

CHAPTER II

LITERATURE REVIEW

A. The Concept of Reading Comprehension

1. The Defenition of Reading

Reading is one of the method process of learners and students are to input or find some text in written to get understand contents of paragraph task lesson that is studied in class room. When they are studing English in class room, usually they are using the material of form text that load theory of lesson such peakge book, science book and they input or find some text in written, where they understand contents of paragraph task lesson that is studied in class room. Richard and Schmidt (2002: 10) noted reading as a process of discovering a text in written form to understand its contents. In process discovering a text in written form to understand contents of paragraph a text task lesson, before the learners and students are must be to understand the several passage in reading involves the

first is the reading understanding pronunciation sounds of word vocabulary, second learner or students understand about the form printed of material, third understand about the contents form printed of material. Reading is the understanding of meaning the passage of a text that there, so that it is not only meaning of the word. Reading is an ability to build meaning from a text in obtaining information and thinking skill to understand meaning of the text Herlina (2018: 17) suggest the reader to select reading material. Maruli et al. (2021: 18) another research found that self-concept has more stable correlation with reading achievement. Guthrie and his colleagues (2020: 135) characterize students engaged in reading as socially and cognitively knowledgeable. Reading is one of the method of students in understand contents of some theories that is readed such story text that is studied in class room, furthermore it is the method to input knowledge through the understanding of text that there is in study class room about vocabulary.

So reading is the method of students to input or find texts in written to that understand of contents that is studied and to get any kinds of the information future knowledge with use kinds of reading skill that there is in understanding a task lesson in text shape.

In reading comprehension we can be to understand about the definition of reading, reading is one of the method process learners and students are in the input or find the some text in written to understand contents of paragraph task lesson that studied when they are studying English in class room, on reading comprehension is the input or find the some text in written with significance and oral message. Kusdemir and Bulut (2018: 2) described it "Reading is a process which starts with seeing, continues the reception of information on basis perception and results in comprehension in brain". Spadafora et al (2021: 18) the study found within improving learners' reading comprehension it was needed explicit motivation. Standar Nasional

Pendidikan (2018) understanding more kinds of reading texts is one of aims of learning reading processing. Jufri (2018: 50) increased executive functioning, such as planning and organizing, is vital in improving reading comprehension skills, according to a more recent study. So reading comprehension is one of the method and process the learners or students are in input or find the some a new text information in written to understand the contents of paragraph task lessons with significance in written or oral message that is combined the backgrounds knowledge of reader that is studied when they are studing English in class room.

2. Factor Influence Fluent Reading of Comprehension

In reading a text task lessons, learner and students are not only always to get information that is looked for that refers to them need that, when learners and students are looking for some theory that is studied in class room, there are several factor fluent in reading comprehension involves are as text becomes more

difficult, reading time improves and level of comprehension decreases. Aytac (2017: 2) On the addition, fluent reading skill significantly predicts reading comprehension. Groen et al (2018: 2) determined that as text becomes more difficult, reading time improves and level of comprehension decreases. It is very important to develop a ability to understanding that. However, in many studies, it has been determined that student' fluent reading skills are not at desired level within general, even at a low level, and they have problem in understanding. The other theory Kebede (2014: 373) explains that there are several factors of integrative language skill teaching, These factors can be categorized into three different groups namely, school factors, learner factors and teacher factors and a reading activity can improve students' abilities such as vocabulary, pronunciation, grammar. It means teaching is one of the important aspects that can increase students' skill in English subject. There are some principles in

teaching reading. Those principle can to guide the teacher in teaching reading. The principles are

a. Reading is not passive ability Reading is an incredibly active occupation. To do it successfully, we must to understand what the words mean, see the pictures the words are painting, understand the arguments, and work out if we sure with them.

b. Students need engaged with what they are reading as with everything else within lessons, students who are not engaged with reading text (not actively interested within what they are doing) are less likely for benefit from it.

c. Students should be encouraged to respond content of a reading text, not just to language of course, it is important to study reading texts for way they language, number of paragraphs they contain and how many times they use relative clauses.

d. Prediction is a major factor in reading. When we read texts in our own language, we frequently have a good idea of content before we actual read.

e. Match the task the topic Once a decision has been taken about what reading text students are going to read, we need to choose good reading tasks (the right kind questions, engaging and useful puzzles etc).

f. Good teachers utilize reading texts to full Any reading text is full of sentences, words, ideas, descriptions etc. It does not make sense just to get students to read it and then drop it is move on to something else.

So from the explanation the theory above can be concluded that the concept of reading comprehension, reading is a method the students to input or find text in written to understand of contents that is studied and to get any information futur knowledge with use process of reading comprehension that there are that in understanding a task lesson text shape. Furthermore reading comprehension is one of the method process

learners and students are in the input or find the some a new text information in written to understand contents of paragraph task lesson with significance in written or oral message that is combined the backgrounds knowledge of reader that is studied when they are studing English in class room. And there are several factor that can to influence fluent reading comprehension involves as the text becomes more difficult, the reading time increases and the level of comprehension decreases.

B. Digital Comic Strips

1. Defenition of Comic Strips

Digital comic is as media that is used in interpretation of on the reading education in shaped of comic, in digital comic we determined of computer, android, and etc. Which is combined on the process making of comic strips. Digital comic is as media of education that load of elements such picture, ballon, caption and border. According to Poai (2018: 146) aside from the pictures, the elements strips include

panel, lettering, balloon, caption, and borders. Panel is the most basic element on the comic strips. A panel can square, round, or triangular. The panel is the place where all the other elements are convey. The pictures display the characters' appearance, actions, and facial expressions, when the lettering is any text on comic strips page use to affirm important words. Poai (2018: 232) Rengur and Sugirin (2019: 232) Comic books are novels or collections of stories expressed within images, texts, and other visual information. Rengur and Sugirin (2019: 232) comic strips have similar components when compared to comic books; only they are shorter. When comic books can come in several books to conveying a story or a collection of short stories, a comic strip conveys a single story within a series of well-arranged pictures and textboxes. Nafisah and Pratama (2020: 554) a comic is defined as a deliberate sequence of juxtaposed pictorial and other images intended to convey information andor elicit an aesthetic response within the

viewer.

So it can be concluded, comic strips are a comic where do of it not in shape of book. It is only consist of short story that not have paper page. Comic book is comic that consist of paper page, it is shaped in book and it have several of element on that comic strips.

2. Type of Comic Strips

When we have known the definition of comic strips we will to know about the type of comic strips. There are two the type of that comic is comic book and comic strips the boths have characteristic that difference between boths of comic, usually in study English for elementary students are to make easy in process of study it, usually is comic strips. Sarma (2016: 232) experts stated that the two most common forms comics are comic strips and comic books Poai (2018: 232) Rengur and Sugirin (2019: 232) comic books are novels or collections of stories expressed within images, texts, and other visual information Rengur and Sugirin (2019:

232) comic strips have similar components when compared to comic books only they are shorter. When comic books can come in several books for conveying a story or a collection of short stories, a comic strip conveys a single story in a series of well-arranged pictures and textboxes.

3. The Passage of Comic Strips

The other is the passage of comic strips are the units that there are in a comic strips, in a comic strips that there are several units or passages involves panel, lettering, ballon, caption and border. It is can be seen on theory that there. Based on Poai (2018: 232) aside of the pictures, the elements strips include panel, lettering, balloon, caption, and borders. Panel is most basic element in comic strips. A panel can square, round, or triangular. Panel is place where all the other elements are convey. Pictures display the characters' appearance, actions, and facial expressions, while lettering is any text on comic strips page use to utilize important words.

Balloons are to the texts, usually include a pointing edge that connects on balloons to characters speaking or thinking of words written in texts. Speech balloons are usually on straight-edged balloons, when thought balloons are usually bubble-edged. Captions are used on narration or transitional text. Borders are lines that enclose panels, balloons, and captions. Together, they convey a story within several well-sequenced panels.

4. Procedure Comic Strips

When we interpretation of the comic strips we will to know how the procedure comic strips. It is the method that is used in make comic strips can to get the future of task lesson in comic strips so the students can be easy in understand about the theory that is studied in class room.

The procedure to developing digital comics using the Plomp model has some stages: determine Investigation Stage. The activity carried out is identification and study of existing problems by conducting observations and interviews. Observations were made to observe

problems related on natural science learning material. Also, at this stage studies the development of digital comic innovation as an interactive learning media. Design Phase (Design) in this stage digital comics are designed as interactive learning media with appropriate and supportive designs to facilitate students within learning the material. Realization Stage (Construction). At this stage is the realization design of learning media that has been created and produced Prototype as a realization of the design results of model. The steps of making digital comic products for learning science within elementary schools. Stages on product development by manually designing, scanning, layout settings, giving color with Photoshop, giving balloon sentences after that process of digitizing android is done using Power Points, articulate applications, support for android with .apk format. Where can be operated through android offline and online gadgets.

C. Teaching English for Elementary Students

1. Defenition of Teaching English for Elementary students

Teaching is the method of a teacher in give the explains material content lesson tasks on the learner and students especially elementary students to get the achievement goal of education that there are a institution and the method the teacher in arrangement approach, design, procedure in teach. Teaching is the method to transfer of science and theory that will be studied on the elementary in class room. Richards and Schmidt (2002: 109) add that consciousness raising in teaching is a technique that encourage students to pay attention for language form in the belief that an awareness of form will contribute indirectly to language acquisition. In teaching English in class room, that need a educator or teacher that understand characteristic of teaching education especially theory in teaching English in class room, teacher is person that have ability in teach

something in class room. Allegretto & Mishel (2019: 78) Teachers are expected to provide academic instruction, social-emotional support, and build relationships with students and families, often without adequate compensation or support from administration and leadership, which can lead to stress, frustration, burnout, and ultimately teacher turnover.

Teacher is the people that coursing and instruction on the students in study English, usually it have something ability in teach of task lesson that is studied in class room. The other that relate of teaching English is who will give the some theory on a learners and students especially elementary students that accept the education of teaching from teacher that teach in class room. , Klauda and Guthrie (2015: 134) Students who are engaged in reading are (a) able to self-regulate their learning, (b) invested in the process, (c) socially interactive, and (d) strategic in their approach to a task. Furthermore is the media of materials education that is

used in teach, the choice this it must be refers to of source that appropriate, because it is the first modal to can improve the process in study English in class room. Ibrahim and Mustafa (2018: 1) Therefore, within addition to focusing by grammar, teacher must be also able improve students' abilities within terms of vocabulary. Within developing students' vocabulary skills, teacher needs the use an innovative teaching strategy. However, within fact, the teacher still uses translation method which has been proven be less effective within improving students' vocabulary skills. This is the theory that explaining how the process of teach and learn English. Cahyati and Madya (2019: 2) This is do to children within primary schools have different characteristics of adult learners. Children in elementary schools prefer learn using interactive media involves as video, game, songs and physica activities involves as singing and dancing. Pratama and Permana (2018: 2) Vitasmoro, Chandra and Jatmiko (2019: 2) a

different situation is seen within one private primary school in Singaraja. English teachers in teaching vocabulary still used translation method. Within addition, teacher also still uses drill method where teacher will pronounce a word and ask students to repeat the word.

So from the explains theory above it is must be done teaching reading that can be instruction or coursing the elementary students on the study teaching reading to that can to understand about it that is studied in class room, teaching reading is one of the method that is used of teacher in to course or instruction the students in understand of study task lesson that is studied such pronunciation, vocabulary and etc. So it can be concluded teaching English for elementary students are the method that is done a teacher on the students in to course the students in understand of task lesson that is studied in class room and arrangement approach, design, procedure in teach, because a teacher is the first

modal figure in teaching English in class room.

2. The Process of Teaching and Learning

When we have known about what is that there are in teaching English in elementary students, we will to know the process of that is teaching. The proces of teaching and learning are the method that is used a teacher in to plan or prepare a theory text task lesson that will be studied in class room. The important in process teach English it that is process in shape of plan process. It is delivered in the following plan of reading activity. Based on the definition about reading and reading comprehension, we have three points refers to the explanation above, they are:

a. Pre-reading activity

This activity is designed for prepare the students to the actual reading of the selected materials. In the other, the teacher helps the students anticipate the text they will read. In the pre-teaching activity, the teachers introduce the topic by brainstorming through media, and pictures.

b. Whilst-reading activity

This activity is the core activity on the teaching-learning process. Whilst-reading activity, the teacher distributes the text for the students. Ask the students to read the text, after that the teacher will give explanations about the text and ask the students to do assignment based on the text.

c. Post-reading activity

It is an activity on the teaching reading to comprehend the text. In post teaching activity, the teacher asks the students to retell about the text and make a summary of the text.

D. Previous studies

The research study that relate with research involves the first by Sukri (2023) the researcher found that is the results showed that (a) the implementation of comic media refers to local excellence at Islamic boarding schools.

Second by Asriza (2021) the researcher found

result this research showed which is applied English comic media has significant effect in students' reading skills and the alternative hypothesis (H_a) was accepted.

Third by Handayani (2020) the researcher found results showed 1) The learning outcomes elementary school students who difference in place in the experimental class used comic media as learning activities increased compared to classes not use comic media in learning activities.

Based on the result of the research above there are some similar of the research involves. The similarity is comparing material using comic strips and research type of quantitative approach, which use comic in comparing of research and two class in do of research such experimental class and control class. That use pre-test and use treatment before do of post-test the number of students that do research is that same

The differences in comparing of media, in purpose of result values research, in relationships between type

media that is used, but in generally, it showed the data of results research always increased when the researcher done of treatment on the experimental class in class room therefore it is not seen in significant. So it is hoped on the research that there are interest and do this research for in future and title The Effect of Reading Digital Comic Strips for Primary students A Quasi Experimental Study at the Fourth Grade Students of SDN.20 Bengkulu city

E.Hyphotesis

Ho= X data is accepted it is mean that there are effect Reading Digital Comic Strips that significant or the data homogenitas.

Ha=X is rejected it is mean that there are not effect Reading Digital Comic Strip that significant the data not homogenita. Note:If sig.P>0,05 Then Ho is accepted (Data are homogennitas)

If $\text{sig.P} < 0,05$ Then H_0 is rejected (Data are not homogenitas)

