THE INFLUENCE OF PROJECT BASED LEARNING USING INSTAGRAM TOWARDS ENGLISH SPEAKING SKILLS (Quasi Experimental Research On the Tenth Grade Students At SMA Negeri 7 Seluma)

THESIS

Submitted as a Partial Requirements for the degree Bachelor of Education (S.Pd) in English Education Study Program Tarbiyah and Tadris Faculty State Islamic University Fatmawati Sukarno Bengkulu

By
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MOTTO

“Bersabarlah kamu dan kuatkanlah kesabaranmu dan tetaplah bersiap siaga dan bertakwalah kepada Allah supaya kamu menang.”

- QS Ali Imran: 200

" The Best Way To Get Started Is To Quit Talking And Begin Doing.”

- Walt Disney

“Teruslah Berjuang, Jika Lelah Istirahat Sejenak Dan Jangan Pernah Menyerah, Selalu Berusha Sekuat Tenaga Karena Semua Akan Membuahkan Hasil Yang Pada Semestinya.”

- Inayah Alfaeni Wahidah

DEDICATION

I dedicate this thesis to the people I love, people who have always encouraged me so that I can get this far:

- To my great parents who I love the most, my father (Imam Ahmad) and my wingless angel mother (Warsinah) who always pray for me, always give me the spirit to stay strong and give me motivation to become a successful person. Thank you for trying so hard to pay for my school fees, constantly giving me advice, supporting wholeheartedly in my life's journey, thanks to your great prayers I can finish all of this.
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I hereby sincerely state taht the thesis entitled **"The Influence Of Project Based Learning Using Instagram Towards English Speaking Skill On Tenth Grade Students At Sma Negeri 7 Seluma"**, is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and reffered in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic inthe form of repealing my thesis and academic degree.

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The author realizes that in writing this thesis there are many shortcomings and far from perfect. Therefore, researcher except constructive criticism and suggestions for the common good. It is also the hope of reasearcher that this thesis can be useful for readers and future researcher.

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ABSTRACT

Inayah Alfaeni Wahidah.2023. The Influence Of Project Based Learning Using Instagram Towards English Speaking Skills (Quasi Experimental Research On the Tenth Grade Students At SMA Negeri 7 Seluma). Thesis for English Education Study Program, Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu

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One of the most important problems in teaching and learning English is the lack of students' language background, sufficient self-confidence to perform the tasks required in learning English. To overcome this challenging problem, this research investigates students' speaking skills regarding the implementation of project-based learning combined with Instagram as a publication medium. The method used in this research is project-based learning, using a quantitative experimental approach. because this method values students' ability to prove their speaking abilities in their own style. This experimental research was conducted in 8 meetings for each group. At the first meeting, a pre-test was given to the experimental group and the control group. This test aims to determine students' grades before being given treatment. The second, third and so on until the seventh meeting provides treatment to students. The experimental group was taught using Project Based Learning media using Instagram while the control group was taught without using Project Based Learning using Instagram. At the last meeting, students were given a post-test to find out their grades after receiving treatment. The average score of students in the experimental class showed a considerable increase, based on the findings of post-tests carried out in both courses. However, there was no real increase in the average value of the control class. Data analysis was carried out in three stages, namely normality test, homogeneity test, and hypothesis test.

Keywords: Instagram, project-based learning, speaking skills.

ABSTRAK

Inayah Alfaeni Wahidah.2023. Pengaruh Pembelajaran Berbasis Proyek Menggunakan Instagram Terhadap Keterampilan Berbicara Bahasa Inggris (Penelitian Quasi Eksperimental Pada Siswa Kelas Sepuluh Sma Negeri 7 Seluma). Skripsi untuk Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Fakultas Tarbiyah Tadris, UIN Fatmawati Sukarno Bengkulu.

Dosen Pembimbing 1: Dr. Syamsul Rizal, S.Ag., M.Pd Dosen Pembimbing 2: Feny Martina, M.Pd

Salah satu masalah terpenting dalam pengajaran dan pembelajaran bahasa Inggris adalah kurangnya latar belakang bahasa siswa, kepercayaan diri yang memadai untuk melakukan tugas-tugas yang diperlukan dalam belajar bahasa Inggris. Untuk mengatasi masalah yang menantang ini, penelitian ini menyelidiki kemampuan keterampilan berbicara peserta didik tentang implementasi pembelajaran berbasis proyek yang dikombinasikan dengan Instagram sebagai media publikasi. Metode yang digunakan dalam penelitian ini adalah pembelajaran berbasis proyek, menggunakan pendekatan kuanti eksperimen. karena metode ini menghargai kemampuan siswa untuk membuktikan kemampuan berbicara mereka dengan gaya mereka sendiri. Penelitian eksperimen ini dilakukan sebanyak 8 kali pertemuan untuk setiap kelompok. Pada pertemuan pertama, pre-test diberikan kepada kelompok eksperimen dan kelompok kontrol. Tes ini bertujuan untuk mengetahui nilai siswa sebelum diberikan perlakuan. Pertemuan kedua, ketiga dan seterusnya hingga ketujuh memberikan perlakuan kepada siswa . Kelompok eksperimen diajar dengan menggunakan media Project Based Learning Menggunakan Instagram sedangkan kelompok kontrol diajar tanpa menggunakan Project Based Learning Menggunakan Instagram . Pada pertemuan terakhir, siswa diberikan post-test untuk mengetahui nilai siswa setelah mendapat perlakuan. Nilai rata-rata siswa di kelas eksperimen menunjukkan peningkatan yang cukup besar, berdasarkan temuan post-test yang dilaksanakan di kedua

kursus. Namun, tidak ada peningkatan nyata pada nilai rata-rata kelas kontrol. Analisis data dilakukan dengan tiga tahap yaitu uji normalitas, uji homogenitas, dan uji hipotesis .

Kata kunci: instagram, pembelajaran berbasis proyek, keterampilan berbicara.

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