

**THE EFFECT OF GRAPHIC ORGANIZER TECHNIQUE
ON STUDENT'S ABILITY IN WRITING NARRATIVE
TEXT AT THE TENTH GRADE STUDENT SMAN
06 BENGKULU TENGAH**

THESIS

**Submitted as A Partial Requirements for the degree of
Sarjana in English Study Program**



By:

**GANDA KUSUMA
SRN 1711230105**

**ENGLISH EDUCATION STUDY PROGRAM
DAPERTEMENT OF TADRIS
FACULTY OF TARBIYAH AND TADRIS
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU
2024**

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SUKARNO BENGKULU
2024**

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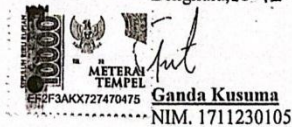
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Nama : Ganda Kusuma
Tempat, Tanggal Lahir : Padang ulak tanding, 20 oktober 1996
Fakultas : Tarbiyah dan Tadris
Program Studi : Tadris Bahasa Inggris
NIM : 1711230105

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Nim : 1711230105
Program Studi : Tadris Bahasa Inggris
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M. Hidvaturrahman, M.Pd.I.
NIP.197805202007101002

Yang Menyatakan



Ganda Kusuma
NIM.1711230105



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Jalan Raden Pagar Dewa Kota Bengkulu 38211
Telpun (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.iainbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled: **"The Effect of Graphic Organizer Technique on Student's Ability in Writing Narrative Text at The Tenth Grade Student SMAN 06 Bengkulu Tengah"** by **Ganda Kusuma NIM**

1711230105

Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UIN FAS Bengkulu on Wednesday, 10 Januari 2024 and has been approved by the board of Thesis Examiners as the requirement for degree of **Sarjana in English Education Program.**

Chairman
Dr. H. Ali Akbarjono, S.Ag S.hum M.Pd

NIP. 197509252001121004

Secretary
Betti Dian Wahyuni, M.Pd, Mat

NIDN. 2003038101

Examiner 1
Fera Zasrianita, M.Pd

NIP. 197902172009122003

Examiner 2
Vallneria Utami, M.Ed

NIP. 198903232019032010



Approved by Dean of Tarbiyah and Tarbiyah Faculty

Dr. Agus Mulvadi, S.Si, M.Pd

NIP. 087095142000031004

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Telpon (0736)51276-51171-51172-Faksimili(0736)51171-51172
Website : UNIVERSITAS ISLAM NEGERI



ADVISORS SHEET

Subject : Ganda kusuma

SRN : 1711230105

To : The Dean of Tarbiyah and Tadris Faculty

Universitas Islam Negeri Fatmawati Sukarno Bengkulu
In Bengkulu

Assalamu'alaikum Wr. Wb

After reading thoroughly and giving necessary advices here with as the advisors, we

state that the thesis of :

Name : Ganda Kusuma

SRN : 1711230105

Title : The Effect Of Graphic Organizer, Technique On Student's Ability In
Writing Narrative Text At The Tenth Grade Sman 06

Bengkulu Tengah

Has already fulfilled the requirements to be present before the board of examiners
(munagasan) to gain bachelor degree in english education,thank you for the attention.

Wassalamu'alaikum Wr. Wb.

Bengkulu, November 2023

First Advisor

Second Advisor

Rosnawati M.Pd

Anita M.Hum

Nip.197405231999032002

Nip.199009142019032011

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا
إِنَّ مَعَ الْعُسْرِ يُسْرًا

***Karena sesungguhnya sesudah kesulitan itu ada kemudahan,
sesungguhnya sesudah kesulitan itu ada kemudahan
(Surah al-Insyirah Ayat 5-6)***

***“Perjuangkanlah apa yang memang pantas untuk
diperjuangkan Dan tinggalkanlah apa yang tidak bisa
membuatmu maju dan berkembang
Dan berjuanglah untuk apa yang kita yakini, sukses berjalan
dari satu kegagalan dan kegagalan yang lain tanpa kehilangan
semangat, dan jangan lupa untuk terus Bernafas.”
(Winda Wahyuni)***

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
يَتَأْتِيهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا
يَفْسَحَ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا فَانشُرُوا يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا
مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

You who have believed, when you are told “Space yourselves” in assemblies, then make space; Allah will make space for you. And when you are told, “Arise,” then Allah will raise those who have believed among you and those who were given knowledge, by degrees.

And Allah is Acquainted with what you do.

(Qs. Al-Mujadalah: 11)

Do your work, don't delay your work if you don't want to feel overwhelmed, look at opportunities wisely and seize opportunities carefully. Now you can wait for the future not to regret it, then do it right. God bless you. It will betray your efforts and prayers. Rest assured, Allah SWT will provide the best way for you.

“Ganda Kusuma”

DEDICATION

With gratitude and all my love, this thesis is dedicated to:

1. To Allah SWT, as the only one of my God, I would like to say Alhamdulillah to Allah SWT, who has given me a blessing, healthy, most robust, and patience in finishing the thesis.
2. My Parents, Thank you very much for all the support, motivation, advice, enthusiasm, and prayers that have been given to your child to realize our hopes and dreams.
3. My Supervisor, I, Risnawati, M.Pd and Supervisor II, Anita, M.Hum. Thank you very much for your suggestions, corrections, and ideas while writing this thesis.
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5. Thank you to the English teacher of SMA 06 Bengkulu Tengah for giving directions
6. All of my best friends, Thanks for accompanying me and supporting me in doing this thesis.
7. My beloved almamater of UIN Fatmawati Sukarno Bengkulu.
8. And for all parties who have helped provide support, motivation, and direction to support the completion of this thesis.

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The researcher is sure that this thesis would not been completed without the bits of help, and suggestions from several sides, thus the researcher would like to express his deepest thank to all of those who had helped, supported, and suggested during the writing process this thesis. This goes to:

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8. All of my best friends, Especially in the English program of UIN Fatmawati Sukarno Bengkulu 2017.

Finally, the researcher realized that this thesis was still far from perfect. Therefore, any suggestion and constructive criticism are always welcome for the better.

Bengkulu, Januari 2024
The Researcher

Ganda Kusuma
NIM. 1711230105



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ABSTRAK

Ganda Kusuma, NIM 1711230105, 2023, The Effect of Graphic Organizer Technique on Student's Ability in Writing Narrative Text at The Tenth Grade Student SMAN 06 Bengkulu Tengah

**Advisors: 1. Risnawati,M.Pd
2. Anita,M.Hum**

The objectives of this research is to find out whether the graphic organizer technique of learning has an effect on students writing ability. ThereforeThe main purpose of this study was to determine if the use of graphic organizer techniques was successful in increasing students' ability to write narrative text. In this study, a pretest-posttest design with non-equivalent groups was adopted. The population consisted of 43 tenth grade students from SMAN 6 Bengkulu Tengah in the academic year 2023/2024. Out of this population, There were two groups with 15 in each. The write narrative test was used to get the data. The t-test procedure was used to assess the collected data. The results demonstrated that the use of graphic organizers helped students write narrative texts more successfully. The study's findings demonstrated that the experimental group scored an average of 67.33 on the pre-test and 79.00 on the post-test. The average pre-test score and post-test score for the control group were 66.33 and 74.00, respectively. The significance value for the hypothesis is $0.04 < 0.05$. From these results it can be concluded that there is a significant effect on the learning outcomes of class x students after being taught using the graphic organizer method in learning to write narrative text. Keywords: Writing, Graphic Organizer, Narrative Text.

ABSTRAK

Ganda Kusuma, NIM 1711230105, 2023, The Effect of Graphic Organizer Technique on Student's Ability in Writing Narrative Text at The Tenth Grade Student SMAN 06 Bengkulu Tengah

Advisors: 1. Risnawati, M.Pd.

2. Anita, M.Hum.

Tujuan penelitian ini adalah untuk mengetahui apakah pembelajaran menggunakan grafis organiser berpengaruh terhadap siswa. Oleh karena itu, tujuan utama penelitian ini adalah untuk melihat apakah penggunaan teknik grafis organiser efektif dalam meningkatkan hasil menulis teks narasi siswa dalam pembelajaran bahasa Inggris. Desain pretest-posttest kelompok non-ekuivalen digunakan dalam penelitian ini. Populasinya adalah siswa kelas X SMAN 6 Bengkulu Tengah tahun pelajaran 2023/2024 yang berjumlah 43 siswa. Dari populasi tersebut diambil 30 siswa sebagai sampel. Ada dua kelompok yang masing-masing kelompok terdiri dari 15 siswa. Data dikumpulkan dengan menggunakan tes menulis. Data yang diperoleh dianalisis dengan menggunakan rumus uji-t. Uji-t yang telah diketahui homogenitas dan normalitasnya sebelumnya digunakan dalam teknik analisis data. Hasil penelitian menunjukkan bahwa kelompok eksperimen memperoleh rata-rata skor pre-test sebesar 67,33 dan skor post-test sebesar 79,00. Pada kelompok kontrol rata-rata skor pre-test sebesar 66,33 dan skor post-test sebesar 74,00. Hipotesis menunjukkan nilai signifikansi $0,04 < 0,05$. Dari hasil tersebut dapat disimpulkan bahwa terdapat pengaruh yang signifikan terhadap hasil belajar siswa kelas X setelah diajar menggunakan metode grafis organiser dalam pembelajaran menulis teks narasi.

Keywords: Writing, Graphic organizer, Narrative Text.