

**THE CORRELATION BETWEEN METACOGNITIVE AND
CRITICAL THINKING PRACTICES
IN STUDENTS ARGUMENTATIVE WRITING SKILLS**
*(A Correlational Study At The Second Semester Students Of English
Language Education In UIN Fatmawati Sukarno Bengkulu)*



By :

YULIASTUTI
SRN: 1711230067

**ENGLISH EDUCATION STUDY PROGRAM DEPARTEMENT
OF LANGUAGE EDUCATION TARBIYAH AND TADRIS
FACULTY UIN FATMAWATI SUKARNO BENGKULU
YEAR 2024**

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THESIS

**Submitted as a Partical Requirement for the Degree Of Sarjana (S.Pd)
In Study of English Education**



By :
YULI ASTUTI
SRN. 1711230067

**ENGLISH EDUCATION STUDY PROGRAM DEPARTEMENT
OF LANGUAGE EDUCATION TARBIYAH AND TADRIS
FACULTY UIN FATMAWATI SUKARNO BENGKULU
YEAR 2024**

PERNYATAN KEASLIAN

Yang bertanda tangan dibawah ini :

Nama : Yuli Astuti
Tempat, Tanggal Lahir : Sukasari, 08 juli 1997
Fakultas : Tarbiyah dan Tadris
Pragram Studi : Tadris Bahasa Inggris
NIM : 1711230067

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul **“The correlation between metacognitive and critical thinking practices EFLstudents argumentative writing skills (acorrelational study of the twoth semester students of english language education in UINFASbengkulu city)** adalah hasil karya atau hasil penelitian saya sendiri dan bukan plagiasi dari karya orang lain. Apabila dikemudian hari diketahui bahwa skripsi ini adalah hasil plagiasi maka saya siap dikenakan sanksi akademik.





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Telepon (0736) 51276-51171-51172- Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled "The Correlation Between Metacognitive And Critical Thinking Practices In Argumentative Writing Skills (A Correlational Study At Second Semester Students Of English Education In UIN Fatmawati Sukarno Bengkulu) by Yuli Astuti (1711230067) has been approved by the board of Thesis Examiners as the requirement for the degree of *Sarjana Pendidikan* in English Education Program.

Chairman

Dr. Syamsul Rizal, M.Pd
NIP. 196901291999031001

Secretary

Betti Dian Wahyuni, M.Pd.Mat
NIP.198103302023212015

Examiner I

Ferry Susanto, M.Pd
NIP. 197512082014111001

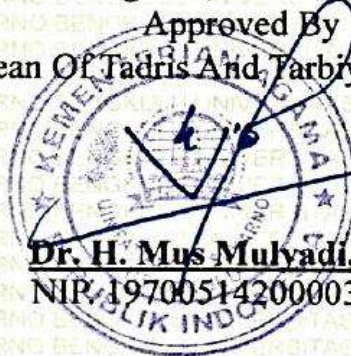
Examiner II

Andriadi, M.A
NIP. 198402212019031001

Bengkulu, June 2024

Approved By
Dean Of Tadris And Tarbiyah Faculty

Dr. H. Mus Mulyadi, M.Pd
NIP.197005142000031004





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Website: www.uin-sukarnobengkulu.ac.id

ADVISORS SHEET

Subject : Yuli Astuti
SRN : 1711230067
To : The Dean of Tarbiyah and Tadris Faculty
UIN Fatmawati Sukarno Bengkulu In Bengkulu

Assalamu'alaikum Wr. Wb

After reading through and giving necessary advice, herewith,
as the advisors, we state that the thesis of:

Name : Yuli Astuti

SRN : 1911230136

Title : The Correlation Between Metacognitive and Critical
Thinking Practices In Argumentative Writing Skills (A
Correlational Study at the Second Semester Students of
English Language Education in UIN Fatmawati Sukarno
Bengkulu)

Has fulfilled the requirements to be present before the
examiner in the thesis exam. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

Bengkulu, June 2024

First Advisor

Second Advisor

Dr. Syamsul Rizal, M.Pd
NIP.196901291999031001

Hanura Febriani, M.Pd
NIP.199002142020122004

Department Heads

M. Hidayat urrahman, M.Pd.I
NIP. 197805202007101002

MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

يَا أَيُّهَا الَّذِينَ آمَنُوا اصْبِرُوا وَصَابِرُوا وَرَابِطُوا وَاتَّقُوا اللَّهَ

۞ لَعَلَّكُمْ تَفْلِحُونَ

yâ ayyuhalladzîna âmanushbirû wa shâbirû wa râbithû,
wattaqullâha la'allakum tuflihûn

artinya:

“Wahai orang-orang yang beriman, bersabarlah kamu, kuatkanlah kesabaranmu, tetaplah bersiap siaga di perbatasan (negerimu), dan bertakwalah kepada Allah agar kamu beruntung”. (Ali 'Imran · Ayat 200).

“For your difficult times, let Allah strengthen you. Your job is only to try so that the distance between you and Allah is never far” Other people won't be able to understand our struggles and difficult times, all they want to know are the success stories. Fight for yourself even if no one applauds you. In the future, our future selves will be very proud of what we are fighting for today”.

Yuli Astuti –

DEDICATIONS

Bismillahirrohmannirrohim

This thesis is dedication to:

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2. My lovely father “Suroso” and my beloved mother “ Warsini”. Thank you so much for your love, motivation, pray. I hope allah always gives you blessing and healthy on every your step. You are my everithing in my live, i love yo so much.
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Bengkulu, June 2024

The Researcher



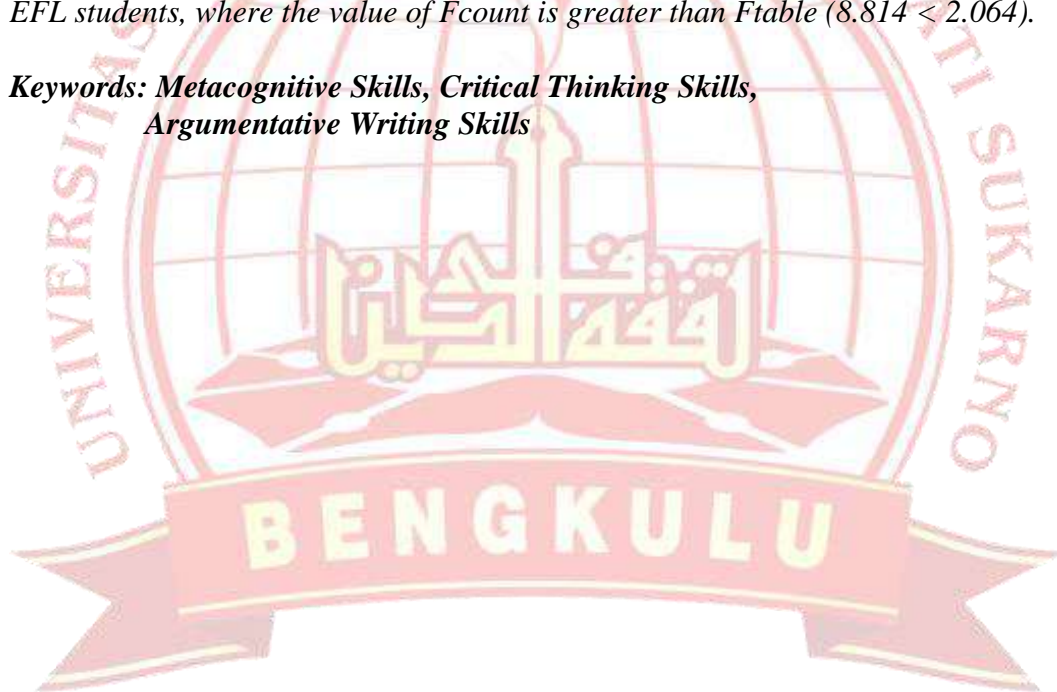
Yuli Astuti
SRN. 171123006



ABSTRACT

This study aims to determine the correlation between metacognitive skills and critical thinking skills on argumentative writing skills of EFL students. This type of research is quantitative research that uses correlational methods. The total of samples in this study were 18 students in TBI 2a class. Data collection techniques were carried out by questionnaire, argumentative writing tests, and documentation. The data analysis technique used to test the hypothesis is the product moment correlation and multiple regression analysis. The results of this study indicate that (1) there is a significant correlation between metacognitive skills (X1) and argumentative writing skills (Y), where the value of Rcount is greater than Rtable ($0.611 > 0.404$). (2) there is a significant correlation between critical thinking skills and argumentative writing skills, where the value Rcount is greater than Rtable ($0.613 < 0.404$). (3) there is a significant correlation between metacognitive skills and critical thinking skills on argumentative writing skills of EFL students, where the value of Fcount is greater than Ftable ($8.814 < 2.064$).

Keywords: *Metacognitive Skills, Critical Thinking Skills, Argumentative Writing Skills*



ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara keterampilan metakognitif dan keterampilan berpikir kritis terhadap keterampilan menulis argumentatif siswa EFL. Jenis penelitian ini adalah penelitian kuantitatif yang menggunakan metode korelasional. Jumlah sampel dalam penelitian ini adalah 18 siswa kelas TBI 2a. Teknik pengumpulan data dilakukan dengan angket, tes menulis argumentatif, dan dokumentasi. Teknik analisis data yang digunakan untuk menguji hipotesis adalah korelasi product moment dan analisis regresi berganda. Hasil penelitian ini menunjukkan bahwa (1) terdapat hubungan yang signifikan antara keterampilan metakognitif (X1) dengan keterampilan menulis argumentatif (Y), dimana nilai Rhitung lebih besar dari Rtabel ($0,611 > 0,404$). (2) terdapat hubungan yang signifikan antara keterampilan berpikir kritis dengan keterampilan menulis argumentatif, dimana nilai Rhitung lebih besar dari Rtabel ($0,613 > 0,404$). (3) terdapat korelasi yang signifikan antara keterampilan metakognitif dan keterampilan berpikir kritis terhadap keterampilan menulis argumentatif siswa EFL, dimana nilai Fhitung lebih besar dari Ftabel ($8,814 > 2,064$).

Kata Kunci: *Keterampilan Metakognitif, Keterampilan Berpikir Kritis, Keterampilan Menulis Argumentatif*



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