

**The Serawainese Phonological Interference of EFL Students
towards English Pronunciation at English Education Program**

THESIS PROPOSAL



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Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAIS Bengkulu on Friday, 06 October 2023, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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MOTTO

“Dan orang-orang yang berjihad untuk (mencari keridhaan) Kami, benar-benar akan kami tunjukkan kepada mereka jalan-jalan kami, dan sesungguhnya Allah benar-benar bersama orang-orang yang berbuat baik”

Maka Sesungguhnya beserta kesulitan ada kemudahan'

(Al - Insyirah : 5)

"Jangan membandingkan diri sendiri dengan orang lain, teruslah hidup di jalannya yang sudah ditetapkan oleh sang Maha Kuasa"



BENGKULU

SURAT PERNYATAAN

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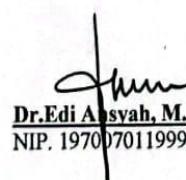
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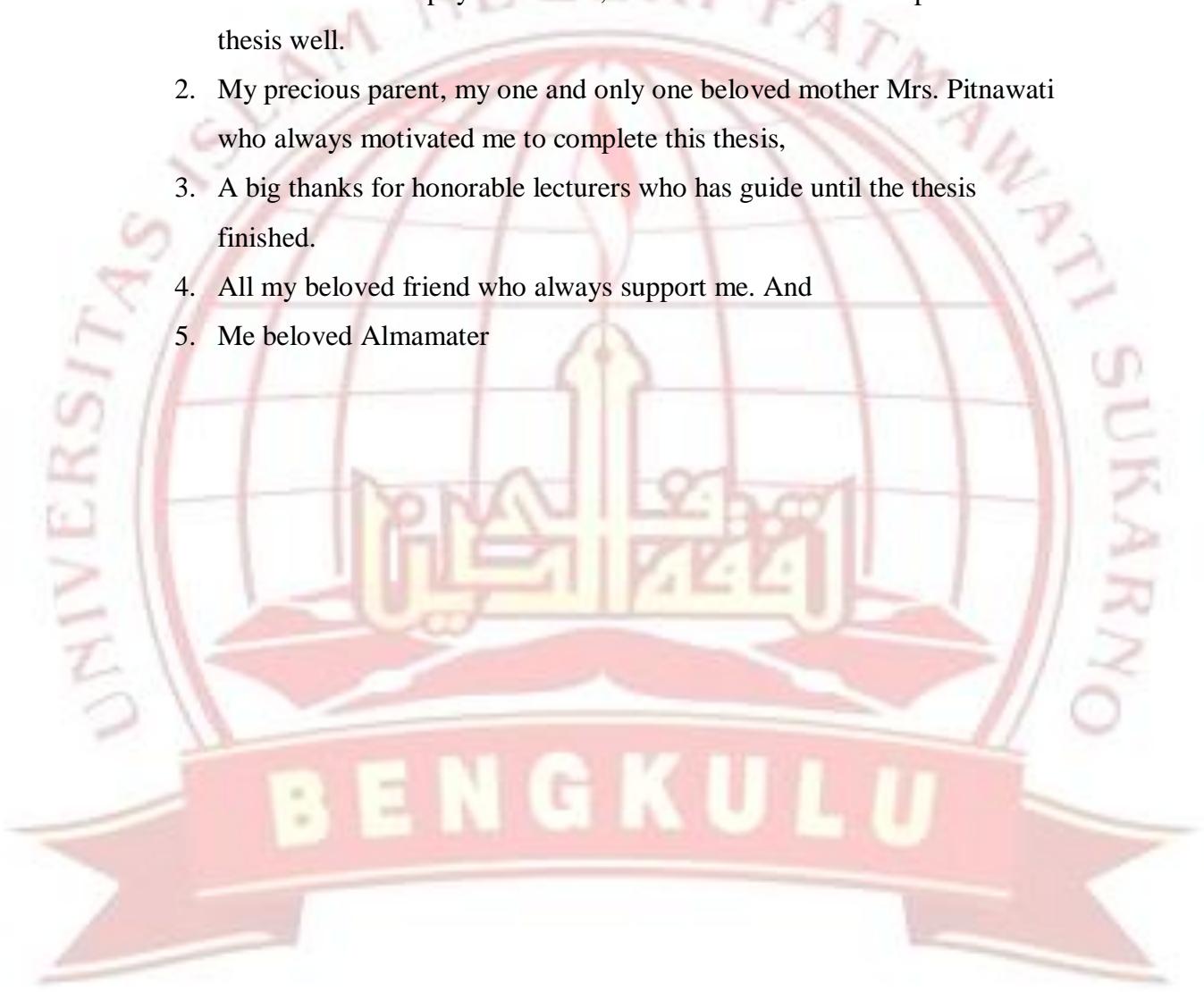


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DEDICATION

this thesis dedicated to:

1. Praise and gratitude I send to the presence Allah SWT who has given mental health and physical health, so that the author can complete the thesis well.
2. My precious parent, my one and only one beloved mother Mrs. Pitnawati who always motivated me to complete this thesis,
3. A big thanks for honorable lecturers who has guide until the thesis finished.
4. All my beloved friend who always support me. And
5. Me beloved Almamater



PREFACE

Alhamdulillah, all praises be to Allah SWT, the One and Only, the Lord of the Universe, for all benefits and kindness that have enabled the researcher to submit a thesis with the titled “The Serawainese Phonological Interference of EFL Students towards English Pronunciation at English Education Program”. Peace given into Prophet Muhammad SAW, as great leader and source of motivation for the revolutionary movement.

The researcher realizes that the preparation of this thesis will not be achieved without the help of various parties. Therefore, on this occasion the researcher would like to express his deepest gratitude to all those who have helped, advised, and guided the researcher during the process of preparing this proposal. This is for :

1. Prof. Dr. H. Zulkarnain, M. Pd as the Rector of UIN Fatmawati Sukarno Bengkulu;
2. Dr. Mus Mulyadi, M. Pd as the Dean of Tarbiyah and Tadris Faculty of UIN Fatmawati Sukarno Bengkulu;
3. Risnawati, M. Pd as the Head of Language Education Department of UIN Fatmawati Sukarno Bengkulu;
4. Feny Martina, M. Pd as the Head of English Education Study Program of UIN Fatmawati Sukarno Bengkulu;
5. Dr. Syamsul Rizal, M.Pd as the first advisor who always provided guidance and direction during the preparation of this thesis;
6. Andri Saputra, S.Pd, M.Sc as the second advisor who always provide guidance, advice, and motivation during the preparation of this thesis.

The researcher hopes that this thesis can be useful and become a bridge for further researchers. The researcher also realizes that the preparation of this thesis is still far from perfect. Therefore, the researcher expects constructive criticism and suggestions from the readers in order to correct any shortcomings in the preparation of this thesis.

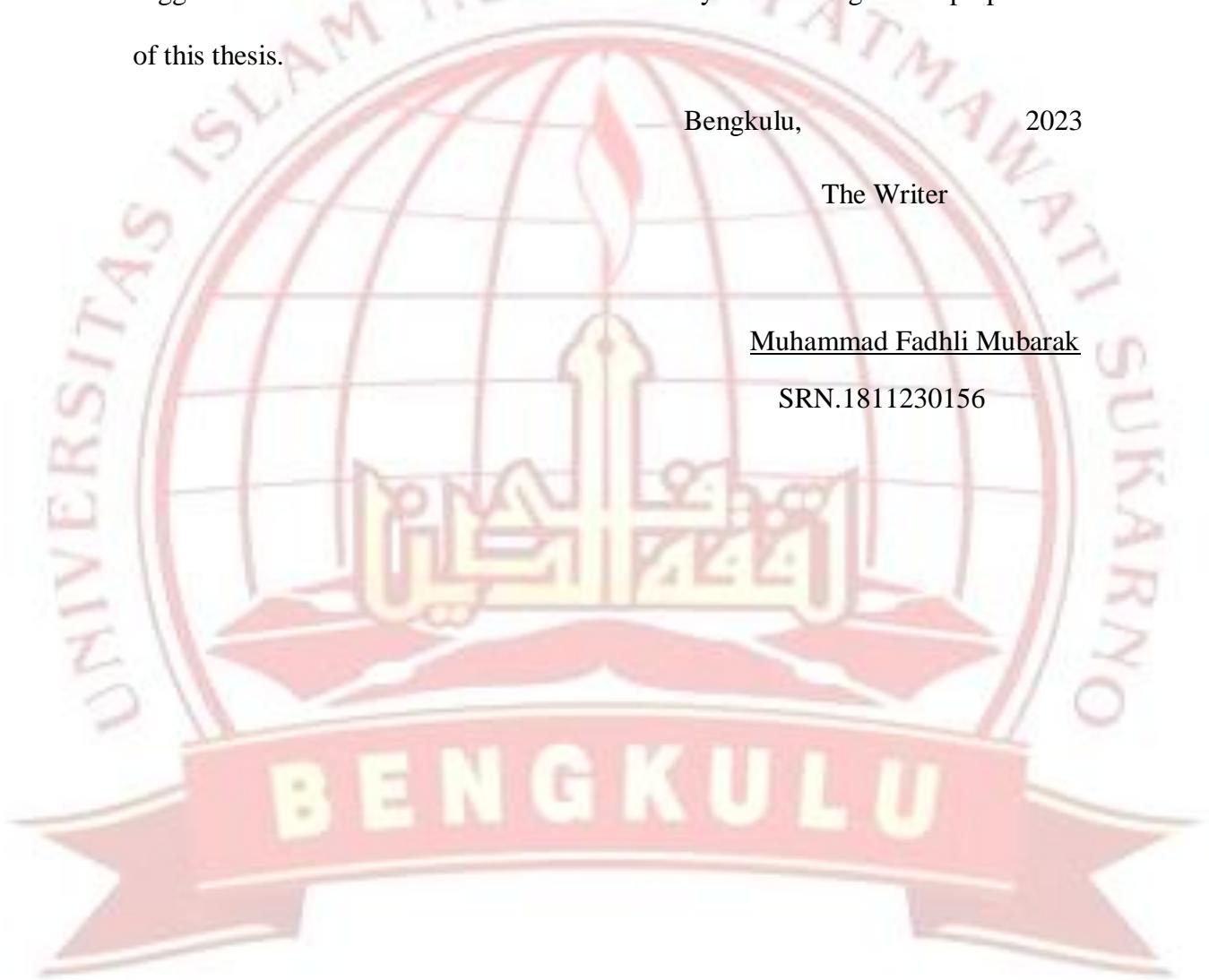
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ABSTRACT

Muhammad Fadhli Mubarak, 2023 “**The Serawainese Phonological Interference of EFL Students towards English Pronunciation at English Education**” Program English Education Study Program Department Of Language Education Tarbiyah And Tadris Faculty Uin Fatmawati Sukarno Bengkulu, 1. Dr. Syamsul Rizal, M. Pd 2. Pebri Prandika Putra, M.Hum.

The study indicates the interferences occurred by the Serawainese (Seluma) students in pronouncing English sounds and the factors affect pronunciation interference of Serawainese (Seluma) students in pronouncing English sounds. The respondents were nine students of English Education Study Program. They are four from 2nd grade semester and 4th grade semester. In conclusion, all Serawainese (Seluma) students had interference on pronouncing English sounds. In fact, Serawainese (Seluma) language had interference to English pronunciation. Based on the above context, this study suggests the students to practice more English pronunciation and to put more attention toward the native language interference. The lecturer is expected to be able to help the students to reduce the mispronounced words. The study also suggests the further researcher to take a special attention of this phenomenon in order to solve the students’ problem in English pronunciation.

Keywords: Pronunciation, Interference, Native Language, Phonology



ABSTRAK

Muhammad Fadhli Mubarak, 2023 “**The Serawainese Phonological Interference of EFL Students towards English Pronunciation at English Education**”
Program Studi Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa
Fakultas Tarbiyah dan Tadris Uin Fatmawati Sukarno Bengkulu, 1. Dr. Syamsul
Rizal, M. Pd 2. Pebri Prandika Putra, M.Hum.

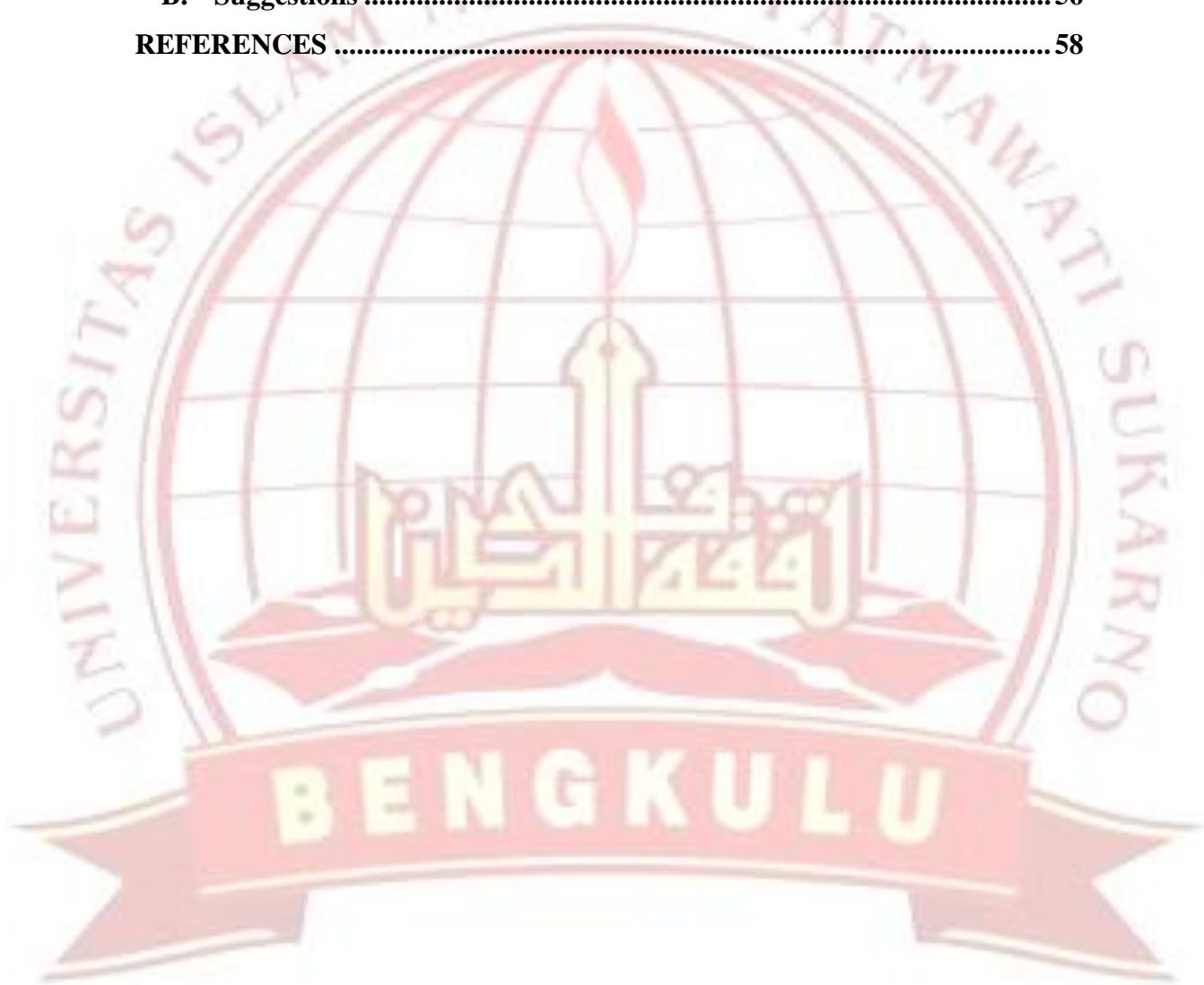
Studi ini menunjukkan adanya interferensi yang terjadi pada siswa Serawai (Seluma) dalam melaftalkan bunyi bahasa Inggris dan faktor-faktor yang mempengaruhi interferensi pelafalan siswa Serawai (Seluma) dalam melaftalkan bunyi bahasa Inggris. Responden penelitian ini adalah sembilan mahasiswa Program Studi Pendidikan Bahasa Inggris. Mereka berempat dari kelas 2 semester dan kelas 4 semester. Kesimpulannya, semua siswa Serawai (Seluma) mengalami gangguan dalam pengucapan bunyi bahasa Inggris. Bahkan, bahasa Serawai (Seluma) mengalami gangguan pengucapan bahasa Inggris. Berdasarkan konteks di atas, penelitian ini menyarankan siswa untuk lebih banyak berlatih pengucapan bahasa Inggris dan lebih memperhatikan interferensi bahasa asli. Dosen diharapkan dapat membantu mahasiswa untuk mengurangi kata-kata yang salah diucapkan. Studi ini juga menyarankan peneliti selanjutnya untuk mengambil perhatian khusus dari fenomena ini untuk memecahkan masalah siswa dalam pengucapan bahasa Inggris.

Kata Kunci : Pelafalan, Gangguan, Bahasa Daerah, Fonologi.

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