

**ANALYSIS OF ENGLISH LANGUAGE ERROR
IN 4TH SEMESTER STUDENTS' WRITING
OF ENGLISH EDUCATION DEPARTMENT
AT UIN FATMAWATI SUKARNO BENGKULU**

THESIS

**(Submitted as A Partial Requirement for the degree of
Sarjana in English Education Study program)**



By:

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Wassalamu'alaikum Wr. Wb

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RATIFICATION

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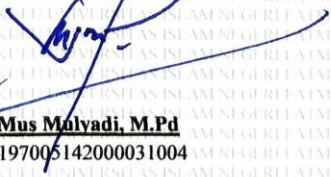
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MOTTO

❖ “Perhaps it feels so heavy to do your duty, but it will shows you the use of it, you will feel as light as feather when you find the way to carry it”

(Mrs. March, taken from The Little Women, a novelette.)

❖ If it is endurable, the endure it. Stop complaining.

(Marcus Aurelius)

❖ In fact, Allah will not change humans fate until they takes any efforts to change their own fate.

(Q. S. Ar-Ra’d:11)

DEDICATION

This thesis is dedicated to:

1. Firstly, thanks to Allah SWT who always stay by myself, hearing my pray and being my strongest support to through this process. There is neither might nor power except with Allah SWT.

2. The honorable Advisor I, Dr. Syamsul Rizal, M.Pd and My Advisor II, Andriadi, M.A, who had given the guidance until this thesis finished. Thank you very much for all of your suggestions and corrections during the process of writing this thesis. It means a lot for me.

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partner, my healing buddy who always say “let’s go” every single time I asked her out, thank you very much for your precious time with me. I adore it so much.

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being nice friends. You guys really made my campus life so colorful.

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small talk, your attention, your everything, even just your silently presence, I appreciate them a lot. Thank you.

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believe that everything is going to be alright. Thank you Ayu for your cooperation, I fancy you, and sorry for made you through all of these heavy things. Let’s meet the sun tomorrow morning and continue conquer another war in the future!

PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled “**Error Analysis of Grammatical used in Writing Argumentative Essay at 4th Semester Students of TBI UIN Fatmawati Sukarno Bengkulu**” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred to in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic in the form of repealing my thesis and academic degree.

Bengkulu, *15 September* 2023



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SURAT PERNYATAAN


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5. Dr.Syamsul Rizal, M.Pd and Andriadi M.A as my first advisor and second advisor.
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The researcher aware that there are several mistakes and lack of this thesis. Therefore, criticisms and suggestions are needed for the improvement of this thesis in the future to make it better. Hopefully, all readers and other researchers will gain the benefit from this thesis.

Bengkulu, Oktober 2023
The Researcher,

Sitti Rahayu Armita Lestari

ABSTRACT

Sitti Rahayu Armita Lestari. 2023. Analysis of English Language Error in 4th Semester Students' Writing of English Education Department at UIN Fatmawati Sukarno Bengkulu. English Education Department Thesis. Faculty of Tarbiyah and Tadris UIN Fatmawati Sukarno Bengkulu .

Advisors: 1. Dr. Syamsul Rizal, M. Pd 2. Andriadi, M. A.

Keywords : Language Error, Error analysis, Student's Writing.

This research was conducted based on the students' statement about facing some problem in their writing production such as grammatical errors found by writing class lecturers and statements from students who had difficulty with grammar in their writing. This research aims to find out about types of language error and factors of language error in fourth semester students' writing at English education study program. This research applied descriptive qualitative method with error analysis approach. The research was conducted at English Education study program, UIN Fatmawati Sukarno Bengkulu, 19 students from 4th semester were taken as respondents for the test and 10 students have been chosen randomly as the interviewees. The data collection techniques used test and interview. Based on the data analysis from the test were found that there are 22 omission errors (22%) made by the students, 31 Addition Errors (31 %), 43 Selection errors (43%) and 4 Ordering errors (4%). The most commonly error found is selection error with 43 data (43%). Besides, the interview result shows that the main factors causing language error is the intralingual transfer which is their limited knowledge about English language rules, especially grammar that lead them to overgeneralize the rules. Then, the communication strategies factors where students only have limited vocabularies in English, and also context of learning and interlingual transfer are some factors causing language error. For this, students should practice more on their writing in order to make them familiar with the English language rules and to gain more exposure of English vocabularies.

ABSTRAK

Sitti Rahayu Armita Lestari. 2023. Analisis Kesalahan Bahasa Inggris pada Penulisan Siswa Semester 4 Jurusan Pendidikan Bahasa Inggris UIN Fatmawati Sukarno Bengkulu. Tesis Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Tadris UIN Fatmawati Sukarno Bengkulu .

Pembimbing : 1. Dr. Syamsul Rizal, M.Pd 2. Andriadi, M.A.

Kata Kunci : Kesalahan Berbahasa, Analisis Kesalahan, Tulisan Mahasiswa.

Penelitian ini dilakukan berdasarkan pernyataan siswa tentang menghadapi beberapa masalah dalam produksi tulisan mereka seperti kesalahan tata bahasa yang ditemukan oleh dosen kelas menulis dan pernyataan dari siswa yang mengalami kesulitan dengan tata bahasa dalam tulisan mereka. Penelitian ini bertujuan untuk mengetahui jenis-jenis kesalahan berbahasa dan faktor-faktor kesalahan berbahasa dalam tulisan mahasiswa semester empat di program studi pendidikan bahasa Inggris. Penelitian ini menggunakan metode deskriptif kualitatif dengan pendekatan analisis kesalahan. Penelitian ini dilakukan di program studi Pendidikan Bahasa Inggris, UIN Fatmawati Sukarno Bengkulu, 19 mahasiswa semester 4 diambil sebagai responden tes dan 10 mahasiswa dipilih secara acak sebagai narasumber. Teknik pengumpulan data menggunakan tes dan wawancara. Berdasarkan analisis data dari tes ditemukan bahwa terdapat 22 kesalahan kelalaian (22%) yang dilakukan siswa, 31 Kesalahan Penjumlahan (31%), 43 kesalahan Pemilihan (43%) dan 4 kesalahan Pengurutan (4%). Kesalahan yang paling banyak ditemukan adalah kesalahan seleksi sebanyak 43 data (43%). Selain itu, hasil wawancara menunjukkan bahwa faktor utama penyebab kesalahan berbahasa adalah transfer intralingual yaitu terbatasnya pengetahuan mereka tentang kaidah bahasa Inggris, khususnya tata bahasa yang membuat mereka terlalu menggeneralisasi kaidah tersebut. Kemudian, faktor strategi komunikasi dimana siswa hanya memiliki keterbatasan kosakata dalam bahasa Inggris, serta konteks pembelajaran dan transfer antarbahasa merupakan beberapa faktor penyebab kesalahan berbahasa. Untuk ini, siswa harus lebih banyak berlatih menulis agar mereka terbiasa dengan

kaidah bahasa Inggris dan mendapatkan lebih banyak paparan kosa kata bahasa Inggris.



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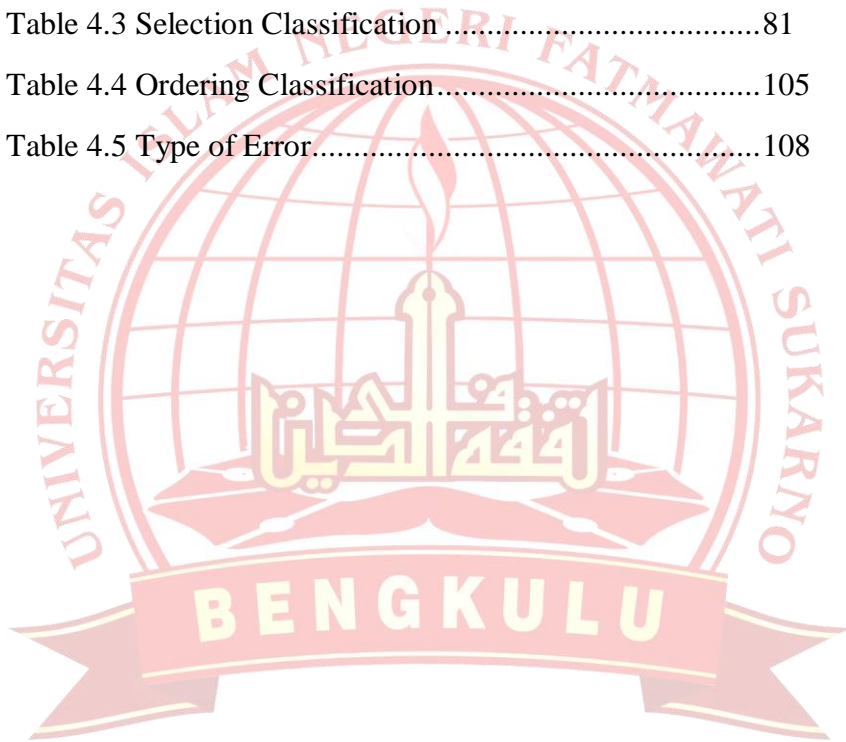
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Mohon Izin Penelitian

Surat Selesai Penelitian

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