

**A Content Analysis Of English Textbook “An English Course”
For The Seventh Grade Students Of Junior High School At Mts
Mamba’ul Ulum Bengkulu Tengah**

THESIS

Submitted as A Partial Requirements for the degree of *Sarjana* (S.Pd) in English
Study Program



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At Mts Mambaul Ulum Bengkulu Tengah" by Vhelby Putry Anugrah, NIM:

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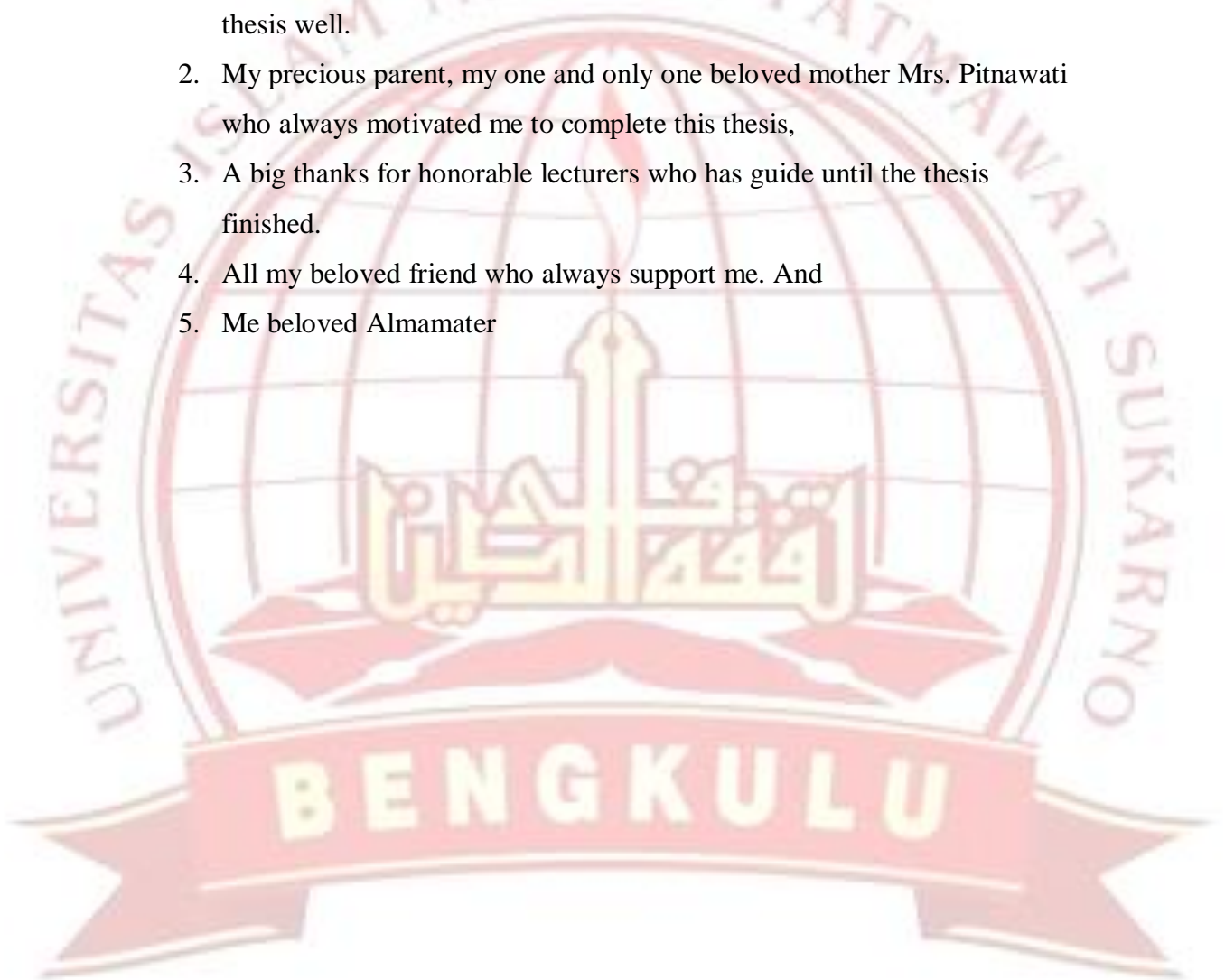


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DEDICATION

this thesis dedicated to:

1. Praise and gratitude I send to the presence Allah SWT who has given mental health and physical health, so that the author can complete the thesis well.
2. My precious parent, my one and only one beloved mother Mrs. Pitnawati who always motivated me to complete this thesis,
3. A big thanks for honorable lecturers who has guide until the thesis finished.
4. All my beloved friend who always support me. And
5. Me beloved Almamater



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ABSTRACT

Vhelby Putry Anugrah. 2023. **“A Content Analysis Of English Textbook “An English Course” For The Seventh Grade Students Of Junior High School At Mts Mamba’ul Ulum Bengkulu Tengah”** Program English Education Study Program Department Of Language Education Tarbiyah And Tadris Faculty Uin Fatmawati Sukarno Bengkulu, 1. Dr. Syamsul Rizal, M. Pd 2. Fera Zasrianita, M.Pd..

The objective of this study is to explain the relevance of material in an English textbook titled Middle School English Course for Grade 7 in terms of content, language and presentation as determined by BSNP . The research object of the thesis is the entire content of the 7th grade English textbook of the independent secondary education program. The research method used descriptive qualitative research using content analysis method. The researcher collected data using certain procedures including preparing research, analyzing notebooks, and writing reports. The tool for this study was a form of checklist. Checklist adapted from BSNP criteria. The researcher analyzed the data according to the formula provided by BSNP by dividing the total number of criteria met by the total number of criteria and then multiplying by 100% to get the total score. The reliability of this study depends on the triangulation performed by the investigator using a validator to validate the data. Research results show that the book achieved an average score of 79.38% on the 3 proposed criteria. The book's satisfaction score includes content appropriateness (81.81%), language appropriateness (83%), and presentation appropriateness (73.33%). Overall, this English textbook is considered a good textbook.

Keywords : *Content analysis, English Textbook, BSNP Criteria, Qualitative*

Research

ABSTRAK

Vhelby Putry Anugrah. 2023. **“A Content Analysis Of English Textbook “An English Course” For The Seventh Grade Students Of Junior High School At Mts Mamba’ul Ulum Bengkulu Tengah”** Program Program Studi Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa Fakultas Tarbiyah dan Tadris Uin Fatmawati Sukarno Bengkulu, 1. Dr. Syamsul Rizal, M. Pd 2. Fera Zasrianita, M.Pd..

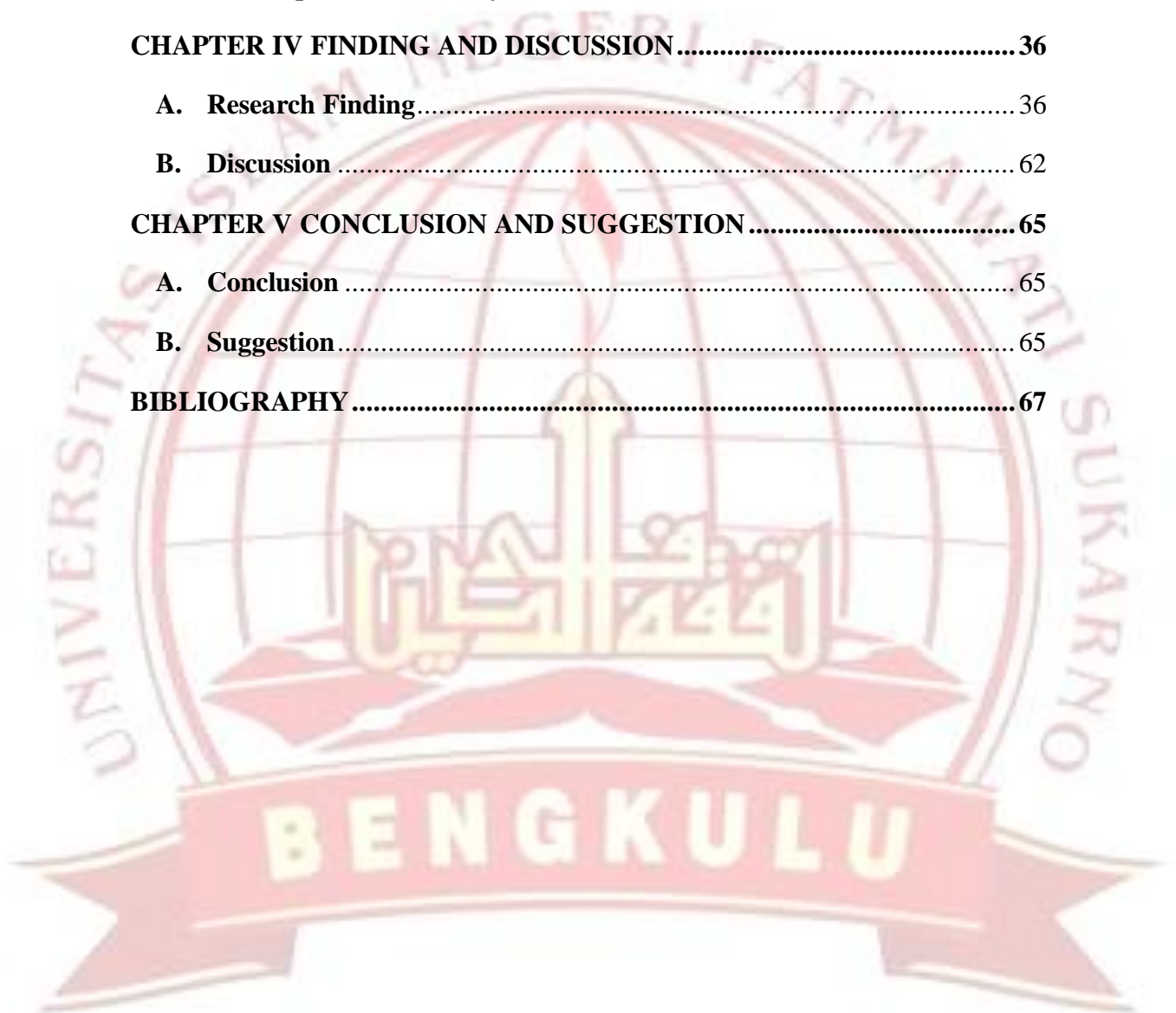
Penelitian ini bertujuan untuk menjelaskan kelengkapan isi buku bahasa Inggris untuk siswa SMP kelas VII ditinjau dari isi, bahasa, kebahasaan dan kelengkapan penyajian yang ditentukan oleh BSNP (Pendidikan Nasional). badan standar). Objek penelitian skripsi ini adalah seluruh isi buku Bahasa Inggris An English Course dari Kurikulum Mandiri SMP Kelas VII. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kualitatif yang dipadukan dengan analisis isi. Saat mengumpulkan data, peneliti menggunakan proses yang mencakup menyiapkan dan menganalisis catatan dan melaporkan hasil. Penelitian ini menggunakan alat screening.

Kata Kunci : Konten Analisis, Buku Teks Bahasa Inggris, Kriteria BSNP, Metode Kualitatif

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