

CHAPTER I

INTRODUCTION

A. Background of the Study

Reading comprehension is an activity Read in depth to fully understand the content particular book or reading. Thus, in reading requires an intensive understanding of the details or details of the content In-depth reading. Then, Reading comprehension ability is part of reading skills. Intensive reading is one effort to grow and hone critical reading skills. Reading is a part of language skills that have an important role in the learning process. "Reading in essence is a complex that involves many things, not just recite the text, but also involves visual activity, thinking, psycholinguistics, and metacognitive". Reading comprehension activity is an activity that The aim is to get in-depth information and understanding about what was read. The importance of reading comprehension for students that is, to gain a full understanding of the arguments that logically, students can determine the main idea in reading, students can read the entire contents of the reading carefully, and students can express Revisit the content of the reading using your own words (Maya,2017). then with that students must understand the tips in reading comprehension so that it can make it easier for them to read. Then, every human being is obliged to seek knowledge, from the hadith explain that seeking knowledge is obligatory for every Muslim (Marzouk,2012).

According to Umar (2016), the hadith explains that everyone is required to seek knowledge, both male and female Muslims. In this regard, Allah elevates the dignity of people who have knowledge several degrees higher than those who are not knowledgeable

Reading comprehension in English is one very important key for all students to perform better in learning. According to Breiseth (2016), comprehension is one of the goals in reading, but it can be the most difficult skill to master, especially for English learners.

In this era of globalization, the ability to read is really necessary. Because the fact that science, technology and art in the application of reading comprehension is still lacking. However, reality shows that students' reading ability in schools is not satisfactory. In relation to this reading ability, the researcher will apply reading comprehension with the visual swing skipping technique Barus, (2017).

The skipping technique is a type of reading comprehension technique. The visual swing skipping technique is a combination of skipping and visual swing. Skipping can be interpreted as a jumping reading technique, namely reading by skipping. Skipping reading means reading by swinging the eyes from an important part or subject to another important part, while visual swing is a way of reading by swinging the eyes quickly and precisely. It can be concluded that the visual swing skipping technique is a jumping reading technique by swinging the eye from an important part to another important part quickly and precisely

Intan (2021). The ultimate goal of reading is to understand the content of the reading. The reality is that not all students can achieve these goals. Many students can read fluently a reading material but not understand the contents of the reading material. Reading comprehension is wrong one aspect of language skills that must be mastered by elementary school students, especially in the advanced classes. Through this activity students can obtain information actively, because by reading, someone will obtain information, gain knowledge and new experiences. Then, related to the understanding of the visual swing skipping technique above, there are several problems identified in this study, namely student's reading ability is still low, lack of student interest in reading, the concentration of students in reading is still low, inappropriate student reading comprehension techniques, the lack of variety of teachers in using reading comprehension methods, the facilities for developing reading skills are still lacking, and the school environment is not conducive.

According to Rahmat (2010), Visual swing pattern skipping technique on reading comprehension means reading by swinging eye from an important part or principal to another important part. Because of that it can be concluded that the Skipping Technique is a reading technique by skipping swing the eye from important area to important area rapidly and precise. The expected results after applying the Skipping technique are: students' ability to master speed reading skills increase, this is very possible because theoretically this technique is proven capable help

increase one's reading comprehension. The technique of reading-jumping or skipping, namely reading with skips. That is, parts of the reading that are considered irrelevant his needs or the parts of the reading that he has not understood ignored. student is reading. So with that students must have reading skills. Reading skills not only support academic activities but also support life. By reading, this can be used as a process of codifying written symbols to understand a message or information contained in it, so that someone who reads will have additional knowledge and knowledge that will be useful in his life, both in the academic and academic fields. other areas of life. Thus we can also know that by reading everyone will have a broad schemata about many things from the experiences they get, so that this will certainly bring positive results in their respective lives. In addition, low students' reading ability will greatly affect students' effectiveness in understanding reading comprehension.

So the visual swing skipping technique is a learning method used to help students understand learning to read comprehension. In fact, there are still many students who are lazy to read the text found in reading books so that students have difficulty understanding the material studied. Thus, the use of the visual swing skipping technique learning method towards reading comprehension is expectedable to improve students' reading comprehension skills accordingly with the Minimum Completeness Criteria (KKM) for class X SMKN 2 until the subjects English language.

Based on pre-observations at SMKN 2 Seluma class X, the researchers found that students experienced difficulties in reading comprehension. From observations, it was found that many students of grade X experienced difficulties in reading comprehension, such as a lack of student interest in reading and low student concentration in reading. From the observations of students, they are too lazy and too busy with their own world, such as playing online games or social media too often and students feel unmotivated to take part in lessons because the teacher does not use interesting techniques in the learning process. This makes the class atmosphere boring in the process of learning English towards reading comprehension. Students are not well motivated in learning English because students cannot understand well about reading comprehension. Then from interviews with students it was revealed that teachers rarely use various techniques in the learning process. Teachers only use discussion techniques in the learning process.

In this study at title the Effectiveness of Visual Swing Pattern Skipping Technique on English Reading Comprehension In Class X SMKN 2 Seluma , this research aims to increase the Effectiveness of Reading Comprehension of Class X Students of SMKN 2 Seluma. as in the case of the level of reading comprehension of class X SMKN 2 Seluma is still relatively low, so with that from various existing problems such as the level of students' reading comprehension which is still low, and the lack of student interest in reading comprehension. then with this the

students have difficulty finding the main idea in each existing paragraph because students' reading comprehension techniques are still not quite right. Therefore, the researcher decided to conduct this research at title "The Effectiveness Of Visual Swing Pattern Skipping Technique On English Reading Comprehension In Class X Smkn 2 Seluma".

B. Identification of The Problem

Based on the background of the problems above, the problems in this study can be identified as follows:

1. The reading ability of students who are still low on reading comprehension.
2. Lack of students' interest in reading towards reading comprehension
3. The concentration of students' reading comprehension is still low
4. Inappropriate student reading comprehension techniques

C. Limitation of The Problem

Based on the identification of the problems that have been described, the limitation of the problem in this study focuses on the effectiveness of the visual swing pattern technique on the reading comprehension of class X SMKN 2 Seluma, in academic years 2022-2023.

D. Research Question

Based on the limitations of the problems, the research problem: there is a significant difference between student to thought using visual

swing pattern skipping and those who are not taught using visual swing pattern skipping at Class X SMKN 2 Seluma, in academic years 2022-2023?

E. Research Objective

Based on the research question , The purpose of this research is to find out whether there is a significant difference between students who think using visual swing pattern skipping and those who do not use visual swing pattern skipping.

F. Significance of the research

Significance in a study is the path of achieving a research goal. Broadly speaking, the significance of a study consists of scientific significance that has been directed at the development of a science or theoretical use; and practical significance, namely helping to solve and anticipate a problem that exists in an object to be studied.

The benefits that are expected to be obtained from this research are:

1. Theoretically

- a. A research can contribute ideas in developing knowledge about Visual swing pattern skipping technique on reading comprehension.
- b. The results of this study can be used as one of the reference materials and considerations in future studies.

2. Practically

The results of this study can provide meaningful information so as to increase knowledge and develop knowledge about The Effectiveness Of Visual Swing Pattern Skipping Technique On Reading Comprehension In Class X SMKN 2 Seluma and this research is expected to be useful, and can provide input and research results that can be used as material for evaluating success in carrying out an activity in implementing The Effectiveness Of Visual Swing Pattern Skipping Technique On Reading Comprehension In Class X SMKN 2 Seluma.

G. Definition of Key Terms

1. The visual swing skipping technique is one of the jumping reading techniques by swinging the eyes from important parts to other important parts quickly and precisely.
2. Reading comprehension is the ability to understand what we are reading. In reading, sometimes we have difficulty understanding what the author conveys from the text that the author has compiled. then reading comprehension is one way so that students can more easily read and understand important things as it is easier to draw information from a text in forming interpretations of existing information.