

**ASSESSMENT TECHNIQUES UTILIZED BY EFL
TEACHERS OF YOUNG LEARNERS IN
READING CLASS**

*(Descriptive qualitative research at 7th grade English teachers
SMPN 4 kota Bengkulu)*

THESIS

Submitted as a partial requirements for the degree of sarjana pendidikan (S.pd) in English Education Study Program Tarbiyah and Tadris Faculty UIN Fatmawati Sukarno Bengkulu



BY:

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2023**



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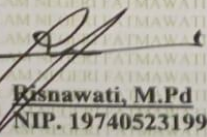
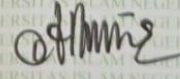
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**Has already fulfilled the requirements to be presented before The
Board of Examiners (munaqasyah) to gain Bachelor Degree in English
Education. Thank you for the attention.**

Wassalamu'alaikum Wr. Wb

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RATIFICATION

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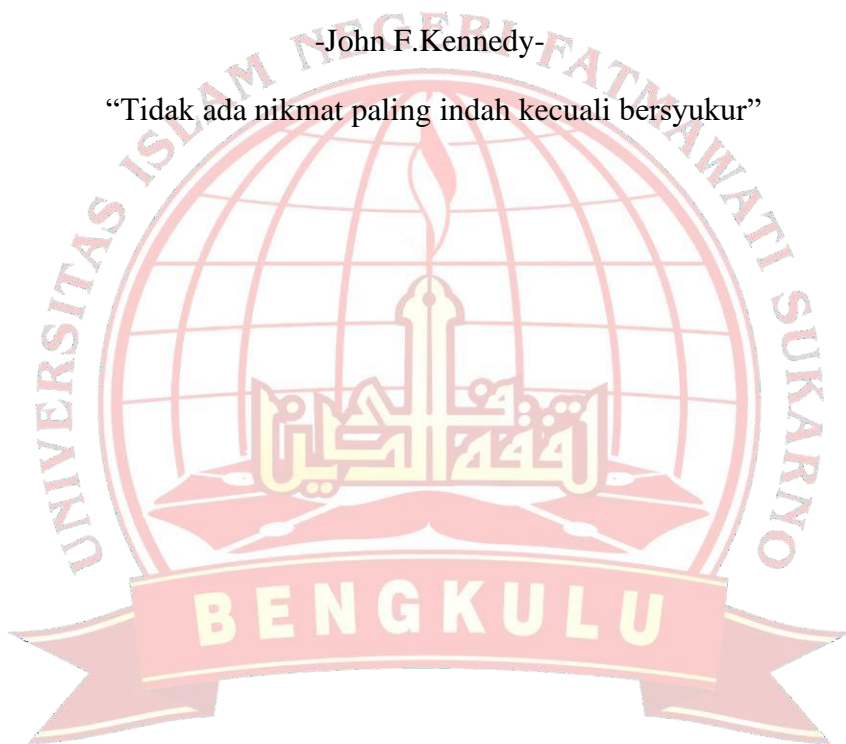
“Jika kamu bersyukur, aku akan memberimu lebih banyak”

(QS Ibrahim: 7)

” As we express our gratitude, we must not forget that the highest appreciation lies not in speaking words but in living by them.”

-John F.Kennedy-

“Tidak ada nikmat paling indah kecuali bersyukur”

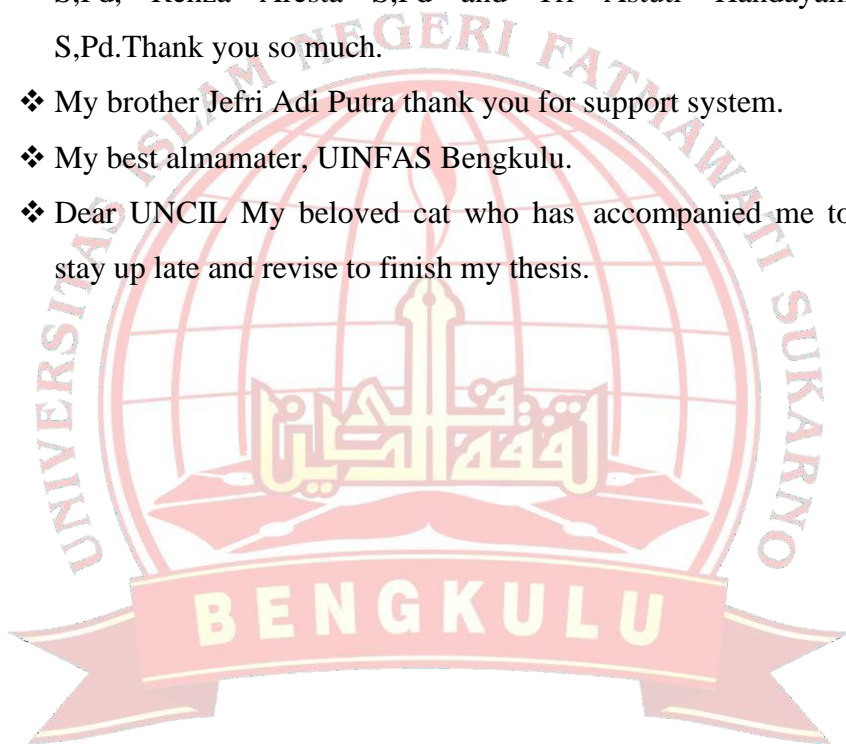


DEDICATION

With gratitude and all my love, this thesis is dedicated to:

- ❖ Allah SWT as the Lord of the universe, the writer would like to say thank for everything who has given blessings, grace, health in completing this thesis.
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- ❖ Dear UNCIL My beloved cat who has accompanied me to stay up late and revise to finish my thesis.



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It is hoped that this thesis can be useful for all readers. Then, the writer also realized that this thesis is still not perfect yet, therefore critics, correction, and advice from the readers are very expected to make it better. Finally, Allah always bless us in peace life.

Bengkulu, September 2023

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ABSTRACT

Indah Dwi Kurnia. 2023. Assessment Techniques Utilized by EFL Teachers of Young Learners in Reading Class (*Descriptive qualitative research at 7th grade English teachers SMPN 4 kota Bengkulu*).

Advisor 1. Risnawati, M.Pd, Advisor 2. Anita, M.Hum,

Reading assessment is important because, the score collected must be accurate and valid. This research aims to analyze the assessment techniques used by English teachers in assessing students' reading, what types of assessment teachers use and what reasons teachers use this type of reading assessment. This type of assessment is qualitative descriptive. The research instruments are observation, interviews and documentation. The subjects of this research were three English teachers as informants. The research results found that there were four assessment techniques used by teachers, namely, reading fluency, understanding words and texts, word identification and word clarification. The types of reading assessments that English teachers use are multiple choice questions, reordering sentences, descriptions according to pictures and inserting words/sentences in the text. The techniques and types of assessment used by English teachers can determine the extent of students' reading comprehension. Tests are ideal for measuring students' knowledge because they are easy to assess. Practicing students' reading comprehension in addition to helping teachers determine students' reading levels. Measuring students' reading achievement levels. Scientific understanding. and teachers find it easier to find out students' reading levels.

Keywords: *Reading Assessment, English Teachers Young Learners, English Classroom.*

ABSTRAK

Indah Dwi Kurnia. 2023. Teknik Penilaian yang Digunakan oleh Guru EFL Pembelajar Muda di Kelas Membaca (Penelitian kualitatif deskriptif pada guru bahasa Inggris kelas 7 SMPN 4 kota Bengkulu).

Pembimbing : 1. Risnawati, M,Pd, 2. Anita,M.Hum,

Penilaian membaca penting dilakukan karena skor yang dikumpulkan harus akurat dan valid. Penelitian ini bertujuan untuk menganalisis teknik penilaian yang di gunakan guru bahasa inggris dalam menilai membaca siswa, jenis penilaian apa yang di gunakan guru dan apa alasan guru menggunakan jenis penilaian membaca. Jenis penilaian ini adalah deskriptif kualitatif. Instrument penelitiannya adalah observasi,wawancara,dan dokumentasi. Subjek penelitian ini adalah tiga orang guru bahasa inggris sebagai informan. Hasil penelitian menemukan bahwa ada empat teknik penilaian yang digunakan guru yaitu, kefasihan membaca, memahami kata dan teks , identifikasi kata dan klarifikasi kata. Jenis penilaian membaca guru bahasa inggris ada yang di gunakan yaitu, soal pilihan ganda, pengurutan ulang kalimat,deskripsi sesuai dengan gambar dan menyisipkan kata/kalimat dalam teks. Teknik dan jenis penilaian yang di gunakan guru bahasa inggris tersebut dapat mengetahui sejauh mana pemahaman membaca siswa, tes ideal untuk mengukur pengetahuan siswa karena mudah untuk dinilai, Melatih pemahaman siswa dalam membaca selain itu membantu guru menentukan tingkat membaca siswa, mengukur tingkat pencapaian membaca siswapemahaman ilmiah dan guru lebih mudah untuk mengetahui tingkat membaca siswa.

Kata Kunci :Penilaian Membaca, Guru Bahasa Inggris Pembelajar Muda, Kelas Bahasa Inggris.

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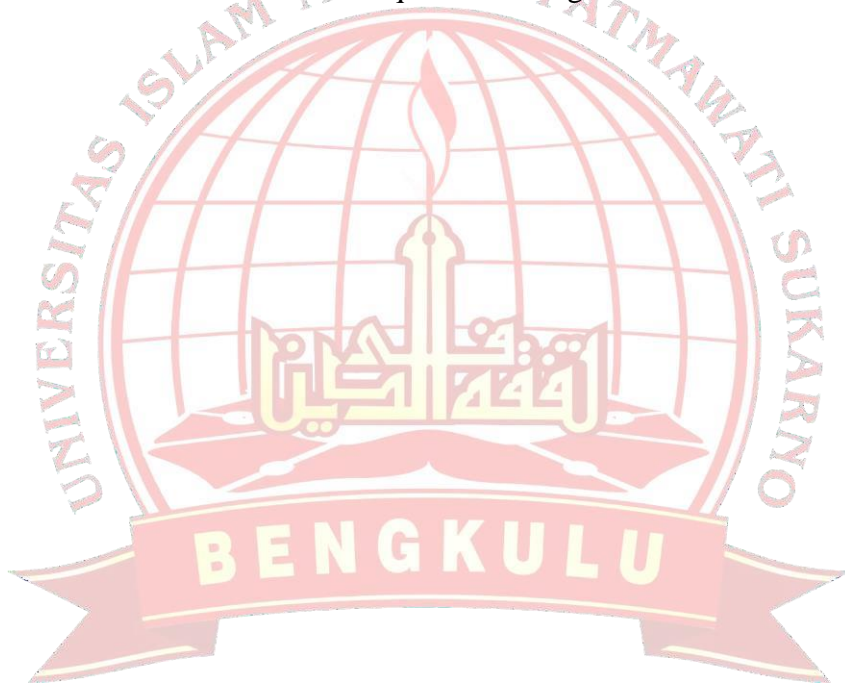
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