THE EFFECT OF INQUIRY-BASED ROLE PLAY ON ENGLISH SPEAKING ABILITY AT EIGHTH GRADERS OF SMPN 15 KOTA BENGKULU

THESIS

Submitted as a partial requirement for the degree of sarjana pendidikan (S.Pd) in English Education Study Program Tarbiyah and Tadris Faculty UINFAS Bengkulu

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2023/2024

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MOTTO

nd ask for help with patience and prayer

(Q.S. An-Najm:39)

And do not feel weak and do not be sad,

because you are the highest in rank if you are believers

(Q.S. Ali Imran: 139)

~OSI OKTAVIANI~

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DEDICATION

This thesis is dedicated to:

- Allah SWT for his blessing, His mercies, His Messenger and everything given to me.
- I dedicate this Bachelor's degree to my parents and I convey special thanks to my beloved parents, My Father Almarhum (Husrin.J) and My Mother (Zahra Tulaini) who always prayed for me, always gave me encouragement, support, and motivation, thank you for everything.
- My beloved sisters, Meti, Eta, Noferan and my sister Elfina who always provide support, motivation, smiles, laughter and our togetherness.
- Thank you also to SKK (Seluma Kedurang Kaur) friends (Inayah Alfaeni, Toto Iskandar, Novan Hardiansah, Sri Amelia), namely friends who have complained, helped and worked hand in hand for approximately 4 years.

- And thanks to the extended family of Mr. Mulhadin and Mrs. Waili Hertati and their three sons, especially Asef Suprihadi who always provides encouragement, provides guidance and takes care of many things. Thank you also for the jokes and laughter of his two younger siblings, namely Defri and Deri, who sincerely lent me their laptop while I was working on this thesis until I finished it.
- All members of my extended family, namely my seven nephews (Aditya, Reli, M. Ahza, Adelino, Tyas, Aqilla, Nazwa) who always give me laughter and always tell me to graduate quickly so I can work and also thank my three brothers-in-law (Rudi , Erwan and Revi).
- Special thanks to my great mentor, Sir M.Arif Rahman Hakim, Ph.D. and Sir Andriadi, M.A, whom I am proud of and who has provided assistance, inspiration, support and motivation to me so that I can complete this thesis.

- Thank you also to the BCB (Beasiswa Cendikia Baznas) UinFas especially for BCB 3.0. who have given me full enthusiasm and have provided scholarships or funds while I am studying, as well as my classmates who are scholarship recipients who have tried and worked together in obtaining and making various BAZNAS activities a success.
- Thank you also to colleagues at Bakso Mas Min BIM branch. Those who have accepted me work there on a part-time basis and can give me time off and focus on studying. Especially my sister Jumita Romala sari.
- All of lecturers in English education study program of UINFAS Bengkulu.
- Sir Riky Oktavianus Depari and Mam Afriyani Susanti as teachers at SMP Negeri 15 Kota Bengkulu, who had been helping and participating in this research.
- All members of Dauntlessd' (TBI 19 B) class.

- All people who had gave me precious thinks in part of my life.
- My religion of Islam
- My Almamater (UINFAS Bengkulu).

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I hereby sincerely state that the thesis entitled **"The Effect of Inquiry-Based Role Play on English Speaking Ability at Eighth Graders of SMPN 15 Kota Bengkulu",** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred to in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic in the form of repealing my thesis and academic degree.

Bengkulu, Januari 2024

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ACKNOWLEDGMENT

Alhamdulillah, all praises to Allah, the single power, the Lord of the universe, master of the day of judgment, God all mighty, for all blessings and mercies so the researcher is able to finish this undergraduate thesis entitled "*The Effect of Inquiry-Based Role Play on English Speaking Ability at Eighth Graders of SMPN 15 Bengkulu City* ". Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution. The researcher is sure that this thesis would not be completed without the helps, supports, and suggestions from several sides. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of speaking this thesis. This goes to:

1. Prof. Dr. H. Zulkarnain Dali,M.Pd, the Rector of UINFAS Bengkulu
2. Dr. Musmulyadi, M.Pd, the Dean of Tarbiyah and Tadris Faculty
3. M. Hidayaturrahman M.Pd.I as the Head to Tadris

Department of UIN Fatmawati Soekarno Bengkulu.

4. Feny Martina, M.Pd, the Head of English Education Study Program
5. M. Arif Rahman Hakim, Ph.D , as the first advisor for her guidance, precious advices, and motivation for the researcher.
6. Andriadi, M.A as the second advisor for her precious advices, corrections and help to revise the mistake during the entire process of speaking this thesis.
7. All of English lecturers and administration staffs of UINFAS Bengkulu.
8. All of my best friends, especially in English Education Study Program of UINFAS Bengkulu 2019.

It is hoped that this undergraduate-thesis proposal can be useful for all readers. Then, the researcher also realized that this thesis proposal is still not perfect yet, therefore critics, correction, and advice from the readers are very expected to make it better. Finally, Allah My always bless us in peace

life.

Bengkulu, Desember 2023
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THE EFFECT OF INQUIRY-BASED ROLE PLAY ON ENGLISH SPEAKING ABILITY AT EIGHTH GRADERS OF SMP NEGERI 15 KOTA BENGKULU.

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ABSTRACT

This study aimed at investigating the effectiveness of Inquiry-Based role play on students' speaking ability, students' interest, and students' enthusiasm at the eighth-grade speaking of SMP Negeri 15 Kota Bengkulu. This research used a quasi-experimental design. The sample in this study were taken the population who were 46 students. Based on the results of Mann Whitney Independent Test, it is found that the Asymp. Sig. (2-tailed) was $0.000 < 0.05$, so it can be concluded that H_0 was rejected and H_1 was accepted. Therefore, it can be concluded that there was an effect of using Inquiry-Based STEM strategy to improve students' speaking ability. The prove that Inquiry-Based role play gave positive effect towards student's ability in speaking English can be seen from the calculation of pre-test and post-test result. In post test, the mean score in experimental group was higher than control group and it is higher from the pre-test result of experimental group itself. The mean score of the control group was also improved, but it did not keep up with the improvement of the experimental group.
Therefore, it can be concluded that Inquiry-Based STEM strategy gives positive effect toward students' speaking ability and is proved to be effective strategy in teaching speaking. Finally, it is suggested to English teachers to implement this strategy in teaching speaking.

Key Words: ***Inquiry-Based Learning, role play, speaking skill.***

Pengaruh Role Play Berbasis Inkuiri terhadap Kemampuan Berbicara Siswa Kelas VIII di SMP Negeri 15 Kota Bengkulu.

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ABSTRAK

Penelitian ini bertujuan untuk menyelidiki keefektifan permainan peran Berbasis Inkuiri terhadap kemampuan menulis siswa, minat siswa, dan antusiasme siswa di kelas delapan berbicara di SMP Negeri 15 Kota Bengkulu. Penelitian ini menggunakan desain eksperimen semu. Sampel dalam penelitian ini diambil populasinya sebanyak 46 siswa. Berdasarkan hasil Uji Independen Mann Whitney diketahui bahwa Asymp. tanda tangan. (2-tailed) sebesar 0,000 < 0,05 sehingga dapat disimpulkan H_0 ditolak dan H_1 diterima. Oleh karena itu, dapat disimpulkan bahwa terdapat pengaruh penggunaan strategi STEM Berbasis Inkuiri untuk meningkatkan kemampuan berbicara siswa. Bukti bahwa permainan peran Berbasis Inkuiri memberikan pengaruh positif terhadap kemampuan siswa dalam berbicara bahasa Inggris dapat dilihat dari perhitungan hasil pre-test dan post-test. Pada post test, nilai rata-rata kelompok eksperimen lebih tinggi dibandingkan kelompok kontrol dan lebih tinggi dari hasil pre-test kelompok eksperimen itu sendiri. Skor rata-rata kelompok kontrol juga meningkat, namun tidak sebanding dengan peningkatan kelompok eksperimen. Oleh karena itu, dapat disimpulkan bahwa strategi STEM Berbasis Inkuiri memberikan pengaruh positif terhadap kemampuan menulis siswa dan terbukti menjadi strategi yang efektif dalam pengajaran menulis. Terakhir, disarankan kepada guru bahasa Inggris untuk menerapkan strategi ini dalam pengajaran menulis.

Kata Kunci: Pembelajaran Berbasis Inkuiri, bermain peran, keterampilan berbicara.

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