# STUDENTS ENGLISH SPEAKING SKILLS USING CHATURLETKA APPLICATION AT 10TH GRADE SMAN 06 BENGKULU UTARA

## THESIS

Submitted as a Partial Requirements for the
degree Sarjana Pendidikan (S.Pd)
in English Study Program

By :

**RAMADHANI**
NIM. 1911230123

**STUDY PROGRAM OF ENGLISH EDUCATION
TARBIYAH AND TADRIS FACULTY
FATMAWATI SUKARNO STATE ISLAMIC UNIVERSITY OF
BENGKULU
2024**

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Bengkulu,    2023

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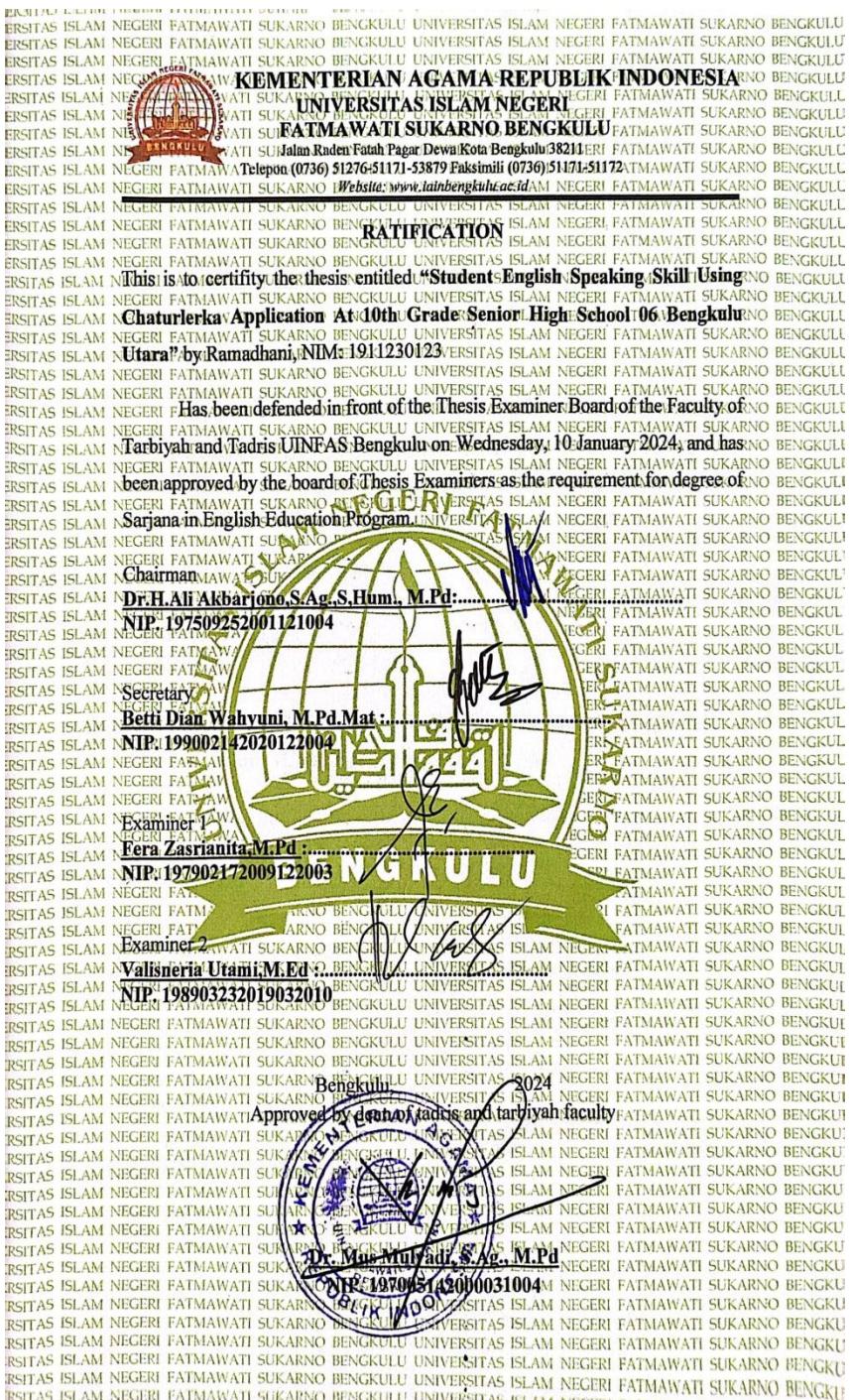
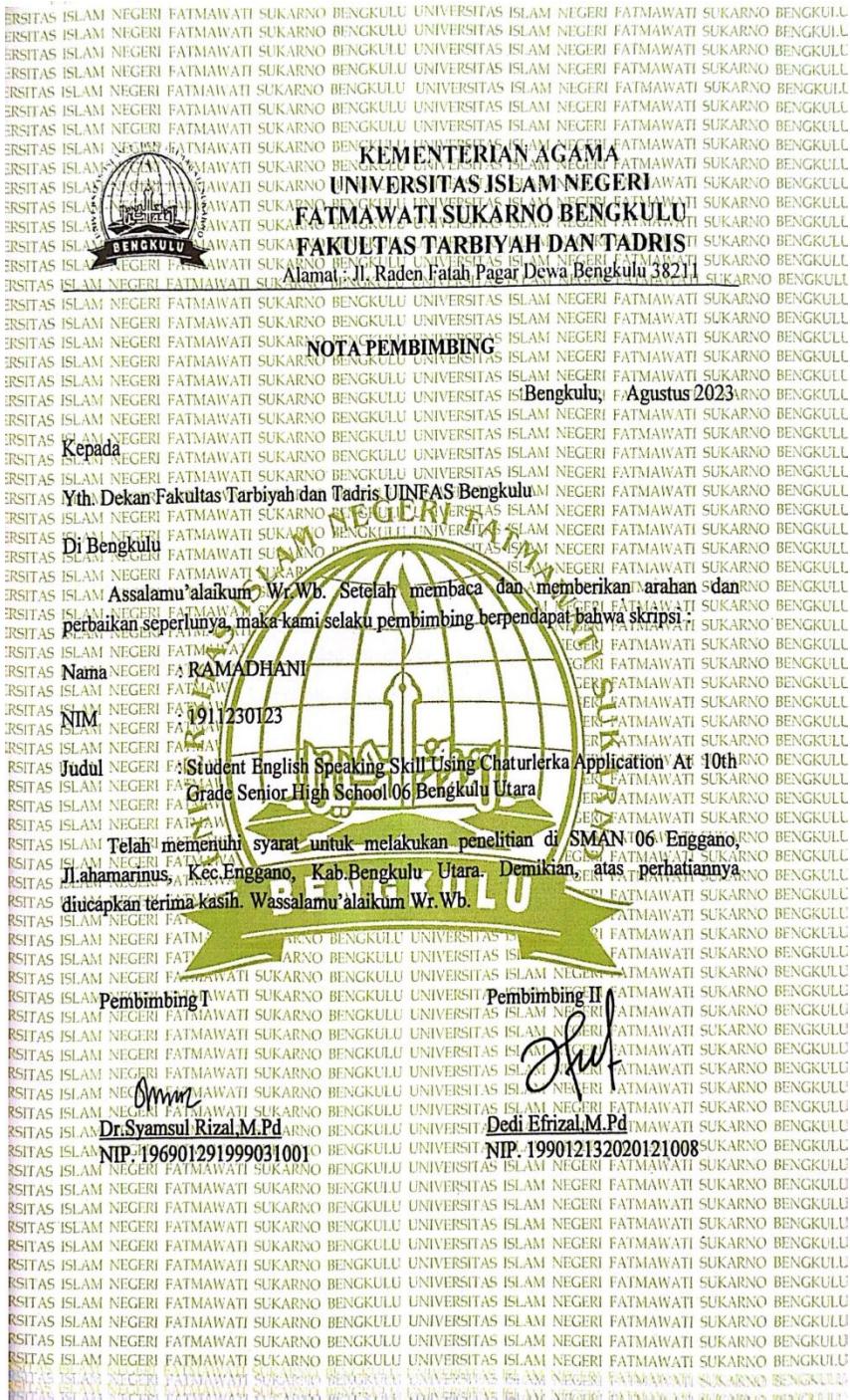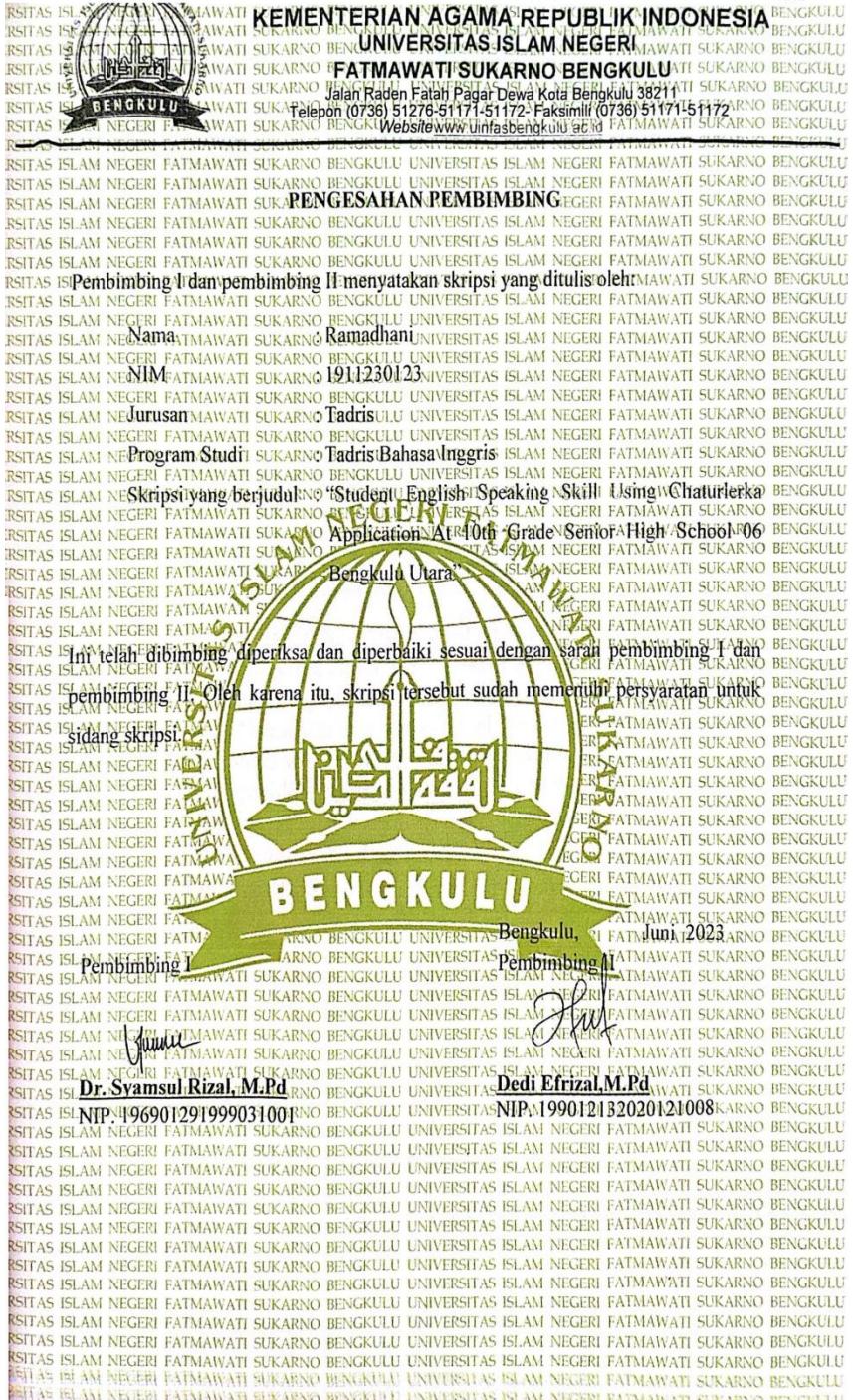Bengkulu, September 2023

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Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Wednesday, 10 January 2024, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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*Assalamu'alaikum Wr. Wb*

After reading through and giving necessary advice, herewith, as the advisors, we state that the thesis of :

Name : Ramadhani

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Title : Student English Speaking Skill Using Chaturlerka Application At 10th Grade Senior High School 06 Bengkulu Utara

Has fulfilled the requirements to be present before the examiner in the thesis exam. Thank you for the attention.

*Wassalamu'alaikum Wr. Wb*

Bengkulu, 2023

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Bengkulu, Agustus 2023

Kepada

Yth. Dekan Fakultas Tarbiyah dan Tadris UINFAS Bengkulu

Di Bengkulu

Assalamu'alaikum Wr.Wb. Setelah membaca dan memberikan arahan dan perbaikan seperlunya, maka kami selaku pembimbing berpendapat bahwa skripsi :

Nama        RAMADHANI

NIM          1911230123

Judul        Student English Speaking Skill Using Chaturlerka Application At 10th Grade Senior High School 06 Bengkulu Utara

Telah memenuhi syarat untuk melakukan penelitian di SMAN 06 Enggano, Jl.ahamarinus, Kec.Enggano, Kab.Bengkulu Utara. Demikian, atas perhatiannya diucapkan terima kasih. Wassalamu'alaikum Wr.Wb.

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Skripsi yang berjudul "Student English Speaking Skill Using Chaturlerka Application At 10th Grade Senior High School 06 Bengkulu Utara"

Ini telah dibimbing diperiksa dan diperbaiki sesuai dengan saran pembimbing I dan pembimbing II. Oleh karena itu, skripsi tersebut sudah memenuhi persyaratan untuk sidang skripsi.

Bengkulu,         Juni 2023

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# DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillahirabbil'alamin, always hoping for the blessing of Allah SWT and greetings that are always poured out to the Prophet Allah Rasulullah Muhammad SAW. Thanks to all the efforts, struggles, and prayers that were carried out non-stop and continuously in completing this final assignment, it is proof that my struggle as a student of Tadris at Fatmawati Sukarno State Islamic University, Bengkulu, is over. I dedicate this thesis to the people I love and have contributed to my life and who always give meaning to life for me:

1. The Most Great, Almighty, Most Wise, Most Gracious and Most Merciful, Allah SWT. God of the universe.
2. Special to my parents who I really love and love, Mr and Mrs. Thank you to my parents who have raised me and filled my world with so much happiness, who always pray for me and provide encouragement and support, give me love and affection, who have sacrificed many things for my future. Thank you for all the sweat from my father and mother that led me to obtain a bachelor's degree in education at Fatmawati Sukarno State Islamic University, Bengkulu.
3. My extended family, who I cannot mention one by one, thank you for your continuous support, encouragement and prayers. I hope that my initial success will make you proud.
4. My younger siblings and cousins who I cannot mention one by one. Thank you for always giving me encouragement, support and motivation in completing my thesis.
5. My supervisors I and II who I am very proud of, thank you for guiding me and taking the time, giving me advice, support and motivation in completing this thesis.
6. Religion, nation and state as well as my beloved alma mater.

# MOTTO

""For your difficult times, let Allah strengthen you. Your job is only to try so that the distance between you and Allah is never far"

Other people won't be able to understand our struggles and difficult times, all they want to know are the success stories. Fight for yourself even if no one applauds you. In the future, our future selves will be very proud of what we are fighting for today.

## ACKNOWLEDGEMENT

*Bismillahirohmanirrohim*

Praise be to Allah SWT who has given His guidance, so that this thesis can be completed in order to fulfill the requirements for obtaining a Bachelor of Education (S.Pd) at the Tarbiyah and Tadris Faculty of Fatmawati Sukarno State Islamic University Bengkulu. Blessings and greetings may always be poured out to the Prophet Muhammad, his family, friends and followers, who have always been good role model for mankind.

The researcher realizes that as an ordinary human being cannot be separated from mistake, this fact makes the researcher aware that without the help of various parties it may not be resolved properly. So, on this occasion, the researcher would like to thank:

1. Prof. Dr. KH. Zulkarnain, M.Pd as Rector of Fatmawati Sukarno State Islamic University

2. Dr. Mus Mulyadi, M.Pd as Dean of the Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University Bengkulu

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6. Ladies and gentlemen, lecturers of the Faculty of Tarbiyah and Tadris, who have provided knowledge to writers and staff and employees of the Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University Bengkulu.

Bengkulu,    Januari 2024

**RAMADHANI**
NIM. 1911230123

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## ABSTRACT

This research aims to answer a problem regarding how Is there any significant differences between the students who are taught using Caturletca application than those who are not taught using Caturletka application toward their speaking ability at 10 grade students of SMA Negeri 06 Bengkulu Utara on academic year 2022-2023, Sig 2 tailed is more than 0 .05 then Ha is accepted and Ho is rejected. and conversely, the Sig 2 tailed value is more than 0.05, then Ha is rejected and Ho is accepted.Based on the table above, it can be concluded that the Sig value (0.000) < 0.05 means Ha is accepted and Ho is rejected.. So it can be said that there is a difference in the average learning outcomes of class X students at SMA Negeri 06 Bengkulu Utara using the Chaturletka application. The description of the data described in the results of this research has shown the use of the Chaturletka application for class X students at SMA Negeri 06 Bengkulu Utara.The mean results of the experimental pre-test were40and the control pre-test was80. These mean results showed that there was quite a significant difference between the experimental class and the control class in terms of initial abilities. The mean post-test experimental results were 60 and post-test control 90. These results show that the use of the Chaturletka application affected the reading ability of experimental class students better than the control class. This is in accordance with the results of the descriptive analysis.

**Keywords: English Language Ability, Students, Chaturletka Application**

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## ABSTRAK

Penelitian ini bertujuan untuk menjawab permasalahan mengenai bagaimana apakah terdapat perbedaan yang signifikan antara siswa yang diajar menggunakan aplikasi Caturletca dibandingkan siswa yang tidak diajar menggunakan aplikasi Caturletka terhadap kemampuan berbicaranya pada siswa kelas 10 SMA Negeri 06 Bengkulu Utara pada tahun ajaran 2022 -2023, Sig 2 tailed lebih dari 0,05 maka Ha diterima dan Ho ditolak. dan sebaliknya, nilai Sig 2 tailed lebih dari 0,05 maka Ha ditolak dan Ho diterima. Berdasarkan tabel diatas dapat disimpulkan bahwa nilai Sig (0,000) < 0,05 berarti Ha diterima dan Ho ditolak. Jadi dapat dikatakan terdapat perbedaan rata-rata hasil belajar siswa kelas X SMA Negeri 06 Bengkulu Utara dengan menggunakan aplikasi Chaturletka. Gambaran data yang diuraikan dalam hasil penelitian menunjukkan penggunaan aplikasi Chaturletka pada siswa kelas X SMA Negeri 06 Bengkulu Utara. Hasil rata-rata pre-test eksperimen sebesar 40 dan pre-test kontrol sebesar 80. Hasil rata-rata tersebut menunjukkan terdapat perbedaan yang cukup signifikan antara kelas eksperimen dan kelas kontrol ditinjau dari kemampuan awal. Rata-rata hasil post-test eksperimen sebesar 60 dan post-test kontrol 90. Hasil tersebut menunjukkan bahwa penggunaan aplikasi Chaturletka mempengaruhi kemampuan membaca siswa kelas eksperimen lebih baik dibandingkan dengan kelas kontrol. Hal ini sesuai dengan hasil analisis deskriptif.

**Kata Kunci: Kemampuan Bahasa Inggris, Siswa, Aplikasi Chaturletka**