

CHAPTER I

INTRODUCTION

A. Background of the Study

English is one of language that used as a means of international communication; Therefore, English is very important to be learned by all people in the world to establish wider communication. Handayani stated that in learning English there are four basic competencies that students must master including speaking, reading, writing and listening skills. Of all that, speaking skills are the most important thing in learning English, because the main use of language is to communicate with other people (Handayani, 2016).

In speaking skills, several aspects need to be considered including pronunciation, intonation, fluency, grammar and so on (Mulyani, 2016). This greatly affects the continuity of communication. Therefore, understanding of these aspects can create good

communication and lead to understanding. In communicating using English of course

Due to differences in nations and countries who use English, each nation and country has L-1 characteristics that are different from one another, so that it may still affect their L-2 (Eka Oktarini, 2006). For this reason, someone who learns speaking skills must understand well all aspects of these speaking skills. Mastering English speaking skills is very important for foreign or second language learners (Richards, 2008; Khamkhien, 2010).

Harmer (2007) suggested some useful activities to encourage students to practice their English as follows. First, students can be encouraged to practice speaking outside the classroom through exercises. Second, lecturers can help students by providing feedback on the activities they are working on or helping when they have language problems. Finally, students must be involved in good

speaking activities which can motivate them to play an active role in speaking class.

Someone can be said to master English when they can speak English in interaction. Therefore, Boonkit in Marzuki said that communicative ability is an important goal in the teaching and learning process (Marzuki, Prayogo, Johannes Ananto & Wahyudi, 2016). This will improve fluency as well as memory. Then, English speaking skills can develop motivation to discover new words and dialects. Furthermore, English language skills make a person learn from these mistakes. If you're talking to someone, and you get your pronunciation or grammar wrong, you can correct it through practice and practice. They need to focus on grammar, vocabulary, and pronunciation when speaking a new language (Mazouzi, 2013).

Finally, English skills provide more opportunities such as making new friends, new trips and new job prospects (Will, 2020). According to Öz (2017), people

have the opportunity to express themselves, share ideas, and relate to other people in society through language. In today's world, communication in the mother tongue is not enough, and a universal language like English must be known. Gürbüz (2018) stated that it is important to learn to speak English fluently because it is accepted as an intercultural and common language in the world. According to Leong & Hamadi (2017), speaking is an interactive process that includes receiving, producing, and processing information to build meaning. Students tend to hesitate to speak English because they are afraid to speak English (Nijat et al).

Speaking is the main language because it shows the size of people's language (Shteivi & Hamuda, 2016). In addition, speaking is important for students to master because it allows students to communicate easily (Nazara, 2011). Speaking has an important role in communication (Agravat & Raval, 2015). Without speech, communication will only be written. While developing

speaking skills, students must be able to communicate with their friends and participate in various activities under the guidance of the teacher (Akdeniz, 2018). Teachers should use group work in speaking activities, ensure the language is easily understood and produced by students, choose topics to increase interest and help students speak the target language (Ur, 1996). Teachers can prepare materials for speaking skills according to the needs, interests, levels, and skills of students. Hui (2011) and Kayi (2006) state that teachers must pay attention to the use of authentic materials in class, support student participation in speaking activities, involve students in cooperative learning activities, increase the talk time given to students, and provide reinforcement. and feedback.

Of course, achieving fluency in oral communication is the desire and motivation of most students in learning a language (Ihsan, 2016). It's not easy Arnanda & Harpain (2017) state that many difficulties

students face in learning English make it difficult for them to improve their English skills. The Office of Educational Standards in a 2008 report highlighted that children learning foreign languages have poor speaking skills despite the improved quality of teaching and learning. Adding to the problem, some students do not use English at home to communicate with their family members and surprisingly, even if they are fluent in English, they use their mother tongue to express intimacy within the family (Singh, 2014).

According to Rani (2013) the factors that cause students to learn less English are as follows:

1. English is considered a difficult subject to learn.
2. Student learning depends on the English teacher as the authority.
3. Lack of support for the use of English in the home and community environment.

4. Learners are not sufficiently or under exposed to the language because there are limited opportunities to use English outside the classroom
5. Students have limited vocabulary skills
6. Students have reluctance and lack of motivation to learn English because they do not see an urgent need to use the language.

Shen and Chiu (2019) in their research reported that students' difficulties in speaking English were psychological problems (eg nervousness, fear of making mistakes, and lack of confidence), linguistic problems (eg vocabulary, grammar, insufficient expression, inadequate sentence organization., etc.), and environmental issues (eg lack of learning contexts for English conversations).

Afshar & Asakereh (2016) explained that the main problems faced by students in speaking English can be divided into problems related to affective, problems related to social, and problems related to linguistics.

Alyan (2013) found that communication problems

occurred because students found words they did not understand.

Teaching can be defined as engaging with learners to enable their understanding and application of knowledge, concepts, and processes. This includes design, content selection, delivery, assessment, and reflection. Tardif (in Adrian, 2004) states that teaching is any action taken by an individual (teacher) with the intention of facilitating learning in other individuals (students). Teaching and learning a language other than our mother tongue is a difficult job for both teachers and students, especially in English Foreign Language situations (Alharbi, 2015). In learning English, students must master 4 important skills namely speaking, listening, reading and writing (Wulandari & Fadhilawati, 2019).

Of the four speaking skills, it is considered the most important skill to learn. Teaching speaking according to Kyl in Activities to Promote Speaking in a First Language (<http://iteslj.org>) is teaching English

learners to produce sounds and sound patterns of English speech, using word and sentence stress, intonation patterns and rhythms from the first language. , choosing the right words and sentences according to the right social setting, audience, situation and subject matter, organizing their thoughts in a meaningful and logical order, using language as a means of expressing values and judgments and using language quickly and quickly. confident with some unnatural pauses, which is referred to as fluency.

Apart from that, speaking itself is the most popular way for people to communicate with others to share thoughts, questions, and maybe information (Kristiani & Pradnyadewi, 2021). Nunan (2019, quoted in Kayi, 2019) states that what is meant by "teaching to speak" is teaching ESL learners to:

1. Produce sounds and sound patterns of English speech
2. Use stressed words and sentences, intonation patterns and second language rhythms

3. Choosing the right words and sentences according to the social background, audience, situation, and subject matter
4. Arranging their thoughts in a meaningful and logical order
5. Using language as a means to express values and judgments
6. Use language quickly and confidently with few unnatural pauses.

According to MCMumbu, TKLonda, NVFLiando (2018) the learning process that occurs in schools aims to bring changes to students that occur in a systematic and planned manner to develop cognitive, affective and psychomotor aspects. This is done to improve the quality of education and to educate the nation's life (Jimian P, 2018). According to Maru, MG (2014) "The educational process is not only aimed at forming academic abilities, but also forming spiritual abilities. According to Harmer (2007), there are three main incentives for students to

speak up in class. First of all, speaking activities provide a safe environment for students to practice speaking in real life. Second, speaking activities in which students try to use any or all of the languages they know provide feedback from teachers and students. Everyone can see how well they are doing in terms of language successes and challenges. Finally, the more opportunities students have to use the many linguistic elements stored in their brains, the more automatically they will use these elements.

According to Brown (2000), there are several activities that students are expected to do in speaking activities:

1. Imitative, this is a style of speech in which the speaker can easily repeat or copy words, phrases or even sentences. Various prosodic criteria, such as intonation, rhythm, etc., as well as lexical and grammatical criteria, can be used. This is traditionally referred to as "pronunciation."

2. Intensive creation of short lengths of spoken language intended to demonstrate proficiency in a limited band of grammatical, phrasal, lexical, or phonological connections is context evaluation.
3. Responsive, this involves engagement and understanding, but only at a very basic level, such as a greeting, small talk, or a quick request or comment.
4. Interactive, there are two types of interactions that may occur. They are transactional languages, which are used to trade certain information, and interpersonal languages, which are used to keep social relationships going.
5. Extensive speeches (monologues), oral presentations, and narrative telling are all part of it. It is possible that nonverbal reactions will be highlighted in this situation.

Irwan, Asrida and Fadli (2017) argued that in order to get students to speak, teachers need to understand the factors that affect their speaking ability. From the

several studies they reviewed, they summarized three influencing factors, namely:

Conditions of performance this includes aspects such as time pressure, planning, performance standards and amount of support. Affective factors. Some examples included in this point are motivation, self-confidence, and anxiety. The ability to listen to good speaking skills is driven from good listening skills. Students will be able to speak if they understand what the other person is talking about. Feedback during Tuan & Mai's activities (2015) suggests teachers to make corrections to students' mistakes in a supportive and courageous way so they will not lose motivation.

In the era of growing globalization, globalization can be observed from two sides, namely it can have positive and negative effects. The convergence of information technology and telecommunications has given birth to various information technologies and sophisticated telecommunications facilities that are

capable of being integrated into all information carriers. Since its launch in 2016 , TikTok is considered to have aesthetic, entertainment, economic and business and pedagogical values (Escamilla-Fajardo et al., 2021; Kennedy, 2020; Ma & Hu, 2021; Montag et al., 2021). TikTok has spread to all parts of the world, including Indonesia (Batoebara , 2020; Mana, 2021).

Reporting from the Sindo News page, it is stated that the largest TikTok users in Indonesia are dominated by teenagers and young adults with a vulnerable age of 16-24 years (Trisia, 2021: 2). TikTok is one of the fastest growing social media platforms in the world. The TikTok app has animations or edits that users use to create different videos or photos to describe their surroundings. Among students, this is already very familiar and has become a consumption order to create certain content or just be a spectator of the content. Students, both male and female, on average use TikTok in their daily lives, this of

course has a serious impact on students' interest in learning. Based on the results of the study

Akhmad Asyari & Mirannisa Volume 4, Number 3, this social, even forgot the time because it was fun watching the videos on TikTok. However, there are also some of the students who claim that they know enough about the application for fear that if they have played it, they will forget the study time. It was also emphasized by the teacher who said that the presence of social media such as TikTok for students had more negative impacts than positives, especially on interest in learning, because if TikTok is addicted it will make students lazy to study.

Then the existence of TikTok social media makes students negligent, this is evidenced by the decline in students' final grades in English subjects. although many other things are also the cause, then excessive use of social media can also interfere with

learning concentration so that it must be given firmness from both parents and teachers.

TikTok it self is one of the fastest growing social media platforms in the world. The TikTok app has animations or edits that users use to create different videos or photos to describe what is around them. Among students, this is very familiar and has become consumption in order to make certain content or just to be a spectator of that content. On average, both male and female students use TikTok in their daily lives, this of course has a serious impact on students' interest in learning.

Based on the observations that I did at SMPN 20 Bengkulu City, it was found that there were many students whose vocabulary had not been pronounced properly and correctly and the writing of English vocabulary was not in accordance with the English dictionary and many students did not understand the meaning of English sentences and

students also did not have sentence structure. not appropriate.

TikTok media is used as a medium for learning English because it is considered interesting and interactive because of its various features (Fatimah et al.,2020). Talking about TikTok applications among students is an interesting discussion because students are intellectuals who are dynamic and flexible with the changes that there are With diversity and students as social beings who are always curious about technological advances such as the use of Tiktok among students.

With current technological developments, students in the English Department of Tarbiyah and Tadris Faculty of Fatmawati Sukarno Bengkulu State Islamic University (UINFAS) use the application by introducing the *Englishwithmovie.id* TikTok account as a learning medium to improve students' speaking skills, using the Tiktok application raises both

positive and negative sides on students. On the other hand, there are factors that influence the Tiktok application and the impact on these students on improving their speaking skills.

Then, based on the description of the background of the problem above. In this case, researchers are interested in conducting research related to the tiktok account @Englishwithmovie.id regarding its influence on students' English language skills.

B. Limitation of the Research

This research is limited to improving the speaking skills of students at SMPN 20 Bengkulu by watching content from the *Englishwithmovie.id* tiktok social media account.

C. Research Question

Based on the research conducted is as follows: Is there an significant influence from the application of TikTok on students' speaking abilities at SMPN 20 Bengkulu City?

D. Research Objective

According to the background and research questions, explain the significant influence from the application of TikTok on students' speaking abilities at SMPN 20 Bengkulu City

E. Significance of the study

1. Theoretical Benefits

The results of this study explain the effect of the tiktok application on improving children's speech at SMPN 20 Bengkulu City

2. Practical Benefits

a. For Respondents

Respondents get benefits in an effort to improve English speaking.

b. For School Institutions

The results of this study are expected to provide input to the school in improving English speaking, especially for grade 7 students.

c. For Further Research

The results of this study can become literature in English speaking which can attract the interest of respondents and become an effective English lesson, especially speaking.

F. Definition Key of Term

The variables used in this paper are :

1. Speaking

According to (Richards, 2002) speaking is something to express information. The speaker says something to the listener not only to express what is on the speaker's mind but also to express what he needs.

2. Learning Media

According to (Susanti & Amelia, 2021) the media are all forms of intermediaries used

by people who spread ideas, so that the ideas reach the recipients. Similarly, Blake and Horalsen (in Rohani, 2002:2) also express their opinion about the media. Media is something use to convey messages.

3. TikTok Application

Tiktok is an application that provides special, unique and interesting effects that users of this application can easily use to create cool short videos that can attract the attention of many people who watch them. The Tiktok app

is a Chinese social network and music video platform launched in September 2016. This app is a music-enabled short video creation app,

which is very popular with many people including adults and minors.

