

CHAPTER I

INTRODUCTION

1.1 Background of the Research

English is the language extensively used within the area of business, banking, technology and information, the internet, education, entertainment, engineering, media and newspapers, medicine, scientific research, travel, and tourism, software (Rao, 2019). One of the important skill is speaking skills, by speaking people can know how competent students are in learning English (Zyoud, 2016). Because the success of learning English can be measuring through the ability of students to convey their ideas orally.

In the process of learning English as a foreign language in Indonesia, it is still a scourge for some students in Indonesia. It is because the students did not know certain English vocabularies, they have poor pronunciation, they were afraid of making mistakes, and they were reluctant to speak English. Those problems are resulting in their difficulties to express or convey ideas through speaking. When students speak with others, students faces some troubles in social interaction like he or she cannot produce his ideas, or arguments, and feeling communicative.

The ability to speak foreign language skills and linguistic diversity are part of the signs of Allah SWT's power as explained in the Al-Quran, Surah Ar-Rahman verse 55, which means:

"And created man, who taught him how to speak" (Q.S Ar-Rahman). The above verse is explained in the interpretation of al-Qur'an that "Allah taught every people the language they used to communicate" (Shihab, 2002). From the verse above we can see that Allah SWT has given mankind the ability to speak or communicate. One way for a teacher to transfer knowledge is through verbal communication, in which teachers are required to convey their learning correctly, in which we can learn. familiar with speaking.

Mastering English-speaking skill is a challenging for students from non-English major UIN FAS Bengkulu. This might happens because the researcher knows some of these EFL non-english major students, considering to that the researcher is also a student from there. It is because they learn English in general and there is no specific subject when they are learning English. This will make them difficult to focus only on speaking skill.

In addition, the researcher also conducts pre-observation activities, one of which is asking directly the students of the Islamic Banking Study Program Faculty of Islamic Economic and Business (FEBI) State Islamic University Fatmawati Sukarno Bengkulu about whether they have obstacles in learning to speak. This activity is carried out through meeting in person and also

through hearing when friends tell stories or complain about the obstacles they experience in learning English, especially in speaking. From these pre-observations, several obstacles were found to be experienced by the Islamic Banking Study Program Faculty of Islamic Economics and Business (FEBI) at the State Islamic University Fatmawati Sukarno Bengkulu. Some of them are making mistakes when trying to speak English. When they make a mistake, they will be laughed at by classmates, or there will be one of their friends who denounces the grammar they use. Another obstacle is the lack of vocabulary they have, which makes them confused when they want to respond to what the lecturer explains or when trying to chat with friends using English.

The reasons why the researcher chooses these participants. Firstly, the researcher know students as well as the researcher also the learner in UIN Fatmawati Sukarno Bengkulu. Secondly, after the participants graduate they will be a banker. The participants will faced several obstacles while experienced by the EFL non-english major, which makes them highly motivate to increase their speaking skill in their way of learning English. Another reason the researcher chose this participant is that Shariah banking students at UINFAS Bengkulu's Faculty of Business and Islamic Economics are non-English majors who continue to study English until the seventh semester, which distinguishes them from students in other majors at UINFAS.

There is a similar study that relating to this research conducted by Jaya (2021) “The Difficulties Encountered By Non-English Department Student In Speaking English At Madako University”. The design of this research was a qualitative research. The research samples were consisted of 15 students at A Class of The 2th semester, which used purposive sampling. The data obtained from questionnaires and interviews. From the data analysis, the researcher found some conclusion of students’ difficulties was lack of confidence from (50%), afraid of making mistake (60%), and less of English ability (67%) and the result of interview that researcher found the difficulties are vocabulary and pronunciation. The results of interview in internal factor that the researcher found are Interest, Intelligence, shy and nervous. Based on the data above the result of interview in external factor that found by researcher is student environment or classroom environment that is from Family and Lecturer.

Regarding to the facts above, in order to know the problem possessed by EFL non-English major in speaking skill, the researcher interest to conduct a research entitle **An analysis the problems possessed EFL non-English major students towards English speaking skill.**

1.2 Identification of the Problem

Based on the result at background of the research, the researcher identify a problem, namely in the process of learning English as a foreign language in Indonesia, it is still a scourge in speaking english correctly faced by the EFL non-English major students.

1.3 Limitation of the Problem

The researcher limits the research to find out problems possessed by EFL non-English major students towards their English speaking skill and the right solution to solve the problem. It is important to define the boundaries of the problem to avoid misunderstandings and to clarify the problem.

1.4 Research Question

Based on the background of the study above, the problem can be formulated as follows: What problems the Islamic Banking Study Program at the Faculty of Islamic Economics and Business (FEBI) at the State Islamic University Fatmawati Sukarno Bengkulu have?

1.5 Research Objective

Based on the statement in the background of the research, the objectives of the research is to find out the EFL non-English major students at UIN Fatmawati Sukarno problems possessed toward their English speaking skills.

1.6 Significant of the Research

The research result is estimated to give information for:

1) For Institution

The results of this study will be beneficial for the institution as a strengthener. Through this research, it is expected that in the future the institution will be more supportive, aware, and ease students to administer the related matters.

2) For students

This research is expected to make EFL non-English major students understand the problems they face and make them have more motivation in improving their speaking skills in the future.

3) For further researcher

The results of study are supposed to give information and knowledge about problem possessed by EFL non-English major students and to the next researcher in the future which focus especially in speaking skills and in order to become the problem solving.

1.7 Definition of Keyterm

Definition of keyterm is necessary to avoid the confusion of the terms contained in the research. There are some terms in this research that explained in order to the reader understand:

1) Speaking Skill

Speaking is a basic skill that should be possessed to communicate. Speaking have a level of ability and to be a good speak we must have expertise in speaking both pronunciation when speaking when speaking and using grammar when we have communication.

2) EFL

EFL stands for English as a Foreign Language and applies to the teaching of English in countries where the majority do not speak English as a means of communication. It is a country where students desire to learn English because of their career prospects and also because of their desire to migrate and work in a foreign country where English is spoken.

3) Non English Major

English for Specific Purposes (ESP) is a new approach in teaching and using English for certain fields and studies according to the needs of fields of knowledge and professions that use English. These fields of knowledge and professions are for example English for law, medicine, mechanical engineering, economics, or maritime and so on.

The purpose of ESP itself is for students to be able to master English in the field they are studying.

