THE EFFECT OF ENGLISH SINGSING YOUTUBE CHANNEL ON YOUNG LEARNERS' VOCABULARY MASTERY

(Quasi-Experimental Research at seven Grade Students in Junior High School 13 Kota Bengkulu)

THESIS

Submitted as a Partial Requirements for the degree *Sarjana Pendidikan* (S.Pd) in English Study Program

BY:

Pebra Saputri
SRN.1911230115

ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF TADRIS
FACULTY OF TARBIYAH AND TADRIS BENGKULU
UIN FATMAWATI SUKARNO BENGKULU

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I hereby sincerely state that the thesis titled **"The Effect of English SingSing Youtube Channel on Young Learners" Vocabulary Mastery (Quasi-Experimental Research at Seven Grade Students *in Junior High School* 13 *Kota* Bengkulu)"** . *Is* my real masterpiece. The things out my masterpiece in this thesis are signed by citation and refrred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form repealing my thesis and academic degree.

Bengkulu, August 2023

Stated by

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MOTTO

"Memulai dengan penuh keyakinan

Menjalankan dengan penuh keikhlasan,

Menyelesaikan dengan penuh kebahagiaan."

~Pebru Saputri~

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DEDICATION

Bismillahirrohmanirrohim

In the name of Allah SWT, the most gracious and most merciful. All praises to Him who has giving all the goodness in my life. Prayers and peace to our prophet Muhammad SW, his family, and friends.

This thesis was dedicated to:

- My beloved parents, Mr. Ansori and Mrs. Herawati. Who always support, give the best and pray for my success. I would like to express my deepest gratitude for all the love you always give me. I love you more then you know. You are my greatest motivation.
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- My first advisor, Dr. Irwan Satria, M.Pd and my second advisor, sir Feny Martina, M.Pd, thank you very much for your guidance, corrections and ideas during the process of writing this thesis.
- All lectures who teach in Tarbiyah and Tadris Faculty, especically in English Education Program. Thanks for all experiences you've given me during the study

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5. Dr. Irwan Satria, M.Pd as the first advisor for his guidance, precious, advices, and motivation for the researcher

The researcher realizes that her research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or others researcher who want to learn about this research. May Allah the most almighty always bless all of us

Bengkulu, [illegible]2023
The researcher

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ABSTRACT

Pebra Saputri (2023): The Effect of English SingSing Youtube Channel On Young Learners' Vocabulary Mastery (Quasi Experimental Research at Seven Grade Students in Junior High School 13 Kota Bengkulu)

Advisor I: Dr. Irwan Satria, M.Pd
Advisor II: Feny Martina, M.Pd

The purpose of this research was to find out whether there is significant difference of students' listening ability taught by using English SingSing Youtube Channel and without taught at SMP 13 Bengkulu. The design of this research was an experimental research, which used quasi-experimental research. The subject of the research was the eight grade students SMP 13 Bengkulu. The researcher used cluster random sampling as a sampling technique and took two classes as the sample. Class VIII A as the experimental class which consist of 30 students and VIII B as the control class which consist of 30 students. The instrument of this research is a test. The data of research were collected by two kinds of test, pre-test and post-test. Pre-test was used to determine the students' Vocabulary Mastery before getting the treatment and post-test was used to determine the students' Vocabulary Mastery after getting treatment. In analyzing the data, researcher adopted independent and paired sample T-test formula by using SPSS version 26. Based on the analysis of t-test formula, the sig. value is 0.000. It could be stated that 0.000<0.05. It means that null hypothesis (Ho) is rejected, while alternative hypothesis (H1) is accepted. The writer concluded that there is significant effect of using English SingSing Youtube Channel to students' Vocabulary Mastery at SMP Bengkulu.

Key words: *Vocabulary Mastery, English SingSing Youtube Channel*

ABSTRAK

Pebra Saputri (2023): The Effect of English SingSing Youtube Channel On Young Learners' Vocabulary Mastery (Quasi Experimental Research at Seven Grade Students in Junior High School 13 Kota Bengkulu)

Pembimbing I: Dr. Irwan Satria, M.Pd
Pembimbing II: Feny Martina, M.Pd

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada atau tidak pengaruh yang signifikan pada kemampuan kosa kata terhadap siswa yang diajarkan dengan menggunakan channel youtube English SingSing yang tidak diajarkan di SMP 13 Bengkulu. Adapun jenis penelitiannya adalah quasi-experiment. Populasi dari penelitian ini adalah siswa kelas delapan di SMP 13 Bengkulu. Peneliti menggunakan cluster random sampling dengan mengambil dua kelas sebagai sampel. Kelas VIII A yang terdiri dari 30 siswa sebagai kelas eksperimen dan kelas VIII B yang terdiri dari 30 siswa sebagai kelas control. Instrument dalam penelitian ini adalah tes yang tediri dari pre-test dan post-test. Data penelitian ini diambil dari siswa dalam kemampuan mendengar yang dikumpulkan dengan dua tes, yaitu pre-test dan pos-test. Pre-test digunakan untuk menentukan kemampuan kosa kata siswa sebelum mendapatkan perlakuan dan post-test digunakan untuk menentukan kemampuan kosa kata siswa setelah perlakuan. Dalam menganalisa data, peneliti menggunakan rumus dari independent dan paired sample T-test menggunakan SPSS versi 26. Berdasarkan analisis t-test, nilai sig. adalah 0.000. Hal ini dapat disimpulkan bahwa 0.000<0.05 yang berarti nul hipotesis (Ho) ditolak dan alternative hipotesis (H1) diterima. Peneliti menyimpulkan bahwa ada pengaruh yang signifikan dalam menggunakan channel youtube English SingSing terhadap kemampuan kosa kata siswa SMP 13 Bengkulu.

Kata Kunci: *Kemampuan Kata, English SingSing Youtube Channel*

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