

**THE EFFECT OF INQUIRY-BASED ROLE PLAY  
ON ENGLISH SPEAKING ABILITY AT EIGHTH  
GRADERS OF SMPN 15 KOTA BENGKULU**

**THESIS**

**Submitted as a partial requirement for the degree of sarjana  
pendidikan (S.Pd) in English Education Study Program  
Tarbiyah and Tadris Faculty UINFAS Bengkulu**



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## MOTTO

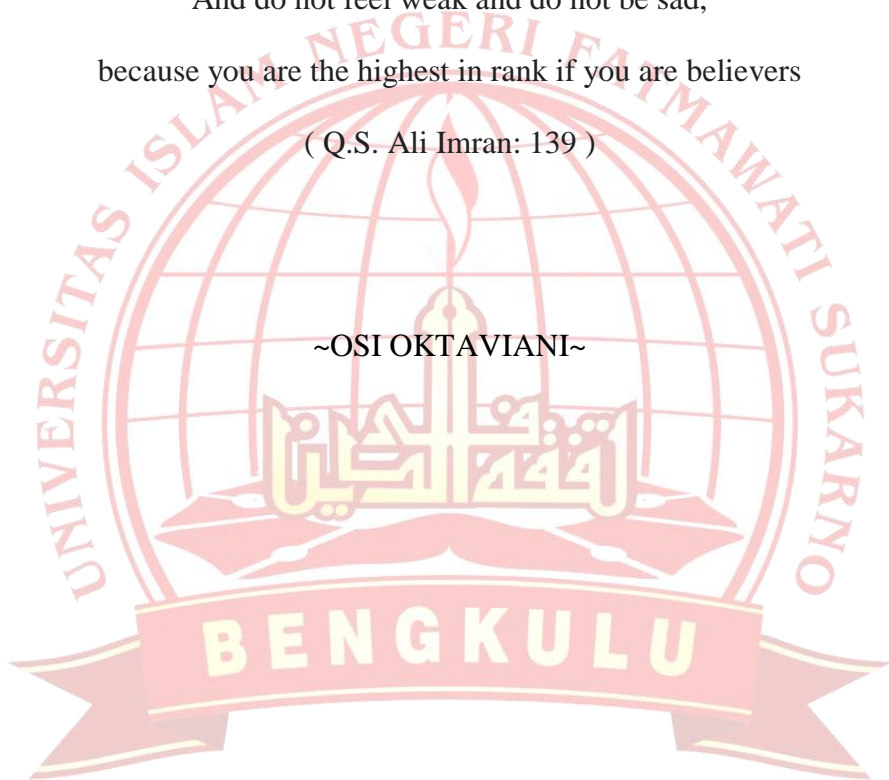
and ask for help with patience and prayer

( Q.S. An-Najm:39)

And do not feel weak and do not be sad,  
because you are the highest in rank if you are believers

( Q.S. Ali Imran: 139 )

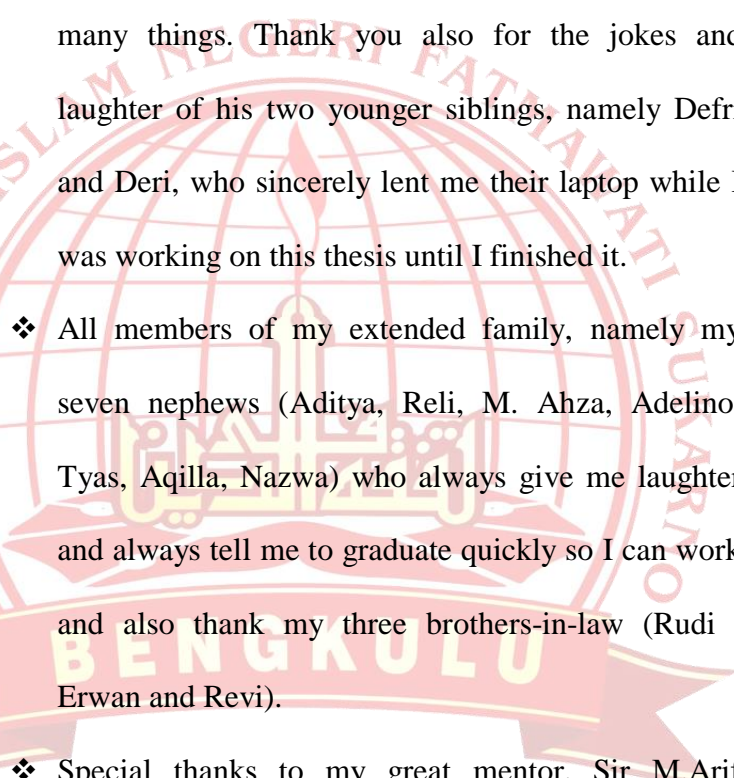
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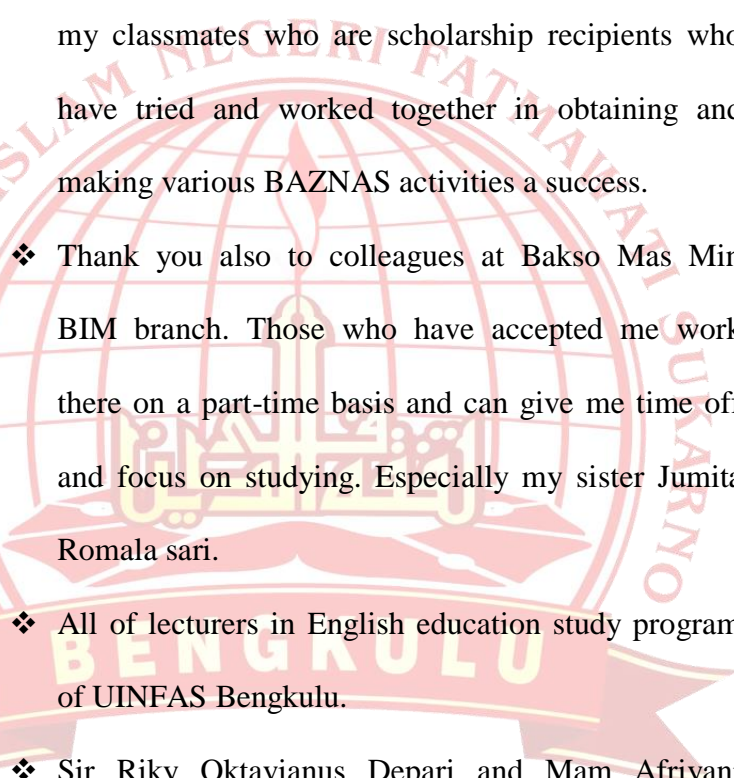


## DEDICATION

*This thesis is dedicated to:*

- ❖ Allah SWT for his blessing, His mercies, His Messenger and everything given to me.
- ❖ I dedicate this Bachelor's degree to my parents and I convey special thanks to my beloved parents, My Father Almarhum (Husrin.J) and My Mother (Zahra Tulaini) who always prayed for me, always gave me encouragement, support, and motivation, thank you for everything.
- ❖ My beloved sisters, Meti, Eta, Noferan and my sister Elfina who always provide support, motivation, smiles, laughter and our togetherness.
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- 
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- ❖ All people who had gave me precious thinks in part of my life.
- ❖ My religion of Islam
- ❖ My Almamater (UINFAS Bengkulu).





## PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled "**The Effect of Inquiry-Based Role Play on English Speaking Ability at Eighth Graders of SMPN 15 Kota Bengkulu**", is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred to in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic in the form of repealing my thesis and academic degree.

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It is hoped that this undergraduate-thesis proposal can be useful for all readers. Then, the researcher also realized that this thesis proposal is still not perfect yet, therefore critics, correction, and advice from the readers are very expected to make it better. Finally, Allah My always bless us in peace

life.

Bengkulu, Desember 2023  
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## **THE EFFECT OF INQUIRY-BASED ROLE PLAY ON ENGLISH SPEAKING ABILITY AT EIGHTH GRADERS OF SMP NEGERI 15 KOTA BENGKULU.**

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### **ABSTRACT**

This study aimed at investigating the effectiveness of Inquiry-Based role play on students' speaking ability, students' interest, and students' enthusiasm at the eighth-grade speaking of SMP Negeri 15 Kota Bengkulu. This research used a quasi-experimental design. The sample in this study were taken the population who were 46 students. Based on the results of Mann Whitney Independent Test, it is found that the Asymp. Sig. (2-tailed) was  $0.000 < 0.05$ , so it can be concluded that  $H_0$  was rejected and  $H_1$  was accepted. Therefore, it can be concluded that there was an effect of using Inquiry-Based STEM strategy to improve students' speaking ability. The prove that Inquiry-Based role play gave positive effect towards student's ability in speaking English can be seen from the calculation of pre-test and post-test result. In post test, the mean score in experimental group was higher than control group and it is higher from the pre-test result of experimental group itself. The mean score of the control group was also improved, but it did not keep up with the improvement of the experimental group. Therefore, it can be concluded that Inquiry-Based STEM strategy gives positive effect toward students' speaking ability and is proved to be effective strategy in teaching speaking. Finally, it is suggested to English teachers to implement this strategy in teaching speaking.

**Key Words:** *Inquiry-Based Learning, role play, speaking skill.*

## **Pengaruh Role Play Berbasis Inkuiri terhadap Kemampuan Berbicara Siswa Kelas VIII di SMP Negeri 15 Kota Bengkulu.**

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### **ABSTRAK**

Penelitian ini bertujuan untuk menyelidiki keefektifan permainan peran Berbasis Inkuiri terhadap kemampuan menulis siswa, minat siswa, dan antusiasme siswa di kelas delapan berbicara di SMP Negeri 15 Kota Bengkulu. Penelitian ini menggunakan desain eksperimen semu. Sampel dalam penelitian ini diambil populasinya sebanyak 46 siswa. Berdasarkan hasil Uji Independen Mann Whitney diketahui bahwa Asymp. tanda tangan. (2-tailed) sebesar  $0,000 < 0,05$  sehingga dapat disimpulkan  $H_0$  ditolak dan  $H_1$  diterima. Oleh karena itu, dapat disimpulkan bahwa terdapat pengaruh penggunaan strategi STEM Berbasis Inkuiri untuk meningkatkan kemampuan berbicara siswa. Bukti bahwa permainan peran Berbasis Inkuiri memberikan pengaruh positif terhadap kemampuan siswa dalam berbicara bahasa Inggris dapat dilihat dari perhitungan hasil pre-test dan post-test. Pada post test, nilai rata-rata kelompok eksperimen lebih tinggi dibandingkan kelompok kontrol dan lebih tinggi dari hasil pre-test kelompok eksperimen itu sendiri. Skor rata-rata kelompok kontrol juga meningkat, namun tidak sebanding dengan peningkatan kelompok eksperimen. Oleh karena itu, dapat disimpulkan bahwa strategi STEM Berbasis Inkuiri memberikan pengaruh positif terhadap kemampuan menulis siswa dan terbukti menjadi strategi yang efektif dalam pengajaran menulis. Terakhir, disarankan kepada guru bahasa Inggris untuk menerapkan strategi ini dalam pengajaran menulis.

**Kata Kunci: Pembelajaran Berbasis Inkuiri, bermain peran, keterampilan berbicara.**

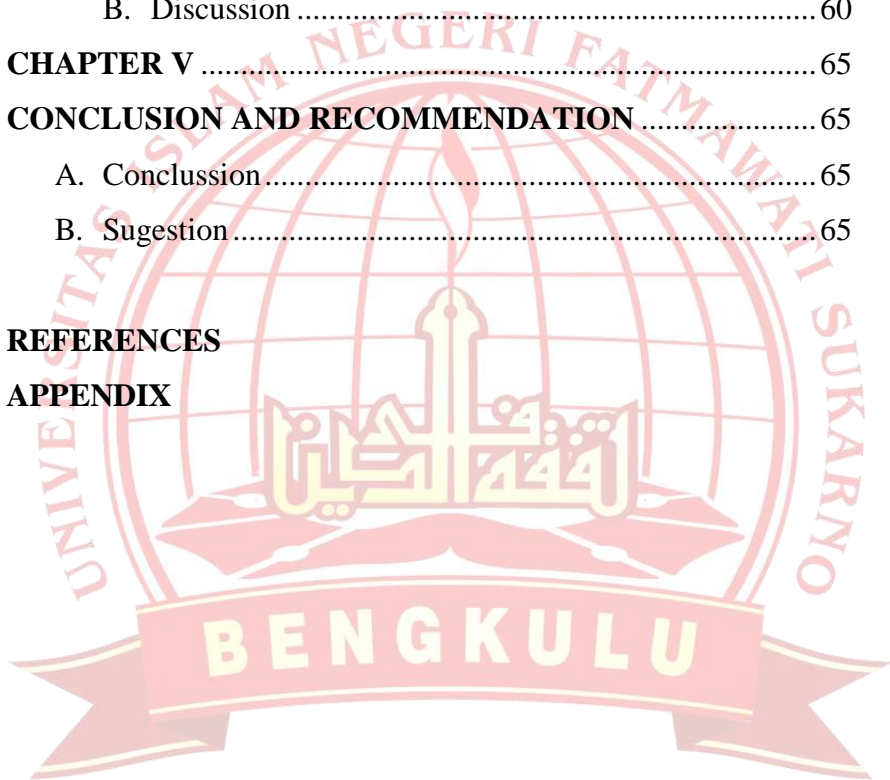
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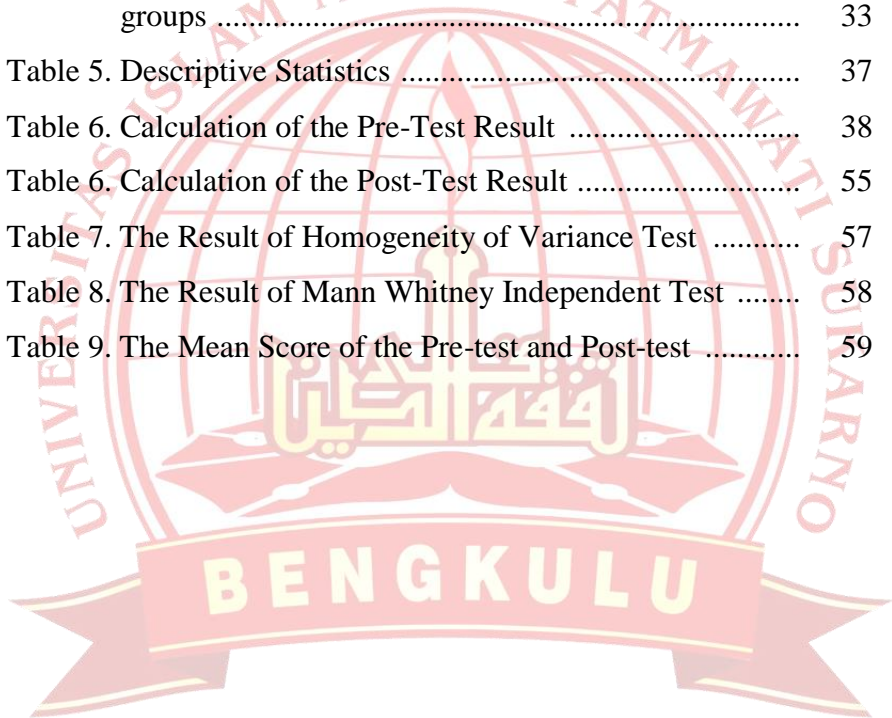
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