

CHAPTER I

INTRODUCTION

A. Background of the Study

Speaking is one of the central elements of communication that must be mastered by every language learners. Speaking is someone's ability to communicate with other individuals or group orally. Speaking also can define as a productive oral skill. It consists of producing systematic verbal utterances to convey meaning. It means that when someone speaks with the other directly, she or he does verbal interactions that produce word to convey opinions, ideas, feeling and information. In short, when people speak, they are producing words that have meaning to the listener or audience.

Speaking is a language skill that demands someone to be able to communicate orally in the real life. To make someone able to communicate orally in the real life, becomes the reason why speaking is a crucial part of

second language teaching and learning. As a result, learning speaking in English as a foreign language is very important to enable learners to interact with others communicatively.

According to curriculum, students are expected to be able to apply what they have learn in speaking class. Ideally in speaking ability, student should be able to : first, participate in speaking activity, such as do the conversation in front of the class. Second, student should be brave in taking part to express their opinion, ideas or suggestion orally. Third, the students should be able to use appropriate vocabularies and correct grammar based on the conversation's context. The last, student should be able to speak English fluently with a clear pronunciation

Pesantren is a religious institution that provides education and teaching as well as developing and disseminating Islamic religious knowledge. Islamic boarding school as one of educational institutions that exist in society have a very important role in improving

the quality of human resources (HR).in order to improve the quality of human resources (HR). Boarding school education not only provide technical knowledge and skills but much more important is to instill moral and religious values.

Instill moral and religious values. Something that is very important in the midst of the process of modernity and interaction between nations that know no boundaries anymore. The advancement of the mission of da'wah mission in society as a human shaper, it is necessary to strengthen experience as well as regeneration, upgrading, training and so on so that da'wah supporters, namely da'i, are more skilled in carrying it out (Dawah).more skillfully fulfill it (Eko Setiawan 2015).

The development of the potential of these students can be realized through extracurricular activities.extracurricular activities, namely muhadharah extracurricular activities. Extracurricular according to Noor Yanti extracurricular activities are activities carried

out in the development of certain aspects of what is found in the curriculum that is being run, including those related to how the actual application of the knowledge learned by students in accordance with the learned by students in accordance with the demands of their life needs and the surrounding environment. the surrounding environment. Based on this definition, then extracurricular activities and extracurricular activities have the same meaning and purpose. Often extracurricular activities are also referred to as extracurricular activities. They even prefer to be called extracurricular activities.

One of them is Muhadhoroh extracurricular in order to train in public speaking. students. Muhadharah is to educate students to be skilled and able to speak in front of the public to convey the teachings of Islam in front of the public. speak in front of the public to convey the teachings of Islam in public with confidence. full of confidence. The word of Allah SWT in the letter Al-Imran which means: You (Muslims) are the best people You

(Muslims) are the best people born for mankind, enjoining to the good and preventing from the bad.ma'ruf, and prevent from munkar, and believe in Allah. (Q.S. Ali Imran: 110).The verse explains that to achieve this goal there needs to be a group of Muslims who move to achieve this goal, there needs to be a group of Muslims who move in the field of da'wah.Muslims who are engaged in da'wah.

Based on the facts that I found in the field that I collected using interview and documentation methods, there are still many grade IX graders of Muhammadiyah Boarding School Bengkulu High School who have not achieved a minimum mastery score. The following is the result of my interview with a supervisor who teaches extracurricular muhadharah. The process of learning to speak is usually done by giving a speech. Some students have achieved the expected learning outcomes but there are still some students who have difficulty achieving the expected results. and also the supervisor experienced

several obstacles when teaching speaking during the muhadharah activity. From the results of the research above, it can be concluded that there are still many students who have not met the minimum mastery criteria in speaking material, and from the results of the interviews it is also explained that students find it difficult to speak English. Most of them face this predicament due to several factors. One of the factors is their personality, such as confident, nervous.

The researcher is interested in doing research to learn the relationship between extracurricular muhadharah variables and students' public speaking skills based on the description that has been provided previously. a study named **"correlation of student' perception on extracurricular muhadharah and their speaking skills in Muhammadiyah Boarding School Bengkulu.**

B. Identification of the problem

Based on the result at the background of the study, the researchers identified several problems, namely:

1. The students have difficulty to speak English directly.
2. Students lack confidence to speak in English
3. personality affects students' self-confidence

C. The Limitation of Problem

Based on the problem identification that has been stated above, the author needs to limit and focus this research problem. the author needs to limit and focus the problem of this research. The limitation of this problem is the correlation between students' perceptions of extracurricular muhadharah and the speaking ability of ninth grade students of SMA Muhammadiyah Boarding School Bengkulu.

D. Research Question

1. How do students perceive the activities of muhadharah extracurricular activities?
2. How are students' speaking skills?
3. Analyzing the relationship between between students' perceptions of muhadharah extracurricular activities with speaking skills.

E. Research Objective

To find out whether there is a significant relationship between students' perceptions and their speaking ability in the second grade of in the second grade of Muhammadiyah Boarding School Bengkulu.

F. Significance of the research

Related to the research objectives above, the significance of this research is as follows this research is as follows:

1. It is hoped that this research will be able to provide benefits for the author as a novice researcher, especially in learning how to conduct a research. novice researchers, especially in learning how to conduct a research
2. The results of this study are also expected to be useful and valuable useful and valuable especially for students, and teachers at Muhammadiyah Boarding School IX High School.
3. In addition, the results of this study are also expected to become positive and valuable information,

especially for the parties concerned in the the world of teaching and learning English as a foreign language or second language in general. foreign language or second language in general

4. Finally, these research questions are also expected to be practical and theoretical information for the development of theories in teaching and learning English as a foreign or second language. practical and theoretical information for the development of theories in language teaching language teaching.

G. Definition of key Terms

To avoid misinterpretation of the terms used in this study, the terms are are defined as follows:

1. **Muhadharah**

Muhadharah is linguistically derived from Arabic from the syllable hadoro yuhaadiru muhadhorotan, muhadhoroh is isim masdar qiasi which means "attending / attending each other". Meanwhile, according to the term muhadharah is an activity / human activity in discussing

a problem by making a speech. discussing a problem by means of speeches or discussions that are attended by a crowd (mass / audience).attended by many people (mass / audience).

2. Speaking skill

Speaking skill is an oral interaction in which the participants need to negotiate the meaning contained in ideas, feelings, and organize in terms of who says, what, to whom, and about what. In this study, speaking ability means students' proficiency in using language orally.

