

CHAPTER I

INTRODUCTION

A. Background

Language is a very important communication tool in life. We cannot be separated from language in carrying out daily activities. Language has a central role in various individual developments, be it intellectual, social and emotional. Learning a language should not only learn mother tongue, but need to learn a foreign language to be very useful in life. One of these foreign languages is language English. English as a foreign language is taught in schools formal education, from elementary school to university. The development of increasingly sophisticated technology has given birth to learning media, so that the learning media used does not only use the blackboard manually to explain certain subjects or listen to explanations from the teacher orally.

At SMA Negeri 9 Kota Bengkulu, there is a problem that must be overcome by teachers to improve

student learning outcomes and abilities, especially learning English. Where the English teacher at SMA Negeri 9 Kota Bengkulu said that students at SMA Negeri 9 Kota Bengkulu were basically active during learning, but they did not understand English learning with the ability to write texts. So that the learning outcomes in schools are not satisfactory.

Based on the observations made by the writer at SMA Negeri 9 Kota Bengkulu, it appears that the students are actually active in learning, especially in class XII. However, the teacher is less skilled in learning so that it makes the students feel less capable in writing texts in mind mapping media. In the learning process the teacher only explains and often uses books only. There are no methods, models, strategies or tricks that make students more enthusiastic about learning.

Therefore, as a teacher we are required to have good and appropriate models, media and strategies to use so that students are more active and master the material so

that learning outcomes are satisfactory in accordance with the criteria or standards. Electronic learning media combines elements of text, images. One of the software used to create learning media is the E-Mind Map (Electronic Mind Map). With this software the subject matter can be presented more interesting and easy to understand so that it makes it easier for students to learn. In addition, information is easier to understand by visualizing it as an image or symbol.

Teaching material useful to assist and facilitate the educator carrying out a process of learning and understanding of the material according national centre for competency based training as cited in prastowo (2012) is all the material used to help a teacher or instructor carry out the learning process in the class. But in the current use of teaching has not been very varied, as it certainly requires that educators be creative and skillful at managing educators learning should also be able to develop an innovative teaching material. The interview of

an English teacher at the SMAN 09 Kota Bengkulu especially the interviews about the material writing on text in class XII grade. At the interview the problem was that the material in English text writing was one of the few that students still could not do because it was still difficult for students to master English and it needed innovation to make students interested in learning English.

Writing skill have never used the mind mapping techniques , which is because writing materials are difficult to understand because there hasn't been a new innovation launched in the learning process of class XII, so it developed a mind mapping material learning writing class XII using local learning as a class XII innovation. Mind mapping is a way of grouping several ideas in the form of a structured framework to help remember or analyze a problem. Mind mapping is also referred to as the process of transferring thought forms in the brain into written and image forms, the study by using the mind

mapping technique by involving students to be able to come up with new ideas starting from the center so that he can develop them so the advent of new ideas is very helpful to students in developing their minds to write a text in English.

This corresponds to the Istarani (2014) opinion that the mind mapping is a learning that will exercise students' flow of thought to a point where it is the focus of a study if students can focus their minds on the mind mapping, then they will concentrate and do good learning so that students can become proficient in thinking because of this, the mind-mapping technique will influence the writing of English text skills. By using the creative mind mapping technique to record what is being thought about or planned in the form of a mind map through the technique students' learning can easily pour out ideas in creating a work writing students are trained to develop an imagination according to the theme and then write the choice of words that relate to the next theme developing

words that have been mapped into the correct writing framework.

And with this mind mapping technique the learning to write text in English the student can determine the theme of writing which will be written before writing becomes the student's text first writes the subtheme that is the purpose of the theme and using words or sentences as his or her means of addressing it is to be expected that the student will be more creative and expand on the ideas in his mind. As research has ever done Purnama, M. M., Djuanda, D., & Subarjah, (2017) in his article which explains that by using mind mapping students will find it easier to come up with ideas that will be written.

In English classes there are four kinds of skills that students must master in reading, speaking, listening and writing of the four kinds that are writing skills that are the most difficult because they contain elements that are extremely complex and require English vocabulary and creativity. Learning to write English is one of the most

important skills for emphasizing and practicing regularly and writing skills in English lessons are very useful when we want to put creative ideas in writing. The ability to write in English is really important and just as important as the ability to speak is even more accurate if we can and use it intelligently (Santosa 2017), and students' ability to write English must be increased and the purpose of teaching learning must be accomplished.

The application of the Mind Mapping method in producing procedural texts can be implemented interestingly, motivating students of the Mind Mapping method in this study, it is hoped that students can and are able to improve their abilities writing procedural texts for class XII students of SMAN 09 Kota Bengkulu.

Edraw Mind Map is an application that can create mind maps. Apart from being easy to use, this application does not require high skills to operate it. The Edraw Mind Map has the advantages of being easy to use, the appearance is very attractive so it doesn't make us feel

bored to express ideas, there are various types of colors and charts available, suitable for beginners. Making mind mapping or how to make main mapping as a learning medium in writing ability. Previously, we must know what are the benefits of mind mapping. Learning activities are more fun and very time-consuming, then make difficult material easier to understand and quickly mastered.

The importance of English writing skills is being able to make you communicate with a wider public. And writing skills are very important because with this ability it can make students able to master English lessons with the help of applications it becomes easier to learn, but of the many problems that I have encountered is the low ability to write English texts maybe due to several factors that does not support learning activities enabling lazy students to do a text writing ability test using English with this application I hope that students will have an increased ability to write English texts. Based on this, the researcher will increase or develop writing for class XII students

using mind mapping techniques with a edraw application. As for the development of mind mapping techniques on students' writing skills to increase their important role in learning English so that students' skills in writing procedure texts can be used as teaching materials to practice writing in English.

B. Identification of the Problem

Based on the background that has been described previously, the following is the identification of the problem in this study:

1. The influence of mind mapping techniques on writing procedure texts
2. Students need concrete learning media using one of the modern applications
3. Writing ability is still low

C. Limitation of the Research

Based on the explanation in the research background, the researcher limits this research on the implementation of mind mapping technique assisted

edraw application on students' ability in writing procedural text at twelve grade students of SMAN 09 Kota Bengkulu academic year 2023-2024.

D. Research Question

This research was conducted to answer the following questions: Is there a significant difference in writing ability between the students who are taught using mind mapping technique assisted edraw application and that of those who are not ?

E. Objectives of the Research

Based on the research background statement, the purpose of this study is to find out whether or not there is a significant difference in writing ability between the students who are taught using mind mapping technique assisted edraw application and that of those who are not.

F. The Signitification of the Research

This research is expected to contribute to:

1. Theoretically

Theoretically, the findings of this study can be useful for students' learning processes. In addition, this research provides a good description for the desired future research studying the same case, so that this research becomes useful information and a useful reference for further research.

2. Practical

Researchers argue that the findings of this study can be used as a reference for teachers when teaching students, as well as assessment and learning strategies or techniques. Teachers can help the assessment process to be more effective and efficient. The findings of this study are expected to provide new and useful insights for readers.

G. Definition Key Terms

Knowing the key terms allows researchers and other readers to understand the research. There are several important keywords related to this research, including mind mapping techniques, edraw applications, writing text and procedural texts.

1. Mind mapping

Mind mapping is a technique that combines the right and left hemispheres of the brain to receive

new ideas. The techniques created in mind maps can help you quickly understand the information you have just received.

2. Edraw application

The Edraw Mind Map application is one of the simplest and easiest-to-use applications for teachers who must be able to keep up with current technological developments. By utilizing this application the teacher can make a summary of learning notes into a mind map.

3. Writing ability

Writing is an activity that triggers messages (ideas, feelings, or information) in writing to other parties. Writing in language involves four elements, namely the writer as the messenger, the message or content of the writing, the reader's writing medium, and the recipient of the message.

4. Procedural text

Procedure text that contains how to make or do something. This text consists of stages and has a sentence structure in the form of command text which only contains a few steps and the process is not too difficult to follow and also practice.