

CHAPTER I

INTRODUCTION

This chapter aims to provide some insight on the analysis of OME TV application on students' speaking skills. It sheds light on the background, identification of problems, limitations of problems, research questions, objectives of research, significance of research and definition of key terms.

A. Background of the Research

Humans are social creatures who need each other. In order for social life to run smoothly, humans need to communicate. According to (Depari, 1985) Communication is the process of conveying ideas, hopes and messages conveyed through certain symbols, containing meaning, carried out by the sender of the message addressed to the recipient of the message. The purpose of the message here is to convey trust through direct or face-to-face communication to the recipient of the message. And one of the good social interactions is communicating verbally or talking. Speaking is the production of speech that has

become part of everyday life. According to (Thornbury, 2005), speaking is also a multisensory activity because it involves paralinguistic features such as eye contact, facial expressions, body language, tempo, pauses, changes in voice quality, and pitch variations that influence the flow of conversation.

Speaking verbally is considered to convey information or intentions that we want to convey to the person we are talking to clearly and effectively. But you must speak using language that is easy to understand and comprehend. Devitt & Hanley (2006:1); Noermanzah (2017:2) explains that language is a message conveyed in the form of expression as a means of communication in certain situations in various activities. From this opinion, we agree that one of the good communication tools is language. Language is a communication tool organized in the form of units, such as words, groups of words, clauses and sentences that are expressed either orally or in writing.

The use of language that is clear and easy to

understand really helps us in interacting, because the general form of a social process is social interaction. Wulandari (2008). As technology advances today, social interaction can not only be done face to face, but can also be done virtually. Because technology users, especially chat applications, are increasing every year. According to a report from Tech In Asia, in January 2017, there were 46,130 million active users of mobile applications in Indonesia. It can be seen that currently there are very many internet-based technology users in Indonesia. Every day everyone uses chat applications to exchange short messages, and uses email to exchange messages that are more formal and important, or contain heavy data. Pratama, A. H. (2017).

Not only by using chat applications, other technology is also available in more interesting forms. Like talking directly to other people in an online application. For example the OME TV application. According to Julianto, J., & Tezar, M. (2022), this application is considered a

breakthrough in terms of interactive social communication, live chat and live video calls with other OMETV users. The many social media and video calling applications such as Facebook, WhatApps, Instagram, Line, Skype, Google Duo, Discord, Face Time, Just Talk, Messenger, Zoom, Hola, Chatouts, Tik-tok, etc. are media that are used to actualize oneself with many users around. Even though the various social media above are equipped with a video call feature, they still cannot replace the advantages of OME TV which has the feature of being able to choose which country you will be talking to and it will be searched or randomised. When you start looking for someone to talk to on OME TV, the system will work online to match your IP address. When there is another IP address that matches or matches yours, the two IP addresses will meet together, resulting in a meeting in the OME TV room.

Apart from being able to be used as a tool for interaction, the OME TV application can also be used as a learning medium. According to Effendi, D., & Wahidy, A.

(2019, students are required to understand and be able to use technology in the learning process. One of its uses is as a medium for learning and practicing English speaking skills. Because, in this application we can speak randomly with other people from various countries, which indirectly requires us to use the international language, namely English (Kusuma, 2018), as a communication tool to convey the information we want to convey to other people.

According to Republic of Indonesia Government Regulation Number 32 of 2013, the position of English in Indonesia is a foreign language where English is very useful, especially in the field of public relations. Likewise, in the lecture environment, especially students majoring in English education, it is mandatory to be able to speak English in order to be able to communicate and express their thoughts during teaching and learning activities, especially in class. In fact, as a target language, English speaking skills are not easy to master because when one speaks it requires more than just knowing the rules of

English grammar and semantics.

In fact, especially in students' English Education UINFAS Bengkulu in 2nd semesters, There are still many students who are not able to speak well, which was proven when researchers made observations. where when the researcher asked each student to introduce themselves in front of the class to see the student's speaking ability, the researcher saw that the student's speaking ability. Then, another problem is that not all English Education 2nd Semester students know the OME TV application and some students think that the OME TV application looks 'pornographic' because some people use it incorrectly. This attracts researchers' interest in conducting research using existing variables.

These problems originate from internal and external factors. Internal factors include not knowing the media that can be used to practice speaking skills and student motivation. Meanwhile, external factors include higher education, environment and family.

Due to this difficulty factor, I also feel that using the OME TV application can help students to improve and practice their speaking skills. Therefore, I was moved to implement it for second semester students of English language education at UIN Fatmawati Sukarno Bengkulu.

B. Identification of the Research

The researcher can identify the problems as follows based on the problem's background:

1. The speaking skill of Students 2nd Semesters English Education is still low.
2. Students have low motivation in practicing speaking skill.
3. The usage of the OME TV application as a media on speaking skills is still rarely used.

C. Limitation Of Research

To avoid deviations from what the researcher had planned, the researcher only focus on the influence of the English speaking skill of Students 2nd Semesters English

Education of UINFAS Bengkulu using the OME TV Application in academic year 2022/2023.

D. Research Questions

Based on the explanation of the English teaching and learning problems indicated in the identification of the problems, the problem of this research can be formulated as follows: is there an influence of OME TV application toward Students English Education speaking skill of UINFAS Bengkulu in 2nd semester?

E. Objective of the Research

Does the use of the OME TV application have an influence on speaking skills on English students' of UINFAS Bengkulu 2nd semester in academic year 2022/2023

F. Significance of The Study

The researcher expects that this study will aid in the teaching and learning of English.

1. As English education students have studied English

on college, OME TV is a forum or media to train students' ability to speak English.

2. For students, the finding soft his study can be utilized as a guide to help them better understand how to use the OME TV application as a medium to practice english speaking skills.
3. For lectures, the findings of to introduce technology in learning english such as the OME TV application. Other researchers are expected to provide extra information to other searchers who have a sire to undertake additional research in the related topic.
4. Can be used for further research as a reference material.

G. Definition of Key Terms

In order to clarify the key terms used in this study, some definitions are put forward:

1. Speaking

Speaking is one of the most crucial parts of language learning. Because of its enormous effect on

the process of language learning, speaking anxiety has played an essential role in efl classrooms and Second Language Acquisition (SLA). As stated by (Becker, 2015) Speaking is the most stressful aspect of learning for students. One of the most significant emotional variables impacting foreign language acquisition is speaking anxiety, which typically has a detrimental influence on students' oral English abilities (Anwari, 2019). It has a detrimental influence on pupils' learning environment adaptability and success (Becker, 2015). Many students may be terrified of speaking a foreign language orally. (Becker, 2015) The reasons for speaking fear were divided by personal motivations, classroom teacher conduct, learner beliefs, and testing and teaching methodologies were divided into four groups. To be effective in language acquisition, speaking anxiety must be addressed.

Another definition is from (Zyoud, 2016) Speaking necessitates the ability to collaborate in determining

who gets to speak first. It is also frequently done in real time. As a result, he claimed that speaking had three stages: conceptualization, formulation, articulation, and self-monitoring. Some of these criteria lead to the conclusion that speaking abilities are skills that a person has to convey his thoughts orally to his interlocutor,

Speaking is activity spoken language of delivering knowledge or voicing one's thoughts and feelings. According to (Nassiri, 2016), human communication is a complex process, Persons need communication when they want to say something and transmit information. Speakers use communication when they are going to inform someone about something. Speakers apply language according to their own goals. So speakers should be both listeners and speakers at the same time for the effective communication. When we talk about speaking, we do not mean just saying the words through mouth. It

means conveying the message through the words of mouth.

2. OME TV

In this modern era, communication is more develop, which is the communication development is appropriate with the technological development. One of technology that can be used to improve student speaking skill it is Ome TV application, According to(Ryan Ari Setyawan, 2018)in (Yonan, 2021), Ome TV is a Video call application that allows someone to make video calls with fellow users from all over the world at random.This application is already familiar. In 2010, a similar application with relatively the same features went viral, namely Omegle. Because the developer of the Ome TV application is the same as the previous application, so the way of use and appearance of the interface is almost the same.

According(Ulya, 2021), that Ome TV is an android-based social networking application on

smartphones that is used to communicate with foreigners without registering. The service randomly pairs users in a single chat session where they chat anonymously using “you” and “unknown” handles.

Ome TV is a new popular iteration of many online platforms that pair strangers together online and often do that through their web cameras. Ome TV is an alternative to Omegle. Omegle is one of the most popular types of apps that connects with strangers and has been on the scene for a while. OME TV is a video chat site application that connects other users of different backgrounds and even different countries. With OME TV you will chat with other people or randomly and cannot choose your own. The audience of that in You Tube is mainly younger, They are teenager and adult people maybe can interest

to learn other languages. And how we polite way in conversation with different countries, different language, different culture and different background.

