

**The Effect of EFL Students' Listening Skill Using Toy Story  
English Subtitle Movie (Quasi Experiment at 8<sup>th</sup> Grade  
Students in SMPN 21 Kota Bengkulu)**

**THESIS**

**Submitted as a partial requirements for the degree of  
Sarjana Pendidikan (S.Pd) in English Education Study  
Program Tarbiyah and Tadris Faculty UIN Bengkulu**



**Submitted by:**

**RENZA ARESTA**

**SRN. 1911230007**

**ENGLISH EDUCATION STUDY PROGRAM  
TARBIYAH AND TADRIS FACULTY  
STATE ISLAMIC UNIVERSITY OF FATMAWATI  
SUKARNO BENGKULU**

**2023**



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI FATMAWATI**  
**SUKARNO (UINFAS) BENGKULU**  
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211  
Telp. (0736) 51276-51171-51172-53879, Fax. (0736)  
51171-51172  
Website: [www.iainbengkulu.ac.id](http://www.iainbengkulu.ac.id)

**ADVISORS SHEET**

**Subject : Renza Aresta**  
**SRN : 1911230007**  
**To : The Dean of Tarbiyah and Tadris Faculty UINFAS Bengkulu**  
**Asslamu'alaikum Wr. Wb**

After reading throughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

**Name : Renza Aresta**  
**Nim : 1911230007**  
**Title "The Effect of EFL Students' Listening Skill Using Toy Story English Subtitle Movie (Quasi-Experiment at 8th Grade Students in SMPN 21 Kota Bengkulu)"**

**Has already fulfilled the requirements to be presented before The Board of Examiners (munaqasyah) to gain Bachelor Degree in English Education. Thank**

**you for the attention.**

**Wassalamu'alaikum Wr. Wb**  
**Bengkulu, October 2023**

**First Advisor** **Second Advisor**

**Fera Zsrianifa, M.Pd** **Valisneria Utami, M.Ed**  
**NIP. 197290217200912003** **NIDN. 198903232019032010**



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**

**UNIVERSITAS ISLAM NEGERI  
FATMAWATI SUKARNO BENGKULU**  
Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211  
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172  
Website: www.uinfobengkulu.ac.id

**RATIFICATION**

This is to certify the thesis entitled **"The Effect Of EFL Students' Listening Skill Using Toy Story English Subtitle Movie (Quasi Experiment at 8<sup>th</sup> Grade Students in SMPN 21 Kota Bengkulu)"** by **Renza Aresta** has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman  
**M. Arif Rahman Hakim, Ph.D**  
NIP. 199012152015031007

Secretary  
**Anita, M.Hum**  
NIP. 199008142019032011

Examiner I  
**Fera Zasrianita, M.Pd**  
NIP. 19790217200912003

Examiner II  
**Ferri Susanto, M.Pd**  
NIP. 197512082014111001

Bengkulu, 2023  
Approved by  
Dean of Islamic and Padiis Faculty

**Dr. Muz Mulyadi, M.Pd**  
NIP. 197005142009031004

## **MOTTO**

“Jadikanlah sabar dan sholat sebagai penolongmu dan sesungguhnya yang demikian itu sungguh berat, kecuali bagi orang-orang yang khusyu.”

***-QS. Al-Baqarah; 45-***

“The best way to get started is to quit talking and begin doing.”

***-Walt Disney***

“Perbanyak bersyukur, kurangi mengeluh. Buka mata, jembarkan telinga, perluas hati. Sadari kamu ada pada sekarang, bukan kemarin atau besok, nikmati setiap momen dalam hidup, berpetualanglah.”

***-Renza Aresta***

“Believe, after the rain comes. A beautiful rainbow will come to you. Keep thinking positively whatever happens to you.”

***-Renza Aresta***

## DEDICATION

In the name Alah SWT the beneficent and the Merciful, the final project is dedicated to :

1. Allah Ta'ala, as the Only One God, the researcher would like to say Alhamdulillahirobbil'alamin, there is not word which can describe how grateful I am for every mercy, healthy, and happiness on my way to finish this thesis.
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## PRONOUNCEMENT

Name : RENZA ARESTA  
Place, of Birth : Embong Ijuk, Nov 22<sup>th</sup> 2000  
Nim : 1911230007  
Study Program : English Study Program  
Faculty : Tarbiyah and Tadris

I here by sincerely state that the thesis titled **“The Effect of EFL Students’ Listening Skill Using Toy Story English Subtitle Movie (Quasi Experiment at 8th Grade Students in SMPN 21 Kota Bengkulu)”** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, September 2023

Stated by

  
  
**RENZA ARESTA**  
**NIM. 1911230007**

## SURAT PERNYATAAN

Yang bertanda tangan dibawah ini:

Nama : Renza Aresta

Nim : 1911230007

Program Studi : Tadris Bahasa Inggris

Judul Skripsi : The Effect of EFL Students' Listening Skill Using Toy Story English Subtitle Movie (Quasi Experiment at 8th Grade Students in SMPN 21 Kota Bengkulu)

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Bengkulu, September 2023

Mengetahui  
An. Dekan  
Ketua Jurusan Bahasa



M. Hidayatullah, M. Pd.  
NIP. 197805202007101002

Yang Menyatakan


RENZA ARESTA  
NIM. 1911230007



## FOREWORD

Alhamdulillah, All thanks is due to Allah SWT, the All-Powerful, God of the Universe, Ruler of the Day of Judgment, and God Almighty, for all of His favors and mercy that allowed the researcher to finish this thesis and give it the titled” The Effect Of EFL Students’ Listening Skill Using Toy Story English Subtitle Movie (Quasi Experiment at 8<sup>th</sup> Grade Students in SMPN 21 Kota Bengkulu)”. God bless the Prophet Muhammad SAW, a magnificent leader who served as an example for the global uprising.

In this thesis, the researcher believes that this thesis proposal would not have been completed without help, support and suggestions from various parties. Many parties have contributed to completing this thesis. Therefore, the researcher would like to express his deepest gratitude to all parties who have helped, supported and provided suggestions during the process of writing this thesis. This applies to:

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The researcher do apologizes for all mistakes in writing this thesis and presentation items. The researcher realizes that her study was still far from being perfect. So, the researcher All constructive comments and suggestions are extremely welcomed to lighten up the quality of this undergraduate thesis . May Allah the most almighty always bless all of us.

Bengkulu, October 2023

**RENZA ARESTA**  
NIM. 1911230007

**BENGGKULU**

## ABTRACT

**Renza Aresta. 2023. The Effect of EFL Students' Listening Skill Using Toy Story English Subtitle Movie (*Quasi Experiment at 8<sup>th</sup> Grade Students in SMPN 21 Kota Bengkulu*)**

**Advistor 1. Fera Zasrianita, M.Pd, Advistor 2. Valisneria Utami, M.Ed**

The purpose of this research is to find out whether or not there is a significant influence on the listening abilities of students who are taught using the English subtitles Toy Story film and those who are not taught at SMP 21 Kota Bengkulu. The type of research is quasi-experiment. The population of this study was eighth grade students at SMP 21 Bengkulu. Researchers used purposive sampling technique by taking two classes as samples. Class VIII.3 which consists of 29 students is the experimental class and class VIII.2 which consists of 30 students is the control class. The instrument in this research is a test consisting of a pre-test and post-test. This research data was taken from students' listening abilities which were collected using two tests, namely pre-test and post-test. The pre-test is used to determine students' listening abilities before receiving treatment and the post-test is used to determine students' listening abilities after treatment. The average pre-test score for experimental class students was 33.62 with a standard deviation of 9.533. Meanwhile, the average pre-test score for control class students was 37.67 with a standard deviation of 9.260. This means that the two classes have varying values and are not significantly different. Furthermore, the average post-test score for experimental class students who had been given treatment used audio-visual techniques in the form of English subtitle movie was 74.83 with a standard deviation of 8.071, while the average post-test score for control class students used conventional techniques. is 44.17 with a standard deviation

of 15.148. In analyzing the data, the researcher used the formula from the independent and paired sample T-test using SPSS version 26. Based on the t-test analysis, the sig. is 0,000. It can be concluded that  $0.000 < 0.05$  which means the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_1$ ) is accepted. Researchers concluded that there was a significant influence in using the Toy Story film with English subtitles on the listening ability of students at SMP 21 Kota Bengkulu.

**Kata Kunci:** *Listening Skill, Toy Story English Subtitle Movie*



## ABSTRAK

**Renza Aresta. 2023.***The Effect of EFL Students' Listening Skill Using Toy Story English Subtitle Movie (Quasi Experiment at 8<sup>th</sup> Grade Students in SMPN 21 Kota Bengkulu)*

**Advistor 1.**Fera Zasrianita,M.Pd,                      **Advistor 2.**  
**Valisneria Utami, M.Ed**

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada atau tidak pengaruh yang signifikan pada kemampuan mendengar terhadap siswa yang diajarkan dengan menggunakan film Toy Story subtitle bahasa inggris dengan yang tidak diajarkan di SMP 21Kota Bengkulu.Adapun jenis penelitiannya adalah quasi-experiment.Populasi dari penelitian ini adalah siswa kelas delapan di SMP 21Kota Bengkulu. Peneliti menggunakan teknik purposive sampling dengan mengambil dua kelas sebagai sampel. Kelas VIII.3 yang terdiri dari 29 siswa sebagai kelas eksperimen dan kelas VIII.2 yang terdiri dari 30 siswa sebagai kelas control. Instrument dalam penelitian ini adalah tes yang terdiri dari pre-test dan post-test.Data penelitian ini diambil dari siswa dalam kemampuan mendengar yang dikumpulkan dengan dua tes, yaitu pre-test dan pos-test. Pre-test digunakan untuk menentukan kemampuan mendengarkan siswa sebelum mendapatkan perlakuan dan post-test digunakan untuk menentukan kemampuan mendengarkan siswa setelah treatment. Nilai rata-rata pre-test siswa kelas experiment adalah 33,62 dengan standar deviasi 9,533. Sedangkan nilai rata-rata pre-test siswa kelas control adalah 37,67 dengan standar deviasinya adalah 9,260. Hal ini berarti bahwa kedua kelas tersebut mempunyai variasi nilai dan tidak berbeda secara signifikan. Selanjutnya, nilai rata-rata post-test siswa kelas experiment yang telah diberikan treatment dengan menggunakan teknik audio visual berupa film subtitle bahasa inggris adalah 74,83 dengan standar deviasinya 8,071, sedangkan nilai rata-rata post-test

siswa kelas control dengan menggunakan teknik komposional adalah 44,17 dengan standar deviasinya adalah 15,148 ini berarti ada peningkatan dari dua kelas tersebut setelah diadakan treatment. Dalam menganalisa data, peneliti menggunakan rumus dari independent dan paired sample T-test menggunakan SPSS versi 26. Berdasarkan analisis t-test, nilai sig. adalah 0.000. Hal ini dapat disimpulkan bahwa  $0.000 < 0.05$  yang berarti nul hipotesis ( $H_0$ ) ditolak dan alternative hipotesis ( $H_1$ ) diterima. Peneliti menyimpulkan bahwa ada pengaruh yang signifikan dalam menggunakan film Toy Story subtitle bahasa inggris terhadap kemampuan mendengar siswa SMP 21 Kota Bengkulu.

**Kata Kunci:** *Kemampuan mendengarkan, Film Toy story subtitle bahasa inggris*

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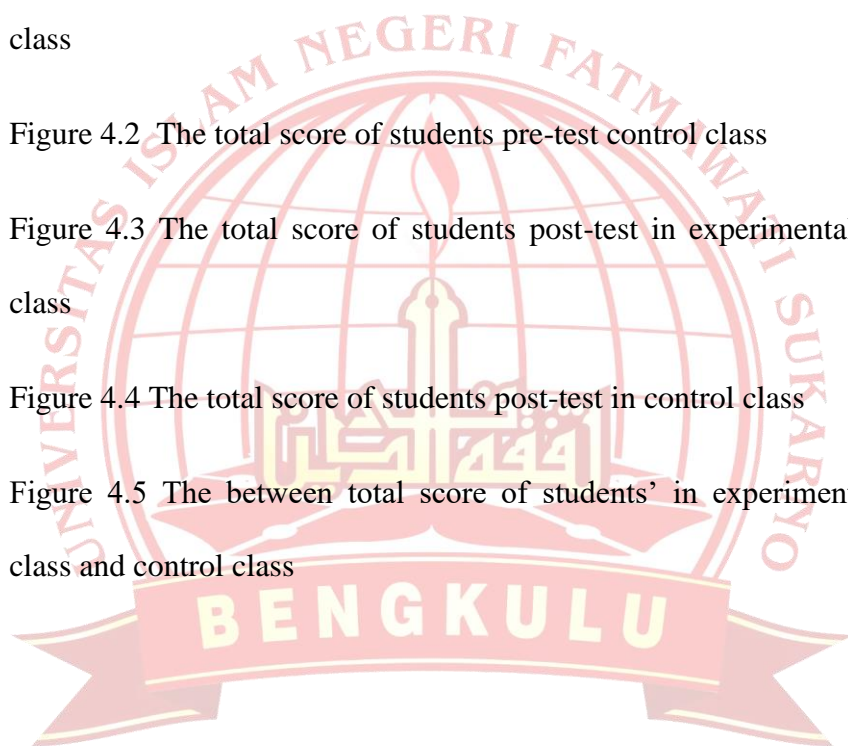
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