

R. A. VARADILLA PRATIWI
SRN.1911230042

AN ANALYSIS THE PROBLEMS POSSESSED EFL NON-ENGLISH MAJOR STUDENTS TOWARDS ENGLISH SPEAKING SKILL
(Descriptive Quantitative Research for Students of Islamic Banking Study Program Faculty of Islamic Economic and Business (FEBI) State Islamic University Fatmawati Sukarno Bengkulu)



FTT UINWAS
BENGKULU 2024

AN ANALYSIS THE PROBLEMS POSSESSED EFL NON-ENGLISH MAJOR STUDENTS TOWARDS ENGLISH SPEAKING SKILL

(Descriptive Quantitative Research for Students of Islamic Banking Study Program Faculty of Islamic Economic and Business (FEBI) State Islamic University Fatmawati Sukarno Bengkulu)

THESIS

Submitted as a Partial Requirements for the degree
Sarjana Pendidikan (S.Pd) In English Education
Study Program Tarbiyah and Tadrif Faculty UIN FAS Bengkulu



OLEH :

RADEN AYU VARADILLA PRATIWI
SRN.1911230042

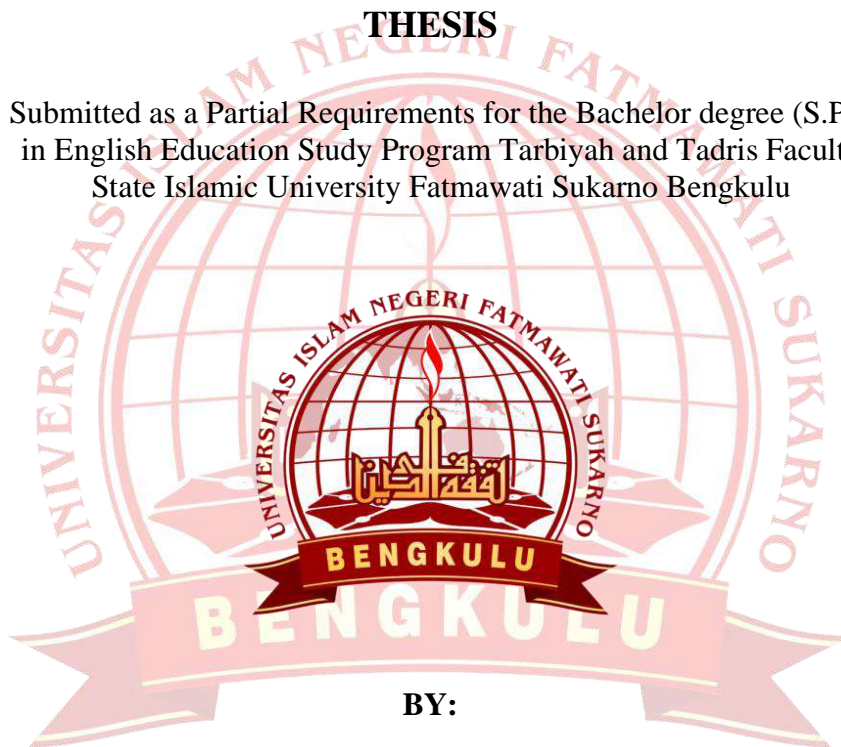
ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE EDUCATION
TARBIYAH AND TADRIF FACULTY
UIN FATMAWATI SUKARNO BENGKULU
2024 M/ 1445 H

AN ANALYSIS THE PROBLEMS POSSESSED EFL NON-ENGLISH MAJOR STUDENTS TOWARDS ENGLISH SPEAKING SKILL

(Descriptive Quantitative Research for Students of Islamic Banking
Study Program Faculty of Islamic Economic and Business (FEBI) State
Islamic University Fatmawati Sukarno Bengkulu)

THESIS

Submitted as a Partial Requirements for the Bachelor degree (S.Pd)
in English Education Study Program Tarbiyah and Tadris Faculty
State Islamic University Fatmawati Sukarno Bengkulu



BY:

RADEN AYU VARADILLA PRATIWI
SRN.1911230042

**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF TADRIS
TARBIYAH AND TADRIS FACULTY
UIN FAS BENGKULU
2022/2023**

PRONOUNCEMENT

Name : Raden Ayu Varadilla Pratiwi
Nim : 1911230042
Study Program : English Education Study Program
Faculty : Tarbiyah and Tadris Faculty

I hereby sincerely state that the thesis titled “An Analysis The Problems Possessed EFL Non-English Major Students Towards English Speaking Skill (Descriptive Quantitative Research for Students of Islamic Banking Study Program Faculty of Islamic Economic and Business (FEBI) State Islamic University Fatmawati Sukarno Bengkulu)” is my real masterpiece. The things out of my masterpiece this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of reapeing my thesis and academic degree.

Bengkulu, January 2024
Stated by



Raden Ayu Varadilla Pratiwi
1911230042



KEMENTERIAN AGAMA REPULIK INDONESIA

UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO BENGKULU

Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

ADVISORS SHIET

Subject : Raden Ayu Varadilla Pratiwi
NIM : 1911230042
To : The Dean of Tarbiyah and Tadris Faculty UIN FAS Bengkulu

Assalamu'alaikum Wr. Wb

After reading throughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

Name : Raden Ayu Varadilla Pratiwi
NIM : 1911230042
Title : An Analysis The Problems Possessed EFL Non-English Major Students Towards English Speaking Skill (Descriptive Quantitative Research for Students of Islamic Banking Study Program Faculty of Islamic Economic and Business (FEBI) State Islamic University Fatmawati Sukarno Bengkulu)

Has already fulfilled the requirements to be presented before The Board of Examiners (munaqasyah) to gain Bachelor Degreein English Education. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

Bengkulu, January 2024

First Advisor

Second Advisor

Dr. Svamsul Rizal, M.Pd
NIP. 196901291999031001

Anita, M.Hum
NIP.198703242015032002



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO BENGKULU

Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled “An Analysis The Problems Possessed EFL Non-English Major Students Towards English Speaking Skill (Descriptive Quantitative Research for Students of Islamic Banking Study Program Faculty of Islamic Economic and Business (FEBI) State Islamic University Fatmawati Sukarno Bengkulu)” by Raden Ayu Varadilla Pratiwi, NIM: 1911230042

Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UIN FAS Bengkulu on Tuesday, 23 January 2024, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

Chairman
Dr. Syamsul Rizal, M.Pd
NIP. 196901291999031001

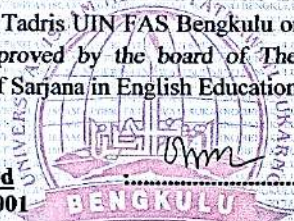
Secretary
Khosi'in, M.Pd.Si
NIP. 198807102019031004

Examiner 1
M. Arif Rahman Hakim, Ph.D
NIP. 199012152015031007

Examiner 2
Dedi Afrizal, M.Pd
NIP. 199012132020121008

Bengkulu, 23 January 2024
Approved by
Dean of Tarbiyah and Tadris faculty

Dr. Mus Mulyadi, S.Ag., M.Pd
NIP. 197005142000031004



[Handwritten signatures of Dr. Syamsul Rizal, Khosi'in, M. Arif Rahman Hakim, and Dedi Afrizal]

[Handwritten signature of Dr. Mus Mulyadi]

SURAT PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Raden Ayu Varadilla Pratiwi
NIM : 1911230042
Program : Tadris Bahasa Inggris
Judul Skripsi : An Analysis The Problems Possessed EFL Non-English Major Students Towards English Speaking Skill (Descriptive Quantitative Research for Students of Islamic Banking Study Program Faculty of Islamic Economic and Business (FEBI) State Islamic University Fatmawati Sukarno Bengkulu)

Telah melakukan verifikasi plagiasi melalui program www.turnitin.com
Skripsi ini memiliki indikasi plagiasi sebesar 18% dan dinyatakan dapat diterima.


Demikian surat pernyataan ini di buat dengan sebenar-benarnya, dan untuk dipergunakan sebagaimana semestinya, apa bila terdapat kekeliruan dengan verifikasi ini maka akan dilakukan peninjauan ulang kembali.

Bengkulu, January 2024

Yang menyatakan,

Mengetahui

Ketua Tim Verifikasi,


M. Hidayatullah, M.Pd.I
NIP. 197805202007101002



Raden Ayu Varadilla Pratiwi
NIM. 1911230042

ABSTRACT

Raden Ayu Varadilla Pratiwi (2023): An analysis the problems possessed EFL Non-English major students towards English speaking skill. (Descriptive Quantitative Research for Students of Islamic Banking Study Program Faculty of Islamic Economic and Business (FEBI) State Islamic University Fatmawati Sukarno Bengkulu).

Advisor I: Dr. Syamsul Rizal, M.Pd

Advisor II: Anita, M.Hum

The aim of this study is to find out the barriers to speaking English that students of the Islamic banking study program FEBI UIN FAS Bengkulu semester 7 have. Researchers use descriptive quantitative research as a research design and use observation checklists, interviews to gather data. Data analysis techniques in this study use data collection, data reduction, data display, and data drawing and verification. Obstacles to speaking English occur for several reasons: students are afraid to make mistakes because there is a bad correction from other students; students feel ashamed because they are passive people; students are anxious about the examination from the lecturer; students lack self-confidence because they lack vocabulary; and students have a lack of motivation because English is a boring subject. In short, the English-speaking barrier that students of Islamic banking study problems possess occurred because of several factors that made them too lazy to learn about English language skills.

Keywords: English speaking barriers, EFL , Non English Major

ABSTRAK

Raden Ayu Varadilla Pratiwi (2023): Analisis masalah yang dimiliki siswa non-Inggris EFL terhadap kemampuan berbicara bahasa Inggris. (Deskriptif Penelitian Kualitatif untuk Mahasiswa Program Studi Perbankan Islam Fakultas Ekonomi dan Bisnis Islam (FEBI) Universitas Islam Negara Fatmawati Sukarno Bengkulu).

**Pembimbing I: Dr.Syamsul Rizal, M.Pd Pembimbing II:
Anita, M.Hum**

Tujuan dari penelitian ini adalah untuk mencari tahu hambatan berbicara bahasa Inggris yang dimiliki oleh siswa dari program studi perbankan Islam FEBI UIN FAS Bengkulu semester 7. Peneliti menggunakan penelitian kuantitatif deskriptif sebagai desain penelitian dan menggunakan checklist observasi, wawancara, untuk mengumpulkan data. Teknik analisis data dalam penelitian ini menggunakan pengumpulan data, pengurangan data, tampilan data, dan gambar dan verifikasi data. Hambatan dalam berbicara bahasa Inggris terjadi karena beberapa alasan: siswa takut membuat kesalahan karena ada koreksi buruk dari siswa lainnya; siswa merasa malu karena mereka adalah orang pasif; siswa cemas tentang ujian dari dosen; siswa kurang percaya diri karena mereka kekurangan kosa kata; dan siswa kurang motivasi karena bahasa Inggris adalah subjek yang membosankan. Singkatnya, hambatan berbicara bahasa Inggris yang dimiliki oleh siswa program studi perbankan Islam terjadi karena beberapa faktor yang membuat mereka terlalu malas untuk belajar tentang keterampilan bahasa Inggris.

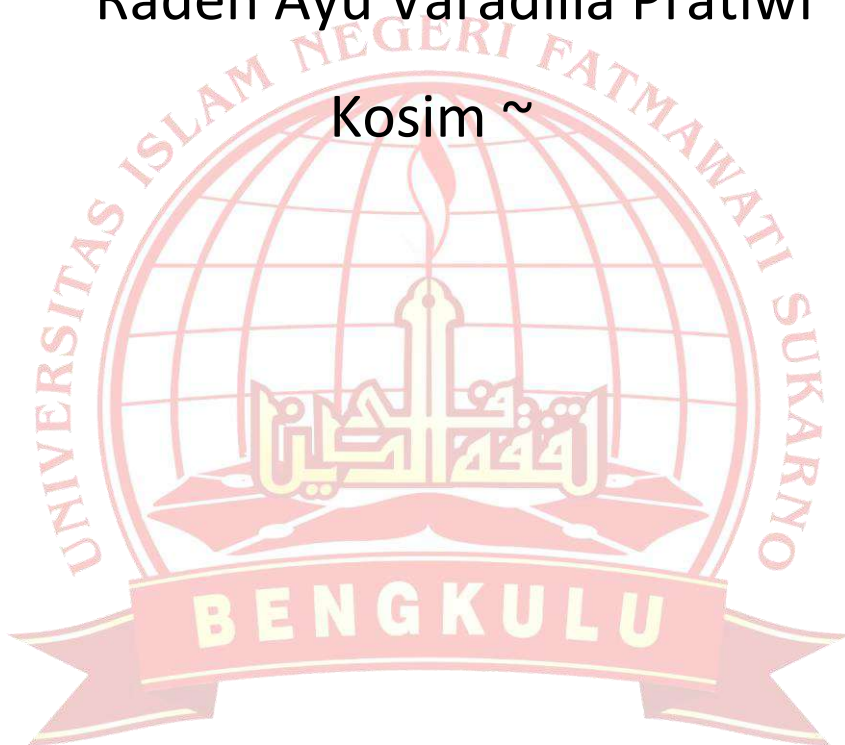
Kata Kunci: Hambatan berbahasa Inggris, EFL, Jurusan non-Inggris

MOTTO

Work hard, Play hard.

~ Raden Ayu Varadilla Pratiwi

Kosim ~



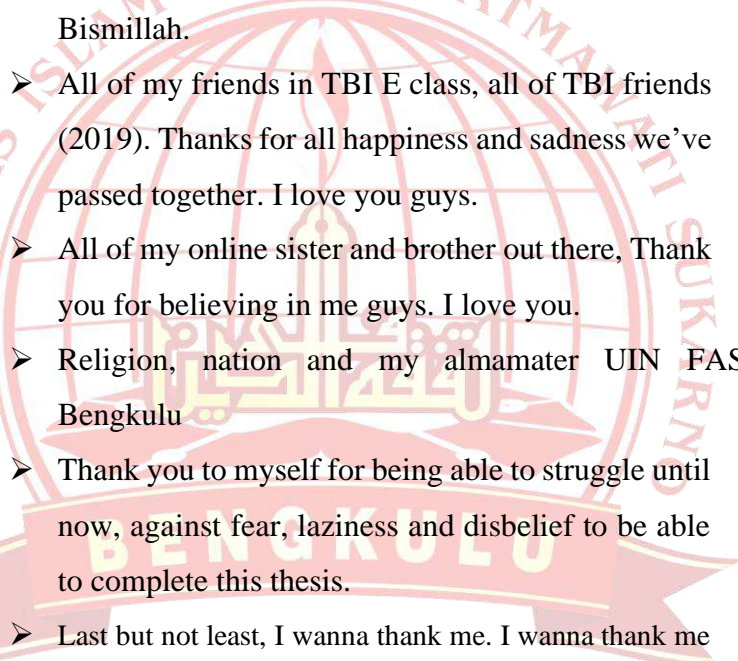
DEDICATION

Bismillahirrohmanirrohim,

In the name of Allah SWT. the most gracious and most merciful. All praises to him who has giving all the goodness in my life. Shalawat and salam to our prophet Muhammad SW, his family, and friends.

This thesis was dedicated to:

- My beloved parents, the one and only greatest man I've ever met, Mr. R.M.Kosim.Hs. and for my guardian angel Mrs. Nurhasanah and my love Mrs. Nonacik. Who always support, give the best and pray for my success. I would like to express my deepest gratitude for all the love you always give me. You are my greatest motivation. I love you so.
- My sister and brother, Ncek Ayu, Macak Umi, Macik Fitri and Aak Putra and also my extended family who have provided encouragement, give motivation so that I can complete this thesis.
- My first advisor, Dr. Syamsul Rizal, M.Pd and my second advisor, Anita, M.Hum. thank you very much for your guidance, corrections and ideas during the process of writing this thesis.
- All the lectures who teach in Tarbiyah and Tadris Faculty, especially in English Education Program. Thanks for all experiences you've given me during the study.

- 
- For a special person who I consider like my lil sister with SRN: 1911230003. Thank you for everything you do for me, always accompanying, annoying, helping, supporting, encouraging and listening to my complaints while writing this thesis. I hate you, but I love you. Hopefully we can graduate together, Bismillah.
 - All of my friends in TBI E class, all of TBI friends (2019). Thanks for all happiness and sadness we've passed together. I love you guys.
 - All of my online sister and brother out there, Thank you for believing in me guys. I love you.
 - Religion, nation and my almamater UIN FAS Bengkulu
 - Thank you to myself for being able to struggle until now, against fear, laziness and disbelief to be able to complete this thesis.
 - Last but not least, I wanna thank me. I wanna thank me for believing in me. I wanna thank me for all doing this hard work. I wanna thank me for having no days off. I wanna thank me for never quitting. I wanna thank me for just being me at all times.

ACKNOWLEDGEMENT

Alhamdulillah, all praises be to Allah, the single power, the Lord Of the Universe, master of the day of Judgment, God all mighty, for all blessings and mercies so the researcher was able to finish this Thesis entitled **“An Analysis the Problems Possessed EFL Non-English Major Students Towards English Speaking Skill (Descriptive Quantitative Research for Students of Islamic Banking Study Program Faculty of Islamic Economic and Business (FEBI) State Islamic University Fatmawati Sukarno Bengkulu)”**. Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution. The researcher is sure this thesis would not be complete without the helps, supports and suggestions from several sides. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested during the process of writing this thesis proposal. This goes to:

1. Prof. Dr. H. Zulkarnain, M. Pd as the rector of UIN Fatmawati Sukarno Bengkulu
2. Dr. Mus Mulyadi, M.Pd as the Dean of Faculty Tarbiyah and Tadris UIN Fatmawati Sukarno Bengkulu
3. M. Hidayaturrahman, M.Pd.I as the Head to Tadris

Departement of UIN Fatmawati Sukarno Bengkulu

4. Feny Martina, M.Pd as the head of Program Study English Education
5. Dr. Syamsul Rizal, M.Pd as the first advisor for his guidance, precious, advices, and motivation for the researcher
6. Anita, M.Hum as the second advisor for her precious advices, corrections and help to revise the mistake during the entire process of writing this thesis

The researcher realizes that her study was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or others researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

**Bengkulu,
The researcher**

2024

**Raden Ayu Varadilla
PratiwiSRN. 1911230003**

TABLE OF CONTENTS

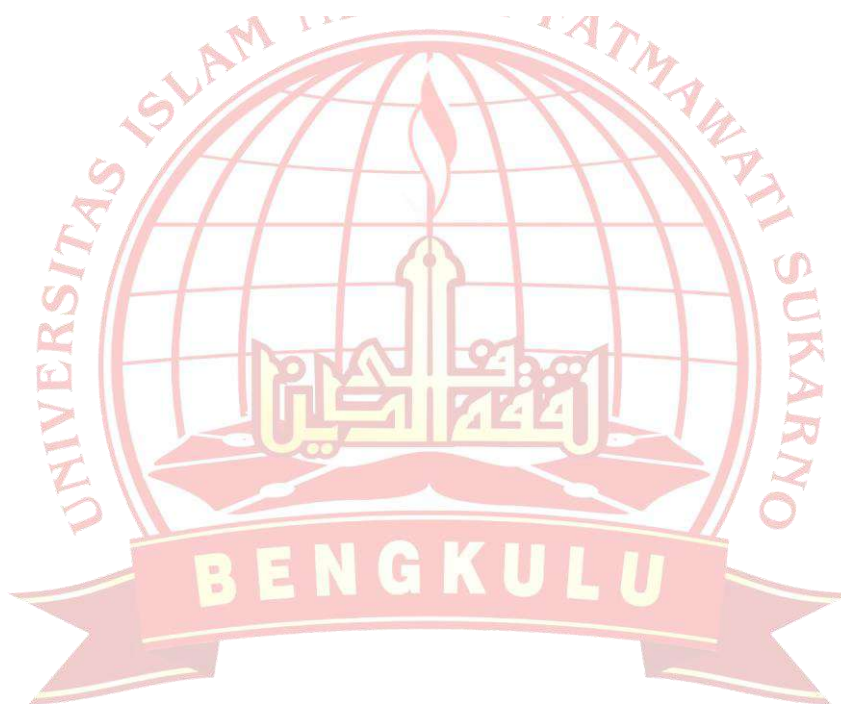
COVER	i
PRONOUNCEMENT	ii
ADVISOR SHEET	iii
RATIFICATION	iv
SURAT PERNYATAAN	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES	xv
LIST OF FIGURES	xvi
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Identification of the Problem	5
1.3 Limitation of the Problem.....	5
1.4 Research Question	5
1.5 Research Objective	6
1.6 Significant of the Research	6
1.7 Definition of Keyterm.....	7
CHAPTER II LITERATURE REVIEW	9
2.1 Theoretical Review	9
2.1.1 Definition of Speaking.....	9
2.1.2 Types of speaking.....	11
2.1.3 The Elements of Speaking.....	13
2.1.4 Concept of Speaking.....	15
2.2 Concept of ESP in Learning English	17
2.3 ESP for EFL non-English major students.....	18
2.4 Concept of Problems in Learning Speaking	19
2.4.1 Definition of Problems	19
2.4.2 Problems in Learning Speaking.....	20
2.4.3 Problems Possessed by EFL Non-English Major Students in Learning Speaking	34

2.5	Previous Related Studies	36
2.6	Conceptual Framework	39
CHAPTER III RESEARCH METHOD		41
3.1	Research Design	41
3.2	Research Settings.....	42
3.3	Technique of Data Collection and Research Instrument 43	
3.3.1	Observation Checklist	44
3.3.2	Interview	48
3.4	Technique of Data Analysis	50
3.4.1	Data Collection.....	52
3.4.2	Data Reduction.....	53
3.4.3	Data Display.....	54
3.4.4	Drawing and Verification.....	54
3.5	Trustworthiness of the Data.....	55
3.5.1	Triangulation of methods	55
3.5.2	Triangulation of data sources	56
3.5.3	Triangulation of theory	56
CHAPTER IV RESULT AND DISCUSSION.....		57
4.1	Result of the Research	57
4.1.1	The Result of student obstacle in English speaking skill.....	57
4.1.2	The result of interview lecturer	67
4.2	Discussion	68
4.2.1	The result of student obstacle in English speaking skill.....	68
4.2.2	Result of Interview with Lecture	73
4.2.3	Differences in difficulties experienced by students of English education and non-English major students	76
CHAPTER V CONCLUSION AND SUGGESTION		79
5.1	Conclusion	79
5.2	Suggestion.....	81
REFERENCES		

LIST OF TABLE

Table

3.1 Observation Checklist.....	47
3.2 Interview list.....	50
4.1 Student obstacle in English speaking skill	66



LIST OF FIGURES

Figure

2.1 Conceptual Framework.....	39
3.2 Figure of Technique of Data Analysis by Miles and Huberman	51

