CHAPTER I

INTRODUCTION

A. Background

Reading is one of the method that is used some people or reader to take information, knowledge, something that is needed on the reader or learner. Especially elementary students that understand the task lesson from the theory that is studied in class room, which is given from teacher when the processing of teach is do in class room. In understanding what that is studied in class room, it is needed understanding about that. Reading is a method that is used most of the learner or students are to get the information about it. Reading is a cognitive process in which symbol are decoded to find their meaning. Reading involves actively constructing word meanings. Reading with purpose assists the reader in focusing their attention and directing information in the direction of goal Blakeley

1

(2022: 133) The primary objective of reading is to comprehend the text, despite the fact that the reasons for reading may vary. In to take the informations knowledge that relate with theory that is readed, usually they are understandig about main ideas of every paragraph that there are in something texts. Opportunity in reading some texts or the knowledge that there are several passage must be understood in reading by reader to get understanding with well about something that is readed, such the main ideas, the paragraph, the main idea unit paragraph, the contents of text and the concludes, it is on the reading comprehension and etc. On the reading of elementary students are especially on reading comprehension on the words, pharases and sentences. The others are about the sources or media that is used. Indeed the theory that is explained above not always can to overcome in the input of the knowledge that is needed that and it is founds problem on the learner such.

Low motivation in reading vocabulary Nababan et al (2020: 19) Reading motivation has a positive effect toward the reading comprehension achievement of Moroccan fourth graders Reading self-efficacy as the motivational factors had affected to reading achievement. It is caused there are not of proving from theirs family and teacher in read a text of knowledge. In reading necessary a motivation about it, because the family is the first modal in education especially about reading.

Students are need new materials or different reading in learning English according to Cabrera (2018: 147) argue that vocabulary is one of the critical components that the students need to master in language learning. Because vocabularies are important, students must be to learn it more through a behavior of students in study of knowledge especially in read of text that is studied. They are like ending than continuous that.

When the task lesson will do test on them, they will to study that or open book of lesson.

Digital reading materials can be a good solution for students. According to D.Nurbaiti (2019: 202) Along with it,since 2007, the number of devices available for displaying digital text has increased exponentially. Usually the fiture and theory that is used in study that it is not base on which is wanted of students, especially elementary students that are given of theory task lesson always dynamics and differenced with old reader or adults. Kusdemir and Bulut (2018: 2) described that "Reading is a process which starts with seeing, continues with the reception of information on the basis perception and results in comprehension in the brain. Based on the explanation theory and problem that is found it. So that the researcher try to use media of education that can to make elementary students to be get interest in study vocabulary that there are in peakge book with insert media of education reading digital comic

strips, in shape of comic strips Nafisah and Pratama (2020: 554) a comic is defined as a deliberate sequence of juxtaposed pictorial and other images intended to convey information and or elicit an aesthetic response within the viewer. Where the media that is used on the students that shape reading story or reading text that load daily life activities, it shape picture that have colour and theory task lesson which to be get interest on the students when they are studing English especially to study vocabularies. It is important to give education about vocabulary on the students, because the method theirs in study and accept of theory differences between adults and elementary students, adults prefer to understand theory than comprehend of vocabulary, whilist the elementary students that is more prefer comprehend vocabulary than theory that is studied, the others are adult that more prefer comprehend contains of text paragraph than pronunciation word, but difficulty in pronunciation words. That is appeared on elementary

students are lazilly and borilly every study that in class room, and it is must be overcame in understanding about the theory knowledge that is studied, because the method study on elementary students are difference with the method study on adult. Based on the observation that is conducted in SDN.20 Bengkulu city it can be found involves.

Low motivation in reading vocabulary which is said of teacher that is teaching it, the method that can to increase the spirit of students to understand of vocabulary have still low understanding.

Students need new materials or different reading in learning English it is appeared when they are given somes questions that is low and a little in pronunciation word, that is caused the giving of study have still use peakge book that always make students to responce to be get lowing and boring when they are to understand of vocabulary word, the using of media such peakge book

English it is not make students interest in study vocabulary.

Digital reading materials can be a good solution for students which is appeared when they are given some qoestion about theory that theirs studied in class room. They study only to finish and manage the task lesson that is given from the teacher and enough difference with media that will be done. It will be appeared on the students that will study task lesso. So based on the results that is found above, lack of vocabulary it is caused the using of media teaching reading have still use peakge book which use it have not make students to be get interest in study vocabulary, the media that make theirs interest on elementary students are it have not implemented on the study vocabulary in class room, researcher is necessary show digital comic in shape reading story activities and do research that, it is hoped the something that make interest in study vocabulary on elementary students in study that in class Based on

preliminary research in Grade 4 Elementary School Students SD Negeri Damarsi.that can be as references.

The first by Asyharina (2023) the researcher found that is of this study showed that there was a positive and significant influence after learning for 4 times and with the pre-test and post test activities.

Second by Handayani (2020) at any many kinds the elementary school of Suurabaya. The found researches is showed 1) The learning outcomes of elementary school students who different in place in the experimental class using comic media as learning activities improved compared for classes not using comic media.

Third by Awdie (2021). The founds researches is of the t-test analysis on students' science learning outcomes obtained a significance value. Based on research it was researcher can take experience about the research that have done where difference with research that is done, the difference in comparing of media, the

difference in purpose of results values research, the difference of relationship between type media that is used, but in generally it is showing the data of result research that always increase when the researcher do and use the something media of research involved digital comic in shape reading story activities that is studied in class room. So on the research that, researcher interest to do this research and title The Effect of Reading Digital Comic Strips for Primary Students A quasi Experimental Study at The Fourth Grade Students of Bengkulu city.

B. Identification Problem

Based on background above it can be found of problem about it as

1. Low motivation in reading vocabulary

2. Students need new materials or difference reading in learning English

3. Digital reading materials can be a good solution for students So through education digital reading comic

strips, it is hoped can be to manage of problem that there are above and thiers interesting that is studied it.

C. Limitation of Problem

This research is focused to know how the effect reading digital comic strips for primary students a quasi experimental study at the fourth grade students of SDN.20 Bengkulu city with used digital comic strips on the education in class room

D. Research Question

Based on the background above the formulation of problem this research can be identified as follow "How The Effect of Reading Digital Comic Strips for primary students a quasi experimental study at the Fourth Grade Students of SDN.20 Bengkulu city "?

E. The Objective of This Research

The objective of this research is to find out how the effect of reading digital comic strips for primary students a quasi experimental study at the fourth grade students of SDN.20 Bengkulu city.

F. The Significant of the Study

The results of this research will be given contribution English to

1. The teacher, making teacher easy to teach the theory about the vocabularies, because it is first modal to teach of lesson task in class room. The teacher only to course the students in understanding of vocabulary when they are teaching in class room. Teacher can be to control with easy in teach it.

2. The students, it is hoped can be as problem solve that relate study in class room. Improving an interest, because it can be to improve and make interest for students in problem solve about theory that is studied in class room. It makes the students of vocabulary can be to understand in study vocabulary with media education reading digital comic strips for in the future.

3. The researcher, it is as references in finishing thesis skripsi for collegh. As references to study English for in the future, where is in preparing program that will be studied in the future. And easy to problem solve that relate of theory that theirs English study.

G. Operational Defenition of Key Term

1. *Reading Digital* is understood as the ability in reading and comprehending text that is organized in a digital non-linear format.Three recent meta-analysis reading digitally versus reading from paper in the mother tongue revealed that reading from screens had a small but relevant negative effect by reading comprehension from informative texts.

2. *Comic Strips* as visual media consisting of some pictures in sequential of panels and combine with words in the word ballons, having a minimum of one and maximum of four panels, having a number of pages in each panels and also tell a story consist of beginning, middle, and end with continuing characters. A comic is defined as a deliberate sequence of juxtaposed pictorial and other images intended to convey information andor elicit an aesthetic response in the viewer. To juxtapose means to put two things side by side, so according to the definition above, a comic book must have at least two panels. In this sense,   a single panel illustration is considered a cartoon rather than a comic. A comic book is a type of multimedia medium. It is a single medium that consists of two distinct media: still images and text.