AN ANALYSIS OF FUNCTIONAL GRAMMATICAL ERRORS IN SPEAKING PERFORMANCE MADE BY EFL STUDENTS BASED ON SURFACE STRATEGY TAXONOMY

(Descriptive Study on 6th Semester Of TBI Students at UIN Fatmawati Sukarno Bengkulu in Academic Year 2022/2023)

THESIS

Submitted as a partial requirement for the degree of *Sarjana Pendidikan* (S.Pd) in English Education Study Program Tarbiyah and Tadris Faculty UINFAS Bengkulu

Arranged by :

Annisa Rachma
SRN. 1911230038

ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
STATE ISLAMIC UNIVERSITY FATMAWATI SUKARNO BENGKULU
2022/2023

KEMENTERIAN AGAMA REPULIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

ADVISORS SHEET

Subject : Annisa Rachma
NIM : 1911230038

To. : The Dean of Tarbiyah and Tadris Faculty
UIN Fatmawati Sukarno Bengkulu
In Bengkulu

Assalamu'alaikum Wr. Wb

After reading throughly and giving neccessary advices, herewith, as the advisors, we state that the thesis of :

Name : Annisa Rachma
NIM : 1911230038
Title : An Analysis of Functional Grammatical Errors in Speaking Performance made by EFL Students Based on Surface Strategy Taxonomy (Descriptive Study on 6th Semester of TBI UIN Fatmawati Sukarno Bengkulu in Academic Year 2022/2023)

Has fulfilled the requirements to be present before the examiner in the thesis exam. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

Bengkulu, 2023

First Advisor	Second Advisor
Rismawati, M.Pd	**Anita, M.Hum**
NIP.197405231999032002	**NIP.199008142019032011**

KEMENTERIAN AGAMA REPULIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled **"An Analysis of Functional Grammatical Errors in Speaking Performance Made by EFL Students Based on Surface Strategy Taxonomy (Descriptive Study on 6th Semester of TBI Students at UIN Fatmawati Sukarno Bengkulu in Academic Year 2022/2023)"** by **Annisa Rachma** has been approved by the board of Thesis Examiners as the reuquirement for degree of *Sarjana* in English Education Program.

Chairman
Dr. Qolbi Khoiri, M.Pd.I : .....
NIP. 198107202007101003

Secretary
Hanura Febriani, M.Pd : .....
NIP. 199002142020122004

Examiner I
Dr. Syamsul Rizal, M.Pd : .....
NIP. 196901291999031001

Examiner II
Anita, M.Hum : .....
NIP. 199008142019032011

Bengkulu, Oktober 2023

Approved by Dean of Islamic and Tadris Faculty

Dr. Mus Mulyadi, M.Pd
NIP. 197005142000031004

MOTTOS

"**No Challenge, No Change**"

(Choi Siwon, UNICEF)

"**It's Okay To Be Not Okay, Everything's Gonna Be Okay**"

(The Researcher)

"**Your Current Decisions Might Lead You To The Next Destination**"

(Eomma E and The Researcher)

"**Tomorrow Will Be Better**"

(The Researcher)

"**So Verily With Hardship Comes Ease**"

(Al-Insyirah: 5)

DEDICATION

In the name of Allah, the Most Gracious, the Most Merciful, this thesis is dedicated to:

- Firstly, thank you, Allah, My God, who is always by my side, always answers my prayers, and always accompanies me every step of the way, where I pray and pour out the deepest desires of my heart. All praise be to Allah, Lord of the worlds.
- My advisors, Ma'am Risnawati, M.Pd and Ma'am Anita, M.Hum., and all of my lecturers who have contributed to my lecture time, I want to say thank you for your advice, your knowledge, your time, and your dedication as lecturers.
- My parents, who have given me support, thank you.
- My beloved siblings, my eldest brother (Ricky Agustian), my older sister (Lily Fitriani), and my "baby" youngest brother (Muhammad Kurniawan) thank you for every single thing you have been giving me while I've been studying in campus.
- My double moms (my special friends whom I call "mak"), Sitti Rahayu Armita Lestari and Esni Senvita are precious. Thank you for being a home for me all this time, and happy to

have you up to this moment and in the future!

- Oversinting members (Esni fon kha calon baban a.k.a mak ess istri Nanon, IU sunbaenim mantan Mark NCT, Mova onee-chan sukiati desu istri Gojo, Irene nenek istri babeh S.Coups, Tayutnya abang a.k.a mamak quimby', and Andin ayanknya Sang penguasa angkatan banget) who are great, we are great, guys! We can survive until this moment together and always join hands so that no one feels left behind. Happy to be close and always together with you!
- Asrama Putri TBI 8A, the my beloved class that I've ever had in my life. I am really thankful to this campus, which has given me the chance to be a part of this precious class. The people in this class really support each other, so I really got many support from this class' members. I'll never forget what you have done, guys.
- The one that I can't mention your name (if you know, you know), I've had a special crush on you since August 17, 2019, when we joined as new students when we were 18, and this feeling has continued throughout the lecture period until right

now in 2023. You're always adding vibrancy to my life and boosting my endorphins. Thank you for brightening my days with your presence, for being a source of support during challenging times, and for your unwavering commitment to our shared vision and mission. Lastly, thank you for the enjoyable jokes, responses, and comforting smiles. Hopefully, we can continue to build a life together in the future. You'll always be my day one, my long hair slicked back white T-shirt boy!

- Anisa Widya Wati, my friend from internship who has the same name as me, Annisa. Thanks for everything yes, bundoo.
- SETARA Project and Superteam, who spread positive vibes, energy, and environment to me in my last semesters, were so hectic I was much obliged.
- HMPS ESCO (English Students Community), thank you for giving me the organization experiences, which is so mean and amazing for me during my lecture time.
- NCT (Neo Culture Technology), especially Lee Jeno (my bias since 2019), Na Jaemin, and Jung Jaehyun who have

accompanied me from the UM-PTKIN preparation period until this thesis. Thank you for working hard to become my medicine when the reality is that hard to face, thank you for being the boyfriend-able boys, nice to know you!

- Last but the main point is thank you, myself, Annisa Rachma. You did it well. You did your best. It's okay to be not okay. You are stronger than you can think, you can be, and you can believe because you can still stand by yourself until right now. Thank you for not giving up. You have developed well. You're on your own, kid. Yeah, you can face this. You always have been. Thank you, I love you. Let's fight for a bright future!

UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

PRONOUNCEMENT

Name	: Annisa Rachma
Place, Date of Birth	: Bengkulu, August, 20th 2001
NIM	: 1911230038
Study Program	: English Education Study Program
Faculty	: Tarbiyah and Tadris

I hereby sincerely state that the thesis entitled **"An Analysis of Functional Grammatical Errors in Speaking Performance Made by EFL Students Based on Surface Strategy Taxonomy (Descriptive Study on 6th Semester of TBI UIN Fatmawati Sukarno Bengkulu in Academic Year 2022/2023)"**, is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred to in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic in the form of repealing my thesis and academic degree.

Bengkulu, September 2023

Stated by,

Annisa Rachma

NIM.1911230038

SURAT PERNYATAAN

Nama	:	Annisa Rachma
NIM	:	1911230038
Program	:	Tadris Bahasa Inggris
Judul	:	An Analysis of Functional Grammatical Errors in Speaking Performance made by EFL Students Based on Surface Strategy Taxonomy (Descriptive Study on 6th Semester of TBI Students in UIN Fatmawati Sukarno Bengkulu in Academic Year 2022/2023)

Telah melakukan verifikasi plagiasi melalui program https://www.turnitin.com dengan ID 2163944032. Skripsi ini memiliki indikasi plagiat sebesar 22% dan dinyatakan dapat diterima.

Demikian surat pernyataan ini dibuat dengan sebenar-benarnya dan untuk dipergunakan sebagaimana mestinya, apabila terdapat kekeliruan dengan verifikasi ini maka akan dilakukan peninjauan ulang kembali.

Bengkulu, September 2023

Mengetahui,
An. Wadek 1
Ketua Jurusan Bahasa

M. Hidayaturrahman, M.Pd.I
NIP. 197805202007101002

Yang menyatakan,

Annisa Rachma
NIM. 1911230038

ACKNOWLEDGEMENTS

Alhamdulillahirobbil'alamin. First of all, the researcher would like to express the gratitude to Allah SWT., the Almighty that has given the great hidayah, mercy, huge patience, and the chance during the researcher wrote this thesis entitled "*An Analysis of Functional Grammatical Errors in Speaking Performance Made By EFL Students Based on Surface Strategy Taxonomy* (*Descriptive Study on 6th Semester Of TBI UIN Fatmawati Sukarno Bengkulu in Academic Year 2022/2023*)".

Shalawat and *salam* are also sent to the Prophet Muhammad SAW. who had changed everything from the darkness to modern life with great education like this time. In this chance, the researcher would like to express gratitude for many people who has given the spirit, motivation, idea, and guided and support along the process in completing this thesis. The researcher presents the sincere appreciation to:

1. Prof. Dr. KH. Zulkarnain, M.Pd as the Rector of UIN Fatmawati Sukarno Bengkulu.

2. Dr. Mus Mulyadi, M.Pd as the Dean of Tarbiyah and Tadris Faculty.
3. M. Hidayaturrahman, M.Pd.I as the Chief of the Language Education Department.
4. Feny Martina, M.Pd as the Coordinator of English Education Study Program
5. Risnawati, M.Pd and Anita, M.Hum as my first advisor and second advisor.
6. All of my bestfriends and classmates in English Education Study Program

In writing this thesis, the researcher relizes that there are still many lacks and mistakes of this thesis. Thus, the researcher hopes some criticism and suggestion to improve this thesis to make it better. Hopefully, this thesis will be useful for all readers and the researcher apologizes for any mistakes of this thesis.

Bengkulu, September 2023

The Researcher

Annisa Rachma

ABSTRACT

Annisa Rachma (2023). An Analysis of Functional Grammatical Errors in Speaking Performance Made By EFL Students Based on Surface Strategy Taxonomy (*Descriptive Study on 6th Semester Of TBI UIN Fatmawati Sukarno Bengkulu in Academic Year 2022/2023*). Tarbiyah and Tadris Faculty.

Advisor 1: Risnawati, M.Pd

Advisor 2: Anita, M.Hum

There are many grammatical errors that occur in speaking performance in English as a foreign language by EFL students. This study aimed to find out the types of grammatical errors and to investigate the factors that affect grammatical errors in speaking performance. The participantsof this study were students in the sixth semester of the English Education Study Program at UIN Fatmawati Sukarno Bengkulu in the academic year 2022/2023. The purposive sampling technique was used in this study. This study was conducted byusing descriptive qualitative research. The data were collected through speaking tests and interviews by recording. The data was words, phrases, and sentences uttered by the students. The grammatical errors in students' speaking performance are classified by using surface strategy taxonomy namely omission, addition, misfromation, and misordering. The result showed 44,85% omission error,32,92% misformation error, 20,58% addition error, and 1,65% misordering error. Next, based on the result of the interview, the main source of error is interlingual which is influenced by the mother tongue in their grammatical in using English as a foreign language. Then, the limited knowledge of foreign language which made them overgeneralization in using foreign language which is called intralingual transfer, and also context of learning and communication strategies are the source of errors.

Keyword: *Grammatical Error, Error Analysis, Speaking Performance*

ABSTRAK

Annisa Rachma (2023). An Analysis of Functional Grammatical Errors in Speaking Performance Made By EFL Students Based on Surface Strategy Taxonomy (*Descriptive Study on 6th Semester Of TBI UIN Fatmawati Sukarno Bengkulu in Academic Year 2022/2023*). Tarbiyah and Tadris Faculty.

Advisor 1 : Risnawati, M.Pd

Advisor 2 : Anita, M.Hum

Terdapat banyak kesalahan tata bahasa yang terjadi selama tampil berbicara yang dilakukan oleh mahasiswa. Penelitian ini bertujuan untuk mencari tahu jenis-jenis kesalahan tata bahasa dan menggali factor-faktor penyebab terjadinya kesalahan tata bahasa dalam performa berbicara. Adapun subjek penelitian ini merupakan mahasiswa semester enam Program Studi Tadris Bahasa Inggris UIN Fatmawati Sukarno Bengkulu tahun pelajaran 2022/2023. Penelitian ini menggunakan teknik sampling purposif. Penelitian ini juga menggunakan metode deskriptif kualitatif,. Data penelitian dikumpulkan melalui tes berbicara dan wawancara yang direkam. Data tersebut berupa kata, frasa, dan kalimat yang diucapkan oleh mahasiswa. Selanjutnya, data tersebut dianalisis berdasarkan pengelompokan kesalahan dari Dulay (1982 sebagaimana terdapat dalam Hikmah, 2020) yang disebut sebagai *Surface Strategy Taxonomy* dan penyebab kesalahan dari Brown (2004). Temuan dari penelitian ini menunjukkan bahwa tipe kesalahan tata bahasa terjadi sebanyak 44,85% untuk kesalahan *omission*, 32,92%, kesalahan *misformation*, 20,58% kesalahan *addition*, dan 1,65% kesalahan *misordering*. Selanjutnya, berdasarkan temuan dari hasil wawancara, penyebab utama dari terjadinya kesalahan tata bahasa ini disebabkan oleh adanya pengaruh bahasa ibu (*interlingual*) yang mengakibatkan tatanan bahasa asing yang mengikuti bahasa ibu mereka tersebut. Selain itu, pengetahuan yang terbatas akan bahasa asing yang dipelajari menyebabkan terjadinya overgeneralisasi akan padanan kata yang ada (*intralingual*). Setelah itu, terdapat juga (*context of learning*)

dan (*communication strategies*) yang menjadi penyebab terjadinya kesalahan tata bahasa pada mahasiswa.

Kata kunci : *Kesalahan Tata Bahasa, Analisis Kesalahan, Performa Berbicara*

UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU

TABLE OF CONTENTS

COVER ..... **i**

ADVISORS SHEET ..... **ii**

RATIFICATION ..... **iii**

MOTTO ..... **iv**

DEDICATION ..... **v**

PRONOUNCEMENT ..... **ix**

ACKNOWLEDGEMENT ..... **xi**

ABSTRACT ..... **xiii**

ABSTRAK ..... **xiv**

TABLE OF CONTENTS ..... **xvi**

LIST OF TABLES ..... **xix**

LIST OF FIGURES ..... **xx**

LIST OF APPENDICES ..... **xxi**

CHAPTER I INTRODUCTION

A. Background 1

B. Identification of The Problem 6

C. Limitation of The Problem 7

D. Research Questions 7

E. Research Objectives 7

F. Significance of The Research 8

G. Definition of The Key Term 9

CHAPTER II LITERATURE REVIEW

A. Theoretical Review 11

1. Speaking Performance 11

2. Functional Grammatical 17

3. Error Analysis 23

4. Grammatical Error 29

5. Error Based on Surface Strategy Taxonomy 35

6. Sources of Error 38

B. Conceptual Framework 46

C. Relevant Previous Studies 49

CHAPTER III RESEARCH METHOD

A. Research Design 55

B. Research Setting 57

C. Research Instrument 61

D. Data Collection Techniques 72

E. Data Analysis Techniques 76

F. Trustworthiness 86

CHAPTER IV RESULT AND DISCUSSION

A. Result 89

B. Discussion 109

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion 122

B. Suggestion 124

REFERENCES

APPENDICES

UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU

LIST OF TABLES

Table 3.1 Table of Grammatical Error Types in Speaking Performance 51
Table 4.1 Omission Error 57
Table 4.2 Addition Error 59
Table 4.3 Misformation Error 61
Table 4.4 Misordering Error 62

UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU

LIST OF FIGURES

Figure 2.1 Conceptual Framework..... 28

Figure 4.1 Graph of Types of Grammatical Errors..... 55

UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU

LIST OF APPENDICES

Appendix 1 Validation Table of Research Instrument

Appendix 2 Research Instrument Speaking Test

Appendix 3 Research Instrument Interview Guideline

Appendix 4 Research Instrument Interview Questions

Appendix 5 Validation Table of Research Results

Appendix 6 Speaking Test Transcript

Appendix 7 Identification of Grammatical Errors by Students

Appendix 8 Table of Grammatical Error Types in Speaking Performance

Appendix 9 Interview Transcripts

Appendix 10 Dataa Reduction I

Appendix 11 Data Reduction II

Appendix 12 Data Reduction III

Appendix 13 Documentation