

**THE EFFECT OF ENGLISH COMIC WEBTOON ON
STUDENTS' READING COMPREHENSION AT SMPN 18
KOTA BENGKULU**

THESIS

Submitted as a Partial Requirements for the Degree of *Sarjana*
(S.Pd) In Study Program of English Education



By :

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OF BENGKULU
2023**

MOTTO

Jangan Tergesa-gesa !

Allah SWT berfirman :

“Ketetapan Allah pasti datang, maka janganlah kamu meminta agar dipercepat (datang)nya”
 {Qur'an Surah An-Nahl 1}



DEDICATION

Bismillahirrohmanirrohim

For the glory of Allah SWT. the kindest and most merciful. All glory to him who provided every wonderful thing in my life. To the family and friends of our prophet Muhammad SAW, salam. This thesis is dedicated to :

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PRONOUNCEMENT

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I hereby sincerely state taht the thesis entitled "**The Effect of English Comic Webtoon on Students Reading Comprehension at SMPN 18 Bengkulu City**", is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and reffered in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic inthe form of repealing my thesis and academic degree.

Bengkulu 22 Sep 2023

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Yang menyatakan,

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2023

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ABSTRACT

Melpiona Natasia (2023) : The Effect Of English Comic Webtoon To Students' Reading Comprehension at SMPN18 Kota Bengkulu

Advisor I : Dr.Syamsul Rizal, S.Ag.,M.Pd

Advisor II : Ferry Susanto ,M. Pd

This study aims to determine the effect of the English Comic Webtoon on the second-grade students' reading comprehension skills at SMPN 18 Kota Bengkulu. This research is quantitative research conducted using a quasi-experimental design method using a sample of two classes, the subjects of this research were 50 students, namely Class VIII 1 as the control class and Class VIII 4 as the Experiment class. The results of the analysis in the experimental class showed that the average post-test score (77.12) was higher than the average pre-test score (66.96). So Ha accepted it. This means that English Comic Webtoon can improve students' reading skill achievement after being given treatment. Next, the researcher calculated a score of $\text{sig} = 0.000 < 0.05$. So, Ha accepted it. H means that there is a significant increase in reading comprehension achievement between students who are taught using English webtoon comics and those who are not.

Key words : Comic Webtoon, Reading Comprehension

ABSTRAK

Melpiona Natasia (2023): Pengaruh Inggris Komik Webtoon Terhadap Pemahaman Membaca Siswa di SMPN 18 Kota Bengkulu

Pembimbing I: Dr. Syamsul Rizal, S.Ag., M. Pd

Pembimbing II: Ferry Susanto, M. Pd

Penelitian ini bertujuan untuk mengetahui pengaruh English Comic Webtoon terhadap keterampilan pemahaman membaca siswa kelas dua di SMPN 18 Kota Bengkulu. Penelitian ini merupakan penelitian kuantitatif yang dilakukan dengan menggunakan metode desain quasi eksperimen yang menggunakan sampel dua kelas, subjek penelitian ini berjumlah 50 siswa yakni Kelas VIII 1 sebagai kelas kontrol dan kelas VIII 4 sebagai kelas Eksperimen. Hasil analisis pada kelas eksperimen menunjukkan bahwa rata-rata skor post-test (77,12) lebih tinggi dibandingkan dengan rata-rata skor pre-test (66,96). Jadi Ha menerima. Artinya English Comic Webtoon dapat meningkatkan prestasi keterampilan membaca siswa setelah diberikan perlakuan. Selanjutnya peneliti menghitung skor nilai $\text{sig} = 0,000 < \alpha 0,05$. Jadi, Ha menerima. H berarti terdapat peningkatan yang signifikan dalam prestasi pemahaman membaca antara siswa yang diajar menggunakan komik webtoon berbahasa Inggris dan yang tidak.

Kata Kunci : Pemahaman membaca, Komik Webtoon

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