

**AN ANALYSIS OF THE IMPROVEMENT OF STUDENTS
WRITING SKILLS ON BY USING OBSERVING,
IMITATING, AND ADDING TECHNIQUES**

THESIS

**Submitted as a Partial Requirements for
the Degree of Sarjana (S.Pd)
In Study Program of English Education**



By :

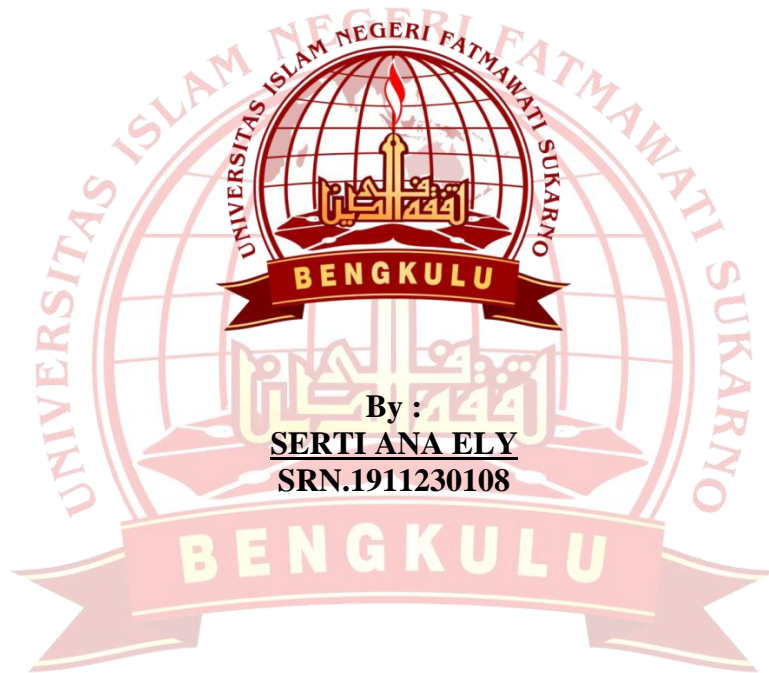
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SRN.1911230108

**ENGLISH EDUCATION STUDY PROGRAM
DEPARTEMENT OF LANGUAGE EDUCATION
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU
2024**

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2024**

PRONOUNCEMENT

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I hereby sincerely state that the thesis titled “An Analysis of the Improvement of Students Writing Skills On by Using Observing, Imitating and Adding Technioques” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, Januari 2024

Stated by



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RATIFICATION

This is to certify the thesis entitled **“An Analysis of the Improvement of Students Writing Skills on by Using Observing, Imitating and Adding Techniques”** by Serti Ana Ely, NIM: 1911230108

Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UIN FAS Bengkulu on Tuesday, 23 January 2024 and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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To : The Dean of Tarbiyah and Tadris Faculty UINFAS Bengkulu

Assalamu alaikum Wr. Wb.


After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

Name : Serti Ana Ely
Nim : 1911230108
Title : "An Analysis of the Improvement of Students Writing Skills on by Using Observing, Imitating and Adding Techniques"


Has already fulfilled the requirements to be presented before The Board of Examiners (munaqasyah) to gain Bachelor Degree in English Education. Thank you for the attention.

Wassalamu alaikum Wr. Wb.

First Advisor


Prof. Dr. Adisel, M.Pd
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Anita, M.Pd
NIP. 199008142019032011

MOTTO

“Sesungguhnya Allah tidak akan mengubah nasib suatu kaum sehingga mereka merubah keadaan yang ada pada diri mereka sendiri”

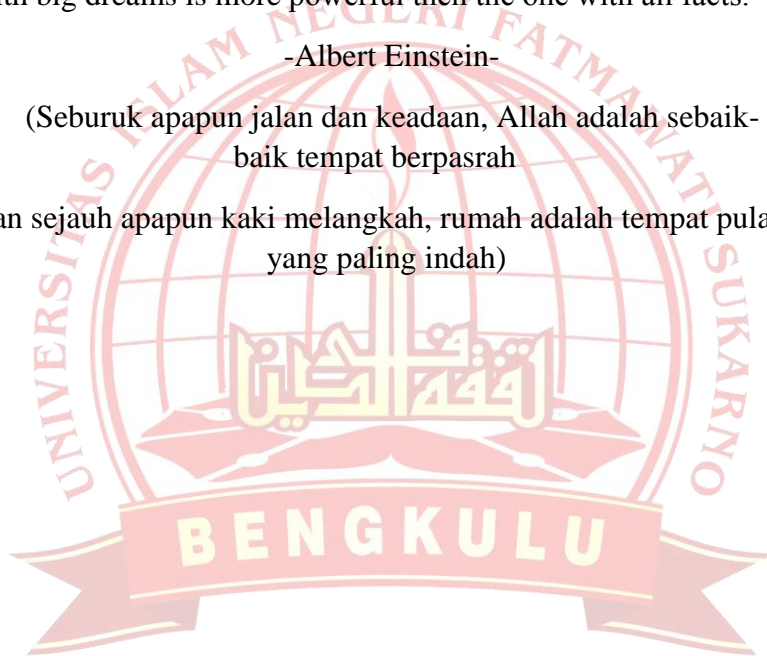
(Q.S Ar-Ra’d:11)

“Never give up on what you really want to do. The person with big dreams is more powerful then the one with all facts.”

-Albert Einstein-

(Seburuk apapun jalan dan keadaan, Allah adalah sebaik-baik tempat berpasrah

Dan sejauh apapun kaki melangkah, rumah adalah tempat pulang yang paling indah)



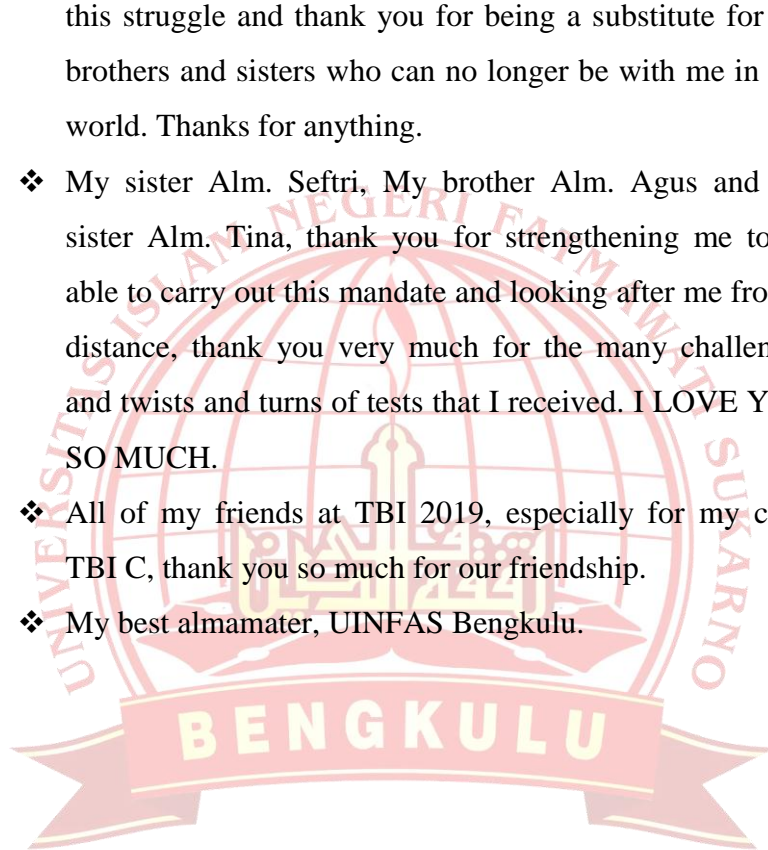
DEDICATION

With gratitude and all my love, this thesis is dedicated to:

- ❖ Allah SWT. For everything that has been given and entrusted to me, thank you very much for all the blessings and opportunities. I offer endless gratitude to you. Prophet Muhammad SAW. Thank you for being a role model for your people.
- ❖ My best parents, my best father SELMAN and my best mother ERENA, thank you for being the front guard for your little daughter, thank you for the love, attention, understanding and all the good things you have given. Without you, I am nothing and nobody, thank you very much for everything. I LOVE YOU Mom and Dad.
- ❖ My beloved sister ANISA KHOTIMA and my beloved brother M.HAFIZH ALFARO, to my two comforting angels all this time, thank you very much, continue to grow well beside me and remain brothers who will never be separated. Thank you very much for the many precious moments and valuable lessons from you for me, you are a great form of the trust given to me. I LOVE YOU Sist and Bro.
- ❖ My first advisor Prof. Dr. Adisel, M.Pd and my second advisor Anita, M.Hum, for time, knowledge, patience and everything. Without you, I would not have been able to reach this stage and because of you, this thesis could be

completed very well. Thank you so much for everything mam and sir.

- ❖ My special someone, thank you for contributing well in this struggle and thank you for being a substitute for my brothers and sisters who can no longer be with me in this world. Thanks for anything.
- ❖ My sister Alm. Seftri, My brother Alm. Agus and my sister Alm. Tina, thank you for strengthening me to be able to carry out this mandate and looking after me from a distance, thank you very much for the many challenges and twists and turns of tests that I received. I LOVE YOU SO MUCH.
- ❖ All of my friends at TBI 2019, especially for my class TBI C, thank you so much for our friendship.
- ❖ My best almamater, UINFAS Bengkulu.



ACKNOWLEDGEMENT

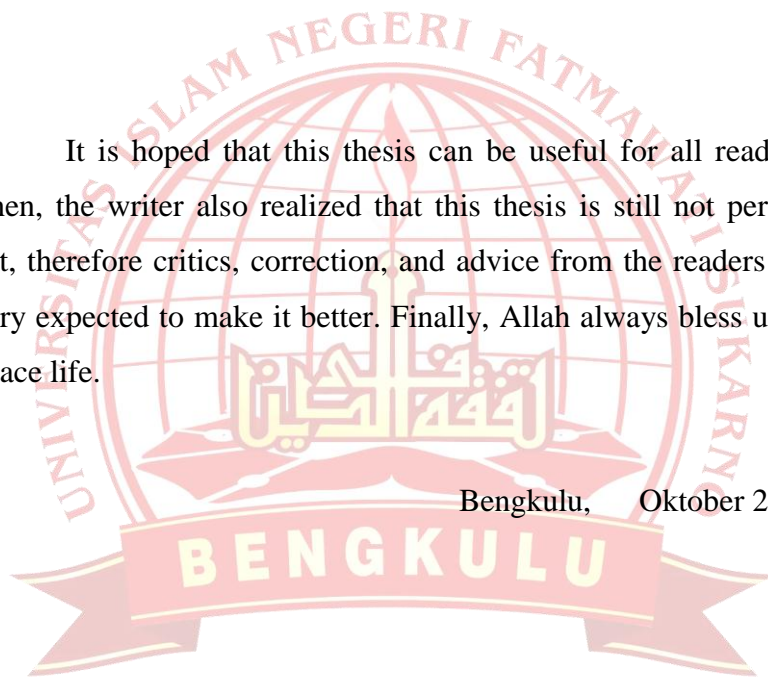
Alhamdulillah, all praises to Allah, the single power, the Lord of the universe, master of the day of judgment, God all mighty, for all blessings and mercies so the writer was able to finish this thesis entitled An Analysis of the Improvement of Student Writing Skills by Using Observing, Imitating and Adding Techniques. Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution. The writer is sure that this thesis would not be completed without the helps, supports, and suggestions from several sides. Thus, the writer would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of writing this thesis. This goes to:

1. Prof. Dr. H. Zulkarnain Dali, M.Pd, as the Rector of UIN Fatmawati Sukarno Bengkulu.
2. Dr. H. Mus Mulyadi, M.Pd, as the Dean of Faculty of Tarbiyah and Tadris UIN Fatmawati Sukarno Bengkulu.
3. M. Hidayaturrehman, M.Pd.I as the Head to Tadris Department of UIN Fatmawati Sukarno Bengkulu.
4. Heny Friantary, M.Pd, as secretary of the language department of UIN Fatmawati Sukarno Bengkulu.
5. Feny Martina, M.Pd, as the Head of Study Program of English Education of UIN Fatmawati Sukarno Bengkulu.
6. Risnawati, M.Pd, as the first advisor for his assistance, valuable counsel, and inspiration.

7. Anita, M.Hum, as the second advisor for his patient, advises the researcher, counsel, inspiration and humble.
8. All of English lectures and administration staffs of UINFAS Bengkulu.
9. All of my best friends, especially in English Education Study Program of UINFAS Bengkulu 2019.

It is hoped that this thesis can be useful for all readers. Then, the writer also realized that this thesis is still not perfect yet, therefore critics, correction, and advice from the readers are very expected to make it better. Finally, Allah always bless us in peace life.

Bengkulu, Oktober 2023



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ABSTRACT

Serti Ana Ely. 2023. An Analysis of the improvement of Student Writing Skills by Using Observing, Imitating and Adding Techniques.

**Advisor 1. Prof. Dr. Adisel, M.Pd,
Anita, M.Hum,**

Advisor 2.

Writing is the process of using symbols (alphabet letters, punctuation, and spaces) to express thoughts and ideas in simple form. This research aims to analyze students' writing abilities using observing, imitating and adding techniques. This type of research is qualitative. The research instruments are observation, interviews and documentation. The subjects of this research were ten English students as informants. As a result of this research, the researchers found several discoveries such as the ability of students who had started studying writing skills material, descriptive texts and also students who had begun to take part in learning using observing, imitating and adding techniques. However, during the observation process, researchers also found that students experienced difficulties in the process of learning writing skills in class. Educators must still have creative techniques or strategies in teaching students even though there are several obstacles experienced by educators. Researchers obtained results that students had indeed learned writing skills using the OIA technique, the teacher had implemented this learning in class XI. After conducting research interviews, it was discovered that students also experienced difficulties in following this lesson with several obstacles that students experienced, but there was nothing wrong with students applying the OIA technique well by learning writing skills and students were able to apply these techniques during class.

Keywords: *Writing skills, Student Improvement, English Classroom.*

ABSTRAK

Serti Ana Ely. 2023. Analisis Peningkatan Keterampilan Menulis Siswa dengan Menggunakan Teknik Mengamati, Meniru dan Menambah.

Pembimbing 1 : Prof. Dr. Adisel, M.Pd, Pembimbing 2 : Anita, M.Hum,

Menulis adalah proses menggunakan simbol-simbol (huruf abjad, tanda baca, dan spasi) untuk mengungkapkan pikiran dan gagasan dalam bentuk yang sederhana. Penelitian ini bertujuan untuk menganalisis kemampuan siswa dalam menulis dengan teknik mengamati, meniru dan menambahkan. Jenis penelitian ini adalah kualitatif. Instrument penelitiannya adalah observasi, wawancara, dan dokumentasi. Subjek penelitian ini adalah sepuluh orang murid bahasa Inggris sebagai informan. Hasil penelitian ini peneliti menemukan beberapa penemuan seperti kemampuan siswa yang sudah mulai mempelajari materi keterampilan menulis, teks deskriptif dan juga siswa yang mulai mengikuti pembelajaran dengan menggunakan teknik mengamati, meniru dan menjumlahkan. Namun selama proses observasi, peneliti juga menemukan bahwa siswa mengalami kesulitan dalam proses pembelajaran keterampilan menulis di kelas. Pendidik harus tetap mempunyai teknik atau strategi kreatif dalam mengajar peserta didik meskipun ada beberapa kendala yang dialami pendidik. Peneliti memperoleh hasil bahwa siswa memang telah mempelajari keterampilan menulis dengan teknik OIA, guru telah melaksanakan pembelajaran tersebut pada saat kelas XI. Setelah melakukan wawancara penelitian diketahui bahwa siswa juga mengalami kesulitan dalam mengikuti pembelajaran ini dengan beberapa kendala yang siswa alami, namun tidak salahnya siswa menerapkan teknik OIA dengan baik dengan mempelajari keterampilan menulis dan siswa mampu menerapkan teknik tersebut selama kelas.

Kata Kunci : Keterampilan Menulis, Peningkatan Siswa, Kelas Bahasa Inggris.