABSTRAK.....	xii
TABLE OF CONTENTS.....	xiii
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background.....	1
B. Identification of the Problem.....	8
C. Limitations of the Problem.....	8
D. Research Questions.....	8
E. Objective of the Research.....	8
F. Significance of the Research.....	9
G. Definition of key Term.....	9
CHAPTER II.....	11
LITERATURE REVIEW.....	11
A. The Theoretical Framework.....	11
1. The Definition of Reading.....	11
a. Reading Process.....	12

b.Purposes of Reading.....	14
c.Strategies of Reading.....	17
d.Model of Reading.....	18
2.Concept of Reading Comprehension.....	19
a.Definition of Reading Comprehension.....	19
b.Level of Reading Comprehension.....	22
c.Aspect of Reading Comprehension.....	24
d.Factor of Reading Comprehension.....	26
3. Concept of Reading Habits.....	29
a.Definition of Reading Habit.....	29
b.Purposes of Reading Habit.....	31
c.Categories of Reading Habits.....	32
d.The Advantages of Reading Habit.....	34
B.Previous Studies.....	35
C.Conceptual framework.....	37
D.Hypotesis.....	38
<b>CHAPTER III.....</b>	<b>39</b>
<b>RESEARCH METHOD.....</b>	<b>39</b>
A.Research Design.....	39
B.Research Settings and Location.....	40
C.Population and Sample.....	41
D.Techniques and Instrument of the Research.....	44
E.Technique of Data Collecting.....	46
F. Technique of Data Analysis.....	46
G.Statistical Hypothesis.....	48

<b>CHAPTER IV</b> .....	<b>49</b>
A.Research Result.....	50
1.Data Analysis.....	52
B.Discussion.....	60
<b>CHAPTER V</b> .....	<b>71</b>
A.Conclusion.....	71
B.Suggestion.....	72
<b>REFERENCES</b> .....	<b>74</b>
<b>APPENDICES</b> .....	<b>78</b>



## LIST OF TABLE

Table 2.1 Population and sampel

Table 2.2 quisionnaires indicators

Table 3.1 Reading Habit Indicators

Table. 3. 2 Reading Comprehension Indicators

Table 3. 3. Reliability Test Results

Table 4.2 Normality Test Results

Table 4.3 Linearity Test Results

Table 4.1 Reading Habits and Students' Reading Comprehension Scores  
(X and Y Variables)

Table 4.4 Result of Correlation Product Moment

Table 4.5 The Level of Correlation

