

**YOUNG LEARNERS TEACHERS' STRATEGIES IN
TEACHING READING AT SDN 83 KOTA BENGKULU IN
ACADEMIC YEAR 2023/2024**

THESIS

Submitted as a Partial Requirements for the degree of Sarjana
Pendidikan (S.Pd) in English Education Study Program Faculty
of Tarbiyah and Tadris Fatmawati Sukarno State Islamic
University of Bengkulu



Ade Fitria Utami

SRN. 1911230075

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TADRIS
FATMAWATI SUKARNO STATE ISLAMIC UNIVERSITY
OF BENGKULU**

2023



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Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

ADVISORS SHEET

Subject : Ade Fitria Utami
SRN : 1911230075
To : The Dean of Tarbiyah and Tadrif Faculty UINFAS Bengkulu
Asslamu'alaikum Wr. Wb

After reading throughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

Name : Ade Fitria Utami
Nim : 1911230075
Title : Young Learners Teachers' Strategies in Teaching Reading at SDN 83 Kota Bengkulu in Academic Year 2023/2024

Has already fulfilled the requirements to be presented before The Board of Examiners (munaqasyah) to gain Bachelor Degree in English Education. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

First Advisor

Bengkulu

Second Advisor

2023

Risnawati, M.Pd
NIP. 197405231999032002

Fera Zasrianita, M.Pd
NIP. 19790217200912003



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Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

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This is to certify the thesis entitled **“Young Learners Teachers’ Strategies in Teaching Reading at SDN 83 Kota Bengkulu in Academic Year 2023/2024”** by Ade Fitria Utami has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman
Dr. Qolbi Khoiri, M.Pd.I
NIP. 198107202007101003

.....

Secretary
Dedi Efrizal, M.Pd
NIP. 199012132020121007

.....

Examiner I
Risnawati, M.Pd
NIP. 19740523199032002

.....

Examiner II
Pebri Frandika Putra, M.Hum
NIP. 198902032019031003

.....

Bengkulu, October 2023
Approved by Dean of Islamic and Tadris Faculty

Dr. Mus Mulvadi, M.Pd
NIP. 197005142000031004



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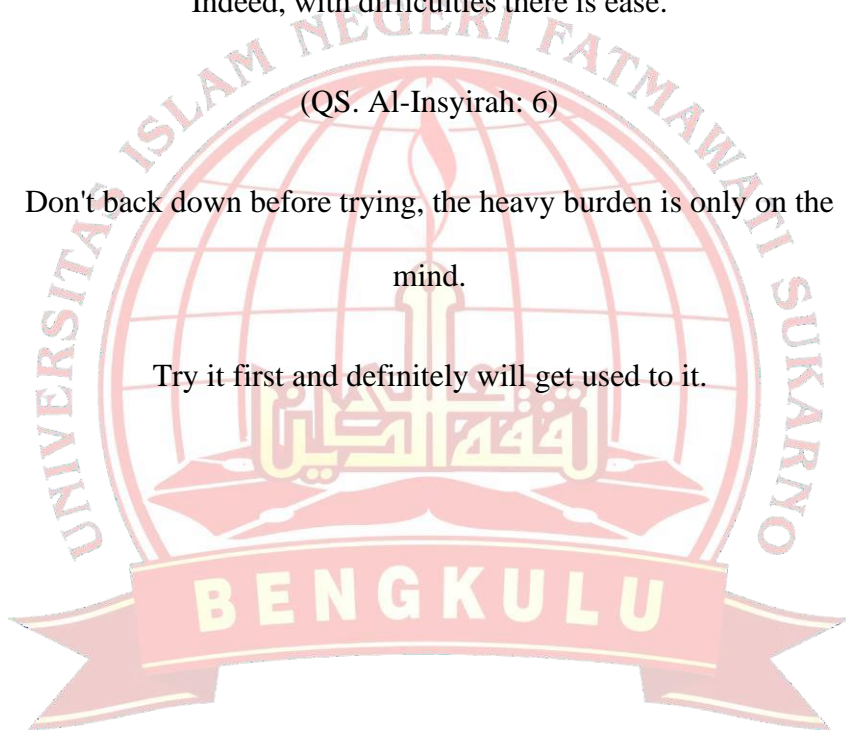
نَمَّعَ الْفِعْلَ بِرِ سَدَا
فِي سِ

Indeed, with difficulties there is ease.

(QS. Al-Insyirah: 6)

Don't back down before trying, the heavy burden is only on the
mind.

Try it first and definitely will get used to it.



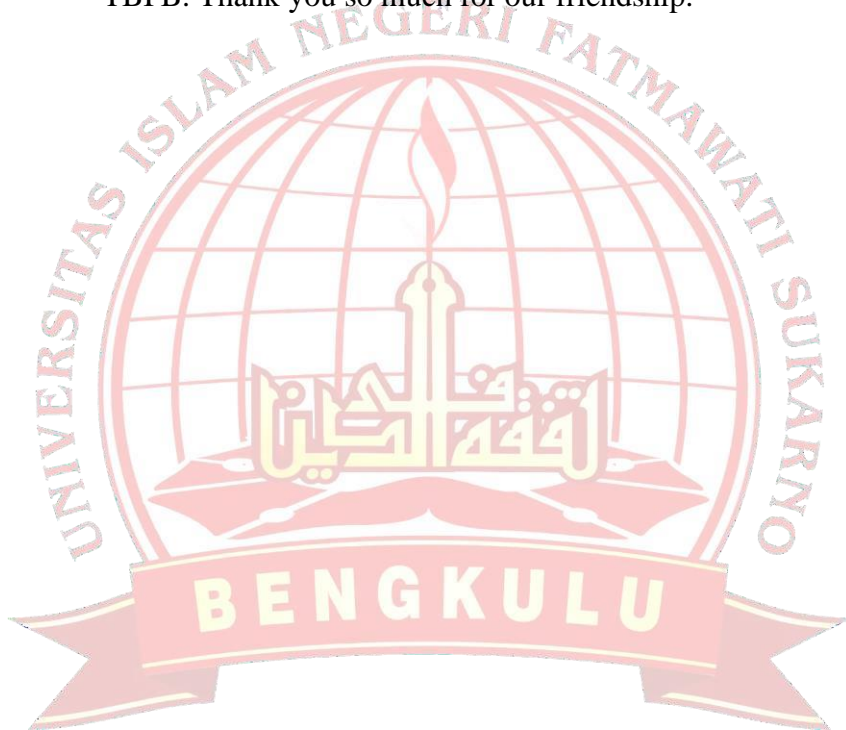
DEDICATION

In the name of Allah the Beneficent and the Merciful, the final project is dedicated to:

1. Allah SWT. as the Lord of the universe, the writer would like to say thank for everything who has given blessings, grace, health in completing this thesis.
2. My parents, Mr. Yursalim (Alm) and Mrs. Darmila have always loved and respected them. Thank you for all the prayers and support that have been given while I was studying and for always encouraging me to complete my education.
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PRONOUNCEMENT

Name : Ade Fitria Utami
Nim : 1911230075
Study Program : English Education Study Program
Faculty : Tarbiyah and Tadris Faculty

I hereby sincerely state that the thesis titled “Young Learners Teachers’ Strategies in Teaching Reading at SDN 83 Kota Bengkulu in Academic Year 2023/2024’ is my real masterpiece. The things out of my masterpiece this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of reapeping my thesis and academic degree.

Bengkulu, 2023

Stated by



Ade Fitria Utami

1911230075

SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama : Ade Fitria Utami
NIM : 1911230075
Program : Tadris Bahasa Inggris
Judul Skripsi : Young Learners Teachers' Strategies in Teaching Reading at SDN
83 Kota Bengkulu in Academic Year 2023/2024

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NIP. 197805202007101002

Bengkulu, September 2023

Yang menyatakan,


Ade Fitria Utami
NIM. 1911230075

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Finally this research is expected to be able to provide useful knowledge and information to the readers. Moreover, the writer is pleased to accept more suggestion and contribution from the reader for the improvement of the research.

Bengkulu, 2023

Ade Fitria Utami

SRN.1911230075

ABSTRACT

Ade Fitria Utami. 2023. Young Learners Teachers' Strategies in Teaching Reading at SDN 83 Kota Bengkulu in Academic Year 2023/2024.

Advisor 1. Risnawati, M.Pd

2. Fera Zasrianita, M.Pd

Teaching English to young learners is not an easy task. Otherwise to use appropriate learning strategies so the students are engaged in teaching reading. This study aims to figure out the strategies used by English teachers in teaching reading, how they applied the strategies in teaching reading and what are the dominant strategies used in teaching reading. This type of research is descriptive qualitative. The instrument of the research were observations, interviews, and documentation. The subject of this study were two English teacher as informants. The result of the data were analyzed and broken down into three stages; they were Data Reduction, Data Display, and Drawing Conclusion or Interpretation. The result showed that the teacher one used several strategies in teaching reading. The strategies were brainstorming, reading aloud, asking for specific information, dictionaries, reread for checking comprehension, evaluating comprehension in particular tasks and asking questions for specific information. While the teacher two used seven strategies. They were brainstorming, dictionaries, asking for specific information, reading aloud, reread for checking comprehension, evaluating comprehension in particular tasks, and asking questions for specific information. Both teachers applied and combined the strategies divided into three stages of teaching reading. The stages were pre-reading stage, while reading stage, and post reading stage. The dominant strategies used by the teacher were reading aloud, dictionaries, and evaluating in particular task.

Keywords: *Young Learners, Teacher Strategies, Teaching Reading*

ABSTRAK

Ade Fitria Utami. 2023. Strategi Guru Pembelajar Muda dalam Mengajar Membaca di SDN 83 Kota Bengkulu Tahun Ajaran 2023/2024.

Pembimbing 1. Risnawati, M.Pd 2. Fera Zasrianita, M.Pd

Mengajarkan bahasa Inggris kepada pelajar muda bukanlah tugas yang mudah. Selain itu gunakan strategi yang tepat agar siswa terlibat dalam pembelajaran membaca. Penelitian ini bertujuan untuk mengetahui strategi yang digunakan oleh guru bahasa Inggris dalam mengajar membaca dan bagaimana mereka menerapkan strategi tersebut dalam mengajar membaca. Jenis penelitian ini adalah deskriptif kualitatif. Instrumen penelitian yang digunakan adalah observasi, wawancara, dan dokumentasi. Subyek penelitian ini adalah dua orang guru bahasa Inggris sebagai informan. Hasil data dianalisis dan dipecah menjadi tiga tahap; yaitu Reduksi Data, Tampilan Data, dan Penarikan Kesimpulan atau Interpretasi. Hasilnya menunjukkan bahwa guru tersebut menggunakan beberapa strategi dalam mengajar membaca. Strategi yang dilakukan adalah brainstorming, membaca nyaring, meminta informasi spesifik, membuat kamus, membaca ulang untuk mengecek pemahaman, mengevaluasi pemahaman pada tugas tertentu dan menanyakan pertanyaan untuk informasi spesifik. Sedangkan guru dua menggunakan tujuh strategi. Mereka melakukan brainstorming, kamus, membaca nyaring, membaca ulang untuk memeriksa pemahaman, mengevaluasi pemahaman dalam tugas-tugas tertentu, dan mengajukan pertanyaan untuk informasi spesifik. Kedua guru menerapkan dan menggabungkan strategi yang dibagi menjadi tiga tahap pengajaran pemahaman membaca. Tahapan tersebut adalah tahap pra-membaca, tahap saat membaca, dan tahap pasca membaca.. Strategi dominan yang digunakan guru adalah membaca nyaring, kamus, dan mengevaluasi tugas-tugas tertentu.

Kata Kunci: *Pembelajar Muda, Strategi Guru, Pengajaran Membaca*

TABLE OF CONTENTS

COVER

MOTTO	ii
DEDICATION.....	iii
ACKNOWLEDGMENT	v
ABSTRACT	vii
ABSTRAK	viii
TABLE OF CONTENTS.....	ix
LIST OF FIGURES	xii
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv

CHAPTER I INTRODUCTION

A. Background of the Research	1
-------------------------------------	---

B. Identifications of the Problems	7
C. Research Questions	7
D. Objectives of the Research.....	8
E. Limitation of the Research.....	8
F. Significances of the Research.....	9
G. Operational of Key Term	10

CHAPTER II LITERATURE REVIEW

A. Teaching Young Learners.....	12
B. Teaching Strategy for Reading.....	22
C. Reading Skill for Young Learners	34
D. Previous Relevant Studies.....	42
E. Theoretical Framework	47

CHAPTER III RESEARCH METHODOLOGY

A. Research Design.....	48
B. Subject of the Research.....	50
C. Data and Data Sources	50
D. Data Collection Technique and Instrument.....	51
E. Research Procedure	55

F. Technique and Data Analysis	56
G. Validity and Credibility.....	58

BAB IV RESULT AND DISCUSSION

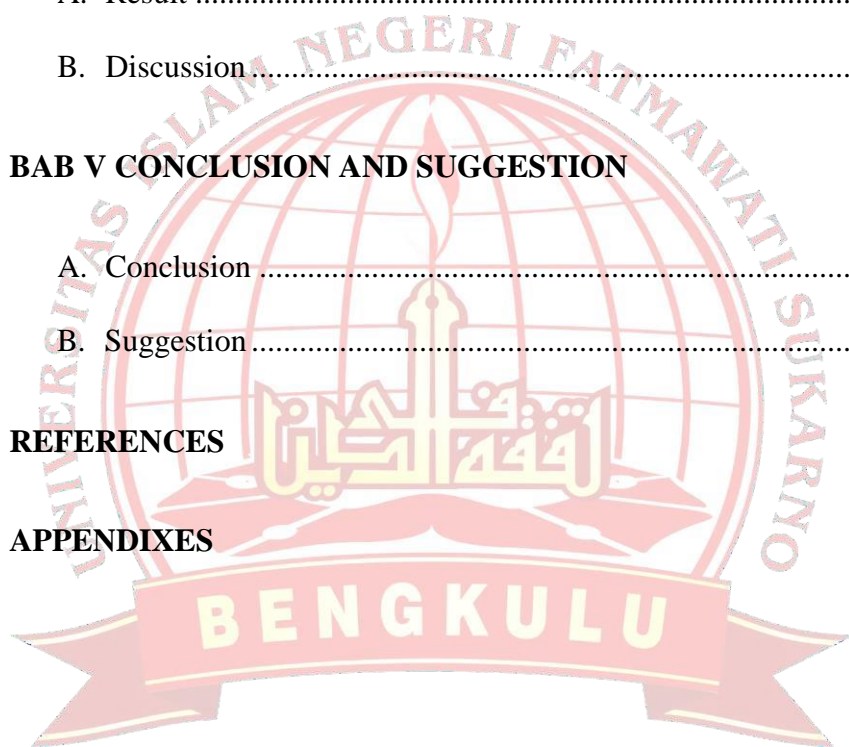
A. Result	63
B. Discussion.....	95

BAB V CONCLUSION AND SUGGESTION

A. Conclusion	101
B. Suggestion.....	102

REFERENCES

APPENDIXES



LIST OF FIGURES

Figure 3.1 Data Analysis.....56



LIST OF TABLES

Table 4.1 Strategies Checklist Teacher 163

Table 4.2 Strategies Checklist Teacher 273



LIST OF APPENDICES

Appendix 1. Observation Checklist
Appendix 2. Interview Questions
Appendix 3. Permohonan Penelitian
Appendix 4. Izin Penelitian
Appendix 5. Selesai Penelitian
Appendix 6. Documentation

