

**THE EFFECT OF SELF – DIRECTED LEARNING TO
IMPROVE STUDENTS’ SPEAKING SKILL THROUGH
TED TALKS IN YOUTUBE**

**(A Quasi- Experimental in Grade X of SMKN 06 Seluma
For Academic Year 2022/2023**

THESIS

Submitted as a Partial Requirement for the Degree of *Sarjana
Pendidikan (S.Pd)*
in English Education Study Program Tarbiyah and Tadris
Faculty
UIN Fatmawati Sukarno of Bengkulu



By :

SISKA ADESTRIA PUTRI
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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTEMENT OF TADRIS
FACULTY OF TARBIYAH AND TADRIS
UIN FATMAWATI SUKARNO BENGKULU
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2022/2023**

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Faculty : Tarbiyah and Tadris


I hereby sincerely state that the thesis entitled **“The Effect of Self – Directed Learning to Improve Students’ Speaking Skill Through TED Talks in Youtube (A Quasi – Experimental in Grade X of SMKN 06 Seluma For Academic Year 2022/2023)”**, is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic in the form of repealing my thesis and academic degree.

Bengkulu

2023



Stated by,


Siska Adestria Putri
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Assalamu'alaikum Wr. Wb

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 herewith, as the advisors, we state that the thesis of

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Has fulfilled the requirements to be present before the
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Wassalamu'alaikum Wr. Wb

Bengkulu, September 2023

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RATIFICATION

This is to certify the thesis entitled **"The Effect of Self – Directed Learning To Improve Students' Speaking Skill Through Ted Talks in Youtube (A Quasi – Experimental in Grade X of SMKN 06 Seluma For Academic Year 2022/2023)"** by **Siska Adestria Putri (1911230098)** has been approved by the board of Thesis Examiners as the requirement for degree of **Sarjana** in English Education Program.

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Judul : The Effect of Self – Directed Learning to Improve Students' Speaking Skill Through TED Talks in Youtube (A Quasi – Experimental in Grade X of SMKN 06 Seluma For Academic Year 2022/2023)

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ABSTRACT

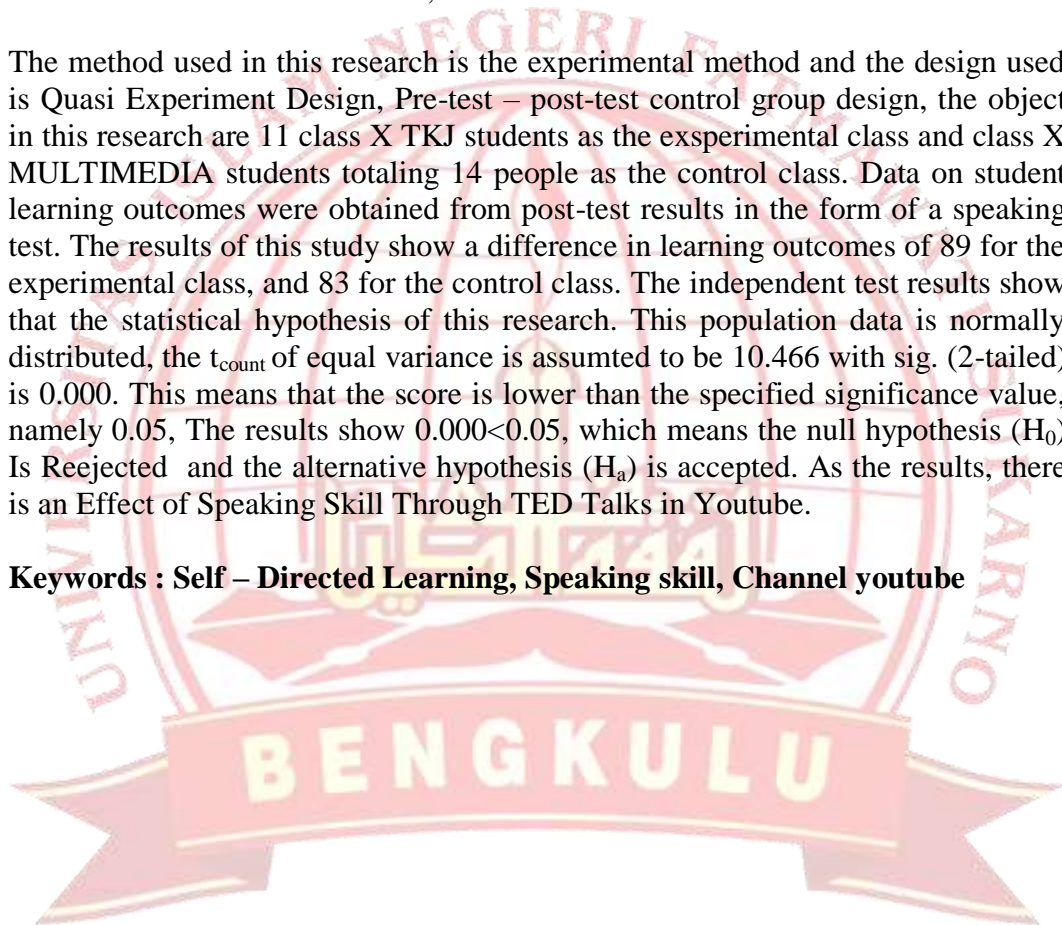
Siska Adestria Putri. 2023. The Effect of Self – Directed Learning to Improve Students' Speaking Skill Through Ted Talks in Youtube. (A Quasi – Experimental in Grade X of SMKN 06 Seluma For Academic Year 2022/2023). Thesis, English education study program, Tarbiyah dan Tadris faculty, UINFAS Bengkulu.

Advisor I : Fera Zasrianita, M.Pd

Advisor II : Zelvia Liska Afriani, M.Pd

The method used in this research is the experimental method and the design used is Quasi Experiment Design, Pre-test – post-test control group design, the object in this research are 11 class X TKJ students as the experimental class and class X MULTIMEDIA students totaling 14 people as the control class. Data on student learning outcomes were obtained from post-test results in the form of a speaking test. The results of this study show a difference in learning outcomes of 89 for the experimental class, and 83 for the control class. The independent test results show that the statistical hypothesis of this research. This population data is normally distributed, the t_{count} of equal variance is assumed to be 10.466 with sig. (2-tailed) is 0.000. This means that the score is lower than the specified significance value, namely 0.05, The results show $0.000 < 0.05$, which means the null hypothesis (H_0) is Rejected and the alternative hypothesis (H_a) is accepted. As the results, there is an Effect of Speaking Skill Through TED Talks in Youtube.

Keywords : Self – Directed Learning, Speaking skill, Channel youtube



ABSTRAK

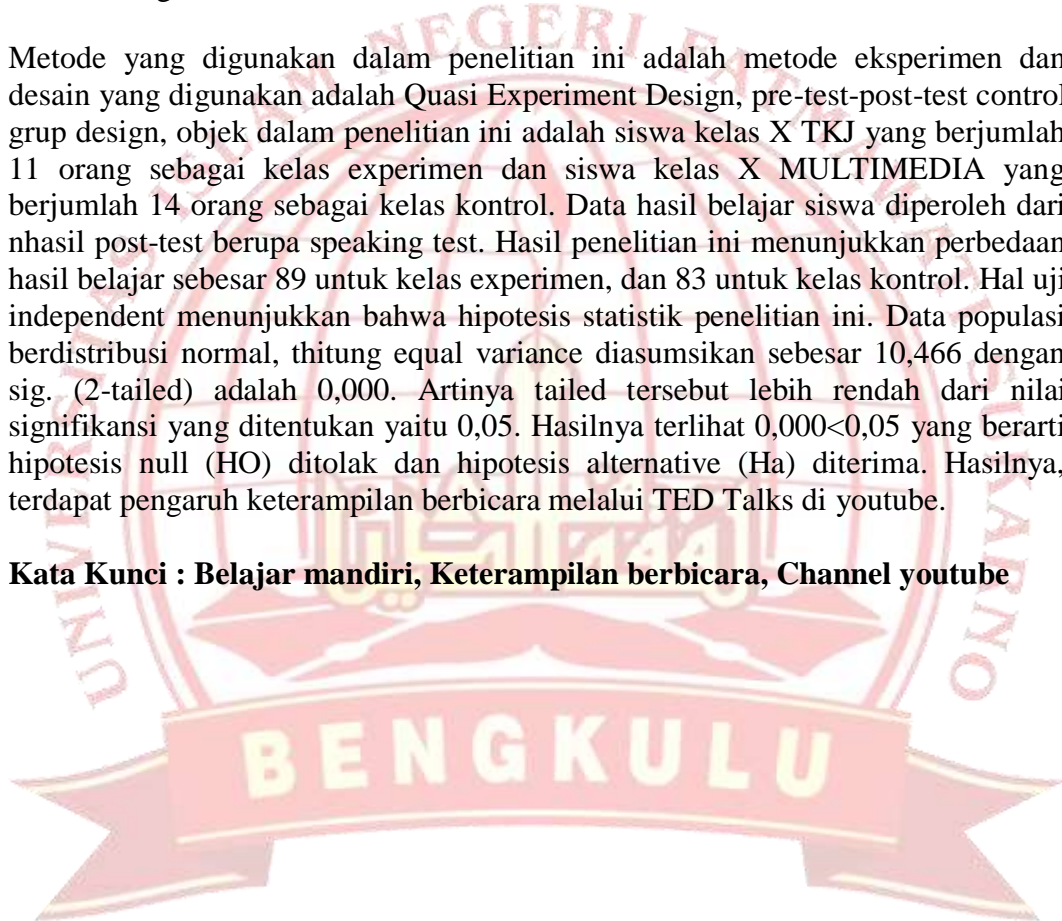
Siska Adestria Putri. 2023. Pengaruh Belajar Mandiri untuk meningkatkan kemampuan berbicara siswa melalui channel youtube Ted Talks. (Penelitian Kuasi Eksperimen pada kelas X SMKN 06 Seluma Tahun Pelajaran 2022/2023). Tesis, Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Tadris, UINFAS Bengkulu.

Pembimbing I : Fera Zasrianita, M.Pd

Pembimbing II : Zelvia Liska Afriani, M.Pd

Metode yang digunakan dalam penelitian ini adalah metode eksperimen dan desain yang digunakan adalah Quasi Experiment Design, pre-test-post-test control grup design, objek dalam penelitian ini adalah siswa kelas X TKJ yang berjumlah 11 orang sebagai kelas eksperimen dan siswa kelas X MULTIMEDIA yang berjumlah 14 orang sebagai kelas kontrol. Data hasil belajar siswa diperoleh dari nhasil post-test berupa speaking test. Hasil penelitian ini menunjukkan perbedaan hasil belajar sebesar 89 untuk kelas eksperimen, dan 83 untuk kelas kontrol. Hal uji independent menunjukkan bahwa hipotesis statistik penelitian ini. Data populasi berdistribusi normal, thitung equal variance diasumsikan sebesar 10,466 dengan sig. (2-tailed) adalah 0,000. Artinya tailed tersebut lebih rendah dari nilai signifikansi yang ditentukan yaitu 0,05. Hasilnya terlihat $0,000 < 0,05$ yang berarti hipotesis null (H_0) ditolak dan hipotesis alternative (H_a) diterima. Hasilnya, terdapat pengaruh keterampilan berbicara melalui TED Talks di youtube.

Kata Kunci : Belajar mandiri, Keterampilan berbicara, Channel youtube



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In completing this thesis, I got a lot of help and guidance from various parties, for that I would like to thank:

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7. All of mybest friends, especially in English Program of UINFAS Bengkulu 2019

Finally, the researcher realizes that this thesis is still far from being perfecness. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Bengkulu, September 2023
The researcher



Siska Adestria Putri
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