

**THE EFFECTIVENESS OF LISTEN, READ, DISCUSS
(LRD) STRATEGY TOWARDS STUDENT'S
READING COMPREHENSION**
(Quasi-Experimental Research on Eight Grade Students at SMPN 20
Kota Bengkulu Academic Year 2022/2023)

THESIS

Submitted as a Partial Requirments for the
Degree of Sarjana Pendidikan (S.Pd)
in English Education Study Program



By:
Ema
SRN. 1911230035

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
FATMAWATI SUKARNO STATE ISLAMIC UNIVERSITY
OF BENGKULU**
2023/2024

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2023/2024**

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I hereby sincerely state taht the thesis entitled **“The Effectiveness Of Listen, Read, Discuss (LRD) Strategy towards Students’ Reading Comprehension at Eight Grade Students at SMPN 20 Kota Bengkulu Academic Year 2022/2023”** is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic inthe form of repealing my thesis and academic degree.

Bengkulu, 11 Oktober 2023

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Assalamu'alaikum Wr. Wb

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**Title : The Effectiveness Of Listen, Read, Discuss (LRD) Strategy towards
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Kota Bengkulu Academic Year 2022/2023**

Has fulfilled the requirements to be present before the examiner in the thesis exam. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

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MOTTO

*“There is no success without hard work. There is no success
without togetherness.*

There is no convenience without player”

(Ridwan Kamil)

DEDICATION

This thesis is dedicated to:

1. Allah SWT for his blessing, His mercies, His Messenger and everything given to me.
2. My Special thanks to my beloved parents, mother (Almh. Musba) and father (Mursalin), who became my greatest strength to complete my thesis who constantly always pray for me, always gives me spirit, support, and motivation, thanks for everything.
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6. All of lecturers in English education study program of UINFAS Bengkulu.
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The researcher realizes that the preparation of this thesis will not be achieved without the help of various parties. Therefore, on this occasion the researcher would like to express his deepest gratitude to all those who have helped, advised, and guided the researcher during the process of preparing this proposal. This is for :

1. Prof. Dr. H. Zulkarnain, M. Pd as the Rector of UIN Fatmawati Sukarno Bengkulu;
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The researcher hopes that this thesis can be useful and become a bridge for further researchers. The researcher also

realizes that the preparation of this thesis is still far from perfect. Therefore, the researcher expects constructive criticism and suggestions from the readers in order to correct any shortcomings in the preparation of this thesis.

Bengkulu, 04 January 2023

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ABSTRACT

This study aims to determine whether there is effect of the LRD Stratey on students' reading ability. The research used Quantitative Approach with Quasi Exsperimental Design. The population of this research was all eight grade (VIII) students at SMPN 20 Kota Bengkulu Academic Year 2022/2023, 63 students were taken as sample. The sampling technique used in this research was purposive sampling. In this study, VIII D was used as an experimental class and VIII E was used as an control class. The data were collected by using reading comprehension test. The data obtained were analyzed by using t-test formula. Based on the table p-output of Sig. (2-tailed) was $0,000 < 0,05$ and t-count value was 43,345, while the t table's $df=63-2$ was 61. (2,042). Based on the t-distribution table's $t_{\alpha=0,025}$ value. It can be said that H_0 was rejected and H_a was accepted. It showed that there was effect of using the Listen, Read, Discuss (LRD) Strategy on students' reading ability.

Keyword: *Reading Ability, LRD Strategy, Reading Comprehension*

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh penggunaan Strategi LRD terhadap Kemampuan Membaca Siswa. Penelitian ini menggunakan Pendekatan Kuantitatif dengan Quasi Exsperimental Design. Populasi penelitian ini adalah semua siswa kelas delapan (VIII) di SMPN 20 Kota Bengkulu. Semua siswa kelas delapan (VIII) SMPN 20 Kota Bengkulu tahun ajaran 2022/2023, diambil 63 siswa sebagai sampel. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah purposive sampling. Dalam penelitian ini, VIII D digunakan sebagai kelas eksperimen dan VIII E digunakan sebagai kelas kontrol. Pengumpulan data dilakukan dengan menggunakan tes pemahaman bacaan. Data yang diperoleh dianalisis dengan menggunakan rumus uji-t. Berdasarkan tabel p-output dari Sig. (2-tailed) adalah $0,000 < 0,05$ dan nilai t-hitung adalah 3,345, sedangkan df tabel $t = 63 - 2$ adalah 61. (2,042). Berdasarkan nilai $t_{\alpha} = t_{0,025}$ pada tabel distribusi-t. Dapat dikatakan H_0 ditolak. Hal ini menunjukkan bahwa ada pengaruh penggunaan Strategi LRD terhadap kemampuan membaca siswa.

Kata Kunci: Kemampuan Membaca, Strategi LRD, Pemahaman Membaca

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