

**ANALYSIS OF THE ENGLISH TEACHERS' READINESS  
IN IMPLEMENTING MERDEKA CURRICULUM**

(Descriptive Qualitative Of the English Teachers' at Mts Ja-alhaq  
Bengkulu City in academic year 2022/2023)

**THESIS**

**Submitted as a Partial Requirements for the degree *Sarjana*  
*Pendidikan* (S.Pd) in English Study Program**



**ENGLISH EDUCATION STUDY PROGRAM  
DEPARTMENT OF TADRIS  
TARBIYAH AND TADRIS FACULTY  
UINFAS BENGKULU 2022/2023**



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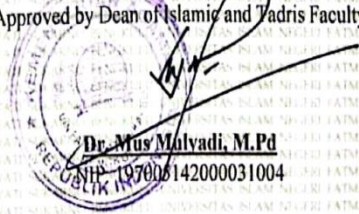
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## MOTTO

“Berbuat untuk sebuah harapan, yang tidak lagi dikeluhkan tetapi di perjuangkan”

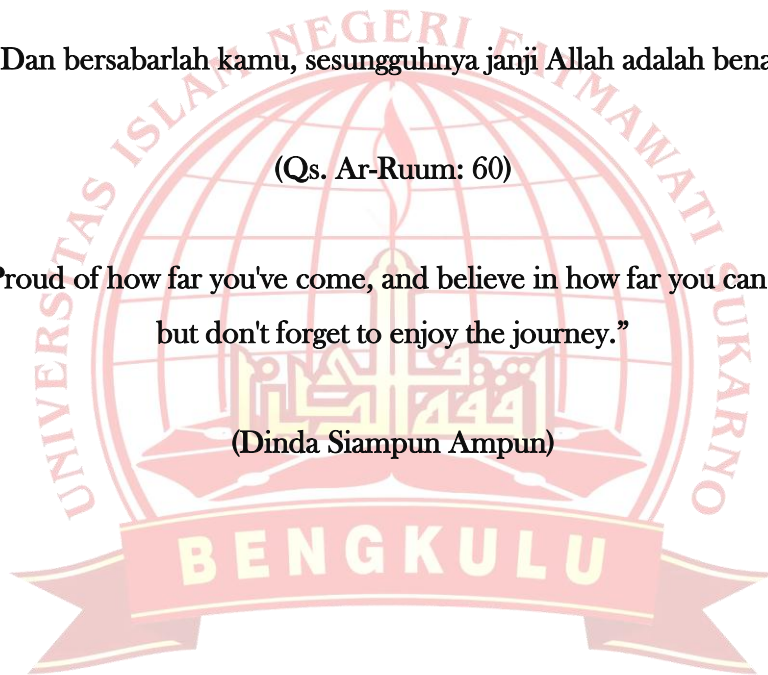
(Najwa Shihab)

“Dan bersabarlah kamu, sesungguhnya janji Allah adalah benar”

(Qs. Ar-Ruum: 60)

“Proud of how far you've come, and believe in how far you can go, but don't forget to enjoy the journey.”

(Dinda Siampun Ampun)



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This thesis is dedicated to:

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The researcher is aware that without assistance from numerous parties, this thesis cannot be prepared. As a result, on this occasion, the researcher would like to convey his sincere gratitude to everyone who has supported, advised, and mentored the researcher during the process of putting this thesis together.

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Bengkulu, 2023  
The Writer

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## ABSTRACT

**Dinda Siampun Ampun, 2023, Analysis Of The English Teachers' in Implementing Merdeka Curriculum (Descriptive Qualitative of The English Teachers' at MTs Ja-alhaq Bengkulu city in academic year 2022/2023). Thesis for the study program of English Education, Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu**

Advisor: 1. Prof. Riswanto, M.Pd, Ph.D  
Revola, M.Pd

2. Yashori

The purpose of this study was to determine the readiness of English teachers in implementing the merdeka curriculum, and to find out what challenges English teachers face in implementing the merdeka curriculum at MTs Ja al-haq in Bengkulu city. The subjects of this study were two English teachers. This research is using qualitative descriptive method. Data collection techniques are observation, interview, and documentation. The interview used by researcher is a structured interview. Researcher used a list of interview questions and observation checklists to collect data. The data was then analyzed through 4 stages, namely data collection, data reduction, data presentation and conclusion drawing. The results showed that with the training held by the school for teachers, especially English teachers, it can help English teachers in learning the merdeka curriculum, with this training the school and its teachers, especially English teachers, are ready to implement the merdeka curriculum. Although there are several factors that are still less supportive, such as infrastructure, namely infocus, which is still limited in use, it is not an obstacle for schools and teachers in implementing an merdeka curriculum. For this reason, schools must further complete the infrastructure so that the learning process can run better and can fully support the implementation of the merdeka curriculum.

***Keywords: Readiness, English Teachers, Merdeka Curriculum***

## ABSTRAK

**Dinda Siampun Ampun, 2023, analisis kesiapan guru Bahasa Inggris dalam penerapan kurikulum merdeka (deskripsi kualitatif di MTs Ja al-haq tahun ajaran 2022/2023). Skripsi untuk program studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Tadris, UIN Fatmawati Sukarno Bengkulu**

Advisor: 1. Prof. Riswanto, M.Pd, Ph.D 2. Yashori Revola, M.Pd

Tujuan penelitian ini adalah untuk mengetahui kesiapan guru Bahasa Inggris dalam penerapan kurikulum merdeka, serta mengetahui apa saja tantangan yang di hadapi guru Bahasa Inggris dalam perapan kurikulum merdeka di MTs Ja al-haq kota Bengkulu. subjek penelitian ini adalah dua orang guru mata pelajaran bahasa Inggris. Penelitian ini adalah menggunakan metode deskriptif kualitatif. Teknik pengumpulan data berupa observasi, wawancara, dan dokumentasi. Wawancara yang digunakan peneliti adalah wawancara terstruktur. Peneliti menggunakan daftar pertanyaan wawancara dan observasi ceklis untuk mengumpulkan data. Data kemudian dianalisis melalui 4 tahap yaitu pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa dengan adanya pelatihan yang di adakan oleh sekolah untuk para guru terutama guru mata pelajaran Bahasa Inggris dapat membantu guru mata pelajaran Bahasa Inggris dalam mempelajari kurikulum merdeka, dengan adanya pelatihan tersebut sekolah beserta para gurunya terutama guru Bahasa Inggris sudah siap menerapkan kurikulum merdeka. Walaupun ada beberapa faktor yang masih kurang mendukung seperti sarana prasarana yakni infocus yang masih terbatas pemakaiannya , namun itu bukan menjadi hambatan untuk sekolah dan guru dalam menerapkan kurikulum merdeka. Untuk itu sekolah harus lebih melengkapi infrastruktur agar proses pembelajaran dapat berjalan dengan lebih baik dan dapat mendukung secara keseluruhan dalam menerapkan kurikulum merdeka.

***Kata Kunci: Kesiapan, Guru Bahasa Inggris, Kurikulum Merdeka***

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