

**THE EFFECT OF LOCAL CULTURE CONTENT ON STUDENTS'
SPEAKING PROFICIENCY**

*(A Quasi-Experimental Research at Eighth Grade Student of PPS Hidayatul
Qomariyah Bengkulu in Academic Year 2023/2024)*

THESIS

Submitted as a partial requirements of the Degree of *Sarjana Pendidikan* (S.Pd)
in English Department UINFAS Bengkulu



Submitted by:

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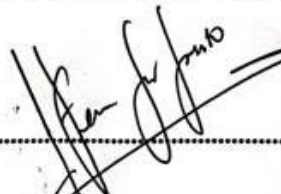
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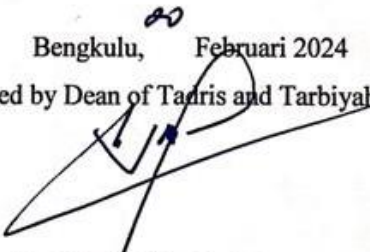

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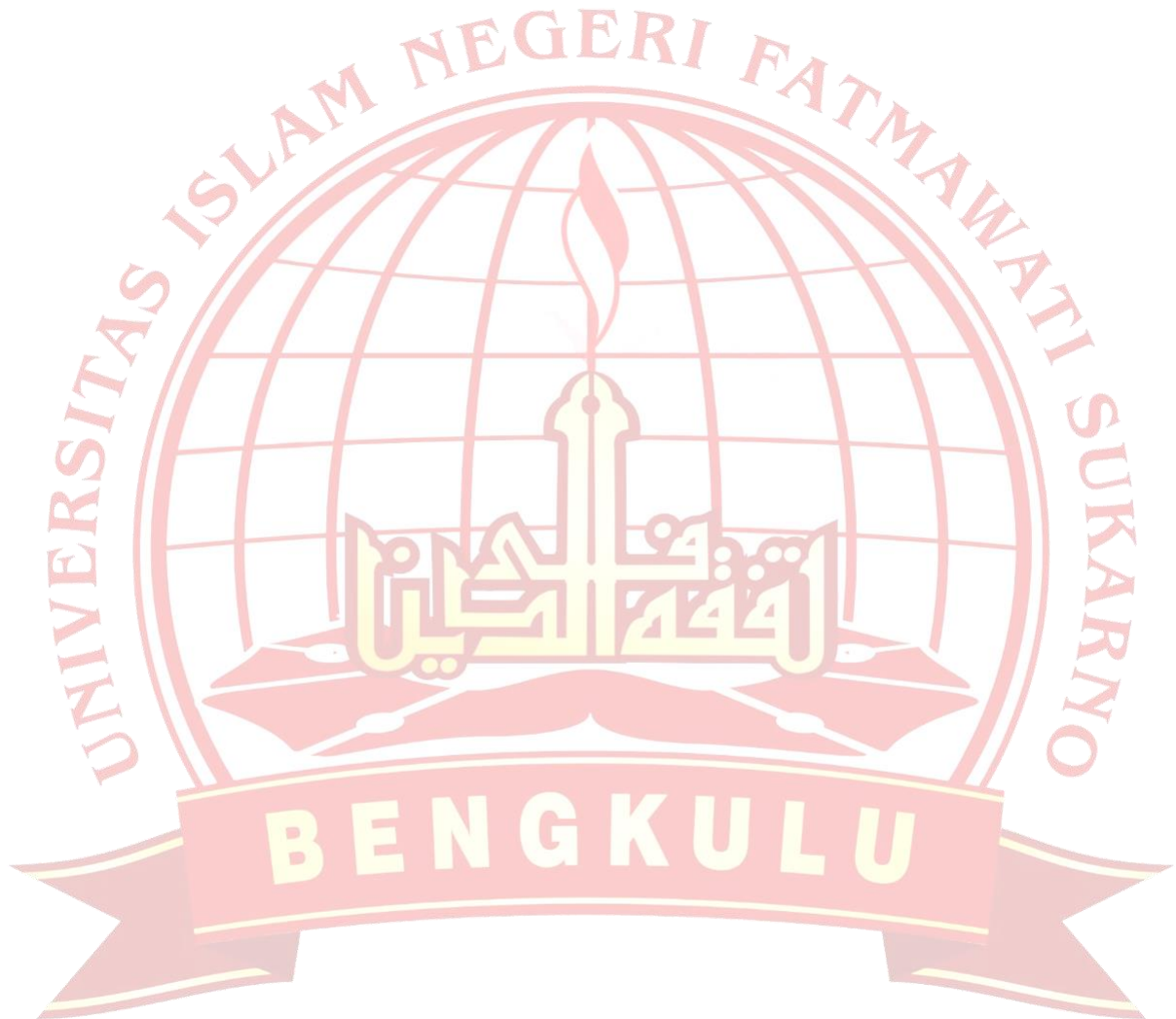
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MOTTO

“It’s okay to not achieve your goal at the time you target. Sometimes it’s about timing. You’re gonna learn something from the process of it.”

(Tri Suwarni)



DEDICATIONS

This thesis is dedication to:

- ❖ The One Almighty God, Allah SWT. I really thank you because without you blessing, I am nothing in this world.
- ❖ My beloved parents, Mr. Sukandar and Mrs. Esti Susanti, who has been a source of encouragement and inspiration to me throughout my life. A very special thank you for supporting me through the power of your prayer, motivation and everything so that I could finish this thesis. Thank you for your patience and never give up on me. I promise to make you happy and proud to me after this.
- ❖ My beloved sister and brother who always gives support and always asks when graduation.
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- ❖ My great Almamater UIN Fatmawati Sukarno Bengkulu

PRONOUNCEMENT

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I hereby sincerely state that the thesis titled **“The Effect of Local Culture Content on Students’ Speaking Proficiency (A Quasi-Experimental Research at Eighth Grade Student of PPS Hidayatul Qomariyah Bengkulu in Academic Year 2023/2024)”** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

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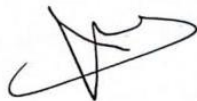
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The researcher is sure that this Thesis would not be completed with the helps, support, and suggestion from several sides. Thus, the researcher would like to expresses her deepest thank to all of those who had helped, supported and suggestion her during the process of writing this Thesis. This goes to:

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Bengkulu, 10 January 2024

Researcher

ABSTRACT

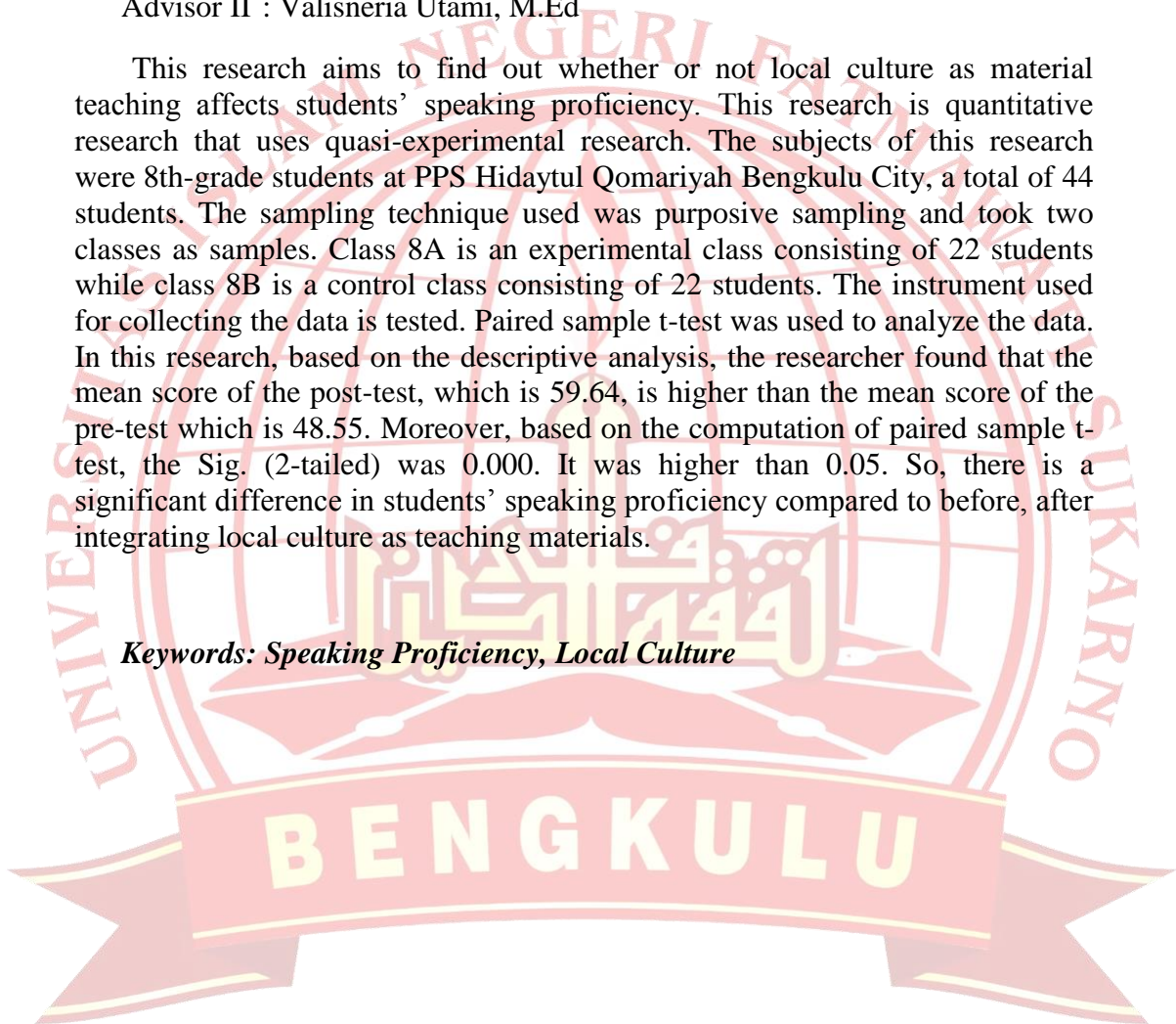
Tri Suwarni (2024): The Effect of Local Culture Content on Students' Speaking Proficiency (A Quasi-Experimental Research at Eighth Grade Student of PPS Hidayatul Qomariyah Bengkulu in Academic Year 2023/2024)"

Advisor I : Prof. Riswanto, M. Pd., Ph. D

Advisor II : Valisneria Utami, M.Ed

This research aims to find out whether or not local culture as material teaching affects students' speaking proficiency. This research is quantitative research that uses quasi-experimental research. The subjects of this research were 8th-grade students at PPS Hidayatul Qomariyah Bengkulu City, a total of 44 students. The sampling technique used was purposive sampling and took two classes as samples. Class 8A is an experimental class consisting of 22 students while class 8B is a control class consisting of 22 students. The instrument used for collecting the data is tested. Paired sample t-test was used to analyze the data. In this research, based on the descriptive analysis, the researcher found that the mean score of the post-test, which is 59.64, is higher than the mean score of the pre-test which is 48.55. Moreover, based on the computation of paired sample t-test, the Sig. (2-tailed) was 0.000. It was higher than 0.05. So, there is a significant difference in students' speaking proficiency compared to before, after integrating local culture as teaching materials.

Keywords: *Speaking Proficiency, Local Culture*



ABSTRAK

Tri Suwarni (2024): The Effect of Local Culture Content on Students' Speaking Proficiency (A Quasi-Experimental Research at Eighth Grade Student of PPS Hidayatul Qomariyah Bengkulu in Academic Year 2023/2024)"

Pembimbing I : Prof. Riswanto, M. Pd., Ph. D

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Penelitian ini bertujuan untuk mengetahui apakah budaya lokal sebagai materi pengajaran mempengaruhi kemampuan berbicara siswa. Penelitian ini merupakan penelitian kuantitatif yang menggunakan jenis penelitian kuasi eksperimen. Subjek penelitian ini adalah siswa kelas 8 di PPS Hidayatul Qomariyah Kota Bengkulu yang berjumlah 44 siswa. Teknik pengambilan sampel yang digunakan adalah purposive sampling dan mengambil dua kelas sebagai sampel. Kelas 8A merupakan kelas eksperimen yang terdiri dari 22 siswa sedangkan kelas 8B merupakan kelas kontrol yang terdiri dari 22 siswa. Instrumen yang digunakan untuk mengumpulkan data adalah tes. Paired sample t-test digunakan untuk menganalisis data. Dalam penelitian ini, berdasarkan analisis deskriptif, peneliti menemukan bahwa nilai rata-rata post-test, yaitu 59,64, lebih tinggi dari nilai rata-rata pre-test yaitu 48,55. Selain itu, berdasarkan perhitungan uji-t sampel berpasangan, nilai Sig. (2-tailed) adalah 0,000. Nilai tersebut lebih tinggi dari 0,05. Jadi, ada perbedaan yang signifikan dalam kemampuan berbicara siswa dibandingkan dengan sebelum dan sesudah mengintegrasikan budaya lokal sebagai bahan ajar.

Kata kunci: Kemahiran Berbicara, Budaya Lokal

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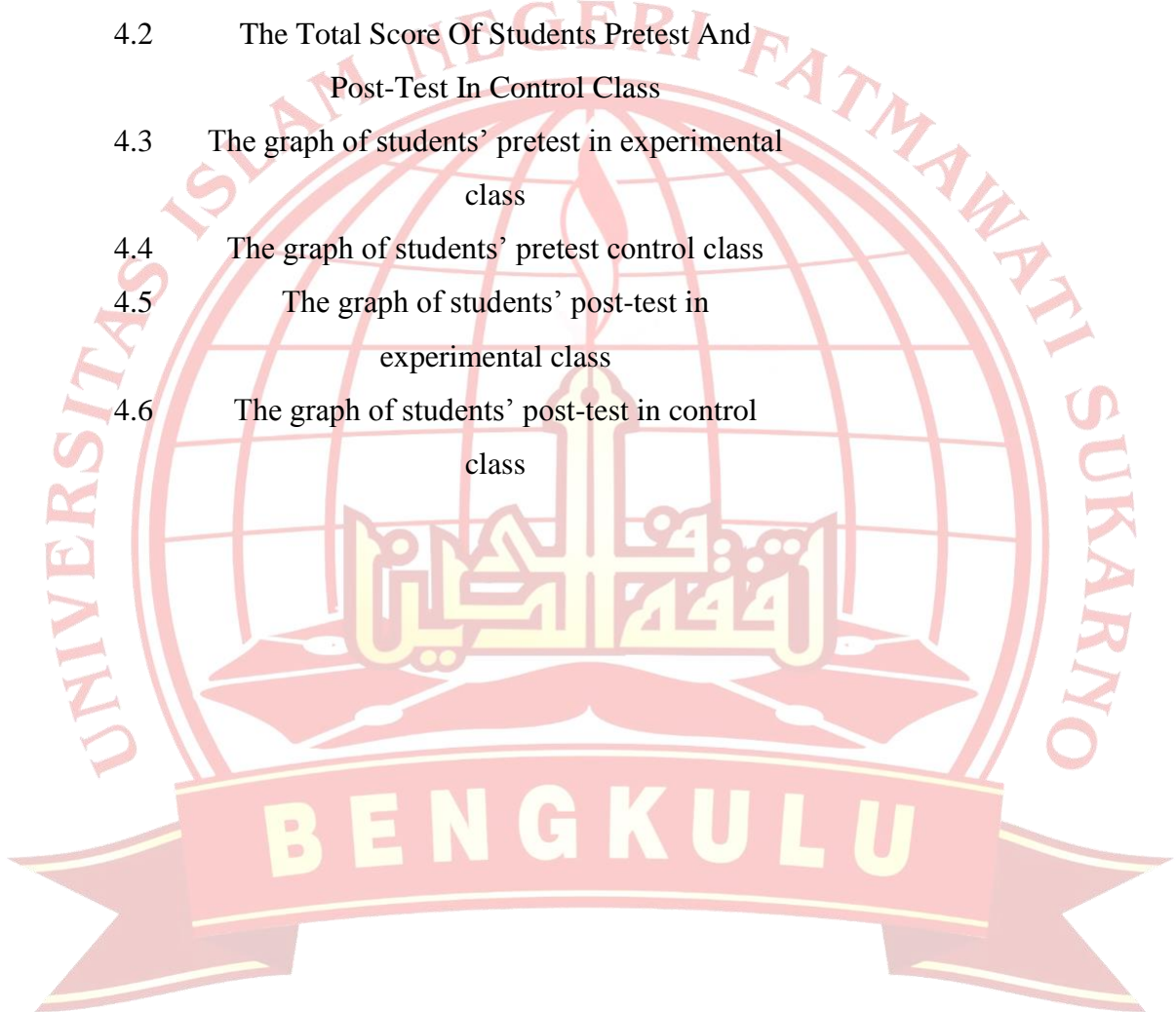
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